

NORTHFIELD PUBLIC SCHOOLS
Office of the Superintendent
Memorandum

TO: Board of Education
FROM: L. Chris Richardson, Ph.D., Superintendent
RE: Table File Items for March 14, 2016, Regular School Board Meeting

VI. Items for Discussion and / or Reports

1. ADSIS/MTSS Update.

Enclosed is a copy of the power point presentation for the ADSIS mid-year report.

VII. Superintendent's Report

B. Items for Consent Grouping

4. Personnel Items.

a. Appointments*

18. Morgan McCarty, Special Education Educational Assistant-PCA (SpecEd EA-PCA) at Sibley Elementary for 6.75 hours/day beginning 03/29/2016 – 06/08/2016; Step 1, \$13.98/hour.
19. Debra O'Meara, Special Education Educational Assistant-PCA (SpecEd EA-PCA) at Greenvale Park for 7 hours/day beginning 03/29/2016; Step 1, \$13.98/hour.
20. Jennifer Welbaum, .50 Long-Term Substitute Grade 5 Companeros Teacher at Greenvale Park beginning on or about 04/25/2016 – 06/08/2016; MA, Step 6.
21. Lisa Williams, Special Education Educational Assistant-PCA (SpecEd EA-PCA) at the NCRC/ECFE for 6.25 hours/day beginning 03/29/2016; Step 1, \$13.98/hour.

b. Increase/Decrease/Change in Assignment

13. Correction: Marian Green, HR Administrative Assistant-Confidential, change to HR Administrative Assistant-Class IV in the District Office beginning 07/01/2016; Class IV, Step 6 – change to Step 5. (only 5 steps)
14. Christine Neset, Student Information System Specialist in the District Office, change from 206 days/year to 260 days/year (full-time, year round) beginning 07/01/2016.
15. Jacob Odell, Special Education Educational Assistant at the High School, add Assistant Boys Tennis Coach at the Middle School beginning 03/29/2016 – 06/03/2016; Level I, Step 1.
16. Correction: Priscilla Rotunda, HR Office Specialist, Class III, change to HR Administrative Assistant-Class IV in the District Office beginning 04/01/2016; Class IV, Step 6 – change to Step 5. (only 5 steps)

c. Leave of Absence

12. Tina Holum, Request for 1.0 FTE Unpaid Leave of Absence for the 2016-17 school year.

* Conditional offers of employment are subject to successful completion of a criminal background check

VIII. Items for Information

4. Determine the Need for a March 28, 2016, School Board Meeting.

Multi-Tiered Systems of Support at NHS

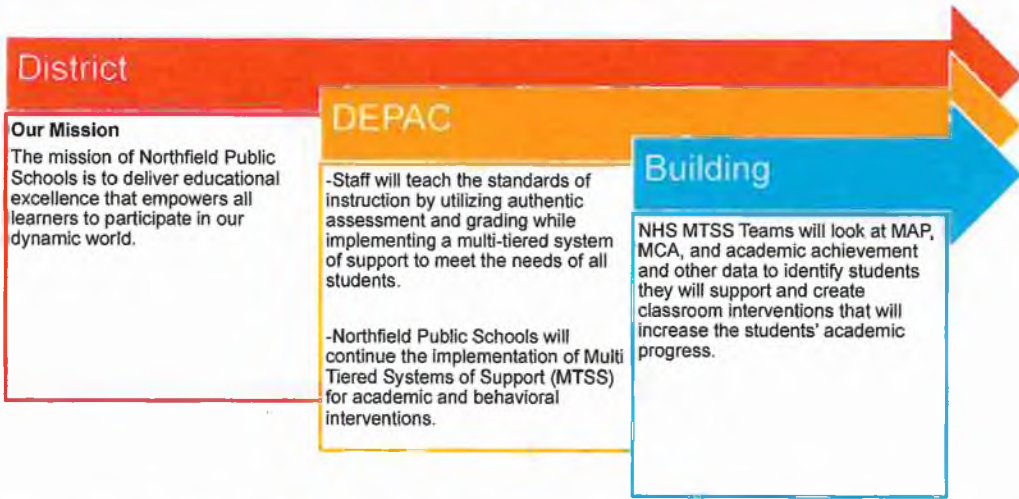
School Board Review

March 14, 2016

Why we do what we do

Building goals and MTSS goals

Aligning Goals



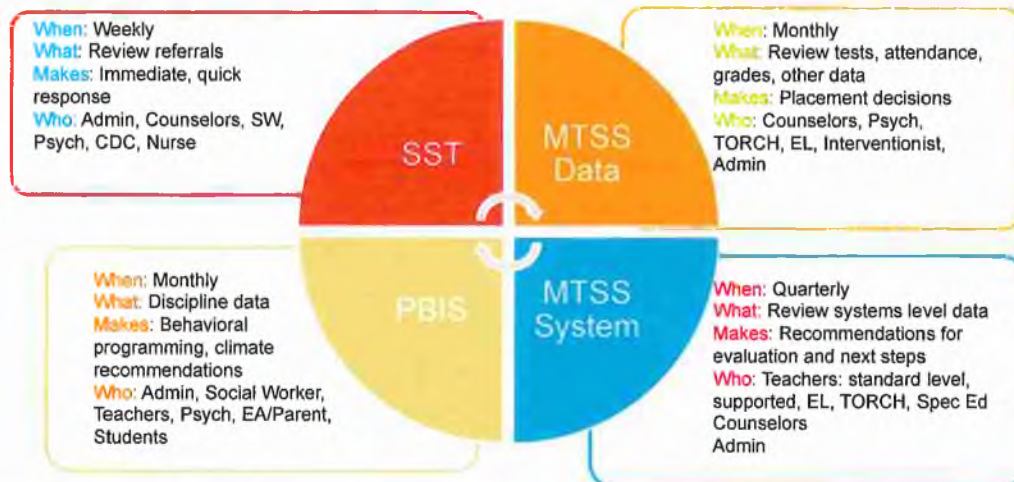
MTSS Systems Team Goals

- Promote the achievement of all students: increase in As and Bs
- Reduce the failure rate of all students and promote credit acquisition
- AOSIS: Improve MAP/MCA Reading scores for students <20%

How we do what we do

MTSS Teams and Roles

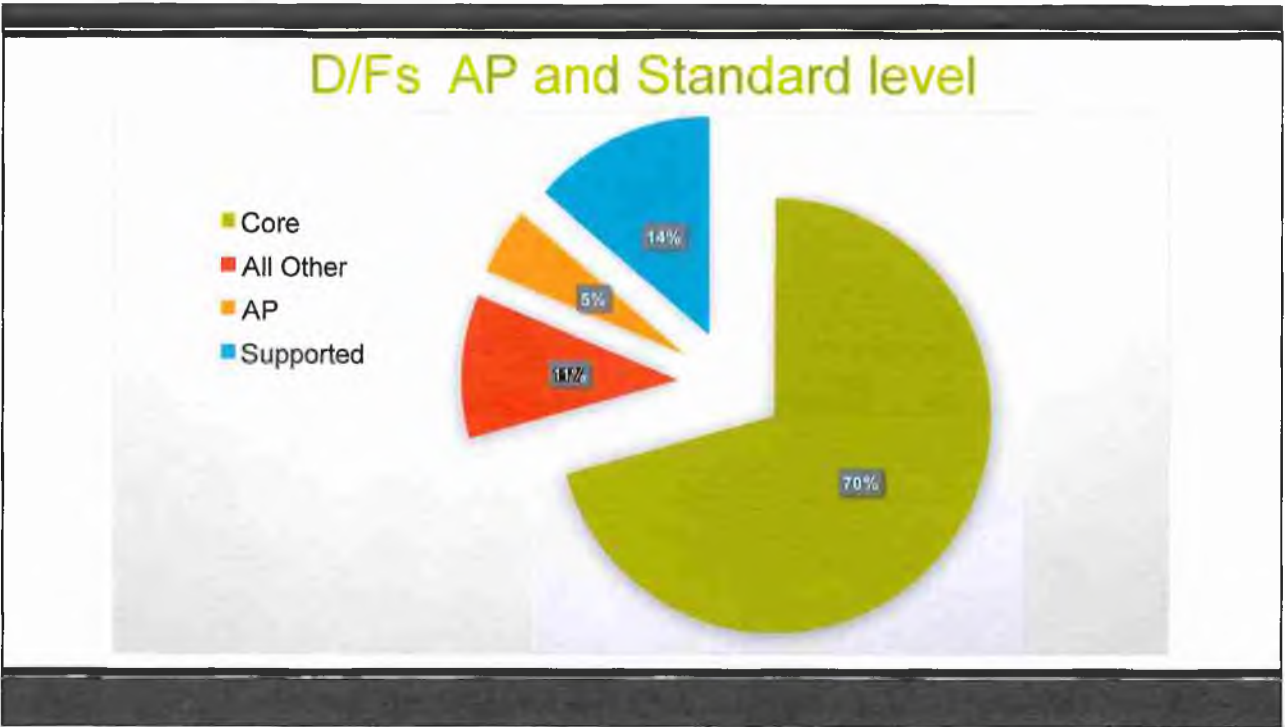
MTSS Process at NHS



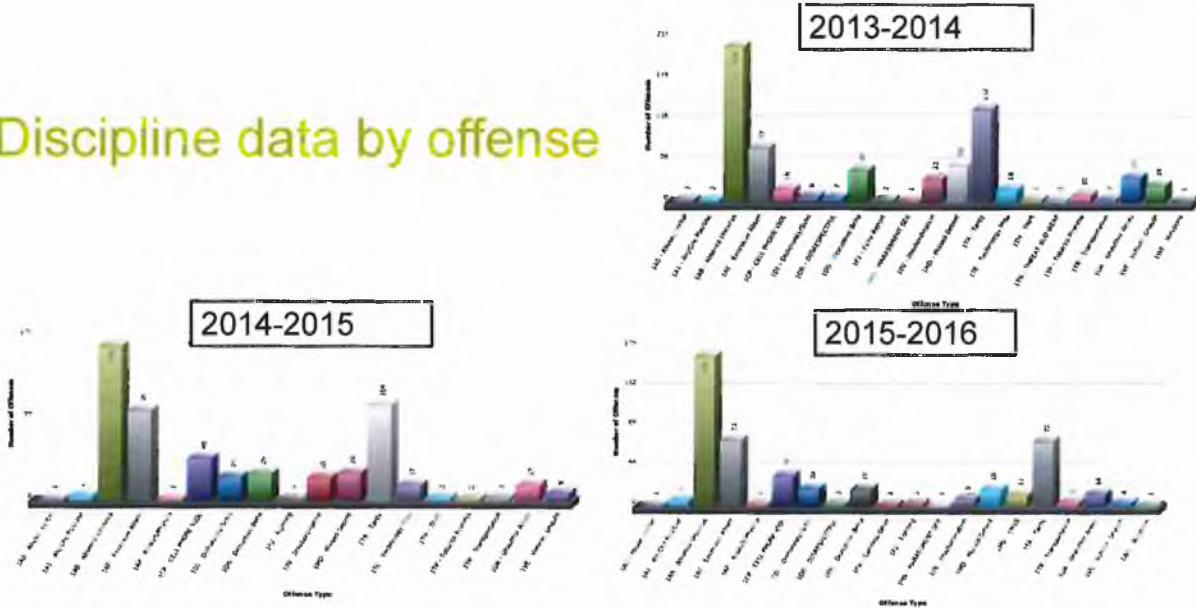
Weight	Absences	Reading <	XXX	Total	Spced	EL	SEC	AS	AR	TDRCH	Read 180	Academy	Stnd
2				2									
3	2		1	6			-1						
4		2		6									
3	2	2		7									
6	2	1		9									-1
3				3									
1				1									
3				3			-1						
11	2		1	14	-2								-2
2				2			-1						
3	2		1	6						-1			
2				2									
1		3		4			-1						
6				6			-1						
2			1	3									
3	2	2	1	8		-1					-1		
3	2			5									
8	2			10			-1						
9	2			11									
1	2			3			-1						
5	2			7									
2		1	1	4			-1	-1					
3				3									
7				7			-1						
2	2			4									
1		1		2									-2

MTSS Data Team review:

- Weighted risk
- Distribution of resources
- Best fit

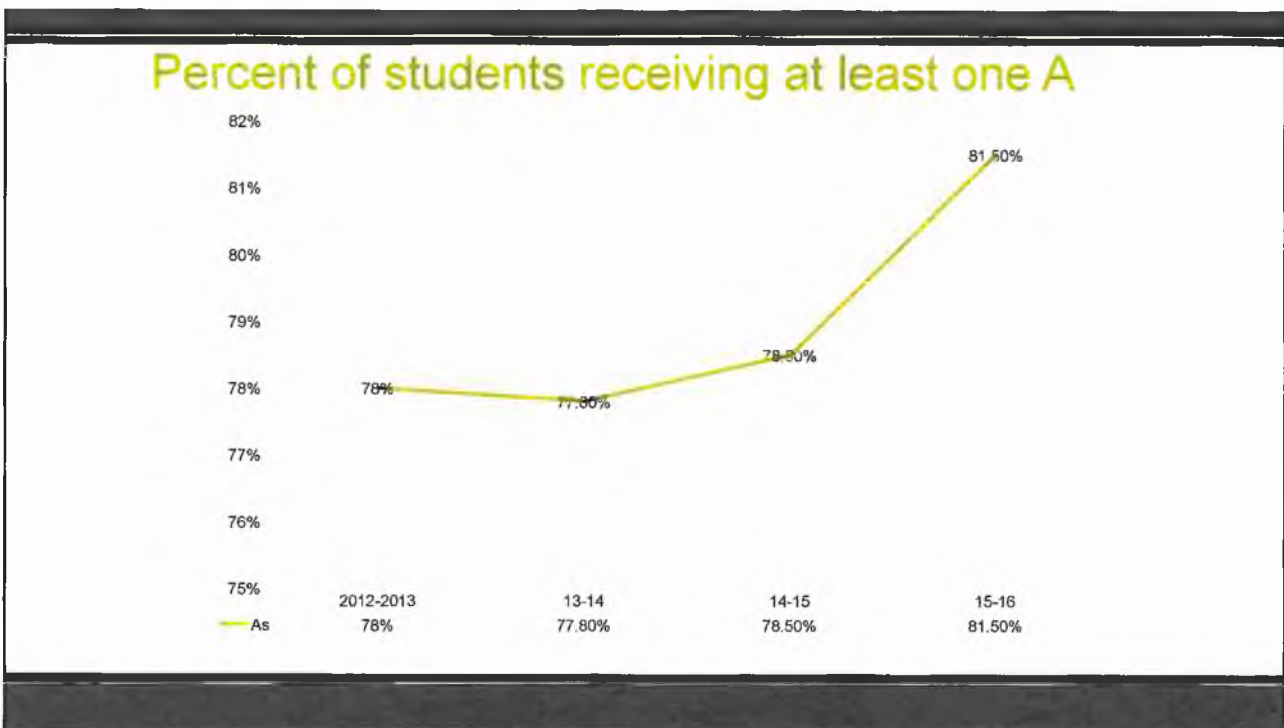
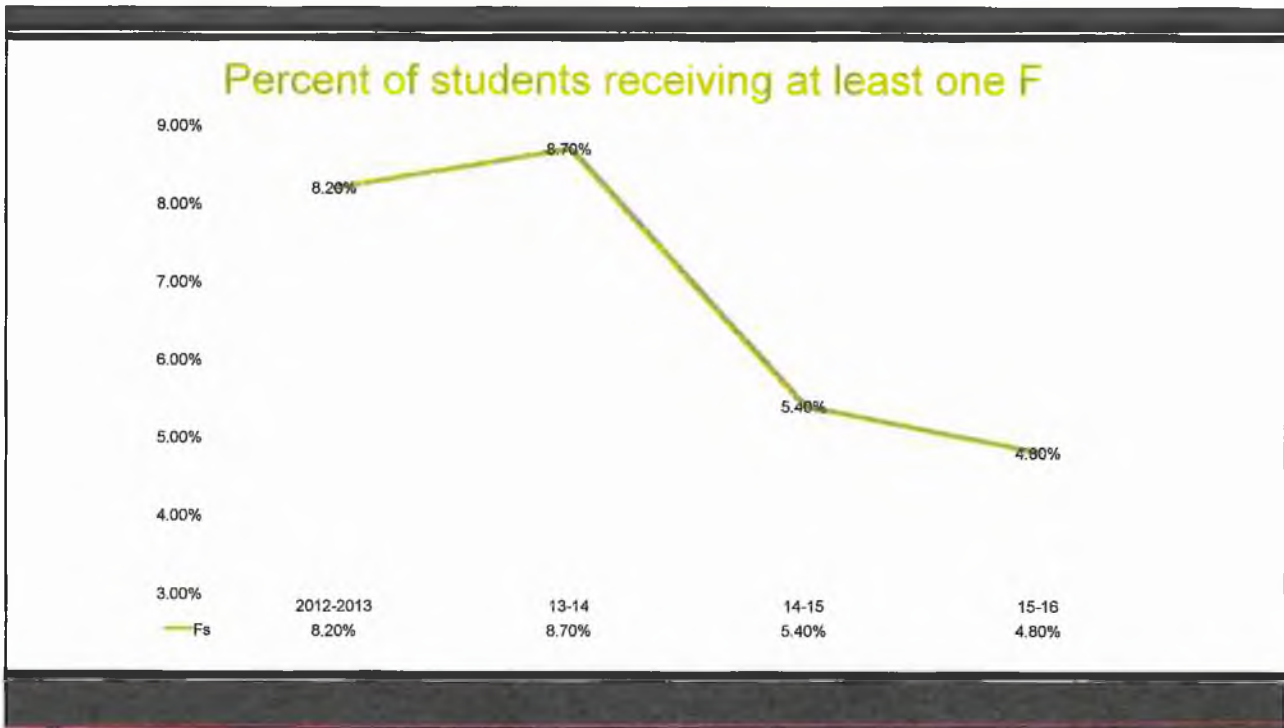


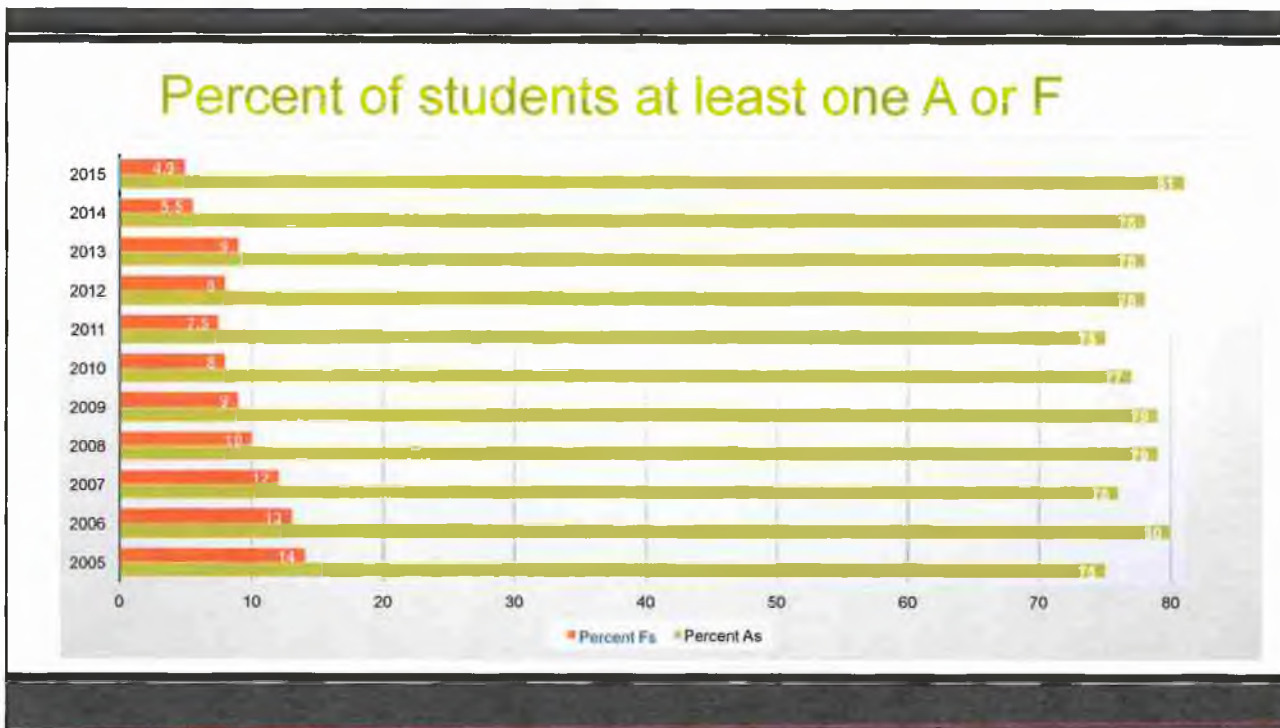
Discipline data by offense



What we know

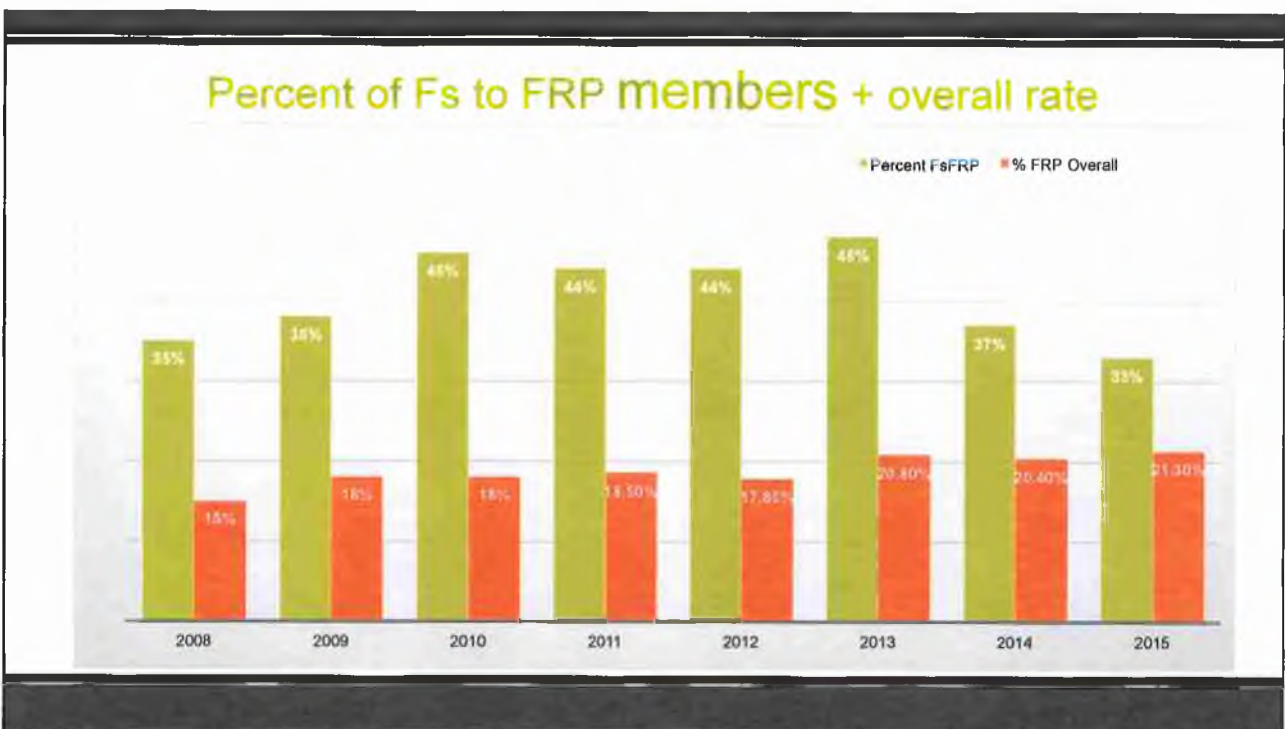
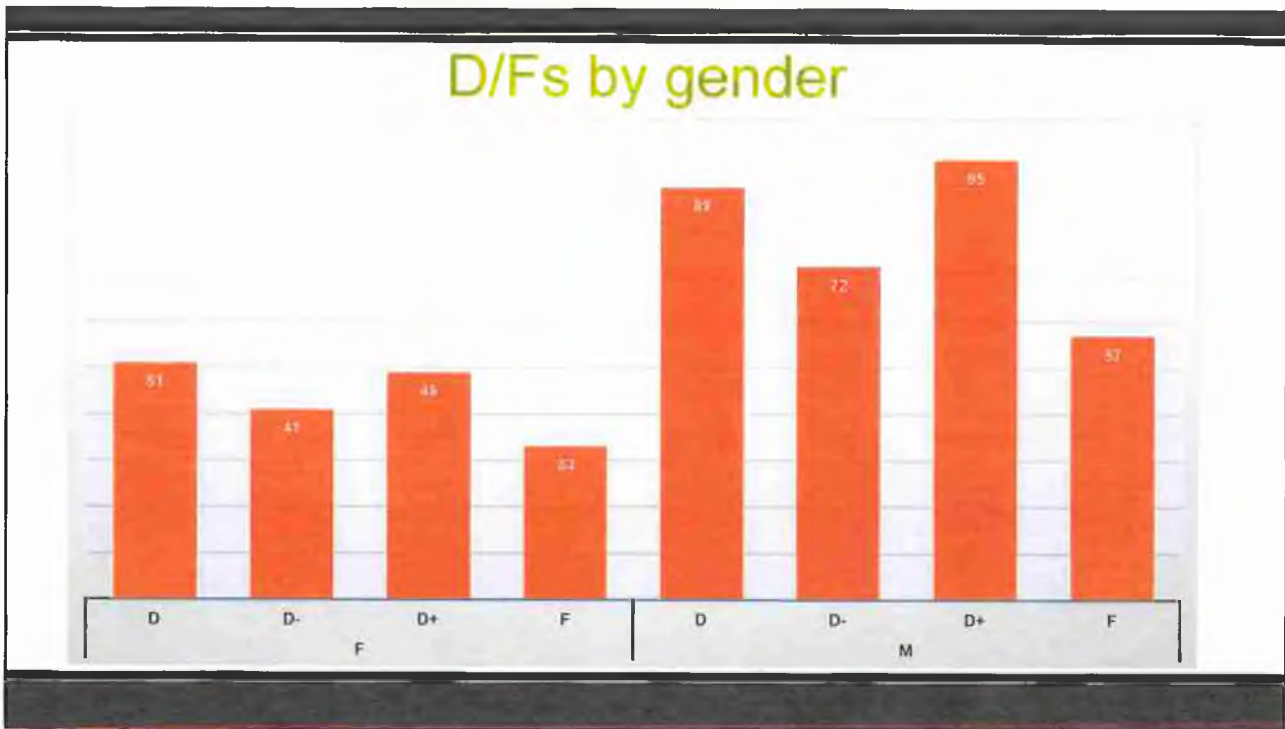
Data about students who struggle





Average GPA Semester 1 2015-2016 by grade

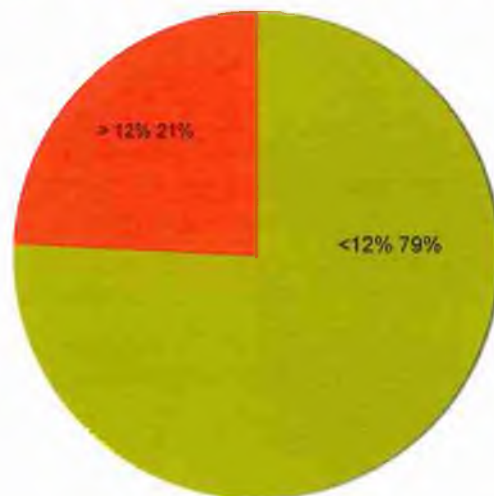
Grade	Average GPA	Lowest 20%	Lowest 10%	Number of Students/grade
9 th	3.179	<2.611	< 2	360
10 th	3.102	<2.588	<2.148	295
11 th	3.131	<2.506	<2.179	312
12 th	3.13	<2.645	<2.206	280



Percent of cohort to receive at least 1 F

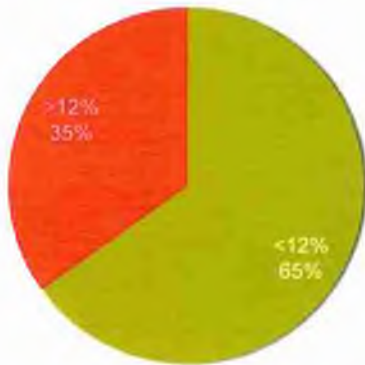


Excessive Absences

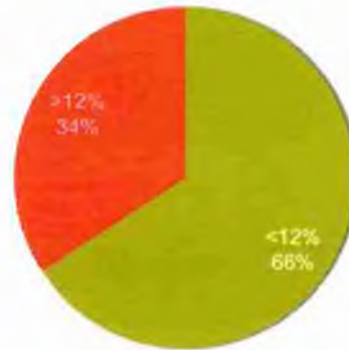


Excessive absences and demographic detail

FRP Summary 21%

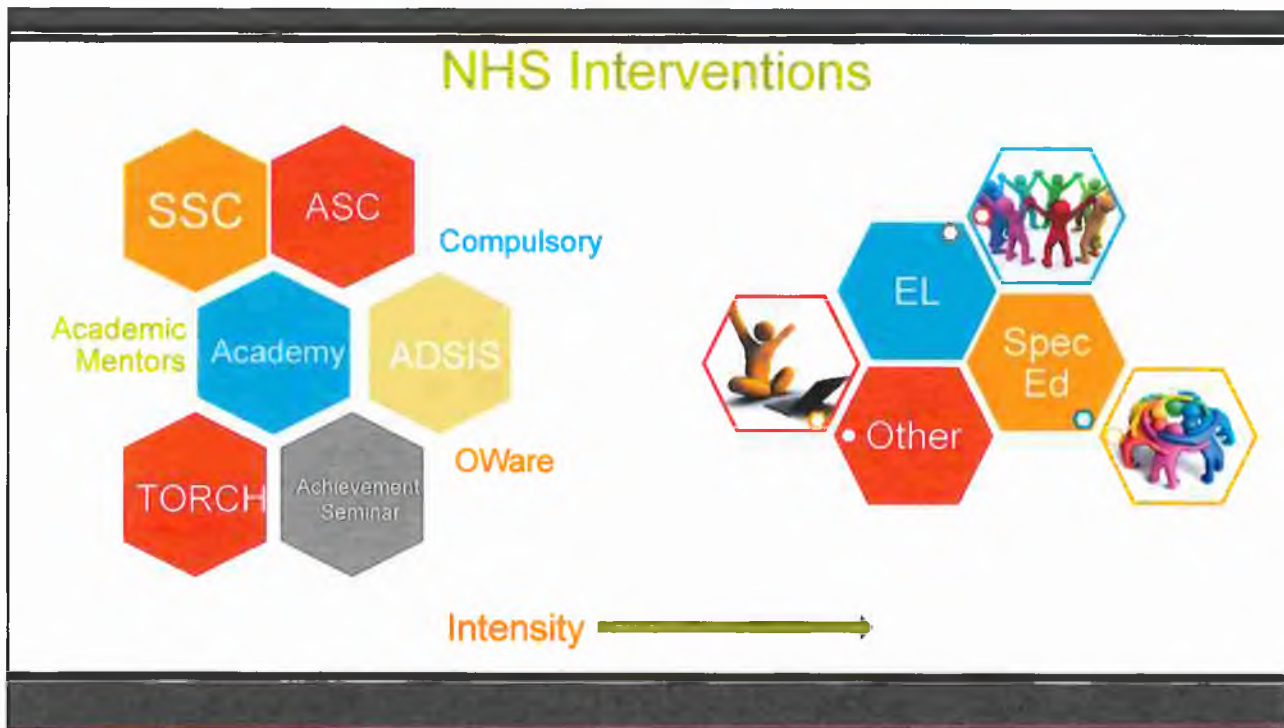


Hispanic 11%



What we do

NHS Interventions

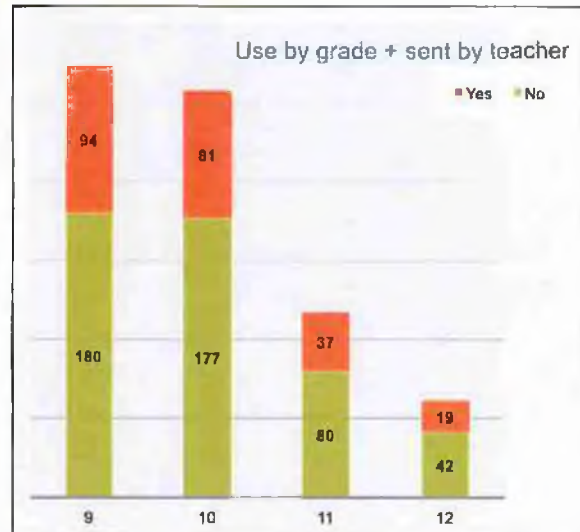


NHS Interventions

- **355** students in supported classes and programs, including:
 - Academy (69)
 - SSC (113 YTD)
 - ADSIS (24)
 - Read180 (15+15)
 - Standards classes
 - TORCH
 - Odysseyware (approx. 12)
 - EL classes
 - Achievement Seminar (16)
 - Special Education services (130 eligible 9%)
- This is **27.7%** of our current high school student population
- Without EL or Special Education services (Tier III), **227** or **17.7%** of student population

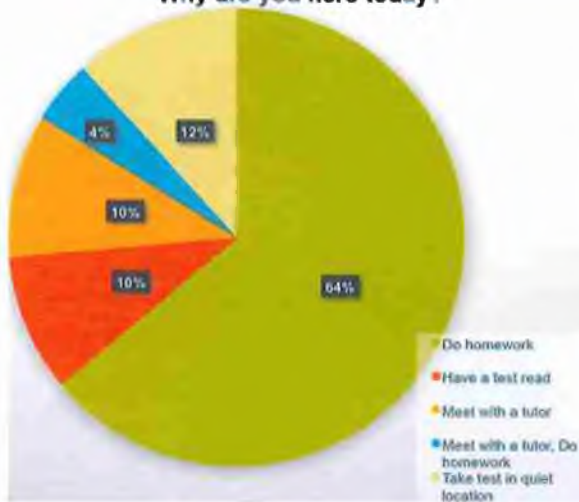
Achievement Center

- Two rooms
 - **H107**: Quiet, ASC, Psych office, computer with internet, chargers, ipads, food, fish
 - **H108**: SSC, Achievement Seminar, Achievement Reading, materials, music, chargers, chairs, food, fish
- **711** student check ins

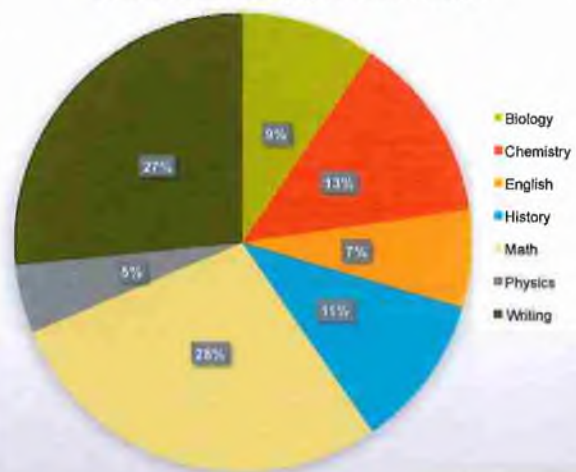


Achievement Center Use

Why are you here today?



What can we help you with today?



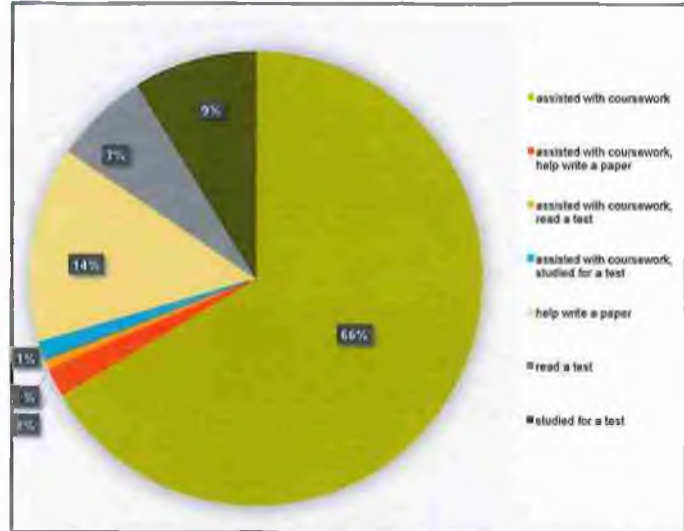
Academic Student Coaches

Who we are

- 26 ASC
- 24 seniors + 2 juniors
- 18 females + 8 males
- 2 Spanish first language
- 1200+ hrs logged
- Up to 100 hours/week

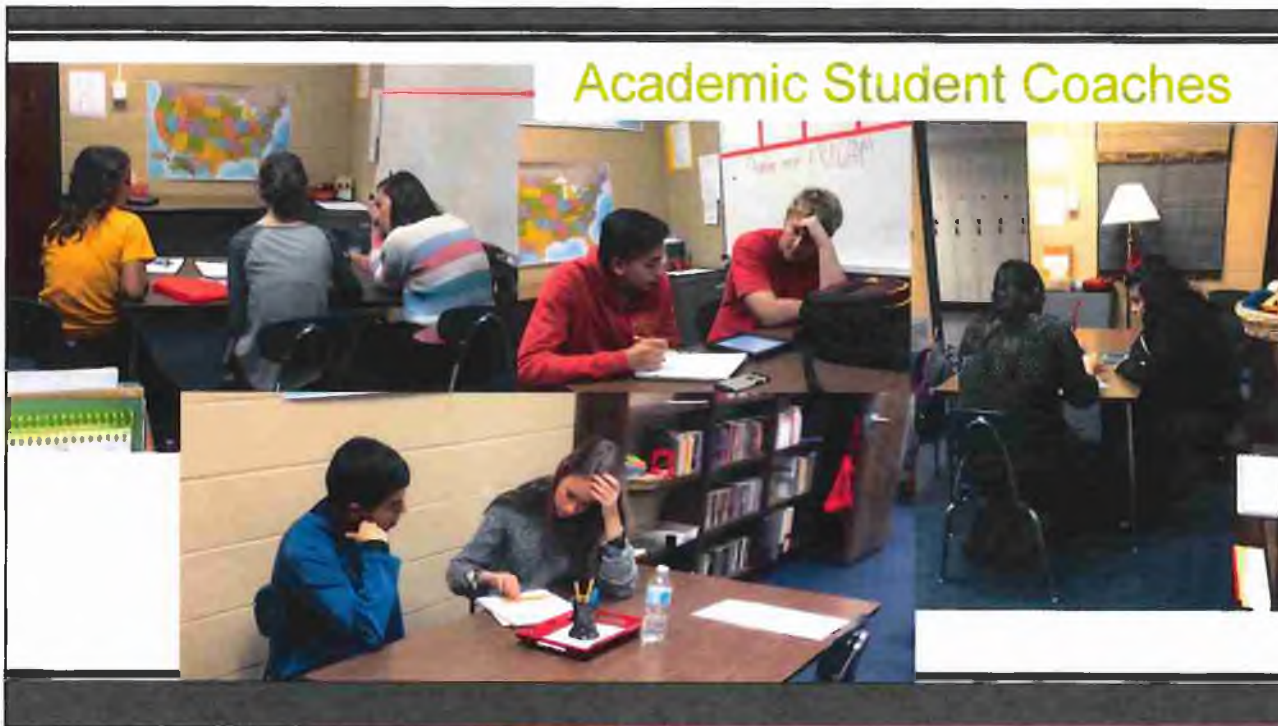
How we help

- Tutoring in H107
- Tutoring in classroom
- Editing in computer lab
- Assisting on lab day
- Reading tests
- Coaching academic skills
- Monitoring on/off task
- Helping student catchup



Academic Student Coaches





In development

- Refined ADSIS supports
- Personalized and targeted Odysseyware course
- Academic Mentors
- 'Enhanced Achievement Seminar, including
 - Check-in/Check-out type activities
 - Increased teacher contacts
 - Continued ASC, test reading, test taking accommodations
 - Increased coordination with TORCH activities

NORTHFIELD ADSIS MID YEAR REPORT

February 2016

ADSIS REFRESHER

- Goals
- Curricular Components
 - Reading
 - Math
 - Behavior

STUDENTS SERVED
(AS OF MARCH 2016)

School	Reading	Math	Behavior
BW	18		
GVP	10		10
SB	28		
MS	41	44	
HS	23		

**SUMMARY OF PROGRESS AT THE
ELEMENTARY SCHOOLS**

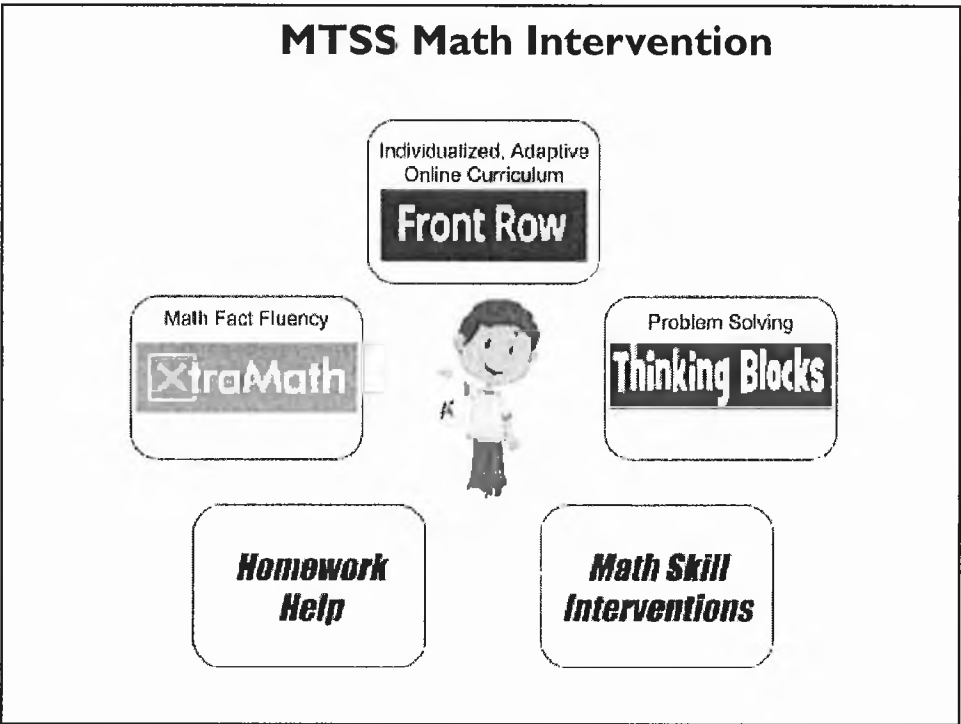
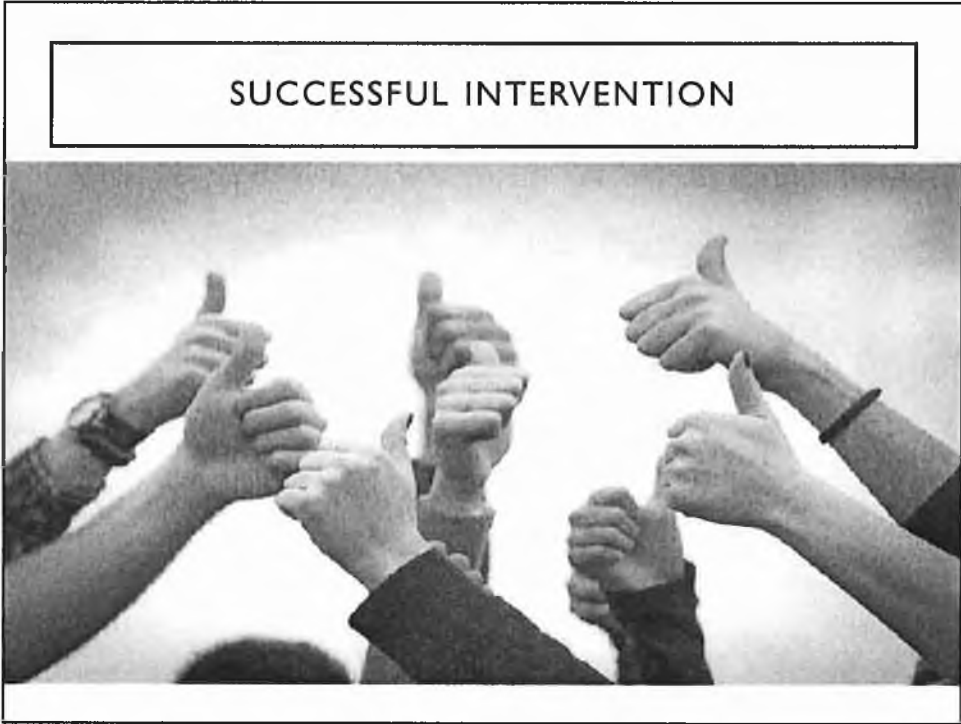
- 41% of Bridgewater students served in ADSIS achieved growth at or above the 50% on the winter MAP using the NWEA conditional growth percentile.
- 40% of Greenvale students served in ADSIS achieved growth at or above the 50% on the winter MAP using the NWEA conditional growth percentile.
- 39% of Sibley students served in ADSIS achieved growth at or above the 50% on the winter MAP using the NWEA conditional growth percentile.

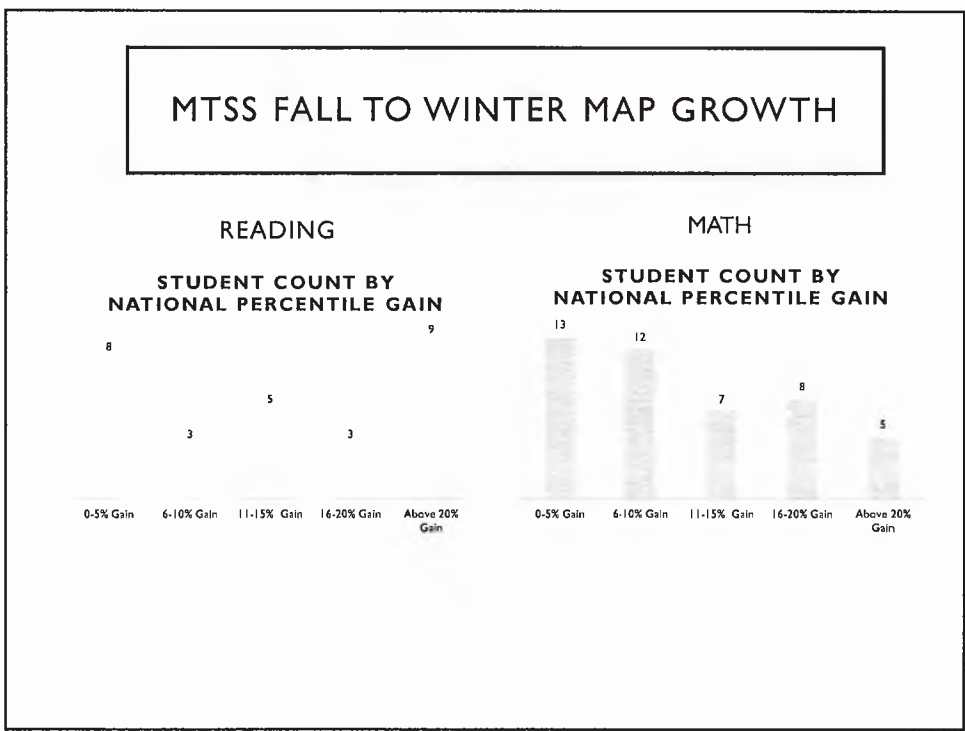
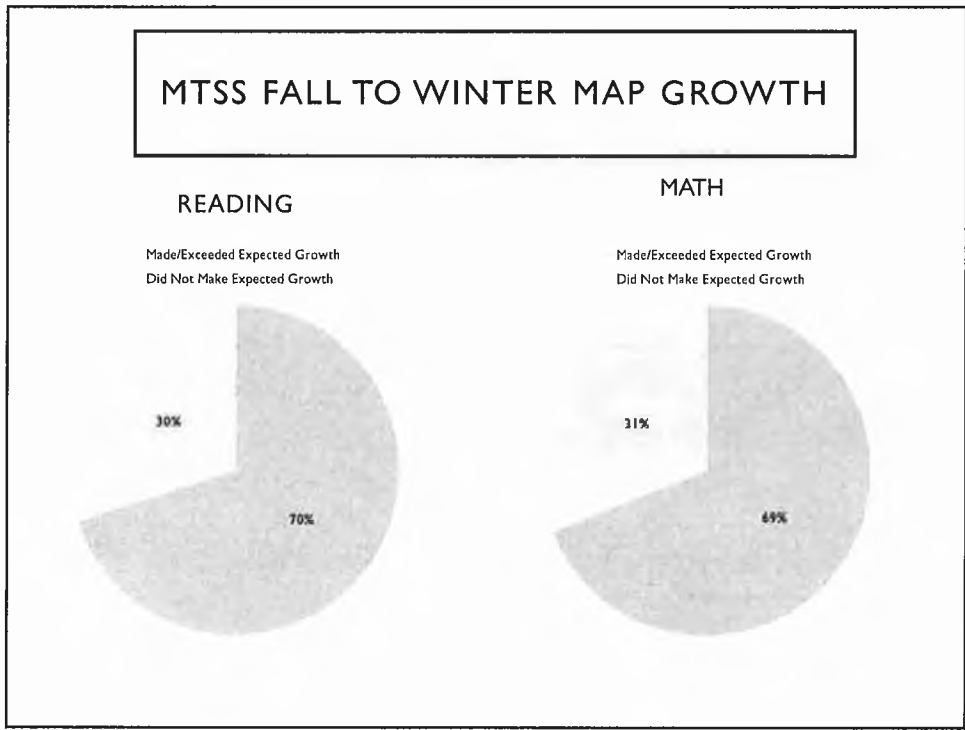
**AREAS OF FOCUS: FIRST YEAR
IMPLEMENTATION**

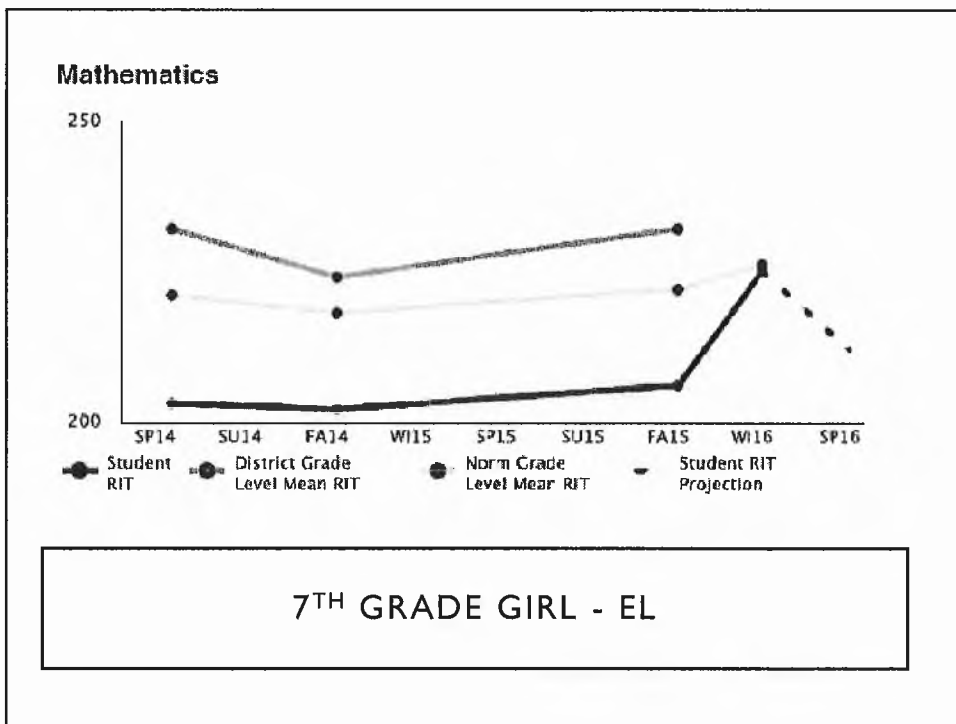
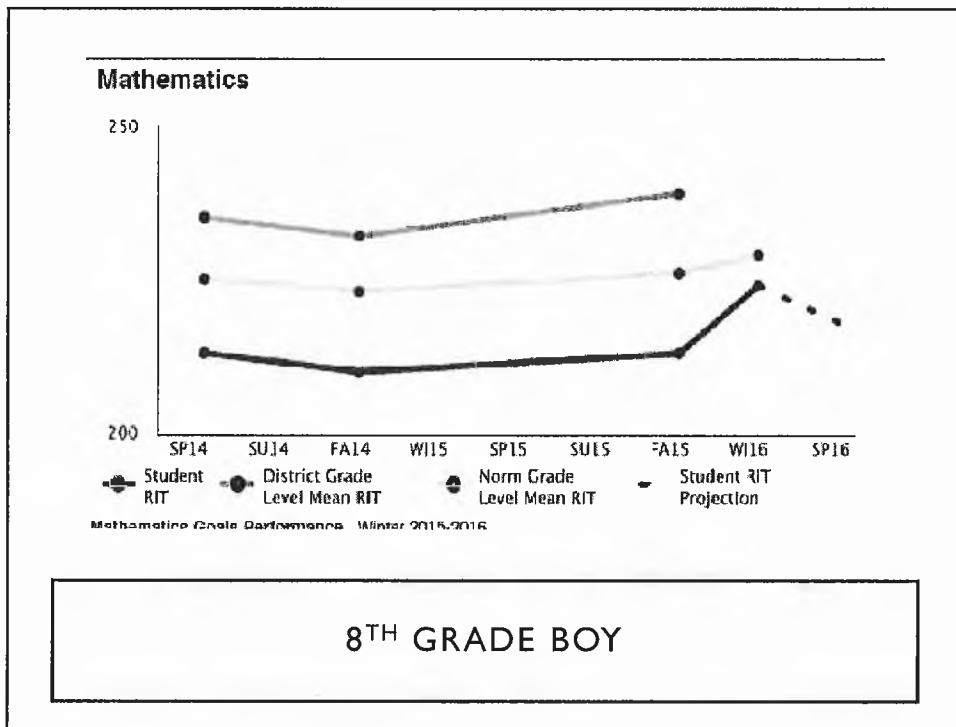
- Profile of identified students
- Fidelity of implementation
- Developing our ability to target the student with most effective intervention
- Reliable and valid progress measurement tools

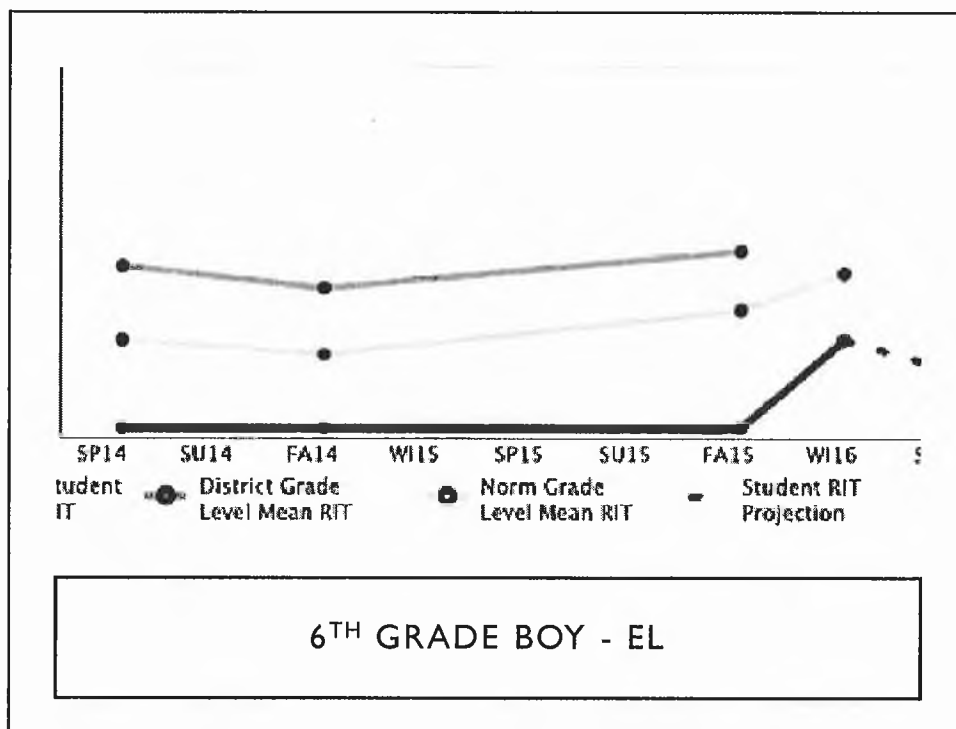
**NORTHFIELD MIDDLE SCHOOL
MID YEAR MTSS REPORT**





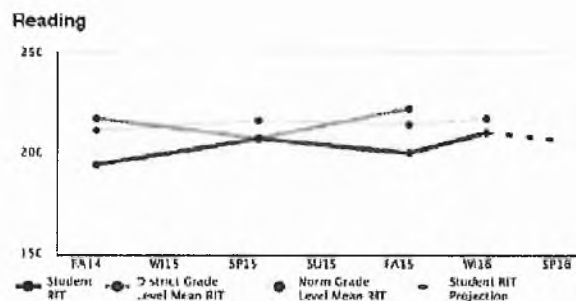




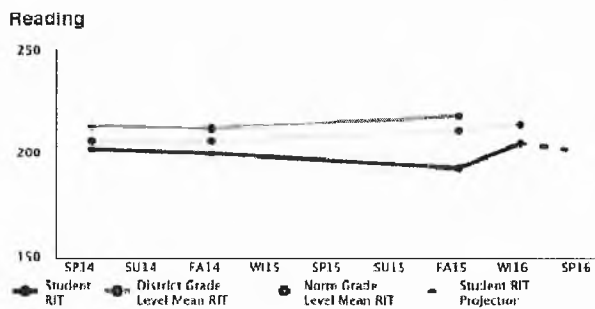


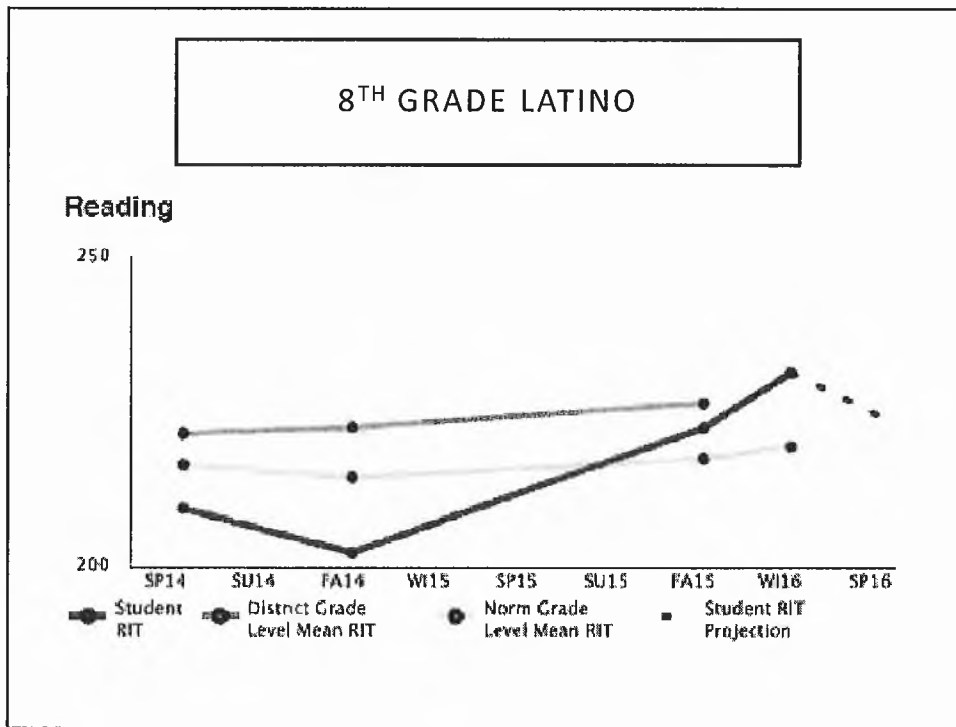
MTSS READING INTERVENTIONS

7TH GRADE LATINO



6TH GRADE GIRL





REFERRALS TO SPECIAL EDUCATION

	From ADSIS	Overall Referrals To Date	Reduction Goal (From/To)
Bridgewater	1	17	24/20
Greenvale	1	15	19/15
Sibley	5	15	19/15
Middle School	7	12	15/12
High School	0	13	16/13