

**Northfield Board of Education Work Session**  
**Review of District Discipline Policies and Procedures**  
**February 16, 2016**  
**5:00 p.m.**  
**High School Media Center**

1. Continued Identification of Elements of District Discipline Policies and Procedures for Review (Elements are in no particular order and are subject expansion, modification or elimination)
  - Complete review of Board support for current list of expellable offenses – Should there be expansion, separation, modification or elimination of particular expellable offenses?
  - How will multiple violations in the same time frame be handled?
  - Should there be an intermediate step between maximum suspension time and recommendation for expulsion – expulsion abeyance?
  - What kind of threat assessment process should we use – current or health professional approach?
  - Should we continue to use an independent Hearing Officer in expulsion hearings?
  - Should we continue to conduct random drug searches with the support of K-9 Police units?
  
2. Board Identification of key areas of consensus for discipline policy change that administration will be asked to draft and bring back to the Board for consideration
  
3. Next Steps



**Board of Education Work Session**  
February 1, 2016  
*Student Citizenship Handbook Review*

**Disciplinary Guiding Principles:** Context of the incident, how others have been disciplined in similar situations, severity of the offense, honesty of the student involved, repeat violations, impact on others.

**“Above the Line”** behaviors are what we expect from our students.

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**“Below the Line”** behaviors are incidents where students do not behave as expected by the Student Citizenship Handbook.

**“Below the Line”** behaviors incidents can range in severity and *may create a “Bottom Line” situation* that prompts a recommendation for expulsion.

(X) = Offense Number

- Alcohol, Chemicals Possession or Use (2)
  - Assault, Physical (3)
  - Bullying (3)
  - Harassment and Violence (3)
  - Sexual Misconduct (1)
  - Vandalism, Minor Acts (3)
  - Fighting (3)
  - Fire Alarm, False (3)
  - Gang/Threat Group Activity (3)
  - Threat, Direct/Indirect (MS-1)
  - Weapons (1-2)
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**“Bottom Line”** behaviors are the most egregious incidents that automatically prompt a recommendation for expulsion.

These are serious transgressions that impact the school environment in the most serious ways.

(X) = Offense number

- Alcohol, Chemicals Possession or Use (3)
- Alcohol, Chemicals Intent to Distribute (1)
- Arson (1)
- Assault, Aggravated (1)
- Firearms (1) - local clarification and definition required
- Weapons (3)
- Robbery or Extortion (3)
- Theft, Receiving or Possessing Stolen Property (3)
- Vandalism, Major Acts (1)
- Burglary (2)
- Threat, Direct/Indirect (HS-1)

## Secondary Expellable Offenses and Consequences (current)

\* = Principal Discretion; SP = Suspension Possible; S = Suspension; EP = Expulsion Possible; E = Expulsion;  
/ = and (example S 10/E means 10 day suspension/recommendation for expulsion)

Offense	1st	2nd	3rd	Expulsion Recommend Possible Offense #	Expulsion Recommended Required Offense #
Alcohol, Chemicals Possession or Use	S 3-5	S 5-10/EP	S 10/E	Yes 2	Yes 3
Alcohol, Chemicals Intent to Distribute	S 10/E	X	X	No	Yes 1
Arson	S 10/E	X	X	No	Yes 1
Assault, Aggravated	S 10/E	X	X	No	Yes 1
Assault, Physical	S 3-5	S 5-10	S 10/EP	Yes 3	No
Bullying	*	SP	S 1-3/EP	Yes 3	No
Burglary	S 5	S 10/E	X	No	Yes 2
Fighting	S 1-3	S 3-5	S 10/EP	Yes 3	No
Fire Alarm, False	S 3-5	S 5-10	S 10/EP	Yes 3	No
Firearms	S 10/E	X	X	No	Yes 1
Gang/Threat Group Activity	*	S 1-5	S 5-10/EP	Yes 3	No
Harassment and Violence	S 1-3	S 3-5	S 5-10/EP	Yes 3	No
Robbery or Extortion	S 1-3	S 3-5	S 10/E	No	Yes 3
Sexual Misconduct	S 10/EP	X	X	yes 1	No
Theft, Receiving or Possessing Stolen Property	S 1-3	S 3-5	S 5-10/E	No	Yes 3
Threat, Direct/Indirect	S 1-10/E HS; S 5-10/EP MS	S 10/E MS	X	Yes 1 MS	Yes 1 HS, Yes 2 MS
Vandalism, Major Acts	S 5-10/E	S 10/E	S 10/E	No	Yes 1-3
Vandalism, Minor Acts	*	S 1-5	S 5-10/EP	Yes 3	No
Weapons	S 3-10/EP	S 5-10/EP	S 10/E	Yes 1-2	Yes 3

## Elementary Expellable Offenses and Consequences (current)

\* = Principal Discretion; SP = Suspension Possible; S = Suspension; EP = Expulsion Possible; E = Expulsion  
/ = and (example S 10/E means 10 day suspension/recommendation for expulsion)

Offense	1st	2nd	3rd	Expulsion Recommend Possible Offense #	Expulsion Recommended Required Offense #
Alcohol, Chemicals Possession or Use	S 3-5	S 5-10/EP	S 10/E	Yes 2	Yes 3
Alcohol, Chemicals Intent to Distribute	S 10/E	X	X	No	Yes 1
Arson	S 10/E	X	X	No	Yes 1
Assault, Aggravated	S 5-10/EP	X	X	Yes 1	No
Burglary	S 5	S 10/E	X	No	Yes 2
Firearms	S 10/E	X	X	No	Yes 1
Harassment and Violence	*	S 1	S 3-5/EP	Yes 3	No
Robbery or Extortion	*	S 1	S 3-5/EP	Yes 3	No
Threat, Direct/Indirect	S 5	S 10/EP	X	yes 2	No
Vandalism, Major Acts	S 5-10/E	S 10/E	S 10/E	No	Yes 1-3
Vandalism, Minor Acts	*	S 1-5	S 5-10/EP	Yes 3	No
Weapons	*	S 3-10/EP	S 10/E	Yes 2	Yes 3

## Proposed Definition of Firearm

**Firearm.** "Firearm" means a gun, whether loaded or unloaded, that discharges shot or a projectile by means of an explosive, a gas or compressed air and may cause serious injury or death.

## Cases/References

- Firearm. "Firearm" means a gun, whether loaded or unloaded, that discharges shot or a projectile by means of an explosive, a gas or compressed air. (MnSCU definition - <http://goo.gl/rP2VZM>)
- Minnesota law includes BB gun in its definition of firearm (<http://goo.gl/NTGUK>)
- 11 year old dies after being shot with BB rifle | Louisville, KY (<http://goo.gl/hbT6h3>)
- 28 people holding BB/Pellet guns killed in the United States in 2015 by police officers (<http://goo.gl/yiAOW7>)
- 10 year old dies after being shot with BB gun | Frostproof, FL (<http://goo.gl/XrP6Jn>)
- University of Michigan medical school calls out BB Guns as part of its gun safety for kids web site. (<http://goo.gl/3xgauL>)
- Consumer Product Safety Commission indicates four people are killed per year with BB Guns (<http://goo.gl/ijSNgA>)
- Some non-powder guns can shoot projectiles as fast as a .22 caliber rifle (<http://goo.gl/9xy5R7>)
- Case study of 10 year old sustaining a traumatic brain injury from BB gun (<http://goo.gl/3wKCYn>)