

INDEPENDENT SCHOOL DISTRICT 659
REGULAR SCHOOL BOARD MEETING
Monday, October 14, 2013, 7:00 PM
Northfield High School, Media Center

AGENDA

- I. Call to Order
- II. Agenda Changes / Table File
- III. Public Comment
This is an opportunity for members of the school district to address the Board. You are requested to do so from the podium. After being recognized by the chair, each individual will identify himself/herself and the group represented, if any. He/She will then state the reason for addressing the Board. To insure that all individuals have a chance to speak, speakers will be limited to one three-minute presentation. Please know that this is not a time to debate an issue, but for you to make your comments.
- IV. Approval of Minutes
- V. Announcements and Recognitions
- VI. Items for Discussion and /or Reports.
 - 1. Ninth Grade Academy.
 - 2. The Minnesota Multiple Measurement System (MMR).
- VII. Superintendent's Report
 - A. Items for Individual Action
There are no items at this time.
 - B. Items for Consent Grouping
 - 1. Gift Agreement.
 - 2. Additional Co-Curricular Overnight Trip.
 - 3. Personnel Items.
- VIII. Items for Information
 - 1. MinnCAN Visit to Northfield Middle School and Northfield High School.
 - 2. Enrollment Report – October 2013.
- IX. Future Meetings
Monday, October 28, 2013, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center
Tuesday, November 12, 2013, 6:30 PM, Reception for Commended National Merit Scholars, HS Upper Cafeteria
Tuesday, November 12, 2013, 7:30 PM, Regular School Board Meeting, Northfield High School Media Center
- X. Adjournment

NORTHFIELD PUBLIC SCHOOLS

MEMORANDUM

October 14, 2013, 7:00 PM

Northfield High School Media Center

TO: Members of the Board of Education
FROM: L. Chris Richardson, Ph. D., Superintendent
RE: Explanation of Agenda Items for the October 14, 2013, School Board Meeting

- I. Call to Order
- II. Agenda Changes / Table File
- III. Public Comment
- IV. Approval of Minutes
Minutes of the Regular School Board meeting held on September 23, 2013, are enclosed for your review and comment.
- V. Announcements and Recognitions
- VI. Items for Discussion and / or Reports
 1. Ninth Grade Academy.
The 9th grade Academy, now in its 5th year, continues to be a bright light in the constellation of interventions occurring at Northfield High School. The 9th grade academy team appreciates the School Board's time in allowing them to provide an update on the work they do in the Academy, including 4-year longitudinal data encompassing their PLC SMART goals and their results.
 2. The Minnesota Multiple Measurement System (MMR).
Superintendent Richardson and Dr. Roger Jenni, Testing and Assessment Coordinator, will provide information about the MMR and how it reports information about our District's student achievement.
- VII. Superintendent's Report
 - A. Items for Individual Action
There are no items for individual action at this time.
 - B. Items for Consent Grouping
Superintendent's Recommendation: Motion to approve the following items listed under the Consent Grouping.
 1. Gift Agreement.
The Board is asked to accept the gift of a 1998 Dodge Grand Caravan valued at approximately \$1,799 to the High School Automotive Program.
 2. Additional Co-Curricular Overnight Trip.
Activities Director Tom Graupmann is requesting that an additional overnight trip be added to the list of overnight trips for second semester during the 2013-14 school year. The Board approved the original list in May. He is requesting Board approval of an overnight trip to Fairmont, MN on February 28th for the Speech team. Funds to support this trip would come from the Speech team's activity account.
 3. Personnel Items.
 - a. Appointments*
 1. Asia Black, EarlyVentures Site Assistant at Longfellow for 2.5 hours/day Monday-Friday, beginning 10/14/2013; Step 1, \$11.25/hour.
 2. Melanie Cork, Child Nutrition Associate I for 3 hours/day at the High School beginning 10/22/2013; \$13.82/hour.

3. Sherri Goehring, Class II Educational Assistant at the ALC for 6.50 hours/day beginning 10/09/2013; Class II, Step 6 - \$14.86/hour, and Child Nutrition Associate I for .50 hours/day beginning 10/9/2013, \$13.82/hour.
 4. Zeebo Karouso, KidVentures Site Assistant at the Elementary Schools for 3 hours/day beginning 9/30/2013; Step 1, \$11.25/hour.
 5. Alison Kopp, Class IV PCA (3.25)/Class III EA (2.75) at the High School for 6 hours/day beginning 9/30/2013 – 6/6/2014; Class IV, Step 1-\$13.49/hour; Class III, Step 1-\$13.29/hour.
 6. Robert Matthies, Part Time Evening Custodian at the High School for 3 hours/day beginning 10/2/2013; Step 2 - \$14.45/hour.
 7. Susan Puppe, Instructional Educational Assistant at Sibley Elementary for 3 hours/day beginning 10/03/2013 - 6/6/2014; Class II, Step 1 - \$12.98/hour.
 8. Scott Sannes, Community Services Building Supervisor as needed beginning 9/24/2013; \$13.88/hour.
 9. Patrick Wagner, Assistant Boys Basketball Coach at the High School beginning 11/11/2013 – 03/15/2014; Level E, Step 1.
 10. Rachel Woldum, MSYC Site Assistant at the Middle School/CS for 2.5 hours/day beginning 10/1/2013 – 5/8/2014; Step 2, \$11.55/hour.
 11. Community Services Fall/Winter Recreation Positions:
 - a) William Beimers, CS Lifeguard beginning 9/25/2013 – 04/01/2014; \$8.00/hour.
 - b) Karla Hirsch, CS Lifeguard beginning 10/28/2013 – 04/01/2014; \$8.00/hour.
 - c) Erin Johnson, CS Swim Aide \$7.50/hour, and Lifeguard \$8.00/hour beginning 10/07/2013 – 04/01/2014.
 - d) Breanna Olson, CS Birthday Party Supervisor beginning 10/07/2013 – 04/01/2014; \$7.50/hour.
- b. Increase/Decrease/Change in Assignment
1. Janet Amundson, Class III EA at the Middle School for 5 hours/day, change to Class III EA at Middle School for 7 hours/day beginning 8/26/2013 – 6/6/2014.
 2. Mauricio Lozada Hernandez, Class II EA at the Middle School, add MSYC Site Assistant at the Middle School for up to 5 hours/week beginning 10/10/2013 – 5/8/2013.
 3. Marie Kylo, Child Nutrition Associate I for 3 hours/day at the Middle School, change to CNA I for 3.75 hours/day at the Middle School beginning 9/23/2013.
 4. Teresa Hasse, Class I EA at Sibley Elementary for 1.33 hours/day, change to Class I EA at Sibley for 1.4 hours/day in addition to 5.1 hours/day Class IV PCA, beginning 10/01/2013.
 5. Sue Leidner, Class IV PCA at Sibley, add 2.75 hours on Wednesdays only at Sibley.
 6. Laura Little, Child Nutrition Associate I for 3 hours/day at the Middle School, change to CNA I for 3.75 hours/day at the Middle School beginning 9/23/2013.
 7. Lori Malecha, Child Nutrition Associate II for 6 hours/day at Sibley, change to Temporary Child Nutrition Manager for 7 hours/day at Sibley beginning 9/30/2013 – 11/08/2013.
 8. Cheryl Mathison, 1.0 FTE Small Business Teacher at the ALC, add Independent Study Teacher at the ALC for 2 hours every Monday beginning 9/30/2013 – 05/22/2014.
 9. Nicole Miner, KidVentures Site Assistant at Bridgewater, change to KidVentures Site Leader at Greenvale Park for 29 hours/week beginning 10/15/2013.
 10. Margie Podominick, .5 FTE Teacher at Sibley, change to 1.0 FTE Teacher at Sibley beginning 10/07/2013 – 06/06/2013.
 11. Rose Ann Rossow, Child Nutrition Associate I for 3 hours/day at the Middle School, change to CNA I for 3.75 hours/day at the MS beginning 9/23/2013.
 12. Darcy Seurer, 1.0 FTE Social Studies Teacher at the ALC, add Independent Study Teacher at the ALC for 2 hours every Thursday beginning 9/30/2013 – 05/22/2014.
 13. Peggy Sheehy, Class I EA/Supv. with Community Services for 3.0 hours/day, add and additional 13.25 hours/week Class IV PCA at Headstart beginning 9/30/2013 – 5/8/2014.
 14. Michelle Warden, Class I EA/Supv. at Bridgewater for 3.5 hours/day, add Class IV PCA/Bus at Longfellow for 1.33 hours/day beginning 9/3/2013 – 6/6/2014.

c. Leaves of Absence

1. Barb Brunette, Sibley Kitchen Manager, FMLA Leave beginning 10/01/2013 through 11/11/2013.
2. Julia Daly, Early Childhood Educator, Leave of Absence beginning 09/09/2013 through 05/23/2014.
3. Kelly Foster, Educational Assistant at the High School, FMLA Leave beginning 12/09/2013 through 12/16/2013.
4. Melissa Spitzack, Sibley teacher, FMLA Childcare Leave beginning on or about 02/13/2014 through 04/28/2014.

d. Resignations / Termination

1. Sheila Bird, ALC Administrative Assistant, resignation effective 11/01/2013.
2. Angie Callahan, KidVentures Site Lead at GVP, resignation effective 10/11/2013.
3. Reece Line, KidVentures Student Site Assistant, resignation effective 10/21/2013.
4. Ratification of employment termination.

e. TRA Part-Time Teacher Program

The Board is requested to authorize Shelley K. Hansen to participate in the TRA Part-Time Teacher Program, whereby the teachers who qualify can personally purchase TRA service credit at no cost to the Northfield School District.

*Conditional offers of employment are subject to successful completion of a criminal background check.

VIII. Items for Information

1. MinnCAN Visit to Northfield Middle School and Northfield High School.
2. Enrollment Report – October 2013.

IX. Future Meetings

Monday, October 28, 2013, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center
Tuesday, November 12, 2013, 6:30 PM, Reception for Commended National Merit Scholars, HS Upper Cafeteria
Tuesday, November 12, 2013, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center

X. Adjournment

School Board Minutes

School Board Minutes

September 23, 2013

Northfield High School Media Center

- I. Call to Order.
Board Chair Ellen Iverson called the Regular meeting of the Northfield Board of Education to order at 7:00 PM. Dr. Richardson was absent.
- II. Agenda Changes / Table File
The table file was added.
- III. Public Comment
There was none.
- IV. Approval of Minutes
On a motion by Nelson, seconded by Maple, the minutes of the Regular School Board meeting held on September 9, 2013, were unanimously approved.
- V. Announcements and Recognitions
 - Marnie Thompson, Assistant Principal at Northfield High School, was recognized as a Project Prevention Champion by the Rice County Chemical Health Coalition for her passionate advocacy for Northfield youth, fierce attention to serious issues like drug abuse and mental health, and multiple successes in building powerful collaboration between Northfield Schools and community organizations. Kathy Sandberg, Coordinator of the Rice County Family Services Collaborative, and Board Member Julie Pritchard presented the award to Ms. Thompson.
 - For the third consecutive year, Northfield Middle School has followed its traditional August Parent Night program with a second program conducted in Spanish. Over 40 family members participated in the second night on September 10. The emphasis of the program was to support parents with school learning tools such as Schoology and Skyward Family Access.
 - The second component of the new 7th grade environmental learning experience will take place on October 3rd and 8th. Half of the 7th graders and their teachers will participate in a confidence course and team building exercises at the new base camp facility at Fort Snelling. The other half will have field experiences at Riverbend Nature Center and the Cowling Arboretum. The groups will swap sites for their second day.
 - Northfield Public Schools staff and Dr. Scott Koehler of Allina Health Clinic will be offering concussion and head injury awareness sessions during both middle school parent conference nights on October 10 & 15. Additional sessions may be offered based on the demand for this service.
- VI. Items for Discussion and / or Reports
 1. "Our Story: A Guide to the History of Northfield Minnesota."
Middle School Social Studies Teacher Earl Weinmann and student representatives of the Northfield Middle School SCOPE program presented the results of their latest published project, a Northfield History book written specifically for 3rd graders. Working under the skilled direction of Mr. Weinmann and with significant support from the Northfield Historical Society and its archives, Carleton College interns, SCOPE students researched, developed and wrote a textbook that will be made available for use by every 3rd grade student in the Northfield Public Schools this fall. Mr. Weinmann and the following students shared this project with the Board and answered their questions: Courtney Asada, Alex Battiste, Nick Gonnerman, Erin Hahn, Tyler Hepler, Ian Iverson, Jenna Scheffert, Emma Sayner and Avery Swearer.
- VII. Superintendent's Report
 - A. Items for Individual Action
 1. Proposed 2013 Pay 2014 Property Tax Levy.
On a motion by Pritchard, seconded by Maple, the Board voted unanimously to certify to County Auditors the 2013 Payable 2014 Proposed Certified Net Tax Levy in the amount of \$15,284,232.00.
 2. Annual Report on Curriculum, Instruction and Student Achievement.
On a motion by Stratmoen, seconded by Nelson, the Board unanimously approved the Annual Report on Curriculum, Instruction and Student Achievement as presented.

3. Revision to School Board Policy 613 – Graduation Requirements, and Policy 616 – School District Accountability.

On a motion by Hardy, seconded by Maple, the Board unanimously approved revisions to School Board Policy 613 – Graduation Requirements, and School Board Policy 616 – School District Accountability as presented.

B. Items for Consent Grouping

On a motion by Fossum, seconded by Nelson, the Board unanimously approved the items under the Consent Grouping.

1. Overnight Student Field Trip Proposal.

The Board approved the 10th annual Area Learning Center trip to the Boundary Waters Canoe Area June 9-13, 2014.

2. Appointment of Federal Programs Administrator.

The School Board appointed Director of Teaching and Learning Mary Hanson as the Federal Programs Administrator. Previously, Dr. Gary Lewis had the authority to submit Federal Title applications, manage the Title budgets and oversee the disbursement of Title funds on behalf of the District. This authority and responsibility is being transferred to Ms. Hanson since Dr. Lewis is retiring.

3. Personnel Items.

a. Appointments*

1. Tiffany Malecha, 7th Grade Volleyball Coach at the Middle School beginning 9/10/2013 – 10/11/2013; Level H, Step 1.
2. Kristin Mikula, Student Support Services Secretary – Long Term Substitute at the Middle School beginning 9/25/2013 - 11/29/2013 - \$12.59/hour.
3. Paul Stanaway, Middle School Weight Room Supervisor (Winter) beginning 10/21/2013 - 3/22/2014; Level K, Step 1.
4. Rolf Tollefson, High School Class IV EA for 6.75 hours/day beginning 9/23/13 - 6/6/14, Class IV, Step 3 - \$14.32/hour.
5. Community Services Fall/Winter Recreation Positions:
 - a) Erik Burton, CS Flag Football Supervisor beginning 9/10/2013 – 04/01/2014, \$10.25/hour.
 - b) Cody Crowley, CS WSI Instructor beginning 9/26/2013 – 04/01/2014, \$10.25/hour.
 - c) Mike Hachfeld, CS Floor Hockey Instructor beginning 9/10/2013 – 04/01/2014, \$7.50/hour.
 - d) Hannah Hartz, CS WSI Instructor \$10.00/hour, and Lifeguard \$8.00/hour beginning 9/23/2013 – 04/01/2014.
 - e) Zeebo Kurouso, CS Basketball Scorekeeper beginning 9/23/2013 – 04/01/2014, \$7.50/hour.
 - f) Easton Martin, CS Floor Hockey Instructor beginning 9/10/2013 – 04/01/2014, \$7.50/hour.
 - g) Anna Pownell, CS Swim Aide beginning 9/17/2013 – 04/01/2014, \$7.50/hour.
 - h) Jacqueline Radke, CS WSI Instructor \$10.00/hour and Lifeguard \$8.00/hour beginning 9/23/2013 – 04/01/2014.
 - i) Kaylyn Robinson, CS WSI Instructor beginning 9/26/2013 – 04/01/2014, \$10.50/hour.
6. Ryan Driscoll, Assistant Boys Basketball Coach at the High School beginning 11/11/2013 – 03/15/2014; Level E, Step 1.
7. Anders Nienstaedt, Assistant Nordic Ski Coach at the High School beginning 11/11/2013 – 02/13/2014; Level G, Step 1.
8. Claudia Roman-Jimenez, Middle School Youth Site Assistant for 2.5 hours/day, beginning 9/30/13 through 5/8/2014. Step 1, \$11.25/hour.

b. Increase/Decrease/Change in Assignment

1. Sheila Atkinson, Class III EA/Class IV EA at Bridgewater, change to only Class IV EA for 7.92 hours/day at Bridgewater beginning 9/3/2013.

2. Tyla Christensen, Class IV EA at Bridgewater for 6.5 hours/day, change to Class IV EA for 6.67 hours/day at Bridgewater beginning 9/3/2013.
 3. Kelly Edwards, Class II EA/Class I EA at Greenvale Park (6.0 hours/day), change to Class II EA for 4.50 hours/day and Class I EA for 2.25 hours/day (6.75 hours/day) at GVP beginning 9/9/2013.
 4. Jessica Grisim, Class IV EA/Class I EA at Bridgewater, change to Class IV EA for 6.25 hours/day, and Class I EA for .50 hours/day at Bridgewater beginning 9/3/2013.
 5. Karna Hasse, Class I EA at Sibley, change to Class I EA for 2.25 hours/day, and Class II EA for 4.0 hours/day at Sibley beginning 9/3/2013.
 6. Laurie Noonan, Class III EA/Class I EA at Bridgewater, add Class IV EA for 1.75 hours/day at Bridgewater beginning 9/3/2013.
 7. Terri Quint, Class II EA/Class IV EA at Bridgewater, change to Class III EA for 3 hours/day, and Class IV EA for 3.75 hours/day (6.75) at Bridgewater beginning 9/3/2013.
 8. Lindsay Schacht, Class IV EA at Bridgewater for 4.88 hours/day, change to Class IV EA at Bridgewater for 6.67 hours/day beginning 9/3/2013.
 9. Kathryn Stordahl, Class IV EA at Longfellow, add Class IV Bus EA at Longfellow for additional 1.0 hour on Wednesdays in addition to her regular contracted hours, beginning 9/3/2013 – 6/6/2014.
 10. Angie Timperley, Class III EA at Bridgewater, change to Class III EA for 1.33 hours/day, and Class IV EA for 2.67 hours/day (4.0) beginning 9/3/2013.
 11. Taylor Traeder, Class III EA/Class IV EA at the Middle School, change to Class IV EA at the Middle School for 6.5 hours/day beginning 8/26/2013.
 12. Elizabeth Valentine, 1.0 FTE EL Instructor in the district, change to .2 FTE EL Instructor at Bridgewater, and .8 FTE EL Instructor at Sibley for the 2013-2014 school year.
 13. Andrea Waldock, Class IV EA at Head Start, add Class IV Bus EA at Longfellow Monday, Tuesday and Thursday for .83 hours/day (7:30-8:20 a.m.), and Monday-Thursday for 1.42 hours/day (2:35-4:00 p.m.) in addition to her PCA duties at Head Start beginning 9/3/2013 – 6/6/2014.
 14. Yolanda Loken, Class IV EA at Longfellow for 3.35 hours/day. Add 1 hour per day building Class IV EA time plus .83 hours/week for Class IV EA bus duty., total hours per day as Class IV EA is 4.52 hours/day. This change is effective 9/3/2013 through 6/6/2014.
 15. Lois Kelly, working 2 hours/day as an Instructional EA at the ALC, beginning 9/3/2013 through 6/6/2014.
 16. Marilynne Neuville, .60 FTE 6th Grade Communications Teacher at the MS, add extra supervision time for an increase to .65 FTE, beginning 9/16/2013 through 6/6/2014.
 17. Lydia Tilsitra, 1.0 FTE Low Incident Teacher at Sibley, overload pay for no supervision beginning 9/3/2013 through 10/16/2014 (1/6 overload pay). This overload arrangement may need to be extended depending on the success of finding a licensed teacher to work this part-time position.
- c. Resignations
1. Kathie Smestad, Class II EA at the Area Learning Center, resignation effective 10/4/13.
 2. Avanel Young, Custodian at the High School, resignation effective 9/30/13.
 3. Vicky Shimota, Educational Assistant at Greenvale Park, resignation effective 10/08/2013.
- d. TRA Part-Time Teacher Program
- The Board authorized Mary Harrity-Davidson to participate in the TRA Part-Time Teacher Program, whereby the teachers who qualify can personally purchase TRA service credit at no cost to the Northfield School District.

*Conditional offers of employment are subject to successful completion of a criminal background check.

- VIII. Items for Information
There were no items for information.
- IX. Future Meetings
Monday, October 14, 2013, Regular School Board Meeting, Northfield High School Media Center
Monday, October 28, 2013, Regular School Board Meeting, Northfield High School Media Center
- X. On a motion by Stratmoen, seconded by Fossum, the Board adjourned at 8:05 PM.

Noel Stratmoen
School Board Clerk

Northfield High School 9th Grade Academy

Responsibility

Achievement

Involvement

Development

Environment

Rigor

Success

10/9/2013

Research tells us...

- Nationwide, more students fail in 9th grade than any other year. (Wheelock & Miao 2005)
- Of every three students who enter high school, one will drop out. (Borger, 2004)
- When high schools made special provisions to "receive" their 9th graders, significantly fewer students were retained in their freshmen year courses. (Kerr, 2002)
- Other MN schools have adopted similar support programs (Rochester Century, St. Louis Park, Roseville, Hutchinson, Owatonna, Marshall).

Northfield High School at a Glance...

During the 2008-2009 school year:

- 25% of 9th graders failed a class.
- 27% of 9th graders were absent 10 or more days.
- 30% of 9th graders had discipline referrals.
- 20% of 9th graders' reading scores were below grade level.

- The research and Northfield High School data, such as that from the 2008-2009 school year, led to the development of the Academy.
- The Academy began in the 2009-2010 school year.
- It is beginning its fifth year of operation.

HOW STUDENTS ARE CHOSEN?

- Five Criteria:
 - NWEA Reading Scores
 - Academic Record
 - Attendance
 - Teacher Recommendation
 - Counselor Recommendation

Mission Statement

The mission of the 9th grade Academy is to create an environment that encourages involvement, development, and rigor to help students succeed at the high school and beyond.

Academy Staffing

- T.J. Wiebe (Science)
- Scott Stanina (English)
- Jill Kohel (Social Studies)
- Lisa Battaglia (Special Education)
- Kelly Foster (Educational Assistant)
- Additional administrative and guidance support

Academy Team collaborates for the consistent exchange of information about students, data, curriculum, achievements and interventions.

WHERE ARE WE NOW?

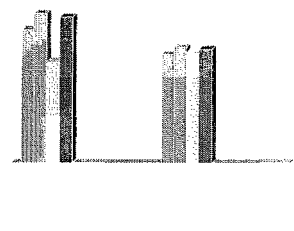
- Goals with yearly data
- What is working
- Areas needing improvement

Attendance

- Goal 1: We will increase or maintain attendance of 9th grade Academy students so that 100% will demonstrate attendance levels of 6 or fewer absences per semester as measured by attendance records.

- Outcomes:

Semester One (2009-2010)	74%
Semester Two (2009-2010)	60%
Semester One (2010-2011)	83%
Semester Two (2010-2011)	64%
Semester One (2011-2012)	56%
Semester Two (2011-2012)	61%
Semester One (2012-2013)	81%
Semester Two (2012-2013)	63%



"Why did your attendance improve so much this year over last year?"

- [arthur.aup](#)
- [tori.aup](#)

Reading

- Goal 2: We will increase reading fluency of 9th grade Academy students so that 100% will demonstrate an averaged increase of 10 words per minute as measured by a 1 minute timed reading assessment.

- Outcome:

- 2009-2010: Average growth of 27.45 wpm (words per minute)
- 2010-2011: Average growth of 23.30 wpm
- 2011-2012: Average growth of 20.67 wpm
- 2012-2013: Average growth of 12.30 wpm

Note: probes used were grade leveled nonfiction beginning the year at a grade of 9.2 and ending the year at a grade of 9.9.

Reading

At the end of the 2012-13 school year:

- Thirty-six students were reading grade level material at 140 words per minute (wpm) or greater.
- Fifteen students were reading grade level material at 120 wpm to 139 wpm.
- Twelve students were reading grade level material below 120 wpm.

Coursework Completion

- Goal 3: We will increase or maintain coursework completion in English, History/Civics, Chemistry/Physics, and Seminar of 9th grade Academy students so that 100% will demonstrate four credits earned as measured by semester grades.

Outcomes:

2009/2010

Semester 1	Semester 2
English – 97%	English – 95%
History – 95%	Civics – 94%
Chemistry – 97%	Physics – 94%
Seminar – 97%	Seminar – 90%

2010/2011

Semester 1	Semester 2
English – 95%	English – 95%
History – 100%	Civics – 97%
Chemistry – 98%	Physics – 95%
Seminar – 95%	Seminar – 89%

Coursework Completion

- Goal 3: We will increase or maintain coursework completion in English, History/Civics, Chemistry/Physics, and Seminar of 9th grade Academy students so that 100% will demonstrate four credits earned as measured by semester grades.

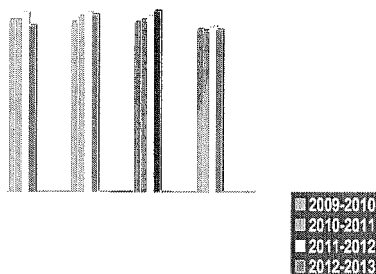
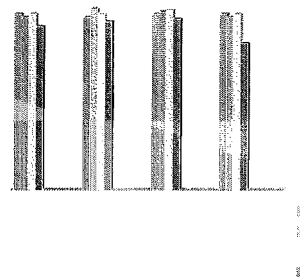
Outcomes:

20011/2012

Semester 1	Semester 2
English – 97%	English – 99%
History – 97%	Civics – 99%
Chemistry – 99%	Physics – 97%
Seminar – 97%	Seminar – 91%

2012/2013

Semester 1	Semester 2
English – 90%	English – 92%
History – 93%	Civics – 98%
Chemistry – 94%	Physics – 100%
Seminar – 81%	Seminar – 90%



Outcomes

- Goal 3 (continued)

■ Outcome:

- Total NHS 9th graders who did not earn credit for English, History/Civics, or Chemistry/Physics

2008/2009 = 27.9%

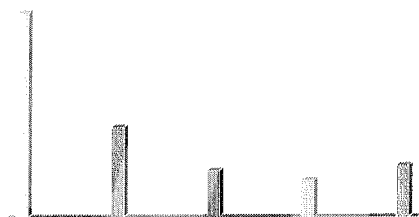
2009/2010 = 12.3%

2010/2011 = 6.4%

2011/2012 = 5.0%

2012/2013 = 7.0%

Total NHS 9th Graders who did not earn credit for English, History/Civics, or Chemistry/Physics



Other Outcomes

- Rigor and pace of curriculum remained constant in all three courses
- The same rate of Academy parents attended fall conferences as did parents of non-Academy students
- After School Support
 - 2009/2010: 63% of students attended
 - 2010/2011: 69% of students attended
 - 2011/2012: 54% of students attended
 - 2012/2013: 63% of students attended
- Honor Roll (at least one quarter):
 - 2009/2010: 57% of Academy students on Honor Roll
 - 2010/2011: 48% of Academy students on Honor Roll
 - 2011/2012: 43% of Academy students on Honor Roll
 - 2012/2013: 66% of Academy students on Honor Roll

Follow-up on **Credit Completion** in English, Science, and Social Studies classes by Academy Alumni (2011-2012)

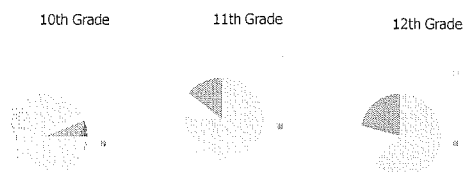
Class	Current 10 th Graders	Current 11 th Graders
English	96% (S1)	100% (S1)
Science	94% (S1)	97% (S1)
Social Studies	96% (S1)	92% (S1)

Follow-up on **Credit Completion** in NHS English, Science, and Social Studies classes by Academy Alumni (2012-2013)

Class	Current 10 th Graders	Current 11 th Graders	Current 12 th Graders
English	94% (S1)	97% (S1)	100% (S1)
Science	100% (S1)	95% (S1)	100% (S1)
Social Studies	100% (S1)	88% (S1)	98% (S1)

Academy Alumni Enrollment Status

(data from the 2012-2013 school year)



Of the students enrolled in ISD 659, 93% graduated. Four percent are still enrolled in the ALC.

Senior Survey

- When you look back to your year in the Academy, what skills do you feel helped you the most?
 - 88% connecting with teachers
 - 76% organization
- When you look back at your year in the Academy, what elements of learning do you feel made for a positive experience?
 - 88% small class size
 - 47% seminar
 - 47% after school help
 - 47% field trips
 - 41% Academy awards

Senior Survey After Graduation Plans

- 35% technical or vocational training
- 17% four year college
- 17% military
- 17% work
- 14% undecided

What's Working

- Student success and achievement is empowering
- Tracking daily student progress to catch late work, absence concerns, etc.
- Common prep time for collaboration, parent contact, team-planning
- Proximity of classrooms/lockers
- Block schedule
- Parent support & positive feedback
- Non-Academy classroom teachers are utilizing support the program offers kids
- Identifying those with reading concerns and supporting without changing curriculum

Areas to Improve

- Continue to work on increasing attendance
- Continue to develop ways to provide reading interventions
- Continue to develop ways to decrease failure rate and increase credit completion
- Continue to develop ways to get students prepared for the next level of education (post-secondary)

Questions?



Northfield High School – 9th GRADE ACADEMY
ACADEMIC PYRAMID OF INTERVENTION

Student:
Date of placement:
Action:
Removal plan:

3B: Alternative placement.
3A: Administrative meeting to discuss future
education placement.

**LEVEL 3: When previous steps have not had the
desired effect, level three interventions begin.**

2E: Student, parent, administration, and counselor meeting.
2D: Student, administration, and counselor meeting.
2C: Mandatory after school tutoring with educational assistant
until all assignments are completed.
2B: Mandatory peer tutoring during Seminar time.
2A: Parent phone call/notification.

**LEVEL 2: When a student is routinely underachieving,
level two interventions begin.**

1D: Student appears before full team to discuss poor performance.
An intervention is assigned.
1C: Placing of student's name on a "watch list" when under-performing, has a grade
of "D" or "F", or shows a pattern of missing assignments. Seminar teacher or educational E.A.
will provide "watch list" students with additional monitoring. Informal referral
to discuss the situation with administration.
1B: Student-teacher conference to discuss poor performance and create a plan for future success.
1A: Positive reinforcement / Seminar for students meeting expectations; students record all assignments in
planner/on tracking sheet; and listing Academy assignments on classroom whiteboards.

LEVEL 1: When a student begins to underachieve, level one interventions begin.

At 2nd Semester
** D at midquarter or quarter will automatically take you to 2B
F at midquarter or quarter will automatically take you to 2C

Northfield High School – 9th GRADE ACADEMY
BEHAVIORAL PYRAMID OF INTERVENTION

Student:
Date of placement:
Action:
Removal plan:

3B: Alternative placement.
3A: Administrative meeting to discuss future
education placement.

**LEVEL 3: When previous steps have not had the
desired effect, level three interventions begin.**
{iPad misuse: administration restricts iPad privileges}

2D: Student, parent, administration, and counselor meeting.
2C: Student, administration, and counselor meeting.
2B: Student appears before full team to discuss inappropriate behavior.
New intervention implemented.
2A: Parent phone call/notification.

**LEVEL 2: When a student is routinely exhibiting inappropriate behavior,
Level 2 interventions begin.**

1B: Academy teacher brings issue to the full team. Intervention plan is developed. Administration is notified.
{1B: iPad misuse will result in loss of privileges during the period.}
1A: Student-teacher informal conference. Behavior is addressed and plan is developed.

LEVEL 1: When a student exhibits one of the behaviors listed below, Level 1 interventions begin.

Behaviors that trigger intervention might include: attendance, disrespect to staff/students/facility, inappropriate language, or off-task behavior.

The Minnesota Multiple Measurement System

The Minnesota Multiple Measurement Rating (MMR) system was designed by the Minnesota Department of Education (MDE) and approved as a waiver by the US Department of Education to replace the No Child Left Behind (NCLB) school rating system. The MMR system allows the MDE to measure each school's progress toward meeting individual student growth targets, proficiency, and gap reduction among the varying demographic groups. In doing so, the MDE provides each school with a report of its progress in each of these areas by giving them a detailed analysis of how their students changed academically in reading and math, from one year to the next, based on their Minnesota Comprehensive Assessment (MCA) test scores.

The individual school reports follow this basic format: each area has a maximum achievable point score of 25. The points a school earns for each area are determined by calculations and formulas unique to the area being measured. For example, proficiency is simply based upon whether or not students in each demographic subgroup have demonstrated on the MCA test that they have met the grade level standards being measured by the test. The growth calculation is much more complicated. Each student's score from the previous year is averaged with all of the other students in the state who got the same score the previous year. In this manner, student growth is determined by how much each student's score grew this year in comparison to other students who scored at the same level the previous year. The achievement gap score is determined by a combination of proficiency and growth and how each school is helping the state cut the various demographic proficiency gaps by fifty percent in five years, which was included as one of the provisions of the waiver.

To arrive at the final MMR percentage, each school receives a percentage score, a percentile rank and a point total for each area. The points are totaled and divided by the 75 maximum total points, producing a MMR percentage ranking. High schools have an added area, graduation rate, which accounts for an additional 25 points, raising the maximum total points for high schools to 100.

Example: Bridgewater Elementary received a total of 57.15 points out of 75 possible points equaling an MMR of 76.20%. This MMR total point number (Bridgewater) was derived in the following manner:

- Proficiency 24.99 points out of 25 points – This is the highest possible percentile rank (and points) when compared with other elementary schools and indicates that all demographic subgroups in the school were proficient in reading and math.
- Growth 14.79 points out of 25 points, and Gap Closure 17.38 points out of 25 points – These points come from being in approximately the 60th and 70th percentile respectively, when compared to other elementary schools. Logically, one might ask if a school ranking in the highest percentile in proficiency might have a greater challenge to also meet the highest growth percentile, but this is not the case, as the proficiency score is based on the weighted percentage of the subgroups who met proficiency based upon Adequate Yearly Progress (AYP) targets.

- Schools are also ranked with a Focus Rating that is based on a combination of scores from a school's Achievement Gap Reduction and the weighted proportion of subgroups that reach their AYP proficiency targets. Bridgewater received a Focus Rating (FR) of 84.72%, derived from a proficiency score of 24.99 points and Gap Reduction score of score of 17.38 points, (Proficiency Points + Gap Reduction Points / 50 = Focus Rating)

Once all the schools are tallied, the state ranks the schools by their MMR percentage score. The top scoring Title I schools are given the title "Reward School," with the second highest scoring Title 1 schools eligible to become a "Celebration" school if they complete a successful application outlining what they are doing to contribute to academic gains and gap closures. The lower scoring Title 1 schools are placed in categories of Focus, Continuous Improvement and Priority. For Minnesota elementary schools in 2013, the percentages of these school categories were: Reward 16%, Celebration Eligible 27%, Focus 9%, Continuous Improvement 11%, and Priority 3%. The remaining 34% of Title 1 schools, those scoring in the middle of the pack or not qualifying, and all non-Title I schools do not get an identifying label. This year Bridgewater is Celebration Eligible and last year Bridgewater was a Reward School and Greenvale Park was Celebration Eligible.

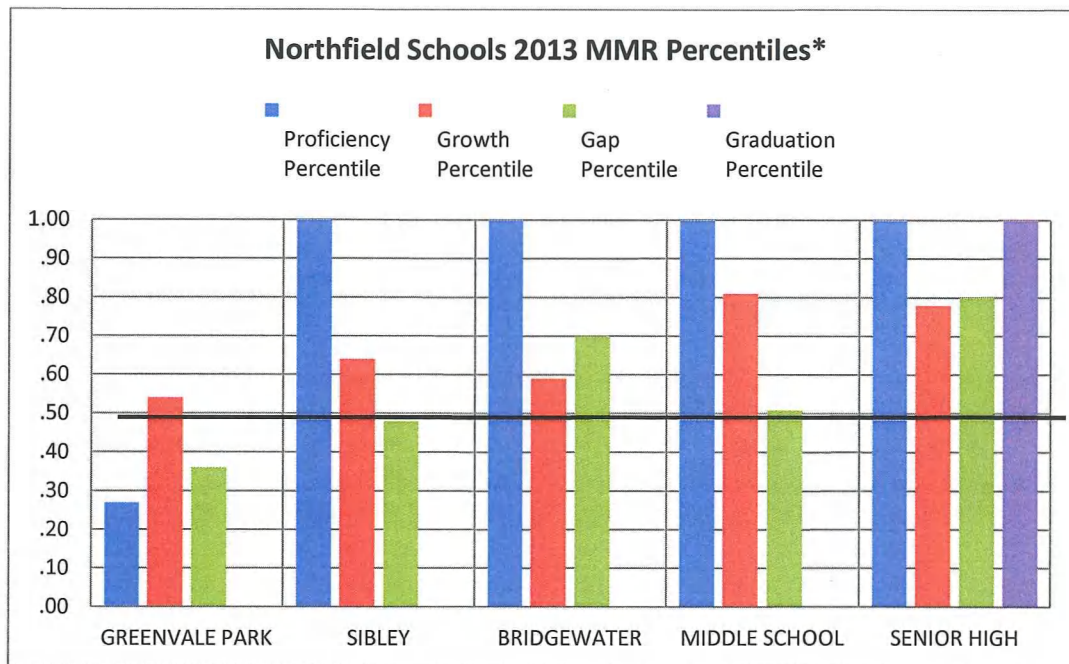
Interpreting the Multiple Measurement Scores for Northfield Schools

All of the Math and Reading scores are combined to produce the MMR scores, so this system is more likely to give schools a general overview of its efforts to reach proficiency, growth and gap closure in global, rather than specific, terms. For example, a school may be doing very well in all areas on math at certain grades, but if the same is not true for reading, the school will not show the attainment needed to rank highly on either the MMR or FR percentage. A similar situation exists for the performance of the various demographic groups. This is not to say that this additional level of data detail is not provided by the MDE; it is, but it is buried in mathematical formulas that are difficult to decipher. When this was brought to an MDE official, the reply was to not to worry about all of the detail and formulas. Instead, the official recommended to "just work to bring every student up to grade level proficiency and you will be fine!"

Multiple Measurement System - Summary - Rating Year: 2013 (Summarized data table from the MDE)

District: NORTHFIELD PUBLIC SCHOOL DISTRICT 0659 01

AYP Year	School Name	MMR Total Points	MMR Possible Points	MMR	FR Total Points	FR Possible Points	FR	Proficiency Percentile	Proficiency Points	Growth Percentile	Growth Points	Gap Percentile	Gap Points	Graduation Percentile	Graduation Points
2013	SENIOR HIGH	89.54	100	89.5 %	44.98	50	89.97%	1.00	24.97	.78	19.60	.80	20.02	1.00	24.96
2013	MIDDLE SCHOOL	58.06	75	77.41%	37.78	50	75.56%	1.00	24.94	.81	20.28	.51	12.83	.00	.00
2013	GREENVALE PARK	29.19	75	38.92%	11.99	50	23.98%	.27	6.84	.54	13.39	.36	8.96	.00	.00
2013	BRIDGEWATER	57.15	75	76.20%	42.36	50	84.72%	1.00	24.99	.59	14.79	.70	17.38	.00	.00
2013	SIBLEY	52.81	75	70.42%	36.90	50	73.79%	1.00	24.99	.64	15.92	.48	11.91	.00	.00



***Understanding the above graphic display of 2013 MMR Percentiles**

1. The percentiles represent how a school compares to all schools serving the same grade levels across the state.
2. The 50th percentile (dark line) represents the midpoint, meaning that half of the schools in the state serving the same grade levels are above this line and half are below this line.
3. The colored bars in the graph above show our schools, in relation to the midpoint for each of the measured areas, when comparing them to other schools serving the same grade levels.
4. **Cautions** to consider when observing MMR percentiles and points:
 - a. Proficiency (blue) appears disproportionate. For example, if all 18 subgroups at a school meet AYP proficiency, the school receives the highest possible score. In 2013, a large portion of MN elementary schools reached AYP proficiency with each of their demographic groups. Greendale had one subgroup out of 18 subgroups that narrowly missed proficiency in math but not in reading, placing them in the 27th percentile of all the elementary schools in the state in the area of proficiency. This 27th percentile resulted in GVP receiving only 6.84 proficiency points out of a possible 25 points, which had a huge effect on their total accumulated MMR points (29.19).
 - b. Growth (red) is a good indicator of a school's performance because it is derived from each student's score change from the previous year to the current year compared to all other students in the state who got the same score the previous year, in both reading and math. Each of the Northfield schools in the graph above demonstrated better than average growth. All are above the 50th percentile line for the state.
 - c. Closing the gap (green) is a challenge, both statewide and locally. With one of the widest performance gaps in the nation, the MDE has promised the US Dept of Education that it will cut the state gap in half in five years. Much work remains in this domain, but Bridgewater and Northfield High School need to be commended for their positive contribution in this area.



Northfield

PUBLIC SCHOOLS

1400 Division Street South, Northfield, MN 55057 507-663-0630

VEHICLE DONATION FORM

Vehicle ID # 1B4GP44G8W8749275 Title # K2330K196

Year 1998 Make Dodge Model Grand Caravan Color dark red

Donor Printed Name Gary Lee Miessler
Rebecca Anne Benedict Donor SS# _____

Current Address 12405 Edwards Way

City Northfield State MN Zip 55057

Home Phone # (507) 663-1600 Work Phone # (507) 786-6985

By signing below, you agree that you understand the vehicle you donated is the responsibility of I.S.D 659 Northfield Public Schools and may be utilized by for any or all of the following purposes: training needs, equipment, supplies, curriculum, training aids/mock-ups, car disassembled for parts, scrap, repair for resale, and any other purposes deemed appropriate by the automotive program.

Donor Signature Gary L. Miessler Rebecca A. Benedict Date 8-28-2013

NHS Signature of Receipt [Signature] Date 8-29-2013

I.S.D 659 Northfield Public Schools is a 501(c)(3) charitable organization. ALL donations to NHS are tax deductible (Tax ID# 8031934). For your tax purposes, the fair market value of your car should be used as your deduction. You decide the fair market value based on the condition you donated it in or by getting an appraisal. (Appraisal is required for the IRS if you think your vehicle is worth more than \$5,000.)

FOLLOW THESE INSTRUCTIONS BELOW TO INSURE THE VEHICLE YOU DONATED IS REMOVED FROM YOUR NAME IN A TIMELY MANNER AND TO PREVENT GETTING NOTICES FROM THE DMV.

You must submit a report of sale if your car was

- Transferred or Sold to an individual,
- Donated,
- Junked or totaled

You do NOT need to submit a report of sale if:

- You Purchased the vehicle,
- You Transferred ownership of the vehicle to a Dealer

You cannot file this online.

Please mail the Notice of Sale card that was attached to the title or send a written notice to Driver and Vehicle Services
445 Minnesota Street, Suite 168
St. Paul, MN 55101-5168.

The notice must include the title number or license plate number of the vehicle, the last four digits of the vehicle identification number, and the name and address of the party to which the vehicle was donated.

							2013-2014						
School and	September	September	September	September	October	November	December	January	February	March	April	May	End of Year
Grade Level	3rd	6th	13th	20th	1st	1st	1st	6th	1st	1st	1st	1st	6/6/2014
Longfellow													
Early Childhood	61	59	64	65	63								
Total	61	59	64	65	63	0	0	0	0	0	0	0	0
Greenvale Park													
Grade K-2026	84	80	80	79	79								
Grade 1-2025	87	85	86	86	86								
Grade 2-2024	85	85	85	84	83								
Grade 3-2023	72	69	69	68	67								
Grade 4-2022	83	79	79	79	79								
Grade 5-2021	80	79	79	79	80								
Total	491	477	478	475	474	0	0	0	0	0	0	0	0
Sibley													
Grade K-2026	74	74	74	75	75								
Grade 1-2025	109	110	110	110	109								
Grade 2-2024	97	97	97	98	98								
Grade 3-2023	84	86	86	87	87								
Grade 4-2022	102	100	100	100	100								
Grade 5-2021	113	113	113	113	113								
Total	579	580	580	583	582	0	0	0	0	0	0	0	0
Bridgewater													
Grade K-2026	81	82	81	81	81								
Grade 1-2025	99	103	103	104	105								
Grade 2-2024	87	86	86	85	85								
Grade 3-2023	101	101	101	101	101								
Grade 4-2022	97	99	99	99	99								
Grade 5-2021	86	86	86	86	85								
Total	551	557	556	556	556	0	0	0	0	0	0	0	0
Middle School													
Grade 6-2020	296	296	295	295	296								
Grade 7-20119	345	346	347	347	347								
Grade 8-20118	274	272	272	273	269								
St. Dominics	14	14	14	14	14								
Total	929	928	928	929	926	0	0	0	0	0	0	0	0
High School													
Grade 9-2017	330	328	329	329	328								
Grade 10-2016	312	311	311	312	310								
Grade 11-2015	303	298	297	297	296								
Grade 12-2014	300	295	296	295	295								
Total	1245	1232	1233	1233	1229	0	0	0	0	0	0	0	0
ALC													
Grade 9-2017	2	2	2	2	2								
Grade 10-2016	7	9	9	9	9								
Grade 11-2015	5	10	10	10	10								
Grade 12-2014	14	30	31	31	31								
Grand Total	3884	3884	3891	3893	3882	0	0	0	0	0	0	0	0

10/1/2013

Northfield Public Schools Enrollment Report

				<u>Sibley</u>			
<u>Longfellow</u>				Grade	Teacher		
<u>Early Childhood</u>							
	Auge	5		K	Erickson	22	
	Dop	18		K	Otte	22	
	Dybvik	6		K	Wacholz AM	16	
	James	5		K	Wacholz PM	15	
	Kruse	10		1	Day Treatment	1	
	Patterson			1	Heil	28	
	Schnorr	6		1	Sasse	28	C
	Sorenson	9		1	Sieger	26	
	Webster	4		1	Swenson	26	
**	TOTAL	63		2	Pfefferle	23	
				2	Schuerman	27	C
				2	Seeberg	24	
				2	Witt	24	
				3	Guggisberg	22	
				3	Jandro	23	
<u>Greenvale Park</u>				3	Johnson	19	C
K	Flicek	22		3	Spitzack	23	
K	Hagberg	20		3	Fox	25	
K	Malecha AM	21		4	Haar	26	
K	Ziemann/Morales	16	C	4	McManus	25	C
1	Bakke	26	C	4	Vivito	24	
1	Jessen	20		4	Baragary	30	
1	Youngblut	19		5	Day	30	
1	Zach	21		5	Foley	28	
2	Amundson	25	C	5	Ostermann	25	C
2	Dueffert	20			TOTAL	582	
2	Larson	18		<u>Bridgewater</u>			
2	Lindholm	20		K	Cade-AM	14	
3	Nelson	22		K	Danielson	21	
3	Ryan	22		K	Tran	20	
3	Trelstad	23	C	K	Wisdorf AM	15	
4	Bulfer	19		K	Wisdorf PM	11	
4	Garcia	23	C	1	Day Treatment	1	
4	Johnson	19		1	Johnson	24	
4	Seidl	18		1	Lane	26	
5	Harding	16	C	1	Rathbun	26	
5	Sickler	23		1	Seifert	28	C
5	Swanson	23		2	Born	26	C
5	Tacheny	18	C	2	Day Treatment	2	
	TOTAL	474		2	Downs	21	
				2	Lofquist	18	
				2	Schwaab	18	
				3	Larson	26	C
				3	Sickler	25	
				3	Temple	25	
				3	Truman	25	
				4	Danielson	25	
				4	Holden	25	
				4	Schuster	24	C
				4	Swenson	25	
				5	Anderson	15	C
				5	Duchene	26	
				5	Kohl	18	C
				5	Rauk	26	
					TOTAL	556	
Early Childhood**	63			<u>Middle School</u>			
Kindergarten-2026	235			Grade 6 -2020		296	
Grade 1-2025	300			Grade 7 (*inc. 15 - 1/2 day)-2019		354.5	
Grade 2-2024	266			Grade 8 (*inc. 13 - 1/2 day)-2018		275.5	
Grade 3-2023	255			TOTAL		926	
Grade 4-2022	278			*28 (14) St. Dominic's students attend ½ day			
Grade 5-2021	278			<u>High School</u>			
Total K-5	1675	1675		Grade 9-2017		328	
Total Middle School		926		Grade 10-2016		310	
Total High School		1229		Grade 11-2015		296	
GRAND TOTAL		3830		Grade 12-2014		295	
ALC 9-12**	52		F/T=51 P/T=1 I/S=0	TOTAL		1229	
GRAND TOTAL with ALC		3882					

Enrollments represent 100% enrolled except where indicated by **

Half day St. Dominic's students are represented by *