



**Teacher Development and Evaluation
Student Engagement and Feedback
Reflection Questions**

Teacher:

Cycle Year (1, 2, or 3):

Date:

What do you see as the general themes presented through the student engagement/feedback data?

What data in the survey had you expected to see?

What data in the survey data surprised you?

What will you continue to do or emphasize in your classroom as a result of the data from the survey?

What will you stop doing or changes will you make in your classroom because of data from the survey?

How was reviewing the survey data helpful in reflecting upon your teaching?

Student Engagement Reflection Rubric | Northfield Public Schools | Teacher Development and Evaluation

	4	3	2	1
Focus	The reflection was focused on the student engagement data and provided detailed and specific responses about each question that contained supporting data, included observable practices, and professional judgment.	The reflection was focused on the student engagement data. It contained specific responses to the questions that contained supporting data, observable practices, and professional judgment, but not all three.	The reflection was about the student engagement data but also deviated to other unrelated components.	The reflection did not pertain to the student engagement data.
Score [Focus]				
Depth	The depth of the reflection included detailed and honest responses about the student engagement data, what was successful, and what could be changed to improve the results. Statements linking data and observable practice to the reflection were included.	The depth of the reflection included detailed and honest responses about the student engagement data, what was successful, and what could be changed to improve the results. Statements linking data and observable practice to the reflection were not included.	The reflection included responses about the student engagement data, what was successful, and what could be changed as a result of the data. The reflection was general in nature and did not provide supporting details.	The reflection did not include adequate responses to the guiding questions about the student engagement data.
Score [Depth]				
Connections	The reflection made connections from lessons learned in reviewing the student engagement data to other situations and provided detailed analysis.	The reflection made connections from lessons learned in reviewing the student engagement data to other situations. The reflection was general in nature and provided few if any details.	The reflection attempted to make connections from lessons learned in reviewing the student engagement data but was not adequate in describing those connections in a meaningful way.	The reflection did not attempt to make connections from lessons learned in reviewing the student engagement data.
Score [Connections]				
	Total Score:	Average:	Rating:	