

INDEPENDENT SCHOOL DISTRICT 659
REGULAR SCHOOL BOARD MEETING
Monday, March 10, 2014, 7:00 PM
Northfield High School, Media Center

AGENDA

- I. Call to Order
- II. Agenda Changes / Table File
- III. Public Comment
This is an opportunity for members of the school district to address the Board. You are requested to do so from the podium. After being recognized by the chair, each individual will identify himself/herself and the group represented, if any. He/She will then state the reason for addressing the Board. To insure that all individuals have a chance to speak, speakers will be limited to one three-minute presentation. Please know that this is not a time to debate an issue, but for you to make your comments.
- IV. Approval of Minutes
- V. Announcements and Recognitions
- VI. Items for Discussion and /or Reports.
 - 1. District Youth Council (DYC) Proposal.
 - 2. Schools for Equity in Education (SEE) at the Capitol.
 - 3. District Implementation of World's Best Workforce.
- VII. Superintendent's Report
 - A. Items for Individual Action
 - 1. World's Best Workforce Plan.
 - 2. Community Services Budget Revisions for FY 14.
 - B. Items for Consent Grouping
 - 1. Personnel Items.
- VIII. Items for Information
 - 1. Enrollment Report – March 2014.
- IX. Future Meetings
 - Monday, April 14, 2014, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center
 - Monday, April 28, 2014, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center
- X. Adjournment

**Closed Negotiation Strategy Session to follow Board Meeting
District Office Conference Room**

NORTHFIELD PUBLIC SCHOOLS

MEMORANDUM

Monday, March 10, 2014, 7:00 PM
Northfield High School Media Center

TO: Members of the Board of Education
FROM: L. Chris Richardson, Ph. D., Superintendent
RE: Explanation of Agenda Items for the March 10, 2014, School Board Meeting

- I. Call to Order
- II. Agenda Changes / Table File
- III. Public Comment
- IV. Approval of Minutes
Minutes of Regular School Board meeting held on February 24, 2014, are enclosed for your review and comment.
- V. Announcements and Recognitions
- VI. Items for Discussion and / or Reports
 1. District Youth Council (DYC) Proposal.
Members of the current Mayor's Youth Council will present the Board with a proposal to expand youth leadership in the community through the creation of a "District Youth Council" (DYC). The DYC is intended to complement, rather than replace, existing student leadership groups. The presentation will outline the vision for this new group and address any concerns raised by the Board. The School Board will be asked to take action on this proposal at its April 14, 2014 meeting.
 2. Schools for Equity in Education (SEE) at the Capitol.
School Board member Anne Maple, who is the Board's liaison to SEE, will report on SEE's activities at the State Capitol on Tuesday, March 4.
 3. District Implementation of World's Best Workforce.
Director of Teaching and Learning, Mary Hanson, and Superintendent Richardson will share the district's plan for implementing the World's Best Workforce legislation for the Northfield Public Schools. The presentation will begin by reviewing a summary of the plan and process components included in M.S. 120B.11 The World's Best Workforce. This will be followed by a PowerPoint presentation describing how the plan will be implemented and the process timeline for providing information about the plan's implementation to the School Board and community beginning next fall.
- VII. Superintendent's Report
 - A. Items for Individual Action
 1. World's Best Workforce Plan.
Superintendent's Recommendation: Motion to approve the World's Best Workforce plan as presented.
 2. Community Services Budget Revisions for FY 14.
At its February 25th meeting, the Community Services Advisory Council approved recommending to the School Board the following revisions for the FY 14 Community Services Budget. The preliminary budget for FY 14 was revenues of \$1,892,965.00, and expenditures of \$1,872,468.00. The recommended revised budget for FY 14 is revenues of \$1,999,735.00 and expenditures of \$1,950,114.00. The major factors contributing to the changes in revenues and expenditures are:
1) The increase in participation in school-age childcare. Kid Ventures participation for the 2012-13 school year had 335 registrations and this school year there are 402 registrations. Some of these numbers may be a duplicate count if the child is registered for before and after school childcare. Summer Ventures saw an increase of 19 registered students in 2013 over 2012. 2) The increase in

participation in Early Ventures childcare. Early Ventures saw an increase of six registered students in the current school year over last school year. 3) An additional Hand in Hand Preschool section. These three factors contribute to increased revenues and increased expenses. The increase in expenses primarily occurs in the area of staffing and benefits.

Superintendent's Recommendation: Motion to approve the revisions to the FY 14 Community Services Budget as presented.

B. Items for Consent Grouping

Superintendent's Recommendation: Motion to approve the following items listed under the Consent Grouping.

1. Personnel Items.

a. Appointments*

1. Dan DuPay, Head Girls Lacrosse Coach at the High School beginning 03/31/2014 – 06/13/2014; Level D, Step 1.
2. Tyler Grave, KidVentures Student Site Assistant at Sibley Elementary for 2 hours/week beginning 03/03/2014; \$8.09/hour.
3. Joseph Jorgenson, Assistant Boys & Girls Track Coach (6/10) at the High School beginning 03/10/2014 – 06/07/2014; Level F, Step 2 (6/10 stipend \$1,773.60).
4. Kimbra Kosak, Boys Golf Assistant Coach at the High School beginning 03/17/2014 – 06/11/2014; Level I, Step 1.
5. Laura Marks, Strength Training Coach (Spring) shared position (1/5) at the High School beginning 03/15/2014 – 06/06/2014; Level I, Step 1 – 1/5 of total stipend \$376.
6. Jedidiah McGuire, Special Education Educational Assistant-PCA (Class IV) at Bridgewater for 6.75 hours/day beginning 02/26/2014 – 06/06/2014; correction to Class IV, Step 2; \$14.00/hour.
7. Dan Meyers, Strength Training Coach (Spring) shared position (2/5) at the High School beginning 03/15/2014 – 06/06/2014; Level I, Step 1 – 2/5 of total stipend \$752.
8. Lindsay Schacht, Middle School Track Assistant Coach beginning 04/01/2014 – 05/30/2014; Level I, Step 1.
9. Bubba Sullivan, Strength Training Coach (Spring) shared position (1/5) at the High School beginning 03/15/2014 – 06/06/2014; Level I, Step 1 – 1/5 of total stipend \$376.
10. Taylor Traeder, Assistant Girls Lacrosse Coach at the High School beginning 03/31/2014 – 06/13/2014; Level H, Step 1.
11. Travis Wiebe, Strength Training Coach (Spring) shared position (1/5) at the High School beginning 03/15/2014 – 06/06/2014; Level I, Step 1 – 1/5 of total stipend \$376.
12. Event Workers – Activities: Tammy Hanson and Tammy McDonough

b. Increase/Decrease/Change in Assignment

1. Robert Garcia, Teacher at Greenvale Park Elementary, add Targeted Services PLUS Teacher at GVP for 5 hours/week beginning 02/24/2014 – 04/24/2014; Year 4, \$26.92/hour.
2. John Sand, 1.0 FTE PE/Health Teacher at the High School, change to 1.2 FTE for second semester, correction beginning 01/28/2014 – 06/06/2014.

c. Leaves of Absence

1. Pam Haupt, Child Nutrition Director, Family/Medical Leave of Absence beginning 01/31/2014 intermittently for up to 60 work days.
2. Annie Kruse, Family/Medical Leave of Absence beginning 08/18/2014 – 10/31/2014.
3. Lacey Neuman Bissonnette, Family/Medical Leave of Absence beginning on or about 04/25/2014 extending for 12 work weeks.

d. Retirement

1. Emelyn Osborn, Educational Assistant at Sibley, retirement effective 3/21/2014.

*Conditional offers of employment are subject to successful completion of a criminal background check.

VIII. Items for Information

1. Enrollment Report – March 2014.

IX. Future Meetings

Monday, April 14, 2014, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center

Monday, April 28, 2014, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center

X. Adjournment

Closed Negotiations Strategy Session

District Office Conference Room

NORTHFIELD PUBLIC SCHOOLS

School Board Minutes

School Board Minutes

February 24, 2014

Northfield High School Media Center

- I. Call to Order
Board Chair Ellen Iverson called the Regular meeting of the Northfield Board of Education to order at 7:00 PM. No one was absent.
- II. Agenda Changes / Table File
The table file was added.
- III. Public Comment
There was no one.
- IV. Approval of Minutes
On a motion by Nelson, seconded by Stratmoen, minutes of the Regular School Board meeting held on February 10, 2014, were unanimously approved.
- V. Announcements and Recognitions
 - Congratulations to School Board member Rob Hardy and two other adult advisors to the Northfield Skateboard Coalition for receiving the Healthy Community Initiative “Making a Difference” award for January/February. Rob – along with Cecilia Cornejo and Jane McWilliams – have regularly volunteered their time during the past two years helping youth from the Skateboard Coalition work toward the goal of building a permanent skate park in Northfield.
 - On February 11, seventy-eight students participated in the Southeast Minnesota Regional Spelling Bee. Local champion speller Hannah Pahs and finalists Elijah Leer and Joseph Pesta represented the Northfield School District. Hannah earned a 5th place trophy and qualified for the final round to be held in Rochester on February 25.
 - The Raider Gymnastics team place 2nd at State with another amazing performance. Baily DuPay won her second consecutive All-Around championship in the Individual competition. The Raider Wrestling team’s Carson Canedy and Sam Minske both qualified to wrestle at state. The Gator Boys Swim and Dive team will be sending all three relays and a number of individuals to the state swim meet as well.
 - Northfield Middle School teamed up with the high school to host the first ever Student-led 9th Grade Transition conferences at the High School on February 24. Many supporting activities were offered by high school students and staff.
 - Congressman John Kline will be visiting NHS on Friday, March 21 from 10 AM until 11:30 AM to discuss special education funding and program issues.
- VI. Items for Discussion and / or Reports
 1. Response to Intervention (RtI) Presentation.
The Response to Intervention (RtI) Coaches (Heather Ryden, Connie Nelson, Becky Gainey, Tania Will, Hope Langston and Diane Torbenson) reported about the program at the three elementary schools: what has worked well; challenges; work in progress. Director of Teaching and Learning Mary Hanson then presented what the Middle School, High School and Alternative Learning Center are doing with the training and implementation of PBIS (Positive Behavioral Interventions and Supports). Finally, Matt Hillmann, Director of Administrative Services, talked about moving forward with Multi-tiered Systems of Support (MTSS) in K-12 and the budget for elementary and secondary coaches for the 2014-2015 school year.
 2. Workforce Readiness.
Workforce Readiness is being talked about across the country, across the state, and at the legislature. Northfield High School is talking about workforce readiness in a multitude of areas. TORCH, Career and Technical Education (CTE) teachers, High School administration, City of Northfield leadership, South

Central College, and local business community leaders have joined forces to make career readiness a focal point of "what's next" for NHS and the district. HS Principal Joel Leer spoke about how through internships, course development, career pathway development, and articulation agreements with higher education, NHS is moving to a model that will better prepare a significant population of NHS students for the world of work, locally and beyond.

VII. Superintendent's Report

A. Items for Individual Action

1. Director of Technology Proposal

On a motion by Pritchard, seconded by Fossum, the Board unanimously approved the Director of Technology proposal as presented.

B. Items for Consent Grouping

On a motion by Stratmoen, seconded by Maple, the Board unanimously approved the following items listed under the Consent Grouping.

1. Personnel Items

a. Appointments*

1. Jennifer Deplazes, Special Education Educational Assistant-PCA (Class IV) at Bridgewater Elementary for 6.5 hours/day beginning 02/17/2014 – 06/06/2014; Class IV, Step 1 - \$13.49/hour.
2. Katherine Ford, .4 FTE 7th Grade Life Science Teacher at the Middle School beginning 02/27/2014 – 06/06/2014; MA, Step 6.
3. Mark Langevin, Middle School Track Assistant beginning 04/01/2014 – 05/30/2014; Level I, Step 1.
4. Marianne Malecha, Assistant Girls Softball Coach (10th grade) at the High School beginning 03/10/2014 – 06/06/2014; Level F, Step 1.
5. Jedidiah McGuire, Special Education Educational Assistant-PCA (Class IV) at Bridgewater Elementary for 6.75 hours/day beginning 02/26/2014 – 06/06/2014; Class IV, Step 1 - \$13.49/hour.
6. Jane Morrison, Child Nutrition Associate 1 at the High School for 3 hours/day beginning 02/21/2014; \$13.82/hour.
7. Event Workers – Activities: Stephanie Balvin, Jane Dolan, Donna Hall, Sara Mikkelsen, Amy Mihelich and Renae Trebelhorn
8. Elliott Courchaine, KidVentures Site Assistant at Sibley beginning 02/25/2014 for up to 7.25 hours/week; Step 1, \$11.25/hour.

b. Increase/Decrease/Change in Assignment

1. Tina Dokken, Middle School Math Teacher, add .1 FTE overload (10 days) at the Middle School beginning 02/21/2014 – 03/19/2014.
2. Sherri Goehring, ALC Educational Assistant/Child Nutrition Associate, change to ALC Educational Assistant (Class II) for 7 hours/day beginning 02/10/2014.
3. Kevin Kowalewski, Community Services Rec Employee at \$7.75/hour, change to CS Rec Employee at \$7.50/hour beginning 01/14/2014 – 02/11/2014.
4. Sue Leidner, Educational Assistant (Class IV) at Sibley Elementary for 5.30 hours/day, add EA (Class IV) for 3.25 hours on Mondays only beginning 04/07/2014 – 06/06/2014.
5. John Sand, 1.0 FTE PE/Health Teacher at the High School, change to 1.2 FTE for second semester beginning 01/18/2014 – 06/06/2014.
6. Lydia Tilstra, LI Special Education Teacher at Sibley, overload pay beginning 10/21/2013 – 06/06/2014.
7. Janet Amundson, Educational Assistant (Class III) at the Middle School for 7 hours/day; add EA-Bus PCA (Class IV) for .33 hours/Fridays only beginning 02/28/2014 – 06/06/2014.
8. Shari Bridley, Education Assistant Bus PCA(Class IV) at Longfellow for .5 hours on Fridays, decrease Bus PCA .5 hours on Fridays beginning 02/28/2014 – 06/06/2014.

9. Sherri Goehring, ALC Educational Assistant (Class II) at Longfellow, change to ALC Office Generalist (Class II) at Longfellow beginning 02/17/2014, Class II, Step 4; \$16.51/hour.
 10. Katherine Klein, Long-Term Substitute Life Science Teacher at the Middle School, add three additional days beginning 02/21/2014 – 02/26/2014.
 11. Jane Morrison, Child Nutrition Associate 1 at the High School, change start date to 2/24/2014.
- c. Resignations
1. Paul Bernard, Middle School Track & Field School, resignation effective 2/13/2014.
 2. Jennifer Josephson, School Social worker, resignation effective at the end of the 2013-2014 school year.
 3. Amanda George (Rezac) KidVentures Site Assistant at Sibley Elementary, resignation effective 02/24/2014.
- d. Leave of Absence
1. Briana Bulfer, FMLA Leave of Absence beginning 8/25/2014 – 01/04/2015.

*Conditional offers of employment are subject to successful completion of a criminal background check.

VIII. Items for Information

1. Guaranteed Lunch.

Superintendent Richardson reviewed the district's position on serving lunch to students with a negative balance in their individual lunch account.

2. Closed Negotiations Strategy Session following the Board Meeting on March 10, 2014.

3. Weather-related School Closures.

Dr. Richardson explained to the Board how a decision is made to close school. He and Benjamin Bus check the roads and look at multiple forecasts. He always tries to make a decision before 5:00 AM. Unfortunately, the community has come to expect closure decisions to be made one day or more in advance based on Governor Dayton's decision to close all MN schools the Friday before the actual closure on Monday, January 6. Superintendent Richardson prefers to wait and consult the best and most up to date forecasts before making a decision.

IX. Future Meetings

Monday, March 10, 2014, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center
Monday, April 14, 2014, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center

X. On a motion by Stratmoen, seconded by Maple, the Board adjourned at 9:20 PM.

Noel Stratmoen
School Board Clerk

For the consideration of the Board of Education, Minnesota Independent School District #659-

At the request of the Mayor and the Northfield City Council, the Northfield Mayor's Youth Council (MYC) has begun a transition process that will refocus the body on issues pertaining to the City of Northfield at-large. In an effort to continue the efforts of past MYC bodies to assist the Northfield School District directly with numerous projects and initiatives as well as and provide student input (in areas such as curriculum changes, budget cuts, and calendar shifts) to district administration and the Northfield School Board, we recommend that a new student advisory board, hereafter referred to as the District Youth Council (DYC), be created by the district to fill the gap created by the MYC transition. We believe that the DYC could serve effectively as a liaison between the leaders of the school district (including the Superintendent, the School Board, and the designated NEA representative) and the students of Northfield Public Schools. In order to fulfill this vision, we propose the following:

- The DYC of 2014-2015 will consist of roughly 16 students and will be selected by current MYC members in the spring of 2014. In subsequent years, the DYC will review applications and select its own members. A student will not be allowed to serve on both the MYC and the DYC. Applications will be made available to all students at Northfield High School or Arcadia Charter School entering grades 10-12, but we will reserve several positions for rising seniors, currently on the MYC, who would like to serve the second year of their MYC term on the DYC. Once selected, a student will have the opportunity to serve for the remainder of their high school career.

- The DYC will hold regular meetings twice a month and will seek to:

- A. Identify issues of importance to Northfield students.

- B. Gather input from students on these issues, as well as on issues identified as important by the district administration, the school board, and the NEA.

- C. Undertake initiatives relating to these issues, and present the results to the school board, the NEA, and district administrators.

- The DYC will assign members to any and all committees requesting a student voice (such as the District Educational Program Advisory Council).

- The district will appoint an administrator who will attend all meetings of the new board and assist the students in performing their assigned duties.

- The DYC will work with other community youth organizations (such as the Mayor's Youth Council, the Library's Teen Advisory Board, and the High School's "Learn Advocated Educate and Develop (LEAD)" to further the interests of Northfield students.

- The school board will select one of its members to regularly attend meetings of the DYC and offer guidance and counsel as is necessary to fulfill the board's mission of providing a youth voice in the affairs of ISD #659.

2014 Legislative Platform



Increase the basic formula so all school districts have flexibility to meet unfunded mandates. Fully fund or oppose new mandates.

The new teacher evaluation system and potential new anti-bullying policy are examples of significant unfunded mandates that will drain districts' limited resources. If the legislature determines that these and additional mandates are essential then the *legislature* must provide the essential funding.

Increase school levy equalization aid.

Schools rely heavily on school levies to support quality programming. Yet without commercial and industrial development to expand the tax base, the tax burden for levies falls heavily on home and small business owners. Thus, these districts struggle to pass levies and end up receiving hundreds of dollars less in funding per student.

In 2013, the Legislature took steps to reduce this disparity for students and taxpayers by increasing "equalization" aid. Even so, taxpayers in mostly residential school districts still pay two or three times more for school levies than their neighbors in districts with a significant commercial or industrial base.

A graphic with the text "FUND SCHOOLS FAIRLY" in large, bold, black, sans-serif font. Below it, "for ALL Students" is written in a smaller, blue, sans-serif font. At the bottom, "no matter the zipcode" is written in a black, sans-serif font inside a black rectangular box. To the right of the text is a cartoon character of a person with a large head, wearing a blue shirt and holding a blue flag.

Only the school boards in the 25 largest school districts are able to access alternative facilities revenue to care for their schools building needs. Why?

Implement the recommendations from the Schools Facilities Financing Working Group, especially the extension of the alternative facilities program to all districts.

"Excellence in education requires quality school environments that support student learning. The condition of school facilities varies widely among Minnesota school districts, as does local tax base and tax effort for facilities acquisition and long-term maintenance. Given the wide variations among districts in school facility needs and tax base, state involvement in school facilities funding is important to ensure that all students have access to quality learning environments."

- School Facilities Financing Working Group

M.S. 120B.11 The World's Best Workforce (WBWF)

A School Board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce.

The plan must address the following goals:

1. Have all students meet school readiness goals.
2. Have all third grade students achieve grade-level literacy (reading well by the end of third grade).
3. Close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and their more privileged peers.
4. Have all students graduate from high school.
5. Have all students attain career and college preparedness.

The plan must contain:

1. Clearly defined district and school site goals and benchmarks for instruction and student achievement for all student subgroups
2. A process for assessing and evaluating each student's progress toward meeting state and local academic goals
3. A process for identifying strengths and weaknesses of instruction that supports student progress toward career and college readiness and world's best workforce
4. A system to periodically review and evaluate the effectiveness of instruction and curriculum reflecting best strategies and practices
5. Implementation of strategies for improving:
 - a. Instruction
 - b. Curriculum
 - c. Student achievement
6. Implementation of best practices for improving:
 - a. Instruction
 - b. Curriculum
 - c. Technology
 - d. Collaboration
7. A system of principal and teacher evaluations
8. An annual budget for continuous implementation of the district plan

The process must include:

1. Identified budget necessary to sustain the plan
2. A School Board established advisory committee that provides active community participation in planning and improving instruction and curriculum consistent with the district's long-term strategic plan.
3. Periodic surveys of effected constituencies about their connection to and level of satisfaction with schools.
4. An annual public meeting as part of a regular Board meeting to review and revise as needed the assessment outcomes, plans, strategies and practices and district success in reaching those goals and outcomes.
5. A published report on the district website of the goals, assessment outcomes, plans, strategies and practices and district success in reaching those goals and outcomes.
6. An electronic summary of the published report to be sent to the Commissioner.

World's Best Workforce

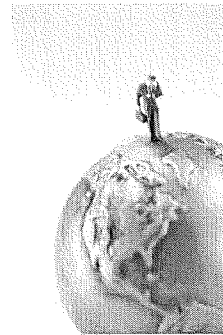
Plan and Process Components

Plan Components



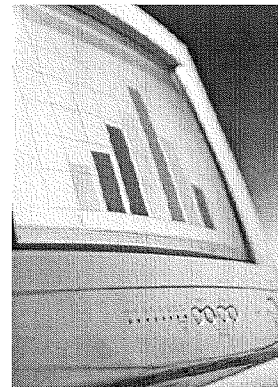
Clearly defined district and school site goals

- District Strategic Plan
- DEPAC goals
- Site improvement plans and site SMART goals
- PLC SMART goals



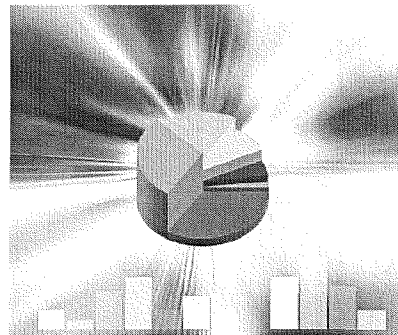
Process for assessing and evaluating student progress

- DEPAC goals and progress
- Site progress report
- Evidence of Practice for each PLC (semi-annual)
- District testing and assessment program



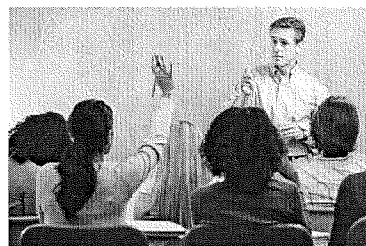
Review and evaluate effectiveness

- Instruction and curriculum
 - District curriculum review process
- Strategies and best practices
 - DCSDC and site councils
- Student outcomes
 - PLC discussions of data reports



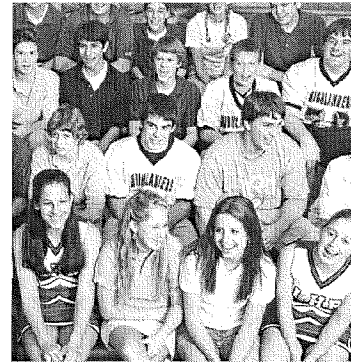
Review and evaluate effectiveness (cont.)

- Principal evaluations
 - Principal evaluation process
 - Community climate surveys
- Teacher evaluations
 - Teacher evaluation process



Strategies for improvement

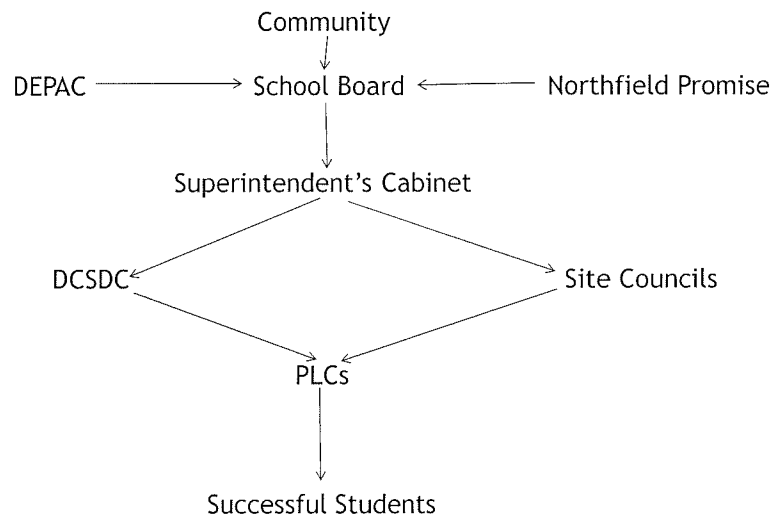
- Instruction: staff development process
- Curriculum: review process
- Student achievement
 - Comprehensive curriculum
 - Interventions
 - Student-focused services
 - Opportunities beyond the school day



Integration of Efforts

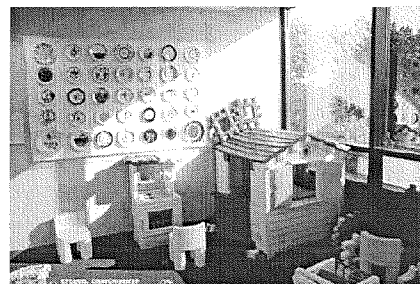
All groups working together in support of the mission:

Northfield Public Schools is committed to delivering educational excellence that empowers all learners to participate in our dynamic world.



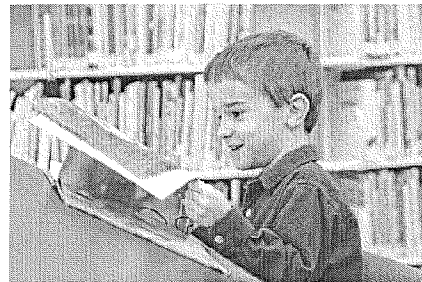
All students meet school readiness goals

- Preschool Screening
- Bridges to Kindergarten
- Fall Assessments



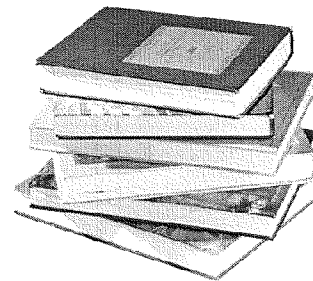
All students reading at grade level by 3rd Grade

- Strong comprehensive literacy curriculum
- District Literacy Plan
- Title I
- Read 180
- English Learner (EL) Program
- Accelerate Northfield (AN)
- Multi-tiered Systems of Support (MTSS)



Close the achievement gap

- Comprehensive curriculum
- Multi-tiered Systems of Support (MTSS) and regular data reviews
- English Learner (EL) program
- Title I
- Special Education
- One-to-one technology
- Beyond the school day and year opportunities



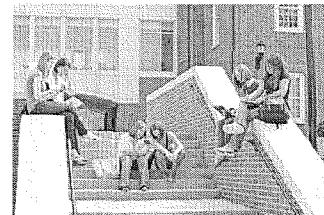
All students graduate from high school

- Explore, Plan, (ASPIRE), ACT
- Academy
- TORCH (Tackling Obstacles, Raising College Hopes)
- Multi-tiered Systems of Support (MTSS)
- English Learner (EL) Program
- Opportunities beyond the school day
- Area Learning Center (ALC)

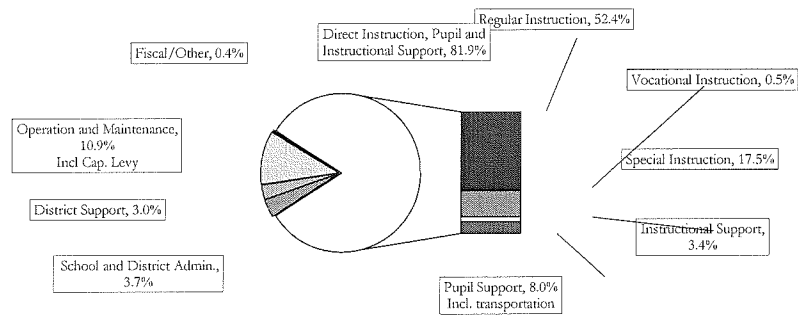


All students attain college and career preparedness

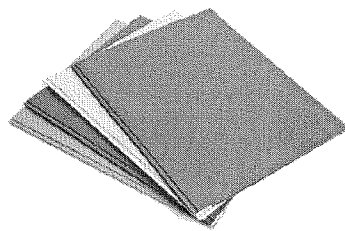
- Eighth Grade Conferences and Transition to HS
- Career exploration in classes
- Explore, Plan, (ASPIRE), ACT
- Work Force Development



Budget for implementing plan

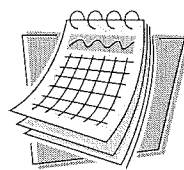


Process Components



Timeline

- Presentation of plan: March 2014 School Board meeting
- Adoption and publication: March 2014 School Board meeting
- Public meeting: September/October 2014
- Report and summary to MDE: October 2014



Comments

Questions

Community Services - Budget FY 14

Program	Projected Beg. Balance	Code
Gen. Comm. Ed.		505-000
Recreation		505-106
Volunteer		505-107
Driver Ed.		505-108
RCFS Collaborative		505-110
Adult Enr.		505-113
ABLE		505-510
School Age Care		570-000
EV Child Care		590 -195
Youth Prog.in CE		585-000-332
Youth Dev./Serv.		585-000-362
Included in Youth areas		
PLUS		585-189
Total Gen. CE Bal	\$ 251,398.00	
ECFE		580-325
Home Visits		580-000-328
Total ECFE	\$ 32,798.00	
Bridges to K		582-199
Presch.(S.R)		582-193
Total School Readiness	\$ (30,004.00)	
ECIC (fiscal agent)		590-115
EC Screening		583-000-354
Total Unreserved	\$ (1,764.00)	
SMIF Grant ECFE on the Go		580-464-325
Total All Funds	\$ 252,428.00	

W/ Wksht. # 2		2/17/2014	Fund Balance
Total Revenues	Total Expenditures	Prog. Balance	
\$ 160,856.00	\$ 183,128.00	\$ (22,272.00)	
377,446.00	374,173.00	3,273.00	
	300.00	(300.00)	
96,188.00	79,856.00	16,332.00	
113,709.00	113,709.00	-	
20,200.00	19,510.00	690.00	
15,000.00	15,000.00	-	
394,479.00	405,422.00	(10,943.00)	
305,000.00	282,830.00	22,170.00	
56,754.00	60,010.00	(3,256.00)	
27,800.00	31,268.00	(3,468.00)	
		-	
26,000.00	26,000.00	-	
\$ 1,593,432.00	\$ 1,591,206.00	\$ 2,226.00	\$ 253,624.00
		0%	16%
224,320.00	196,742.00	\$ 27,578.00	
2,776.00	\$ 2,776.00		
\$ 227,096.00	\$ 199,518.00	\$ 27,578.00	\$ 60,376.00
		12%	30%
9,000.00	9,000.00	-	
135,308.00	115,053.00	20,255.00	
\$ 144,308.00	\$ 124,053.00	\$ 20,255.00	\$ (9,749.00)
		14%	-8%
6,475.00	6,475.00	-	
18,915.00	19,353.00	(438.00)	
\$ 25,390.00	\$ 25,828.00	\$ (438.00)	\$ (2,202.00)
		-2%	-9%
9,509.00	9,509.00		
\$ 1,999,735.00	\$ 1,950,114.00	\$ 49,621.00	\$ 302,049.00
		2%	15%

3/3/2014

Northfield Public Schools Enrollment Report

LongfellowEarly Childhood

Auge	8
Dop	19
Dybvik	4
James	6
Kruse	9
Schnorr	10
Sorenson	13
Webster	4
TOTAL	73

**

Greenvale Park

K	Flicek	22	
K	Hagberg	22	
K	Malecha AM	24	
K	Ziemann/Moral	15	C
1	Bakke	26	C
1	Jessen	20	
1	Youngblut	19	
1	Zach	21	
2	Amundson	25	C
2	Dueffert	20	
2	Larson	18	
2	Lindholm	20	
3	Nelson	23	
3	Ryan	21	
3	Trelstad	23	C
4	Bulfer	19	
4	Garcia	23	C
4	Johnson	19	
4	Seidl	17	
5	Harding	15	C
5	Sickler	23	
5	Swanson	23	
5	Tacheny	18	C
TOTAL		476	

Early Childhood**	73	
Kindergarten-2026	238	
Grade 1-2025	300	
Grade 2-2024	265	
Grade 3-2023	258	
Grade 4-2022	278	
Grade 5-2021	280	
Total K-5	1692	1692
Total Middle School	920	
Total High School	1218	
GRAND TOTAL	3830	
ALC 9-12**	65	F/T=40 P/T=2 I/S=23
GRAND TOTAL with ALC	3895	

Sibley

Grade	Teacher		
K	Erickson	22	
K	Otte	21	
K	Wacholz AM	18	
K	Wacholz PM	15	
1	Day Treatment	1	
1	Heil	26	
1	Sasse	26	C
1	Sieger	26	
1	Swenson	27	
2	Pfefferle	24	
2	Schuerman	27	C
2	Seeberg	24	
2	Witt	26	
3	Guggisberg	22	
3	Jandro	23	
3	Johnson	19	C
3	Spitzack	22	
4	Fox	25	
4	Haar	25	
4	McManus	25	C
4	Vivito	25	
5	Baragary	30	
5	Day	29	
5	Foley	27	
5	Ostermann	25	C
TOTAL		580	

Bridgewater

K	Cade-AM	13	
K	Danielson	20	
K	Tran	20	
K	Wisdorf AM	16	
K	Wisdorf PM	10	
1	Day Treatment	1	
1	Ellerbusch	27	
1	Johnson	26	
1	Lane	26	
1	Seifert	28	C
2	Born	25	C
2	Day Treatment	1	
2	Downs	18	
2	Lofquist	18	
2	Schwaab	19	
3	Larson	26	C
3	Sickler	26	
3	Temple	26	
3	Truman	27	
4	Danielson	25	
4	Holden	25	
4	Schuster	25	C
4	Swenson	25	
5	Anderson	16	C
5	Duchene	29	
5	Kohl	18	C
5	Rauk	27	
TOTAL		563	

Middle School	Grade 6 -2020	292
	Grade 7 (*inc. 15 - 1/2 day)-2019	348.5
	Grade 8 (*inc. 13 - 1/2 day)-2018	279.5
TOTAL		920

*28 (14) St. Dominic's students attend ½ day

High School

Grade 9-2017	325
Grade 10-2016	310
Grade 11-2015	297
Grade 12-2014	286
TOTAL	1218

Enrollments represent 100% enrolled except where indicated by **

Half day St. Dominic's students are represented by *

							2013-2014						
School and	September	September	September	September	October	November	December	January	February	March	April	May	End of Year
Grade Level	3rd	6th	13th	20th	1st	1st	2nd	6th	1st	1st	1st	1st	6/6/2014
Longfellow													
Early Childhood	61	59	64	65	63	61	62	67	69	73			
Total	61	59	64	65	63	61	62	67	69	73	0	0	0
Greenvale Park													
Grade K-2026	84	80	80	79	79	81	82	81	82	83			
Grade 1-2025	87	85	86	86	86	87	88	88	87	86			
Grade 2-2024	85	85	85	84	83	83	83	82	83	83			
Grade 3-2023	72	69	69	68	67	67	67	67	67	67			
Grade 4-2022	83	79	79	79	79	79	78	78	78	78			
Grade 5-2021	80	79	79	79	80	79	80	79	78	79			
Total	491	477	478	475	474	476	478	475	475	476	0	0	0
Sibley													
Grade K-2026	74	74	74	75	75	75	76	77	77	76			
Grade 1-2025	109	110	110	110	109	109	108	108	108	106			
Grade 2-2024	97	97	97	98	98	98	99	99	101	101			
Grade 3-2023	84	86	86	87	87	87	86	87	86	86			
Grade 4-2022	102	100	100	100	100	101	101	100	100	100			
Grade 5-2021	113	113	113	113	113	113	111	111	111	111			
Total	579	580	580	583	582	583	581	582	583	580	0	0	0
Bridgewater													
Grade K-2026	81	82	81	81	81	79	81	80	80	79			
Grade 1-2025	99	103	103	104	105	106	107	107	108	108			
Grade 2-2024	87	86	86	85	85	82	83	82	81	81			
Grade 3-2023	101	101	101	101	101	103	105	105	105	105			
Grade 4-2022	97	99	99	99	99	99	99	100	100	100			
Grade 5-2021	86	86	86	86	85	87	89	89	90	90			
Total	551	557	556	556	556	556	564	563	564	563	0	0	0
Middle School													
Grade 6-2020	296	296	295	295	296	293	293	294	294	292			
Grade 7-20119	345	346	347	347	347	346	345	342	342	341			
Grade 8-20118	274	272	272	273	269	269	269	269	274	273			
St. Dominics	14	14	14	14	14	14	14	14	14	14			
Total	929	928	928	929	926	922	921	919	924	920	0	0	0
High School													
Grade 9-2017	330	328	329	329	328	327	326	325	326	325			
Grade 10-2016	312	311	311	312	310	311	312	311	310	310			
Grade 11-2015	303	298	297	297	296	296	297	299	299	297			
Grade 12-2014	300	295	296	295	295	294	294	294	288	286			
Total	1245	1232	1233	1233	1229	1228	1229	1229	1223	1218	0	0	0
ALC													
Grade 9-2017	2	2	2	2	2	3	2	3	3	3			
Grade 10-2016	7	9	9	9	9	11	11	11	12	13			
Grade 11-2015	5	10	10	10	10	9	9	8	8	8			
Grade 12-2014	14	30	31	31	31	37	36	38	39	41			
Grand Total	3884	3884	3891	3893	3882	3886	3893	3895	3900	3895	0	0	0