

Special Education Services and Supports 2020-21
Striving Together Models (Updated 8.18.20)

	In Person	Hybrid	Distance Learning	Portage
Case Managers	Serve students mainly on case load or cohort groups, Key Contact for Students and families	Serve students mainly on case load on cohort days/ groups in person and provides online supports Setting II/III Students eligible for 4 days/week services	Continue to serve students on caseload and key point of contact for families	A Portage Case Manager will be assigned to Specific students as determined by enrollment numbers and student needs
Instruction	Implement planned Interventions and following current IEP, with some amended changes possible due to COVID-19 related requirements	Contingency IEP Written to address amendments as required to address the changes in the Hybrid Schedule DAPE may be remote service only	All remote learning via SeeSaw, Schoology, Zoom, Specialized Platforms/material, Possible EA support if required	Provided by Portage Case manager and Online program/learning supported by Online Teacher/coach and EA (if required)
Related Service: OT, PT, Speech and Itinerant Teachers DHH, Vision, Physical Imapaired, Behavior Specialist	Face to face with Health and Safety Precautions in place with limited movement across buildings and possible remote services with Para or Teacher supports, Provided within Cohorts as feasible	Some face to face with limited movement across buildings and remote services with Para or Teacher supports, Provided within Cohorts as required	All Remote Services	Provided Remotely by District Related Services and Itinerant Teachers
Evaluations	Face to face w/ added safety measures and appropriate remote options	Limited Face to face w/ added safety measures and appropriate remote options	Remote options, Face to face portions delayed	Portions conducted Remotely, May come onsite to complete required Face to Face assessments.
Accommodations, Least Restrictive Environments, etc	Adjusted for Cohorts and any remote services by related services, or Itinerant Staff. Needed changes discussed through the IEP process.	Adjusted for Cohorts and any remote services by related services, or Itinerant Staff	Adjusted for the online learning environment and curriculum, EA supports will be determined based on the needs identified in the new environment.	Adjusted for the online learning environment and curriculum, EA supports continue, if required to provide reinforcement of skills, practice,etc.