

INDEPENDENT SCHOOL DISTRICT 659  
REGULAR SCHOOL BOARD MEETING  
Monday, August 26, 2013, 7:00 PM  
Northfield High School, Media Center

**AGENDA**

- I. Call to Order
- II. Agenda Changes / Table File
- III. Public Comment  
This is an opportunity for members of the school district to address the Board. You are requested to do so from the podium. After being recognized by the chair, each individual will identify himself/herself and the group represented, if any. He/She will then state the reason for addressing the Board. To insure that all individuals have a chance to speak, speakers will be limited to one three-minute presentation. Please know that this is not a time to debate an issue, but for you to make your comments.
- IV. Approval of Minutes
- V. Announcements and Recognitions
- VI. Items for Discussion and /or Reports.
  - 1. Review of iPad Distribution Sessions.
  - 2. State of the District – Celebrations and Challenges.
  - 3. Summary of Superintendent's Evaluation.
- VII. Superintendent's Report
  - A. Items for Individual Action
    - 1. Proposed 2013-2015 Agreement with the Northfield Education Association.
  - B. Items for Consent Grouping
    - 1. Proposed School District Chamber Membership.
    - 2. Personnel Items.
- VIII. Items for Information
  - 1. Workshop Schedule – A Reminder.
- IX. Future Meetings
  - Monday, September 9, 2013, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center
  - Monday, September 23, 2013, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center
- X. Adjournment

# NORTHFIELD PUBLIC SCHOOLS

## MEMORANDUM

August 26, 2013, 7:00 PM

Northfield High School Media Center

TO: Members of the Board of Education  
FROM: L. Chris Richardson, Ph. D., Superintendent  
RE: Explanation of Agenda Items for the August 26, 2013, School Board Meeting

- I. Call to Order
- II. Agenda Changes / Table File
- III. Public Comment
- IV. Approval of Minutes  
Minutes of the Regular School Board meeting held on August 12, 2013, are enclosed for your review and comment.
- V. Announcements and Recognitions
- VI. Items for Discussion and / or Reports
  1. Review of iPad Distribution Sessions.  
Director of Administrative Services Matt Hillmann will review the iPad distribution process for 6th -12th grade students. Distribution sessions were held on August 15, 19, 20, and 21. At this point, 1,926 iPads have been checked out to students. Mr. Hillmann will share a brief overview of the process as well as reflections on the Transformational Technology project.
  2. State of the District – Celebrations and Challenges.  
Superintendent Richardson will present an overview of the programs and activities completed during the 2012-13 school year as well as look ahead to the challenges that the District faces in 2013-14. A copy of the specific 2012-13 celebrations and the 2013-14 challenges are provided for your review.
  3. Summary of Superintendent's Evaluation.  
School Board Chair Ellen Iverson will be providing a summary of the Superintendent's evaluation that was recently completed.
- VII. Superintendent's Report
  - A. Items for Individual Action
    1. Proposed 2013-2015 Agreement with the Northfield Education Association (NEA).  
The Board of Education is being asked to approve the proposed Agreement between the NEA and Independent School District #659 at Monday night's meeting. The Northfield Education Association is voting on the proposed Master Agreement on Wednesday, August 28 and Tuesday, September 3.  
  
**Superintendent's Recommendation:** Motion to approve the 2013-2015 Master Agreement with Northfield Education Association as negotiated.
  - B. Items for Consent Grouping  
**Superintendent's Recommendation:** Motion to approve the following items listed under the Consent Grouping.
    1. Proposed School District Chamber Membership.  
Please review the enclosed memorandum from Superintendent Richardson regarding school district membership in the Northfield Area Chamber of Commerce. Dr. Richardson is requesting Board approval to join the Chamber for the 2013-2014 school year, and to include the Chamber as one of the organizations that the school district joins on an annual basis.

2. Personnel Items.

a. Appointments\*

1. Elliot Courchaine, EA-PCA, Class IV at the Middle School for 5.07 hours/day beginning 8/26/2013 – 1/3/2014; Step 1, Class IV, \$13.49/hour.
2. Kenneth Drivdahl, Head Nordic Ski Coach at the High School beginning 11/11/2013 – 2/13/2014; Level D, Step 1.
3. Rafael Estrella, Art Teacher at the Middle School and ALC for 7.2 hours/day beginning ASAP; BA, Step 4.
4. Liam Fisher, Substitute Auditorium Technician with Community Services as needed beginning 08/15/2013; \$18.81/hour.
5. Aimee Gerdesmeier, KidVentures Site Assistant at Sibley for 3 hours/day beginning 9/3/2013; Step 3, \$11.84/hour.
6. Stacy Gustafson, 1.0 FTE Long Term Substitute Math Teacher at the Middle School beginning 8/26/2013 – 6/6/2014; BA, Step 0
7. Karna Hasse, Instructional/Supervisory EA at Sibley Elementary beginning 8/26/2013 for 5.5 hours/day; Class I, Step 1 \$12.59/hour (1.5 hours/day), Class II, Step I \$12.98/hour (4 hours/day).
8. Teresa Hasse, Special Ed EA-PCA/Supervisory EA at Sibley Elementary beginning 8/26/2013 for 6.43 hours/day; Class I, Step 1 \$12.59/hour (1.33 hours/day), Class IV, Step 1 \$13.49/hour (5.10 hours/day).
9. Mauricio Lozada, Middle School Boys Soccer Coach beginning 9/3/2013 – 10/11/2013, Level H, Step 1.
10. Linday Mehrhoff, Special Ed PCA/Supv. EA 6.92 hours/day beginning 8/26/2013; Class I, Step 1 \$12.59/hour (6.75 hours/day), Class IV, Step 1 \$13.49/hour (.17 hours/day).
11. Margaret Podominick, .50 FTE 3rd Grade Teacher at Sibley beginning 8/26/2013 – 11/11/2013; MA 15, Step 6.
12. Margaret Podominick, Correction to 1.0 FTE LTS Kindergarten Teacher at Sibley on or about 11/12/2013 to the end of the 2013-2014 school year; MA 15, Step 6.
13. Lindsay Schacht, PT Assistant Volleyball Coach (hourly) at the High School beginning 8/15/2013 – 10/25/2013, \$12.00/hour.
14. William Seeberg, Special Education Homebound Instructor for Longfellow beginning 9/3/2013 for 2 hours/day, 3 days/week; BA-60, Step 14, \$40.93/hour.
15. Gina Swenson, Grade 1 Teacher at Sibley, Correction from MA, Step 6, change to MA15, Step 6 (*additional transcript records provided*)
16. Candace Thielen, Special Ed PCA/Supv. 7.08 hours/day beginning 8/26/2013; Class IV, Step 1 \$13.49/hour (6.75 hours/day), Class I, Step 1 \$12.59/hour (.33 hours/day)
17. Peter Tomczik, 8<sup>th</sup> Grade Football Coach at the Middle School beginning 8/26/2013 – 10/11/2013, \$12.00/hour.
18. Taylor Traeder, Special Ed PCA/EA at the Middle School for 6.5 hours/day beginning 8/26/2013; Class IV, Step 1 \$13.49/hour (2.5 hours/day), Class III, Step 1 \$12.59/hour (4 hours/day).

b. Increase/Decrease/Change in Assignment

1. Sheila Atkinson, SPED EA-PCA at Bridgewater for 4.05 hours/day, change to SPED EA-PCA at Bridgewater for 6.5 hours/day beginning 8/26/2013.
2. Kristin Basinger, SPED EA-PCA at Bridgewater for 5.08 hours/day, change to SPED EA-PCA at Bridgewater for 6.5 hours/day beginning 8/26/2013.
3. Kiwi Bielenberg, 1.0 DAPE/POHI Instructor at the ALC, HS and District, change to .25 FTE DAPE at Sibley, .20 FTE DAPE at the HS, and .55 FTE POHI (Physical & Other Health Impairments) district wide beginning 8/26/2013.
4. Amanda George, E.A. Greeter at Longfellow, change to KidVentures Site Assistant for 3 hours/day at Greenvale Park Elementary, beginning 9/3/2013.

5. Mary Dee Kuklok, 1.0 FTE Deaf & Hard of Hearing Teacher at the Middle School, change to .4 FTE Deaf & Hard of Hearing at the High School and .6 FTE at Bridgewater, beginning 8/26/2013.
  6. Mary Momberg, 1.0 FTE DCD Teacher at the Middle School, change to .5 FTE DCD-mm and .5 FTE ASD at the Middle School beginning 8/26/2013
  7. Nicole Papke, 1.0 FTE Title I Teacher at Greenvale Park Elementary, change to 1.0 FTE Title I at GVP/St. Dominics, with .3295 FTE from General Fund beginning 8/26/2013.
  8. Patty Pfeiffer, 1.0 FTE SpEd Resource Teacher at the Middle School, change to .5 FTE Deaf/Hard of Hearing and .5 FTE Resource Room at the Middle School beginning 8/26/2013.
  9. Heather Pudas, 1.0 FTE Deaf & Hard of Hearing Teacher at the HS/MS, change to .2 FTE DHH in the District, .4 FTE Sibley and .4 FTE at the Middle School beginning 8/26/2013.
  10. Elizabeth Ryan, .5 FTE Read 180 Teacher at Greenvale Park Elementary, change to 1.0 FTE 3<sup>rd</sup> Grade Teacher at Greenvale Park beginning 8/26/2013.
  11. Kim Slegers, 1.0 FTE Health Teacher/Cognitive Coaching, change to .9 FTE Health Teacher and .1 FTE PE Teacher at the High School beginning 8/26/2013.
  12. Kathie Smestad, ALC Educational Assistant at Longfellow (ALC) 7.0 hours/day, change to ALC EA at Longfellow (ALC) for 6.0 hours/day beginning 8/26/2013.
  13. Sara Swan McDonald, 1.0 FTE Social Studies Teacher/Cognitive Coaching at the High School, change to 1.0 FTE Social Studies Teacher at the High School beginning 8/26/2013.
- c. Leaves of Absence
1. Rebecca Glassing, Leave of Absence correction from .3 LOA for the 2013-2014 school year to .3 LOA for Semester 1 of the 2013-14 school year.)
  2. Gretchen Lilly, FMLA Leave of Absence beginning 9/25/2013 through 11/29/2013.
- d. Resignations
1. Audra Tejada, 7<sup>th</sup> Grade Volleyball Coach at the Middle School, resignation effective 8/17/2013.
  2. Eric Sandberg, High School Social Studies Teacher, 9<sup>th</sup> Grade Football Coach, resignation effective 8/21/2013.
  3. Merri Swanson, Parent Liaison at GVP, resignation effective 8/16/2013.

\*Conditional offers of employment are subject to successful completion of a criminal background check.

\*\* Subject to revision when negotiations for 2013-15 are completed.

VIII. Items for Information

1. Workshop Schedule – A Reminder.

The schedule for the staff pre-school workshops being held August 26–29 is once again enclosed as information for School Board members.

IX. Future Meetings

Monday, September 9, 2013, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center  
Monday, September 23, 2013, 7:00 PM, Regular School Board Meeting, Northfield High School Media Center

X. Adjournment

# School Board Minutes

School Board Minutes

August 12, 2013

Northfield High School Media Center

- I. Call to Order.  
Board Chair Ellen Iverson called the Regular meeting of the Northfield Board of Education to order at 7:00 PM. Hardy and Nelson were absent.
- II. Agenda Changes / Table File  
The table file was added.
- III. Public Comment  
There was none.
- IV. Approval of Minutes  
On a motion by Maple, seconded by Pritchard, the minutes of the Regular School Board meeting held on July 8, 2013, were unanimously approved, as were the minutes of the Special School Board meeting held on August 1, 2013, with a correction stating that Anne Maple was absent from the Special School Board meeting on August 1, 2013.
- V. Announcements and Recognitions
  - Ford is once again coming to Northfield High School. Dokmo Ford, Northfield High School and the Northfield Booster Club will host a Ford fundraising event at Memorial Field on Thursday, August 22. Ford will make a \$20 donation to the Northfield Booster Club for each person who takes a short test drive at the event. The Booster Club directly supports Northfield Middle School and Northfield High School athletics.
  - Greenvale Park and Bridgewater Elementary Schools have received \$4000 grants for Fuel Up to Play 60. With these funds, Greenvale Park will be purchasing a Cold Pan Serving Counter, fitness equipment, marking paint, cones and paper for artwork. Bridgewater will be purchasing physical education equipment.
  - The article in the 2013 Portraits edition published July 31 in the Northfield News about Joe Jorgenson, the coordinator of the work-based learning program, was picked up by the National Council of Exceptional Children as their lead news story on August 2.
  - Kathryn Schmidt, an Americorps Promise Fellow with the TORCH program, put together a Zumba event outside the Weitz Center that raised \$700 for the Northfield Youth Sports Collaborative. The Northfield Youth Sports Collaborative offers scholarships for kids in the Northfield community to participate in youth sports teams.
- VI. Items for Discussion and / or Reports
  1. Location Equity Revenue and Board-Approved Referendum Revenue.  
Director of Administrative Services Matt Hillmann reviewed these two new revenue programs created by the legislature in the last session. Location Equity Revenue will increase district revenue by \$424 per student. The Board-Approved Referendum Revenue is a \$300 board approved levy converted or new for five years and is renewable.
  2. P-Card Program Review and Expansion.  
Director of Administrative Services Matt Hillman reported on the procurement card program authorized by the Board in 2011. The rebate projected for September 1, 2012 – August 31, 2013 is approximately \$5,000. The district is paying its biggest vendors with the card. The district would have paid these vendors anyway and not received any return. The district is looking to expand the program to other departments.
- VII. Superintendent's Report
  - A. Items for Individual Action  
There were no items for Individual Action.

B. Items for Consent Grouping

Item #1, Northfield Swim Club Agreement, was removed from the Consent Grouping. Then on a motion by Stratmoen, seconded by Maple, the Board approved the Northfield Swim Club Agreement with Fossum abstaining.

On a motion by Stratmoen, seconded by Maple, the Board unanimously approved the remaining items (items 2-5) under the Consent Grouping.

1. Northfield Swim Club Agreement.

The School Board approved the agreement with the Northfield Swim Club for the 2013-14 year. It is effective July 1, 2013 through June 30, 2014. This is the eighth year that the Swim Club has received a long term contract for their facility usage for their programs' regularly scheduled practices. Fossum abstained.

2. School Resource Officer Agreement.

The Board approved the contract renewal with the City of Northfield for the 2013-2015 calendar years. The contract provides for a 2% increase for the 2013 calendar year and an additional 2% increase that would be maintained for the 2014 and 2015 calendar years and reflects approximately 50% of the total costs of the School Resource Officer's yearly salary and benefits.

3. Cooperative Sponsorship.

The Board approved dissolving the cooperative agreements that Northfield High School has with Arcadia Charter School in Girls Basketball and Girls Volleyball, and then approved new cooperatives with Arcadia and EdVisions Off-Campus School in Girls Basketball and Girls Volleyball.

4. Financial Reports – April, May and June 2013.

The Board approved the following:

- Paid bills totaling \$1,114,658.09, payroll checks totaling \$2,269,035.15 and the financial reports for April 2013.
- Paid bills totaling \$1,554,653.74, payroll checks totaling \$2,307,057.44 and the financial reports for May 2013.
- Paid bills totaling \$1,590,991.49, payroll checks totaling \$5,515,711.61 and the financial reports for June 2013.

5. Personnel Items.

a. Appointments\*

1. Sadie Bartelt, Summer PLUS Student Site Assistant at the Middle School for 2.5 hours/day beginning 07/01/2013 – 7/25/2013; \$8.09/hour.
2. Stephen Cade, Middle School Girls Soccer Coach beginning 9/3/2013 – 10/11/2013; Level H, Step 2.
3. Andrea Duron, Early Ventures Site Assistant at Longfellow-CS beginning 8/22/2013; Step 1, \$11.25/hour.
4. Corbin Gett, Summer Rec/CS Lacrosse Instructor beginning 8/6/2013 - 8/31/2013; \$10.00/hour.
5. Hillary Graves, Building Nurse at St. Dominics and Prairie Creak Health Services for 14 hours/week, beginning Fall 2013; \$22.62/hour.
6. Gao Hong, .4 FTE Chinese Teacher at the High School beginning 8/26/2013 - 6/4/2014; BA Step 12.
7. Michael Humann, Evening Custodian at the High School beginning 7/16/2013; Step 3, \$14.79/hour.
8. Lori King, Parent Educator at the NCRC/ECFE beginning 8/26/2013; Year 1, \$24.36/hour.
9. Anna Malecha, Early Ventures Site Assistant at Longfellow-CS beginning 8/22/2013; Step 1, \$11.25/hour.
10. Craig Manderfeld, Long Term Substitute Custodian at the Middle School beginning 8/12/2013 for 6-10 weeks, Monday-Friday 3:00-11:00 p.m.; \$14.45/hour.
11. Dan Meyers, Strength Training Coach-Fall and Winter at the High School beginning 8/12/2013 – 11/15/2013; Level I, Step 1.

12. Margaret Podominick, 1.0 FTE Long Term Substitute Kindergarten Teacher at Sibley Elementary beginning on or before November 18, 2013 through the end of the 2013-2014 school year; MA Step 6.
  13. Andria Schwalbe, .5 FTE Early Childhood Teacher at Longfellow/NCRC, ECFE/Hand in Hand beginning 8/25/2013; Year 1, \$24.36/hour.
  14. Geoffrey Staab, 8<sup>th</sup> Grade Football Coach at the Middle School beginning 8/26/2013 – 10/11/2013; \$14.00/hour.
  15. Michelle Steele, 6-8<sup>th</sup> Grade Girls Tennis Coach beginning 9/3/2013 – 10/11/2013; Level I, Step 5.
  16. Gina Swenson, First Grade Teacher at Sibley beginning 8/26/2013; MA Step 6.
  17. Mauricio Lozada, Instructional Educational Assistant at the Middle School for 33.75 hours/week beginning 8/26/2013; Class 2, Step 1, \$12.98/hour.
- b. Increase/Decrease/Change in Assignment
1. Kristin Basinger, Site Lead Summer PLUS, add August Pool Summer PLUS Site Lead Supervision for 6 days, beginning 7/30/2013 – 8/15/2013.
  2. Lisa Battaglia, 1.0 FTE Special Education Teacher at the High School, change to .8 FTE Special Ed Teacher and .2 FTE Reading Teacher at the High School beginning 8/26/2013.
  3. Kimberly Bauer, High School Parking Lot/Security, continue 8 hours/day, 5 days/week (40 hours/week) beginning 9/3/2013 through 6/6/2014.
  4. Julie Biwer-Bekhechi, Spanish Teacher at the Middle School, current contract .4 FTE, increase continuing contract to .5 FTE at the Middle School beginning 8/26/2013 – 6/6/2014.
  5. Elizabeth Brewer, Class 4 Special Ed PCA-MMMI at the Middle School, change to Class 4 Special Ed PCA-EBD at the Middle School beginning 8/26/2013.
  6. Matt Dueffert, Site Assistant Summer PLUS, add August Pool Summer PLUS Site Lead Supervision for 6 days, beginning 7/30/2013 – 8/15/2013.
  7. Jeff Fowler, Seasonal Worker in the district, change to Long-Term Substitute/District Driver beginning 8/7/2013 for 6-10 weeks.
  8. Christopher Howard, Spanish Teacher at the Middle School, add .2 FTE overload assignment for the 2013-2014 school year, beginning 8/26/2013 – 6/6/2014.
  9. Kamille Kirchberg, Site Assistant Summer PLUS, add August Pool Summer PLUS Site Lead Supervision for 6 days, beginning 7/30/2013 – 8/15/2013.
  10. Ruth Morgan Malecha, PCA at the Middle School, change to PCA at the High School beginning 9/3/2013.
  11. Kathleen Mellstrom, Class 4 Special Ed PCA-EBD at the Middle School, change to Class 4 Special Ed PCA-MMMI at the Middle School beginning 8/26/2013.
  12. Michelle Morales, Kindergarten teacher at Greenvale Park, add one week ELL Bridges-2-Kindergarten teacher at Greenvale Park beginning July 29, 2013 through August 25, 2013.
  13. Annie Oftedahl, ECSE at Longfellow, add one week ELL Bridges-2-Kindergarten Teacher at Greenvale Park beginning July 29, 2013 through August 25, 2013.
  14. Patsy Ophaug, .5 FTE Special Ed Instructor at the Middle School, change to .6 FTE Special Ed Instructor at the Middle School, beginning 8/26/2013.
  15. Amy Pfefferle, All Day Kindergarten Teacher at Sibley, change to Grade 2 Teacher at Sibley beginning 8/26/2013.
  16. Eric Sandberg, Assistant Girls Softball Coach-9<sup>th</sup> - Level F, Step 2, change to Level F, Step 3 beginning 3/10/2014-6/6/2014.
  17. Peggy Sheehy, Special Ed PCA/EA at Longfellow, change to ECFE EA at the NCRC beginning 8/26/2013, Class 1, Step 4, \$13.58/hour.
  18. Dee Tomczik, Site Assistant Summer PLUS, add August Pool Summer PLUS Site Lead Supervision for 6 days, beginning 7/30/2013 – 8/15/2013.
  19. Judy Vitito, Grade 1 Teacher at Sibley, change to Grade 4 Teacher at Sibley beginning 8/26/2013.
  20. Julie Wolner, Business & Media at the High School, change to .5 FTE Business at the High School, .1 FTE Business at the Middle School, and .4 FTE Media at the High School for Semester 1; and .9 FTE Business at the High School and .1 FTE Business at the Middle School for Semester 2.

21. Kate Woodstrup, Art Teacher at Bridgewater, add one week ELL Bridges-2-Kindergarten Teacher at Greenvale Park beginning July 29, 2013 through August 25, 2013.
22. Tim Biegert, 1.0 FTE Industrial Tech Teacher at the Middle School, change to .7 FTE Ind. Tech Teacher and .1 FTE Health Teacher at the High School, and .2 FTE Health Teacher at the ALC beginning 8/26/2013 – 6/6/2014.
23. Amy Moeller, .5 FTE Language Arts Teacher at the High School, change to .2 FTE English at the HS and .25 FTE English at the ALC for Semester 1; and to .4 FTE English at the HS and .25 FTE English at the ALC for Semester 2, beginning 8/26/2013 – 6/6/2014.
24. John Sand, .9 FTE PE Teacher at the High School, change to 1.0 FTE PE Teacher at the High School beginning 8/26/2013 – 6/6/2014.
25. Leah Sand, 1.0 FTE PE Teacher at the High School, change to .9 FTE PE Teacher and .2 FTE Reading Teacher at the High School beginning 8/26/2013 – 6/6/2014.
26. Erik Swenson, 5<sup>th</sup> Grade Compañeros Teacher at Bridgewater, change to 4<sup>th</sup> Grade Compañeros Teacher at Bridgewater, beginning 8/26/2013.
27. Carina Zick, Educational Assistant-PCA/Supervisory at Sibley, change to EA-PCA at Sibley for 6.5 hours/day beginning 8/26/2013.

c. Leaves of Absence

1. Tammie Warner, FMLA Leave of Absence beginning 8/2/2013 through 8/16/2013.
2. Reggie McDonald, Leave of Absence for the 2013-14 school year – leave request will be granted subject to finding a suitable replacement.

d. Retirements / Resignations

1. Michael Berger, Educational Assistant at the Middle School, resignation effective 7/8/2013.
2. Michael Berger, SummerVentures Instructor, resignation effective 8/12/2013.
3. Andrea Eichmann, Assistant Volleyball Coach, resignation effective 8/2/2013.
4. Bonnie Johnson, Educational Assistant at Sibley Elementary, resignation effective 8/7/2013.
5. Jane Johnson, Education Assistant-PCA at Sibley Elementary, resignation effective 8/2/2013.
6. David Kamis, Middle School & ALC Art Teacher, retirement effective 8/5/2013.
7. Dan Kust, Nordic Ski Coach, resignation effective 7/31/2013.
8. Anthony LaRoy, Assistant Auditorium Technician, resignation effective 8/16/2013.
9. Jen Quinnell, KidVentures Site Assistant at CS, resignation effective 8/29/2013.
10. Dan Rohr, Middle School Boys Soccer Coach, resignation effective 7/16/2013.
11. Jenni Roney, Instructional Educational Assistant at Sibley, resignation effective 7/11/2013.
12. Leslee Swenson, Third Grade Teacher at Greenvale Park, resignation effective 7/26/2013.
13. Nhung Bui, Educational Assistant at the Middle School, resignation effective 8/8/2013.

\*Conditional offers of employment are subject to successful completion of a criminal background check.

\*\* Subject to revision when negotiations for 2013-15 are completed.

VIII. Items for Information

1. Workshop Schedule.

The schedule for the staff pre-school workshops to be held on August 26, 27, 28 and 29 was discussed, including the “Ready, Set, Go” day on August 27, which will consist of meeting the teacher, visiting the room, and assessments.

IX. Future Meetings

Monday, August 26, 2013, Regular School Board Meeting, Northfield High School Media Center  
Monday, September 9, 2013, Regular School Board Meeting, Northfield High School Media Center

X. On a motion by Stratmoen, seconded by Fossum, the Board adjourned at 7:36 PM.

Noel Stratmoen  
School Board Clerk



## 2012-13 “Celebrations”

### Board of Education

- Used a variety of community engagement strategies to explore the potential impact of modified calendars on the achievement gap and summer slide. (District)
- Dedicated time to monthly review efforts of PLC and building/program improvement teams. (District)
- Reviewed and revised individual Board Policies as needed. (District)
- Determined to maintain current District Strategic Plan. (District)
- Used District Educational Program Advisory Council (DEPAC) to identify key goals for district. (District)
- Continued annual evaluation of district-authorized Arcadia and Prairie Creek charter schools. (District)

### Teaching and Learning – Curriculum and Instruction, Title II

- Implemented Director of Teaching and Learning to oversee curriculum/staff development, District Curriculum and Staff Development Committee (DCSDC) and implementation of systematic intervention using the Response to Intervention (RtI) model and RtI coaches. (District)
- Implemented systematic RtI supported by RtI coaches and Accelerate Northfield volunteers. (Elementary)
- Implemented systematic intervention strategies to support middle school students. (Middle School)
- Continued 9th grade Academy to provide extra academic support to 20% of our freshman students and 10<sup>th</sup> grade seminar program for those continuing to require additional support. (High School)
- Continued to expand Cognitive Coaching of tenured and probationary staff using the expanded coaching cadre of trained teachers and building and district administrators. (District)
- By providing regular classroom teachers with common planning and common instructional time, supported flexible learning opportunities, leveled academic interventions and enhanced collaboration. (Elementary)
- Using cluster group strategies for all grade 3-5 teachers, supported differentiated instruction for students of all ability levels in every classroom. (Elementary)
- Continued Bridges to Kindergarten, 6<sup>th</sup> grade WEB program and 9<sup>th</sup> grade LINK for incoming students. (Elementary /Middle School/High School)
- Continued to implement modified Compañeros and ESL kindergarten programs including new 3rd grade Spanish literacy curriculum and gather data on program effectiveness and efficiency. (Elementary/District)
- Monitored class size issues driven by program choices and provided additional contingency staffing. (District)
- Implemented next curriculum development/materials selection cycle for selected areas. (District)
- Continued to provide online learning courses and blended instruction for high school students. (High School)

### Teaching and Learning - Assessment and Accountability

- Expanded universal screening/progress monitoring as part of a comprehensive plan for implementing RtI including a set of qualifications for Tier 2 and Tier 3 services. (Elementary Buildings)
- Developed a plan for implementation of RtI at the secondary level. (Secondary Buildings)
- Continued weekly Professional Learning Communities (PLCs) in all buildings focused on gathering and analyzing data on student performance, identifying students who are not successful and implementing instructional strategies/interventions that support greater success for all students. (District/Buildings/Programs)
- Informed Board/parents/community about impact of PLCs on classrooms/students through monthly presentations and posting of each PLC's Evidence of Practice each semester. (District/Buildings/Programs)
- Maintained continuous improvement/staff development model at each site. (Buildings/Programs)
- Responded to new State accountability designations including Read Well by Third Grade and focused efforts to achieve adequate yearly progress at District and building levels. (District/Buildings)
- Responded to increasing testing demands through increased assessment coordination and increased computer assessment and technology availability for instruction. (District)

### Student Services – Special Education, Title I, Title III English Learners, Crisis Intervention

- Developed plan and received approval to share Special Education Director with Faribault for FY 14 (District)
- Addressed increased number of students with significant special education needs – Implemented Students with Unique Needs (SUN) program, Secondary Transition Education Program (STEP), and Level IV EBD program in cooperation with Faribault and State Academies at the Cannon River Education Center. (District/Buildings)
- Conducted special education self-monitoring as part on the ongoing Continuous Improvement Monitoring Process (CIMP). (District/Buildings)
- Implemented a district-wide “restrictive procedures” policy regarding the physical holding of students during an emergency situation. (District)
- Continued to update Student Services handbook to reflect changes in legislation. (District)

- Provided special education training – CPI (non-violent crisis intervention) and CPR/First Aid. (District)
- Maintained the new World-Class Instructional Design and Assessment (WIDA) standards and WIDA-Access testing to address the changing demographics of ESL students. (District)
- Continued self-funded Area Learning Center providing seat time program, enhanced graduation rates, High School independent study opportunities and greatly expanded after school and summer targeted services/enrichment PLUS programming at the elementary/middle school level. (District)
- Continued to update and expand District crisis intervention plans to address new threats. (District)

#### Community Services

- Implemented the reorganized model for early childhood programs and services including receipt of 4 Star Parent Aware Rating to more effectively serve all children in our district including the most at-risk children and their families. (District)
- Supported planning for a community collective impact initiative, Northfield Promise. (District)
- Planned successful transition of ELC trip to summer middle school experience. (District)
- Expanded marketing efforts for community services offerings and enhanced registration, facilities scheduling and calendar accessibility for customers. (District)
- Secured grant funding for Community Services portion of PLUS and School Readiness programs. (District)
- Managed the FY13 budget resulting in a positive fund balance of available revenues. (District)
- Over 85,000 children and adults accessed district facilities through Community Services. (District)

#### Human Resources/Staff Development

- Successfully completed reorganization and merger of human resources and business services operations to support efficient/effective collaboration under a single Director of Administrative Services. (District)
- Implemented new pilot principal evaluation system as part of 17-district State evaluation pilot. (District)
- Began working group planning sessions for 2014-15 teacher evaluation implementation. (District)
- Completed 2012-14 negotiations with 15 bargaining/meet and confer employee groups. (District)
- Continued self-funded health insurance program stabilizing costs and reduce inflationary increases. (District)
- Provided additional training and weekly time to support implementation of PLCs across the district (District)
- Enhanced strategies for recruiting / retaining quality staff in high needs areas. (District)

#### Technology

- Implemented Phase I of comprehensive plan for implementing technology transformation using 1:1 iPad initiative (teachers); Received Board approval for Phase II technology transformation (students). (District)
- Completed District wireless network upgrades across all buildings. (District)
- Maintained expanded technology training including summer “Boot Camp” and school year training. (District)
- Refined district/building web pages, and web-based productivity software. (District)
- Implemented new 3-year technology plan. (District)

#### Business Services - Facilities/Child Nutrition

- Prioritized and completed capital projects that address highest facility needs on 10 year capital plan. (District)
- Implemented facilities and staffing plan to proactively address building security issues. (District)
- Implemented new meal patterns including salads, increased fruits,vegetables, whole grains, legumes and reduced protein portions (District)
- Maintained careful stewardship of child nutrition budget allowing increased food and health insurance costs to be absorbed without harming program quality (District)
- Maintained Farm to School initiative with Statewide Health Improvement Program (SHIP) minigrant to support farmer visits and sampling of produce. (District)
- Received Healthier US Schools Silver Award for child nutrition/physical activity at 3 elementary schools. (D)

#### Business Services - Budgets and Funding

- Maintained our cash balance and provided budget reserve required to address the uncertainty of State funding level and funding shifts while maintaining our existing staff/programs for the 2012-13 and 2013-14 school years. Addressed state funding shortfalls, aid delays and underfunded mandates as they occurred. (District)
- Maintained stewardship of our operating and capital projects levies and determined a leasing approach that would provide sustainable funding of the Phase II Technology Transformation proposal. (District)
- Continued to address class size issues caused by lack of funding or choice program availability. (District)
- Addressed Title I/special education funding shortfalls caused by Federal sequestration. (District)

## **2013-14 “Challenges”**

### Board of Education

- Continue to review and develop strategies that address the achievement gap and summer slide (District)
- Determine need to revisit and revise current District Strategic Plan. (District)
- Continue to use District Educational Program Advisory Council (DEPAC) to identify key goals for district consideration and action. (District)
- Review and revise individual Board Policies as needed. (District)
- Complete annual evaluation process of district-authorized Arcadia and Prairie Creek charter schools. (District)

### Teaching and Learning – Curriculum and Instruction, Title I, II, III

- Implement expanded role of Director of Teaching and Learning to include Title and English Learner programs as well as supervision role for Area Learning Center and Longfellow Building in addition to current oversight of curriculum/staff development, systematic intervention using the Response to Intervention (RtI) model, and RtI coaches. (District)
- Continue 9th grade Academy to provide extra academic support to 20% of our freshman students and 10<sup>th</sup> grade seminar program for those continuing to require additional support. (High School)
- Continue Cognitive Coaching of tenured and probationary staff using the expanded coaching cadre of trained teachers and building and district administrators. (District)
- By providing regular classroom teachers with common planning and common instructional time, support flexible and modified cluster group learning opportunities, leveled academic interventions, differentiated instruction for all ability groups in every classroom and enhanced collaboration. (Elementary)
- Continue Bridges to Kindergarten, 6<sup>th</sup> grade WEB program and 9<sup>th</sup> grade LINK for incoming students. (Elementary /Middle School/High School)
- Continue to implement modified Compañeros and ESL kindergarten programs including new 4<sup>th</sup> grade Spanish literacy curriculum and gather data on program effectiveness and efficiency. (Elementary/District)
- Continue to monitor class size issues driven by program choices. (District)
- Implement next curriculum development/materials selection cycle for selected areas. (District)
- Maintain support for English Language Learners, Sheltered Instruction Observation Protocol (SIOP) training for staff, clustering, co-teaching, and implementation of WIDA standards. (District)
- Support transformational technology implementation of SAMR model beginning with substitution. (District)
- Develop implementation plan for all day kindergarten in 2014-15 at all 3 elementary buildings. (Elementary)

### Teaching and Learning - Assessment and Accountability

- Respond to new State accountability statutes, communicate our efforts, and collaborate with Northfield Promise to develop strategies to achieve career and college readiness for all students. (District/Buildings)
- Continue to implement a comprehensive Response to Intervention (RtI) plan using trained RtI coaches and classroom teachers to provide universal screening and progress monitoring, problem solving and a set of scientifically based Tier 1, Tier 2 and Tier 3 interventions that support the needs of all students. (Elementary)
- Implement RtI plan including PBIS at the secondary level. (Secondary Buildings)
- Continue weekly Professional Learning Communities (PLCs) in all buildings focused on gathering and analyzing data on student performance, identifying students who are not successful and implementing instructional strategies/interventions that support greater success for all students. (District/Buildings/Programs)
- Transition to end of semester Evidence of Practice (EOP) to inform Board, parents and community about the impact of PLCs on classrooms and students. (District/Buildings/Programs)
- Respond to increasing testing demands through increased assessment coordination and increased computer assessment and technology availability for instruction. (District)

### Special Education

- Implement shared Director of Special Education with Faribault and complete process to recruit and hire Assistant Director of Special Education for FY15.
- Continue to jointly implement SUN, STEP and Level IV EBD programs with Faribault at the Cannon River Education Center. (District/Buildings)
- Implement legislative changes made to the mandated district-wide “restrictive procedures” policy regarding the physical holding of students during an emergency situation. (District)

- Develop a Special Services Handbook that aligns the special education procedures, practices and local forms used by Faribault and Northfield, and reflects the changes in special education requirements. (District)
- Address potential need to relocate district special education programs in response to all day kindergarten space needs for 2014-15. (Elementary)
- Provide training for special education staff - CPI – non-violent crisis intervention, CPR/First Aid, and data privacy. (District)

#### Community Services

- Support Collective Impact initiative bringing together all school/community resources for children. (District)
- Expand the reorganized model for early childhood programs and school-age services to more effectively serve all children in our district including the most at-risk children and their families. (District)
- Secure grant funding for Community Services portion of PLUS and School Readiness programs. (District)
- Work to begin implementation of elements of Community School model at Greenvale Park. (District)
- Work to implement security modifications at the NCRC. (District)
- Maintain balance of revenues/expenditures to support all fee-based and grant supported programs. (District)

#### Administrative Services - Human Resources/Staff Development

- Complete 2013-15 negotiations with Northfield Education Association. (District)
- Continue self-funded health insurance program stabilizing costs and reduce inflationary increases. (District)
- Enhance strategies for recruiting / retaining quality staff in high needs areas. (District)
- Continue to analyze job descriptions, job rankings and evaluation instruments, manuals and handbooks as well as processes and procedures that support efficient and effective collaboration. (District)
- Implement new principal evaluation/collaboratively develop and pilot new teacher evaluation. (District)
- Facilitate seamless integration between Human Resources and Finance software systems. (District)
- Review findings of Bullying Taskforce and respond to likely new State statute to determine strategic prevention, identification and intervention approaches. (District)

#### Administrative Services - Technology

- Implement Phase II of comprehensive technology transformation plan with 1:1 iPad initiative for 6-12 students and iPad pods for each K-5 classroom. (District)
- Maintain expanded technology training including summer “Boot Camp” and school year training. (District)
- Maintain replacement cycle for computers, projectors, and other hardware/software. (District)
- Refine District/ building web pages, and web-based productivity software. (District)
- Continue implementation of 3-year technology plan. (District)

#### Administrative Services - Facilities/Crisis Intervention/Child Nutrition

- Prioritize capital projects to address highest facility needs. (District)
- Continue to complete current capital projects on 10 year capital plan. (District)
- Continue to address building security projects and staffing needs. (District)
- Continue to update and expand crisis intervention plans to address new threats. (District)
- Implement Phase I facilities upgrades for high school cafeteria. (District)
- Continue to implement new meal patterns including “Build Your Own” entrée salads, increased fruits and vegetables, whole grains, legumes and reduced protein portions. (District)
- Implement new meal patterns for School Breakfast Program. (District)
- Maintain Farm to School initiative to support farmer visits and sampling of produce. (District)

#### Administrative Services - Budgets and Funding

- Maintain our cash balance and provide budget reserve required to address the uncertainty of State funding and remaining funding shift and maintain our existing staff and programs during the 2013-14 and 2014-15 school years. Address state funding shortfalls, delays in state aid and underfunded mandates as they occur. (District)
- Maintain stewardship of operating levy and capital projects levy and implement approach that provides sustainable funding of the Phase 2 Technology Transformation Proposal. (District)
- Continue to look at ways to address class size issues caused by lack of funding and statutory changes. (District)
- Prepare for additional Title and Special Education funding shortfalls caused by Federal sequestration. (District)

## **Celebrations and Challenges**

The State of the Northfield Public Schools  
2012-13 and 2013-14

### **Celebrations – Board of Education**

- Community Engagement Strategies
- Supports Student/Staff Accomplishments, PLCs, and School Improvement Plans
- School Board Policies
- District Strategic Plan
- DEPAC Goals
- Charter School Evaluation of Arcadia and Prairie Creek

### **Celebrations – Teaching/Learning – Curriculum, Instruction, Title II**

- Implemented Director of Teaching and Learning Position – C/I, DCSDC, RtI
- Implemented Response to Intervention (RtI) and RtI Coaches Supported by Accelerate Northfield
- Middle School Systematic Intervention
- 9<sup>th</sup> Grade Academy, 10<sup>th</sup> Grade Seminar
- Expanded Cognitive Coaching
- Common Planning/Instruction, Flexible Grouping, Interventions, Collaboration

### **Celebrations – Teaching/Learning - Curriculum and Instruction, Title II**

- Cluster Grouping and Differentiation
- Bridges to Kindergarten, 6<sup>th</sup> Grade WEB 9<sup>th</sup> Grade Link Crew
- Modified Compañeros and ESL Programs with New 3<sup>rd</sup> Grade Spanish Literacy
- Class Size/Program Choice
- Curriculum Review Cycle and Curriculum Training for Staff
- Online and Blended Programming at HS

### **Celebrations – Teaching/Learning - Assessment and Accountability**

- Expanded Universal Screening/Progress Monitoring and Implementation of RtI Services
- Secondary RtI Implementation Plan
- Continued Weekly PLCs
- PLC Presentations and Evidence of Practice (EOPs)
- Continuous Improvement/Staff Development

### **Celebrations – Teaching/Learning - Assessment and Accountability**

- New State Accountability Designations Including Read Well by Third Grade and Focused Efforts to Achieve Adequate Yearly Progress
- District Assessment Coordination and Computers for Assessment

**Celebrations – Student Services  
– SPED, Title I, Title III English  
Learners, Crisis Intervention**

- Plan for Shared Special Education Director
- Addressed Increased Number of Students with Significant Special Education Needs Through County-Wide Programming
- Self Monitoring as Part of Continuous Improvement Monitoring Process (CIMP)
- Districtwide “Restrictive Procedures” Policy
- Student Services Handbook

**Celebrations – Student Services  
– SPED, Title I, Title III English  
Learners, Crisis Intervention**

- Special Education Staff CPI/CPR Training
- Implemented ESL WIDA Standards and WIDA-Access testing
- ALC Program – Graduation, Independent Study and Greatly Expanded Targeted Services/Enrichment PLUS Program for Elementary and Middle School Students
- Updated Crisis Intervention Plan

**Celebrations – Community  
Services**

- Implemented Early Childhood/Received 4 Star Parent Aware Rating
- Supported Planning for Community Collective Impact/Northfield Promise
- Planned ELC Summer Trip Transition
- Expanded Marketing Efforts, Enhanced Registration/Facilities Scheduling/Access
- Secured Grant Funding for PLUS and School Readiness

**Celebrations – Community  
Services**

- Managed Budget, Positive Fund Balance
- 85,000 Children and Adults Accessed District Facilities

**Celebrations – Human Resources/  
Staff Development**

- Reorganized HR/Business Services under Director of Administrative Services
- Pilot Principal Evaluation System
- Begin Planning for Teacher Evaluation
- 2012-14 Negotiations with 15 Groups
- Self-Funded Health Insurance Program
- Professional Learning Communities (PLCs) Training and Support
- Enhanced Recruiting/Retaining Staff

**Celebrations – Technology**

- Implemented Phase I/ Approved Phase II of iPad Technology Transformation Plan
- District Wireless Network
- Technology Training – Summer “Tech Boot Camp”, School Year Training
- District Web Pages, Productivity Software and District Network Platform
- New 3 Year Technology Plan Approved

### **Celebrations – Business Services Facilities/Child Nutrition**

- Prioritized and Completed Projects on 10 Year Capital Plan
- Implemented Building Security/Staffing
- Implemented New Meal Patterns
- Stewardship of Child Nutrition Budget
- Farm to School Initiative/SHIP Minigrant
- Received HUSSC Silver Award Child Nutrition/Physical Activity at Three Elementary Buildings

### **Celebrations – Budgets and Funding**

- Maintained Budget Reductions, Enhanced Fund Balance To Maintain Current Staff and Programs Despite State Funding “Shifts”, Shortfalls and Underfunded Mandates
- Stewardship of Operating Capital and Capital Projects Levies Sustainable Leasing for Phase II Technology Transformation

### **Celebrations – Budgets and Funding**

- Addressed Class Size Issues Caused by Lack of Funding and Choice Programs
- Addressed Title I/Special Education Funding Shortfalls Caused by Federal Sequestration

### **Challenges – Board of Education**

- Strategies to Address Achievement Gap and Summer Slide
- District Strategic Plan Review
- DEPAC Goals
- Individual Board Policies
- Annual Evaluation of Arcadia (ARTech) and Prairie Creek Charter Schools

### **Challenges – Teaching/Learning – Curriculum, Instruction, Title I, II, III**

- Expanded Role of Director of Teaching and Learning – Curriculum, Instruction, RtI, Title II + Title I, English Learner, ALC, Longfellow
- 9<sup>th</sup> Grade Academy/10<sup>th</sup> Grade Seminar
- Cognitive Coaching Training and Use Across District
- Common Planning/Instruction Support Flexible/Cluster Learning/Interventions
- Bridges to Kindergarten, WEB and LINK

### **Challenges – Teaching/Learning – Curriculum, Instruction, Title I, II, III**

- Modified Compañeros/ESL Kindergarten Program with New 4<sup>th</sup> Grade Spanish Literacy Curriculum
- Class Size and Program Choice
- Implement Next Curriculum Cycle
- Maintain Support for English Learners
- SAMR Technology Model – Substitution
- Plan for All Day K in 2014-15

### **Challenges – Teaching/Learning - Assessment and Accountability**

- Respond to State Accountability Statutes, Communicate and Collaborate Northfield Promise Career and College Readiness
- RtI Coaches and Classroom Teachers Implement RtI - Universal Screening/ Progress Monitoring/Problem Solving and Scientifically-Based Tier 1, Tier 2, and Tier 3 Interventions
- Implement RtI and PBIS at the Secondary Level

### **Challenges – Teaching/Learning - Assessment and Accountability**

- Professional Learning Communities – Focus on Analyzing Data, Identifying Students and Implementing Instructional Strategies
- Transition to Evidence of Practice (EOP) to inform about PLC Impact on Classrooms
- Increased Test Demands and Coordination and Technology Availability for Assessment

### **Challenges – Special Education**

- Implement Shared Special Education Director and Recruit Assistant Director
- Jointly Implement SUN, STEP and Level IV EBD Programs at Cannon River Center
- Implement Mandated District-wide “Restrictive Procedures”
- Develop Joint Student Service Handbook for Faribault and Northfield

### **Challenges – Special Education**

- Address Potential District Special Education Program Relocation with All Day Kindergarten Implementation in 2014-15
- Training in CPI, CPR/First Aid Training, and Data Privacy

### **Challenges – Community Services**

- Support Collective Impact Initiative – Northfield Promise
- Expand Reorganized Model for Early Childhood Programs To Effectively Serve All Students Including Most At-Risk and Their Families
- Secure Grant Funding for Plus and School Readiness Programs

### **Challenges – Community Services**

- Implement Elements of Community School Model at Greenvale Park
- Implement Security Modifications at NCRC
- Maintain Balance of Revenues and Expenditures To Support Fee-based and Grant Supported Programs



### **Challenges – Admin. Services HR/Staff Development**

- Complete 2013-15 Contract Negotiations with Teachers
- Monitor Self-Funded Insurance Program
- Recruiting and Retaining Quality Staff
- Job Descriptions/Rankings/Evaluation Instruments/Manuals and Handbooks
- Implement New Principal Evaluation/Plan and Pilot New Teacher Evaluation System

### **Challenges – Admin. Services HR/Staff Development**

- Integration of HR and Finance Software
- Review Findings of Bullying Taskforce and Respond To Potential New Statute To Determine Prevention, Identification and Intervention Approaches

### **Challenges – Admin. Services Technology**

- Implement Phase II Technology Transformation Proposal – 1:1 iPad for 6-12 Students, iPad Pods for K-5 Students
- Maintain Expanded Technology Training and Support – Boot Camp/School Year
- Maintain Replacement Cycle for Technology Hardware and Software
- District/Building Web Pages and Web-Based Productivity APPs and Software
- Continue New 3 Year Technology Plan

### **Challenges – Admin. Services Facilities/Child Nutrition**

- Prioritize Capital Projects to Address Highest Facility Needs
- 10 year Capital Plan
- Continue to Address Building Security Projects/Staffing Needs – Crisis Planning
- Maintain New Meal Patterns – Lunch – Salads/Fruits/Vegetables/Whole Grains / Legumes and Reduced Protein Portions
- Implement New Meal Patterns - Breakfast
- Maintain Farm to School Initiative

### **Challenges – Admin. Services Budgets and Funding**

- Maintenance of Cash Balance, Budget Reserve Required To Address Funding Shift and Maintain Staff/Programs for 2013-14 and 2014-15. Address Shortfalls, Delays and Underfunded Mandates
- Maintain Stewardship of Operating Levy and Capital Projects Levy. Implement Sustainable Funding for Phase II 1:1 iPad Technology

### **Challenges – Admin. Services Budgets and Funding**

- Class Size Issues
- Prepare for Title and Special Education Federal Funding Shortfalls Due to Federal Sequestration

**2013-15 AGREEMENT**

**INDEPENDENT SCHOOL DISTRICT #659  
NORTHFIELD, MINNESOTA**

**and the**

**NORTHFIELD EDUCATION ASSOCIATION**

**AGREEMENT EXTENDS FROM:**

**July 1, 2013 to June 30, 2015**

**Approved by the Board of Education .....**

## 2013-15 AGREEMENT

### INDEPENDENT SCHOOL DISTRICT #659 and the NORTHFIELD EDUCATION ASSOCIATION

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**Independent School District No. 659  
Northfield, Minnesota  
and the  
Northfield Education Association**

**ARTICLE I  
PURPOSE**

**Section 1.** THIS AGREEMENT, entered into between the School Board of Independent School District No. 659, Northfield, Minnesota, hereinafter referred to as the School Board, and the Northfield Education Association, hereinafter referred to as NEA, pursuant to and in compliance with the Public Employment Labor Relations Act of 1971, as amended, hereinafter referred to as the PELRA, to provide the terms and conditions of employment for teachers during the duration of this Agreement. Any term used in this Agreement that is also defined in the PELRA is intended to have the same definition as used in the PELRA.

**ARTICLE II  
RECOGNITION OF EXCLUSIVE REPRESENTATIVE**

**Section 1.** In accordance with the PELRA, the School Board recognizes the Northfield Education Association as the exclusive representative of teachers employed by the School Board. The NEA, as exclusive representative, shall have those rights and duties as prescribed by the PELRA and as described in the provisions of this Agreement.

**Section 2. Appropriate Unit.** The exclusive representative shall represent all the teachers of the District including those on approved leave of absence as defined in this Agreement and the PELRA.

**ARTICLE III  
RIGHTS AND OBLIGATIONS OF THE SCHOOL BOARD**

**Section 1.** The School Board is not required to meet and negotiate on matters of inherent managerial policy, which include, but are not limited to, such areas of discretion or policy as the functions, educational policies, and programs of the School Board, its overall budget, utilization of technology, the organizational structure and selection and direction and number of personnel.

**Section 2.** The School Board has an obligation to meet and negotiate in good faith with the exclusive representative of the teachers in an appropriate unit regarding grievance procedures and the terms and conditions of employment, but such obligation does not compel the School Board or its representative to agree to a proposal or require the making of a concession.

**Section 3.** The School Board has the obligation to meet and confer with teachers to discuss policies and those matters relating to their employment not included under the PELRA.

**Section 4.** The School Board shall not meet and negotiate or meet and confer with any teacher or group of teachers who are at the time designated as a member or part of an appropriate teacher unit except through the exclusive representative if one is certified for that unit or as provided for in the PELRA.

**Section 5.** The School Board shall have the right to petition the director for arbitration under the PELRA; provided the exclusive representative or the School Board has first petitioned the director for mediation services as are available under the PELRA.

**Section 6.** The School Board may hire and pay for arbitrators desired by the provisions of the PELRA.

**Section 7.** All provisions of this Agreement are subject to the laws of the State of Minnesota, Federal laws, valid Rules and Regulations of the State Board of Education, and rules, regulations and orders of State and Federal governmental agencies. Any provisions of this Agreement herein found to be in violation of any such laws, rules, regulations or orders shall be null and void and without force and effect. This section does not incorporate federal and Minnesota law or applicable federal and state agency rules by reference into this Agreement.

**Section 8.** The School Board has the duty to efficiently manage the School District. The primary obligation of the School District is to provide students with the opportunity for an education. The enumeration of rights and duties in this Article do not exclude the inherent managerial rights and functions not expressly reserved herein.

#### **ARTICLE IV RIGHTS AND OBLIGATIONS OF TEACHERS**

**Section 1.** Nothing contained in the PELRA shall be construed to limit, impair or affect the right of any teacher or his/her representative to the expression or communication of a view, grievance, complaint or opinion on any matter related to the conditions or compensation of teachers or their betterment, so long as the same is not designed to and does not interfere with the full faithful and proper performance of the duties of employment or circumvent the rights of the exclusive representative if there be one; nor shall it be construed to require any teacher to perform labor or services against his/her will.

**Section 2.** Teachers shall have the right to form and join labor or teacher organizations, and shall have the right not to form and join such organizations. Teachers in an appropriate unit shall have the right by secret ballot to designate an exclusive representative for the purpose of negotiating grievance procedures and the terms and conditions of employment for such teachers with the School Board of such unit.

**Section 3.** Teachers who are professional employees as defined by the PELRA have the right to meet and confer with the School Board regarding policies and matters not included under the PELRA.

**Section 4.** Teachers through their certified exclusive representative have the right and obligation to meet and negotiate in good faith with their School Board regarding grievance procedures and the terms and conditions of employment, but such obligation does not compel the exclusive representative to agree to a proposal or require the making of a concession.

**Section 5.** Teachers shall have the right to request and be allowed dues check off for the exclusive representative, provided that dues check off and the proceeds thereof shall not be allowed any teacher organization that has lost its right to dues check off pursuant to the PELRA.

**Section 6.** An exclusive representative shall have the right to petition the director for arbitration under the PELRA; provided the exclusive representative has first petitioned the director for mediation services as are available under the PELRA.

**Section 7. Personnel Files.** Every teacher has a permanent file in the District Office. Pursuant to M.S. 122A.40, subd. 19, as amended, all evaluations and official files, wherever generated, relating to each individual teacher shall be available during regular school business hours to each individual teacher upon the teacher's written request. The teacher shall have the right to reproduce any of the contents of the files and may include in the file written information in response to any material contained therein. When material involving evaluation or any performance related material or notice of reprimand or deficiency is to be placed in a teacher's file, a copy will be provided to the teacher. The school district may destroy such files as provided by law, after first giving the teacher the opportunity to keep any items scheduled to be destroyed. Any teacher may submit items to his/her immediate supervisor for inclusion in the file.

**Section 8. Association Release Time.** During the term of this Agreement, the exclusive representative will have available 480 hours of release time. This time shall include all time spent away from teaching duties on behalf of the exclusive representative as designated by the Northfield Education Association President including any negotiation or grievance activities. Association leave shall not be used for activities in support of any other exclusive representative of employees, nor to run for elective office of any kind.

**Section 9. Full-Time Teachers.** Teachers regularly scheduled to work the full teacher duty day as described in Section 1, Article IX, shall be deemed to be "full-time" teachers.

## **ARTICLE V BASIC SCHEDULES AND RATES OF PAY**

**Section 1. Salary Schedules.** The salary schedules of teachers covered by this Master Agreement are set forth in appendices A and B attached herewith, and are hereby incorporated as part of this Master Agreement.

**A. Eligibility for Increments.**

1. Each teacher who worked more than one-half of the teacher duty days for the 2012-13 school year will be advanced one step on the salary schedule for the 2013-14 and 2014-15 school years, until the maximum step has been reached. There shall be no withholding of increments during the term of this agreement. Increments contained in the 2014-15 salary schedule will not be paid in the 2015-16 school year in the absence of an agreement between the parties covering the period from July 1, 2015 to June 30, 2017.

**B. Recognition of Prior Experience.** Full credit for teaching experience in other school systems shall be given for up to six years when placing newly hired teachers on the salary schedule. Additional teaching experience may be credited at the discretion of the School Board.

**C. National Certification.** Any teacher who has achieved one of the following national certifications shall be paid an annual stipend of three hundred (\$300.00) dollars. This stipend shall not be considered part of the teacher's annual salary. The teacher shall provide a copy of current certification prior to September 15 of each school year.

The following certifications shall apply:

National Board of Professional Teaching.

Guidance Counselors: LPC (Minnesota Board of Behavioral Health and Therapy-Licensed Professional Counselor).



Occupational Therapists: NBCOT (National Board for Certification in Occupational Therapy).

Physical Therapists: ABPTS-PCS (American Board of Physical Therapy Specialties-Pediatric Certified Specialist).

Psychologists: NASP-NCSP (National Association of School Psychologists-National Certified School Psychologist).

Social Workers: LSW, LGSW, LISW, or LICSW (Minnesota Board of Social Work-Licensed Social Worker, Licensed Graduate Social Worker, Licensed Independent Social Worker, or Licensed Independent Clinical Social Worker).

Speech Language Pathologists: ASHA-CCC-SLP (American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology).

**D. Recognition of outstanding performance or extraordinary contribution to the School District.** Any teacher who achieves the following recognition may receive a one-time stipend not to exceed three hundred (\$300.00) for any of the following:

1. State Teacher of the Year
2. State Teachers of Excellence
3. Ph.D. or Ed.D. in field of study germane to teaching assignments, not reflected on the salary schedule.
4. National Teacher of the Year

**Section 2. Lane Freezing.**

- A. The following lanes will have steps frozen as listed:

Lane

B.A. 13

All other lanes 14

No teacher may advance beyond the maximum step on a lane set forth above.

- B. Negotiated raises in steps during subsequent years shall, however, be paid.
- C. A teacher changing lanes from a frozen step shall receive credit toward step increments in the new lane for service while on the frozen step, up to the maximum step on the new lane set forth above.

**Section 3. Rehired Retired Teachers.** The School District may rehire retired teachers for positions, including long-term substitute positions according to the following provisions:

- A. The exclusive representative recognizes voluntary waiver of continuing contract rights by retirees who want to return to teaching.
- B. The salary placement shall be on the teacher's proper lane and not less than the sixth step. No longevity payments will be made.
- C. All benefits and leave time will be provided according to the Master Agreement, except 403b contributions, accumulation of leave time, and retirement provisions. Retirees receiving retirement insurance benefits from the District when rehired will continue with those benefits as if retired.
- D. Insurance benefits may be waived by mutual consent.

## **ARTICLE VI EXTRA COMPENSATION**

**Section 1.** Individual teachers may enter into separate contracts with the School Board for the performance of assignments in addition to or differing from the performance of basic teaching duties. Such separate extra assignment contracts shall not be part of a teacher's continuing contract. Non-bargaining unit individuals hired for Schedule C assignments are not subject to this Agreement.

During the term of this Agreement, the compensation of teachers for the performance of the assignments listed in the Extra Compensation Schedules set forth in Schedule C and Schedule D (which are attached hereto and made a part of this Agreement) shall be determined by such Schedule.

The School Board will determine which extra assignment positions are to be filled. Should new extra assignment positions be created during the term of this Contract, compensation for such new positions will be referred to the Co-Curricular Committee for a recommendation. The School District shall consult with the Association regarding such Co-Curricular Committee recommendations. In the event the parties are unable to agree upon the compensation for a new extra assignment position, the Employer may set the compensation for such position consistent with the compensation for similar assignments, subject to the grievance procedure.

Individual teachers shall advise the Director of Human Resources on or before June 1 for spring activities and on or before April 1 for all other activities, in writing, if the teacher does not wish to continue with a co-curricular or extra-curricular assignment during the subsequent school year.

## **ARTICLE VII INSURANCE**

**Section 1. Group Insurance.** During the term of this Contract, the Employer will purchase group insurance policies described in this Article as provided by law. The eligibility of an enrolled teacher for benefits shall be governed by the terms of the master insurance contracts in force between the Employer and the insurers providing such coverage. It is further agreed that the Employer's only obligation under this Article is to make the premium payments as provided in this Contract, and no claim shall be made against the Employer in the event of a denial of insurance benefits by an insurance carrier.

Teachers regularly scheduled to work 20 or more hours per week shall be eligible for benefits described in this insurance article. Teachers regularly scheduled to work less than 20 hours per week shall not be eligible for benefits described in this article. The employer shall contribute toward the premiums for health and hospitalization and dental insurances on a pro-rata basis of the amounts listed in Sections 2 and 3 of Article VII for teachers regularly scheduled to work 20 to less than 30 hours per week (.5 FTE to less than .75 FTE). The contribution shall be prorated commensurate with the amount of time the teacher is regularly scheduled to work.

All insurance benefits shall commence on the first day of scheduled service and continue through the following August unless modified by a leave of absence or severance of employment prior to the close of the school year. The District shall continue its contribution toward the premium for health and hospitalization insurance for dependents of a deceased teacher for a period of six months after the teacher's death or until the contribution would have otherwise ceased, whichever is sooner, provided the deceased teacher was enrolled in family coverage at the time of death.

Substitute teachers working less than sixty (60) consecutive working days shall not be eligible for benefits described in this Article. When it is known in advance that a substitute teacher will be employed for sixty (60) consecutive working days or more, the teacher will receive a substitute contract and shall be eligible for insurance benefits as provided in this Agreement. Participation in the district's

insurance benefits plans will cease effective on the last day of the month in which the last day was worked.

**Section 2. Health and Hospitalization Insurance.** The Employer will contribute up to \$509.32 for single coverage or \$1,295.72 for family coverage toward the monthly premium during the 2013-14 insurance year for each teacher regularly scheduled to work 30 or more hours per week (.75 FTE or more) who qualifies for and is enrolled in coverage under the district medical and hospitalization insurance plan. The employer will contribute no more than the actual dollar amount of the premium increase up to a maximum District contribution of \$529.69 for single coverage and no more than the actual dollar amount of the premium increase up to a maximum District contribution of \$1,347.55 for family coverage during the 2014-15 school year for each teacher regularly scheduled to work 30 or more hours per week (.75 FTE or more) who qualifies for and is enrolled in coverage under the district medical and hospitalization insurance plan. The effective date for employer contributions shall be September 1, 2013 to August 31, 2014, and September 1, 2014 to August 31, 2015, subject to the duration of the Agreement as provided in Article XXVII, Section 1.

Participation in the insurance program will be voluntary. Coverage shall be effective only upon enrollment of the individual teacher and the teacher's family. Each teacher enrolled under the plan shall contribute, through payroll deduction, any excess of the monthly premium under the plan over the maximum School Board contribution toward the type of coverage for which such teacher is enrolled.

**Section 3. Dental Insurance.** The Employer will contribute up to \$28.20 for single coverage or \$64.34 for family coverage toward the monthly premium during the 2013-14 insurance year, and up to \$28.20 for single coverage or \$64.34 for family coverage toward the monthly premium during the 2014-15 insurance year for each full-time teacher who qualifies for and is enrolled in coverage under the district dental insurance plan. The effective date for employer contributions shall be September 1, 2013 to August 31, 2014, and September 1, 2014 to August 31, 2015, subject to the duration of the Agreement as provided in Article XXVII, Section 1.

**Section 4. Income Protection.** The Employer will pay the full premium for each teacher who qualifies for and is enrolled in coverage under the district's long-term disability insurance plan. Benefits shall be payable after 60 consecutive days of total disability at 66 2/3% of the basic monthly earnings, including longevity.

Up to thirty (30) accumulated sick leave days may be used on a pro-rata basis while receiving disability income; however, the total income generated from using sick leave with disability benefits may not exceed the teacher's basic earnings. The School District shall continue its contribution for health and hospitalization insurance for up to six months (180 consecutive days) after the last day worked for absence due to total disability. Thereafter, teachers receiving long-term disability insurance benefits may continue in the district's group insurance plans at the teacher's expense. Benefit payments shall continue in accordance with federal regulations.

**Section 5. Life Insurance.** The Employer will provide group term life insurance coverage for each teacher who enrolls in the insurance plan in the amount of \$50,000.00. Each teacher may purchase additional group term life insurance in increments of \$25,000 up to a maximum of \$100,000 at the group rate upon evidence of insurability and acceptance by the carrier. The cost of such additional coverage shall be paid fully by the teacher through payroll deduction.

**Section 6. Tax Deferred Accounts.** All eligible teachers may participate in an IRS approved tax-deferred plan established pursuant to United States Public Law No. 98-370.

**Section 7. Retirement Insurance.** Teachers shall notify the District of their intent to retire by April 1.

**Subd. 1. Eligibility.** Any teacher whose seniority date is prior to July 1, 2009 and has at least ten (10) years experience in Independent School District No. 659 and retires upon attaining age fifty-five (55) or thereafter may elect to be covered under the group health and hospitalization, dental plans and life insurance plans provided by the School District as provided by law.

Once a retired employee becomes eligible for Medicare the retired employee's coverage will convert to a Medicare supplement policy. Such policy (when combined with Medicare) will at a minimum be equivalent coverage to the group health and hospitalization plan offered to active employees and retired employees who are not eligible for Medicare.

In the event a retired employee and his or her dependent(s) become eligible for Medicare at different times, the individual insured will be converted to the Medicare supplement policy upon becoming eligible. At such time as there is only one other insured remaining on the family group health plan, he/she will be converted to a single policy under the group health plan until they become eligible for Medicare. If dependent children are covered under the group health plan they will be eligible to continue coverage until such time that the last parent covered on the group health plan becomes eligible for Medicare.

**Subd. 2. District Contribution.** The teacher may continue participation in the district's group term life insurance plan according to provisions of Section 5 above at the teacher's own expense until the teacher is eligible for Medicare.

Prior to becoming Medicare eligible, the District shall contribute toward the premium for health and hospitalization and dental coverage under the same conditions as an employed teacher but not more than 80% of the health and hospitalization insurance premium as follows:

1. Nine (9) years for those teachers whose most recent date of hire was on or before September 1, 1987.
2. Six (6) years for those teachers who were employed September 1, 1987 through June 30, 2009.
3. Teachers who retired prior to July 1, 2001, will continue to be eligible for the School District's contribution toward their insurance for the period of time established at the time of their retirement.

Once the retired employee or their dependent(s) obtain Medicare eligibility, the District shall contribute up to \$350.00 toward the monthly premium of the Medicare supplement plan for the remainder of the contribution period as defined above.

When the retiree becomes eligible for Medicare, the retiree must be in compliance with M.S. 471.611.

**Subd. 3. Teachers whose seniority date is after July 1, 2009.** The benefits outlined in this subdivision shall be available to regular teachers that work .50 FTE or more whose seniority date is on or after July 1, 2009, for the full school year. Teachers must be actively working for the full school year to be eligible for the Health Reimbursement Arrangement (HRA) contribution. Teachers on leave of absence during a school year will not be eligible for HRA contributions for that school year. The HRA contribution will not be prorated for partial school years worked with the following exception: teachers who retire prior to the end of the school year will receive a prorated contribution based on the number of days worked divided by the total number of teacher duty days in the school year during which they retire.

Beginning in contract year 2009-10, the district will set aside \$1,000.00 annually for all newly hired full-time teachers. Regular part-time teachers that work .50 FTE or more will receive a prorated portion of the contribution. The district contribution will be made in July following the preceding full school year of service. The district contribution will be deposited into a district reserved account on behalf of all eligible

employees as outlined in this article; however, all district contributions will remain district assets until eligible employees meet the district's vesting requirements. Teachers will become vested when they have at least 10 years of continuous service to the district, including District approved leaves of absence. For each year of service thereafter, the district will continue to deposit \$1,000.00 annually in the HRA account of all eligible full-time employees as outlined in this article. The deposit for part-time teachers will be prorated to the FTE for which they are contracted. The district contributions will be made in July following the preceding full school year of service. The vested teacher will have access to his/her HRA account balance upon separation of employment.

Teachers whose seniority date is on or after July 1, 2009, shall not be eligible for other benefits provided under Article VII, Retirement Insurance; Section 7, Subdivision 1 or 2.

**Subd. 4. Other Employer Insurance.** Coverage will be available to a retired teacher who has group medical insurance available to him/her from another employer; however, such other employer's coverage shall be considered primary.

## **ARTICLE VIII LEAVES**

### **Section 1. Leave Allowance.**

A. At the beginning of each school year each teacher employed half time or more will be granted a leave allowance the hourly equivalent of twelve (12) days, prorated to the FTE portion of the teacher's individual contract, for absences without deduction from pay during such school year. A teacher may use the hourly equivalent of fifteen (15) days the first year, but only a maximum of the hourly equivalent of twenty-four (24) days will be allocated the first two years of employment. Such leave allowance may only be used under the terms and conditions set forth in this Article. All sick leave, bereavement leave, and personal leave will be charged against the teacher's leave allowance, except as provided in Section 4A, Article VIII, below. All leave allowance shall be based on a teacher's current workday.

B. Unused portions of a teacher's leave allowance may accumulate from one basic school year to the next to a maximum of two hundred (200) days.

C. Number of days accumulated shall be available to all teachers via the employee self serve system.

D. Leave allowance will not apply, nor may it be earned or accumulated during any leave of absence, paid or unpaid, except as expressly provided in this Agreement.

E. When a teacher has used all his/her leave allowance, the teacher will be allowed to use days drawn from the "leave allowance bank".

(1) All teachers who wish to participate shall notify the Human Resources Office within twenty (20) days after such teacher's first workday for the school year. Participating teachers will be assessed one day of leave allowance at the time they join the leave allowance bank. All assessed days will be accumulated in a bank where they will be available to participants who have used all their designated leave allowance days. When the days in the bank have been used, all participants will be reassessed one day, thus the days in the bank will equal the number participating.

(2) A teacher may withdraw from the "leave allowance bank" at the beginning of any school year. In case of withdrawal, a teacher's contribution of days to the leave allowance bank stays in the bank.

- (3) A teacher may use no more than twenty (20) days from the sick leave bank in any given school year, effective with the implementation of Article VII, Section 4, paragraph 2.
- (4) Both the Employer and the NEA have a substantial interest in insuring that days from the leave allowance bank are used only for legitimate reasons in accordance with the terms of this Agreement. Every reasonable effort will be made to involve both the NEA and the Employer in counseling teachers repeatedly using the leave allowance bank to insure that the appropriate contractual standards are met.
- (5) Days from the sick leave bank shall be used only for the illness or medically necessary appointments for the employee and/or the employee's dependent child. Days from the sick leave bank may be used for bereavement leave not to exceed the number of days allowed in Section 3. The leave allowance bank shall not be used when a teacher qualifies for disability income.
- (6) An employee must use all personal leave prior to accessing the leave allowance bank.

**F. School Conference and Activities Leave.** In accordance with the provisions of MS.181.9412, the District will provide each teacher with up to sixteen hours of school conference and activities leave during any twelve month period to attend school conferences or school related activities related to the employee's child, provided the conference, activity or observation cannot be scheduled during non-work hours. One school day advance written notice shall be provided via the District's substitute/leave reporting system. The Human Resources Director can waive the advanced written notice requirement in emergency situations under exceptional or unusual circumstances. Such leave will be deducted from the teacher's leave allowance.

## **Section 2. Sick Leave.**

**A.** Leave allowance may be used by a teacher for a necessary absence on a work day during the school year because of illness or injury of the employee or the employee's dependent child. Leave allowances are available for other individuals to the extent provided by Minnesota law or FMLA, and are not subject to the grievance procedure. This includes medically necessary appointments.

**B.** A teacher may be notified in writing that, in order to qualify for future sick leave pay, a statement from a physician of the teacher's choice may be required.

**C.** A teacher receiving compensation under the Worker's Compensation Act may elect to use accumulated leave allowance to make up the difference between the worker's compensation payments and the teacher's regular basic salary. Deductions from leave allowance will be made on a prorated basis according to the additional payments to the teacher. In no event shall the additional compensation paid to the teacher result in the payment of total daily, weekly or monthly compensation in excess of such teacher's basic salary.

**D. Sick Leave for Part-time Teachers.** Teachers employed less than 20 hours per week shall be eligible for four (4) days of sick leave per year, commensurate with the portion of the day worked, non-accumulative, for personal illness or injury. Leave allowances are available for other individuals to the extent provided by Minnesota law, and are not subject to the grievance procedure. Such teachers will not receive any other benefits provided under this Article.

**Section 3. Bereavement Leave.**

A. Up to a total of ten (10) days leave allowance per year may be used in case of bereavement leave.

Bereavement leave may be used in the case of a death of family members or friends.

Exceptions to the above restrictions may be granted at the discretion of the Superintendent, or designee, depending upon the circumstances surrounding the leave.

**Section 4. Personal Leave and Short-term Leave of Absence.**

A. A teacher will be allowed two (2) days per year of personal leave, non-accumulative, without the necessity of prior administrative approval, but with at least three (3) days written notice via the District's substitute/leave reporting system except for emergency. These two days will not be deducted from the leave allowance.

Personal Leave for a particular day will be granted on the basis of the order such requests are received. The following chart indicates the number of teachers eligible for personal leave by building for each eligible work day:

Northfield High School	4
Northfield Middle School	3
Bridgewater Elementary	2
Greenvale Park Elementary	2
Sibley Elementary	2
Longfellow (Special Education/Itinerant Staff)	1
ALC	1

Personal leave will not be granted during the first week or the last week of instructional days, or on an open house as referred to on the school calendar, workshop or conference days, except in exceptional and unusual cases at the discretion of the Director of Human Resources. Requests need not include reasons for the leave day except when the teacher is requesting an exception to the above regulations.

B. Included in the last check of the school year, any teacher who uses no Personal Leave for the school year shall receive an additional \$300 payment, prorated for FTE.

Included in the last check of the school year, any teacher who uses only one Personal Leave day for the school year shall receive an additional \$100 payment, prorated for FTE.

The payment shall be calculated based on the whole number. No proration shall be provided for portions of a whole personal day remaining.

Examples: A full-time teacher who has used no personal leave during the year would receive a one-time payment of \$300. A full-time teacher who has used one half of a personal day (has 1.5 days of personal leave remaining) would receive a one-time payment of \$100. A teacher who has used 1.4 personal days (has 0.6 of personal leave remaining) will not receive any additional payment.

C. The Director of Human Resources may approve a short term leave of absence beyond that specified herein for exceptional and unusual circumstances, which shall result in the withholding of pay as computed against the total number of teacher duty days in the contract year.

## Section 5. General Leave of Absence.

- A. Upon application, a teacher may be granted a full or part time general leave of absence from his/her employment, without pay, at the discretion of the Board of Education. The School Board's decision may not be grieved. Requests will be initiated through the building principal or immediate supervisor prior to March 1. The Board will act on the request after receiving a recommendation from the building principal or immediate supervisor and the Superintendent.
- B. The Professional Growth Committee may recommend placement on the salary schedule to the Board of Education when the teacher returns to employment.
- C. While on the leave described in this Section, or while on an extended leave of absence granted pursuant to M.S. 122A.46, a teacher may continue participation in the insurance plans of the school district at the teacher's own expense.
- D. Leave of absence is contingent upon the Board of Education finding a suitable replacement for the teacher requesting leave of absence and upon the teacher having taught in the Northfield system for at least two years.
- E. A teacher who has given notice of intent to return at the beginning of the next regular school year before March 1 will be placed in an equivalent contractual position, subject to the unrequested leave of absence procedure of Article XIV.
- F. **Right to Return.** For non-probationary continuing contract teachers, excluding those placed on unrequested leave, taking a voluntary reduced position, the right to return to the previously held position shall not exceed one school year except as mutually agreed to by both parties.

## Section 6. Sabbatical Leave.

- A. Any teacher who has taught for at least five (5) consecutive years in the schools of Independent School District 659 since such teacher's most recent sabbatical leave is eligible to apply for sabbatical leave. Teachers who are less than full time with five consecutive years experience in Northfield, are eligible for sabbatical leaves with payment on a prorata basis.
- B. An application for sabbatical leave shall include a description of the manner in which the proposed sabbatical leave will benefit both the individual teacher and the District. Before February 1, the teacher shall submit to the Superintendent an application for sabbatical leave for the succeeding school year and shall submit a copy of the application to the Professional Growth Building Committee. The Professional Growth Building Committee shall submit its recommendation to the Superintendent by March 1.
- C. The Superintendent of Schools will make a recommendation to the School Board regarding the application for sabbatical leave. Further recommendations may be sought from the teacher's building administrator and immediate supervisor. Final approval of a sabbatical leave and the program to be followed while on leave shall be at the discretion of the School Board.
- D. The length of a sabbatical leave shall be one school year or one full semester with modifications of dates by mutual consent.



- E. The salary of the teacher during the year of sabbatical leave shall be one-half of the basic salary (not to include extra assignment or extra weeks pay) that a full-time teacher would receive.
- F. The teacher will be granted credit equal to teaching experience in the salary schedule for the year of the sabbatical. The teacher on sabbatical will receive the same rights and fringe benefits (if acceptable to the carrier) as a full-time teacher.
- G. A teacher returning to the school district from sabbatical leave shall be entitled to return to a position for which the teacher is licensed; provided, however, that return to the district shall be subject to the unrequested leave of absence procedure of Article XIV. The school district will make an effort to assign the returning teacher to a field or grade level appropriate to the sabbatical study area.
- H. A faculty member receiving sabbatical leave is required to return to the schools of Independent School District No. 659 immediately following the sabbatical year and teach for two years or repay the financial grant that was allowed. Exceptions to the return date may be granted upon the recommendation of the Superintendent and the approval of the Board.
- I. Sabbatical leave may be granted to combine with programs of study, research, writing or travel that are financed by outside non-commercial agencies such as universities or foundations. The amount of any financial grant provided by an outside non-commercial agency shall not be considered in granting of a sabbatical leave. Any employment during the sabbatical leave period must receive prior District 659 administration approval. Full-time employment during the year of sabbatical will not be approved.
- J. The activity that a staff member engages in while on sabbatical leave must be related to the teacher's professional responsibilities, either present or anticipated, or to any related fields that will improve the teacher's performance.
- K. Granting of sabbatical leave depends upon procurement of a satisfactory substitute.
- L. The school district will grant a maximum of two (2) sabbatical leaves per school year. Procedures and committee membership established by the Meet and Confer Committee shall be followed by a district-wide committee to evaluate and rank order sabbatical leave requests to be recommended to the Superintendent. The ultimate decision, however, is at the discretion of the School Board whose decision may not be grieved.

**Section 7. Child Care Leaves.** Child care leaves shall be processed under the Federal Family and Medical Leave Act (FMLA) for those teachers that meet the current eligibility requirements of FMLA. Child care leaves for those teachers that do not meet the current eligibility requirements of FMLA shall be processed under the District Disability After Childbirth Policy.

- A. A child care leave shall be granted by the school district subject to the provisions of this Section. Child care leave may be granted because of the need to prepare and/or provide parental care for a child or children of the teacher for an extended period of time.
- B. A teacher making application for unpaid child care leave shall inform the principal in writing with intention to take the leave as soon as possible and at least one calendar month before commencement of the intended leave, except in unusual circumstances. The principal and the teacher will attempt to work out a satisfactory plan for the leave.

- C. If the reason for the child care leave is occasioned by pregnancy, the teacher shall also provide at the time of the leave application, a statement indicating the expected date of the delivery. Sick leave under Section 2 and long-term disability insurance under Article VII, Section 4, is available for the disabilities of pregnancy prior to the commencement of the child care leave. Such use of sick leave days shall run concurrently with parental leave days under paragraph K.
- D. The school district may make moderate adjustments in the proposed beginning or ending date of a child care leave so that the dates of the leave are coincident with some natural break in the school year - e.g., winter vacation, spring vacation, semester break or quarter break, end of reporting period, end of the school year, or the like.
- E. In making a determination concerning the commencement and duration of a child care leave, the School Board shall not, unless otherwise agreed, be required to:
  - (1) Grant any leave more than six (6) months in length or to the beginning of the school year following such six (6) month period.
  - (2) Permit the teacher to return to his or her employment prior to the date designated in the request for child care leave.
- F. A teacher returning from child care leave shall have a right to return to the teacher's original position as specified in the teacher's child care leave plan if the teacher's leave is commenced and concluded within the same school year or concluded prior to the first teacher duty day of the following school year. If a teacher's child care leave plan does not call for the teacher's return within the year it is commenced, a teacher shall have the right to be returned to an equivalent contractual position, subject to the unrequested leave of absence procedure of Article XIV and transfer procedures in Article XV.
- G. Failure of the teacher to return pursuant to the date determined under this Section shall constitute the failure to teach without first securing a release which is a ground for immediate discharge unless the school district and the teacher mutually agree to an extension in the leave.
- H. A teacher who returns from child care leave within the provisions of this Section shall retain all previous experience credit and any unused leave time accumulated under the provisions of this Agreement at the commencement of the leave. The teacher shall accrue additional experience credit or leave time during the period of absence for child care leave, if the leave commences and ends within the same school year. Experience credit for any subsequent leaves for the same child shall be in accordance with Article V, Section 1, Item A.
- I. Child care leave shall be without pay. The school district shall continue its contribution for group insurance as specified in Article VII for a teacher on child care leave through the following August. Thereafter, a teacher may continue participation for the remainder of the leave, or subsequent child care leaves for the same child, in the insurance plans of the School District at the teacher's own expense.
- J. Up to ten (10) days leave allowance may be used for adoption purposes such as preparation and legal reasons, necessary travel, and initial adjustment.
- K. Up to five (5) days parental leave may be used within 30 days of the birth of a child, the days used to be deducted from sick leave.

**Section 8. Jury Duty.** For any teacher who is required to serve as a juror, the Employer will make up the difference between such teacher's basic salary and the fees (but not reimbursed expenses) received by the teacher. In order to be eligible for this supplement, the teacher must submit to the business office an itemized certification of fees and expenses for jury duty. Advance notice to the building principal is required to permit the scheduling of a substitute. A teacher is also required to notify the building principal immediately upon being excused from jury duty. If excused from jury duty prior to noon on the duty day, the teacher will return to duty.

## **ARTICLE IX HOURS OF SERVICE**

**Section 1. Basic Day.** Except as modified pursuant to Article X, Section 2, the basic teacher's day, inclusive of a 25 minute "duty free" lunch, shall be eight hours. Part-time teachers shall have responsibilities in proportion to their contracts: e.g., a teacher with a 3/5 contract is responsible for up to 24 hours of service per week. Part-time teachers will receive a 25 minute duty free lunch period and pro-rated prep time and non-instruction time within their duty time calculation.

**Section 2. Building Hours.** Under normal circumstances, the building hours for the Basic Day shall be from 7:45 a.m. to 3:45 p.m. with a duty free lunch and a preparation period. The specific hours at any individual building may vary according to the need of the educational program of the school district. The School Board retains the right to set different hours for each building after conferring with the exclusive representative, and has, after such a conference, specifically retained the ability to alter the starting and ending times of the basic work day by up to 45 minutes, not to exceed eight (8) hours per day. Teacher requests for flex time of up to 60 minutes may be approved at the discretion of the building principal. Teachers may leave the building on Friday afternoon after the students have left the buildings. The building principal may extend dismissal of staff on Friday for good and sufficient reason after conferring concerning the agenda with the NEA building representative and consistent with the provisions of Article IX, Section 3C.

On scheduled non-student contact days, all buildings will have common building hours and lunch period in order to facilitate collaborative activities between buildings and maximize effective use of presenters and consultants.

### **Section 3. Preparation Time.**

- A. The School Board recognizes that the teachers use part of their time at home as additional preparation time.
- B. Each full-time secondary teacher shall have one uninterrupted period during the school day for preparation. Each full-time elementary teacher shall have preparation time comparable to that provided secondary teachers. Such preparation time shall be scheduled in one or two uninterrupted time blocks during the student contact day, except when scheduled differently by mutual agreement between the individual teacher and school administration. The District continues its strong commitment to provide full-time elementary teachers with one uninterrupted time block for preparation. Preparation time for part-time teachers shall be prorated. The word "uninterrupted" shall not prevent ordinary professional communications.
- C. In addition to B above, any unscheduled time between the hours of 7:45 a.m. and 3:45 p.m. shall be considered preparation time. Principals may require attendance of building faculty members at one meeting not to exceed one hour per week scheduled during the preparation period.

- D. School District procedures for attendance in the classroom while a special teacher has charge of the class shall be clearly defined in School District policies. In the absence of such a policy, classroom attendance shall be up to the discretion of the classroom teacher. This policy shall be subject to the grievance procedure.

**Section 4. Specialists Schedules.** The maximum number of 25 minute sections that a 1.0 FTE elementary specialist teacher shall teach per week is 65 sections.

## ARTICLE X LENGTH OF THE SCHOOL YEAR

**Section 1. Teacher Duty Days.** Pursuant to M.S. 120A.40, the School Board shall, prior to April 1 of each school year, determine the number of school days and teacher duty days for the next school year. Each teacher shall perform services on those days as determined by the School Board, including those legal holidays on which the school district is authorized to conduct school. The school year shall include not more than 187 teacher duty days (exclusive of holidays and Education Minnesota Professional Conference Days). The School Board shall consider the recommendation of the Meet and Confer Committee concerning the placement of student days and additional teacher duty days, including parent teacher conference days, and/or evenings and open houses for which compensation time shall be scheduled, and shall adopt the school calendar for the succeeding school year indicating the placement of the above days prior to April 1.

**Section 2. Emergency Closings and Rescheduling of Teacher Duty Days and Hours.** In the event of any emergency, school may be closed at the discretion of the Superintendent. Upon the recommendation of the Superintendent, and approval by the School Board, teacher duty days and school days may be rescheduled, building hours may be changed, and the length of the basic teacher's day may be adjusted; provided, however, that the School Board shall not increase the total duty time per week required of a teacher. Such changes shall be discussed with the exclusive representative prior to final action by the School Board. For the purpose of this Section an "emergency" shall include, but shall not be limited to, unusually severe weather, mechanical failure of essential equipment affecting the comfort and safety of pupils and teachers, epidemic or widespread illness, severe energy shortages, or damage to building by fire or water, etc., work stoppages by other employee groups. The first two student days lost because of emergency closings will not be rescheduled. After the first two student day cancellations, the District may reschedule cancelled student days, with the approval of the School Board. Teacher work days lost because of emergency closing will not be made up, but other teacher duty days may be made up upon recommendation by the Superintendent and approval by the School Board.

**Section 3. Work Periods During Workshop Days.** When scheduled by the School District, a teacher work period is intended to allow teachers to complete necessary work away from the presence of students. Usable blocks of time of no less than three hours will be scheduled. Building-wide and district-wide meetings will not be scheduled during this time except after consultation with the chief NEA building representative or other appropriate NEA representative.

## ARTICLE XI DUES CHECK-OFF AND FAIR SHARE FEE

**Section 1. Dues Check-Off.** The School Board agrees to deduct dues for membership in the Association and such other deductions as are mutually agreed by the Association and the School District for any individual teacher who has authorized such check-offs on the following form:

### DUES DEDUCTION AUTHORIZATION FORM

NAME \_\_\_\_\_

Last

First

Middle Initial

School or Department \_\_\_\_\_

I hereby request and authorize Independent School District No. 659, Northfield, Minnesota, to deduct from my earnings and deposit to the credit of the Northfield Education Association an amount sufficient to provide for regular payment of the current rate of membership dues as certified by the Northfield Education Association. This authorization is revocable by me only upon thirty (30) days written notice to Independent School District No. 659 on authorized forms, with due notice to the Association, or upon termination of my employment. I hereby waive all right and claim for said monies so deducted and deposited in accordance with this authorization, and relieve Independent School District No. 659 and all its officers from any liability therefor.

Date \_\_\_\_\_

Employee's Signature \_\_\_\_\_

Social Security No. \_\_\_\_\_

Dues deductions will be made in equal amounts from each regular salary check of the teacher for eight months, beginning in October and ending with May. The dues check-off authorization shall continue in effect until revoked in writing as specified therein. One week prior to the October payroll cut-off, the Association shall furnish the business office with a list of the appropriate deductions for each member. Deductions for teachers employed after the commencement of the school year shall be appropriately prorated to complete payments by the following May.

**Section 2. Fair Share Fee.** Any teacher who is not a member of the Association may be required by the Association to contribute a fair share fee for services rendered as exclusive representative. The fair share fee for any teacher may not exceed an amount equal to the regular membership dues of the exclusive representative, less the cost of benefits financed through the dues and available only to members of the exclusive representative, but in no event shall the fee exceed 85% of the regular membership dues. The Association shall notify the business office, the Director of the Bureau of Mediation Services, and each teacher of the amount of the fair share fee, and shall certify that such fair share fee conforms to the requirements of the PELRA.

A fair share fee deduction will be made for an individual teacher upon written notice by the Association to the business office that such teacher is not a member of the Association. The School Board will thereafter make deductions of the fair share fee from each paycheck occurring thirty (30) days or more subsequent to such written notice. The Association shall notify the business office in writing within ten (10) days after any teacher subject to a fair share fee deduction becomes a member of the Association, and no further fair share fee deductions for such teacher will thereafter be made.

Any dispute as to the validity of the fair share fee deductions shall be solely between the Association and the individual teacher involved. The Association hereby warrants and covenants that it will defend, indemnify, and save the School Board harmless from any and all actions, suits, claims, damages, judgments and executions or other forms of liability, liquidated or unliquidated, which any person may have, or claim to have, now or in the future, arising out of or by reason of the deduction of the fair share fee provided herein.

**Section 3. Deduction Transmittal.** The School Board shall remit to the Association, within ten (10) calendar days following each pay period, the total amount deducted for membership dues and fair share fees. The School Board will provide the Association with an alphabetical list of teachers for whom deductions have been made from the first paycheck in October, and will notify the Association of any changes to this list for subsequent paychecks.

## **ARTICLE XII EVALUATION AND IMPROVEMENT OF INSTRUCTION**

**Section 1. Evaluation.** The School Board and the Northfield Education Association mutually agree that evaluation of all professional staff for the improvement of instruction is a major responsibility of the teaching profession. Evaluations generated through staff development programs, effective schools programs and/or program review aspects of the North Central Association will be used only for improvement of teaching performance. The District policy regarding the evaluation of professional staff shall be used for evaluation purposes. Any changes in the District policy regarding the evaluation of the professional staff shall be subject to either party placing the topic on an agenda for discussions through the Meet and Confer procedures.

**Section 2. Improvement of Instruction.** The Association and the District agree that a program of incentives for excellence will be cooperatively developed. Any recommended changes in existing compensation arrangements would be implemented through amendment to this Agreement, ratified by the Northfield Education Association and the School Board.

## **ARTICLE XIII TRAVEL**

**Section 1. Mileage.** Necessary and approved transportation required of any teacher in the performance of school duties shall be at the expense of the School District. The mileage reimbursement rate for affected employees shall be the rate established by the IRS, and any change in rate will be effective the first of the month following the announcement of the new rate.

**Section 2. Attendance at Meetings Outside the District.** Attendance of teachers at national and state meetings outside the district will be subject to the availability of funds in the teacher travel budget as may be set by the School Board, which shall be separately stated from the travel budget for administrators. Such travel must be approved in advance by the appropriate building principal. Priority for the use of such funds should go to teachers who are officers in their respective professional groups or who must participate actively in a meeting. For information purposes, see District Procedure EEBC-R, Non-Ownership Liability Insurance Procedure.

**Section 3. Bus Driver's License.** Any teacher who accepts a district request to have a bus driver's license will be reimbursed for the license fee and the cost of having the required bus driver physical examination form completed by a doctor.

## **ARTICLE XIV UNREQUESTED LEAVE OF ABSENCE**

**Section 1. Purpose.** The purpose of this Article is to set forth a procedure for unrequested leave of absence without pay or benefits for as many non-probationary teachers as defined in M.S. 122A.40 as may be necessary because of discontinuance of position, lack of pupils, financial limitations, or merger of classes caused by consolidation of districts. This Article has been agreed upon by the School

Board and the NEA pursuant to the provisions of M.S. 122A.40, Subd. 10. Accordingly, the provisions of M.S. 122A.40, Subd. 11 and case law stemming from M.S. 122A.40, subd. 10 and 11 shall not be applicable to any teacher included in the appropriate unit. Nothing in this Article shall be construed to limit or impair the rights of any individual who is not included in the appropriate unit represented by the Association.

**Section 2. Definitions.** For purposes of this Article, the following terms shall be defined as follows:

"Teacher" means a non-probationary "teacher" as defined in M.S. 122A.40 who has a valid license to teach in Minnesota.

"Subject matter or field" shall mean a specific subject area and grade level licensed by the Minnesota Board of Teaching for which specific licensing criteria have been set.

"License" shall mean license issued by the Minnesota Board of Teaching, and shall include only licenses actually on file in the District Office as of November 1.

"Qualified" shall mean the teacher must either have attained a college degree within the previous four (4) years, completed at least one year of actual teaching experience in the subject matter or field, or agree to complete a reasonable program of refresher training in such subject matter or field.

**Section 3. Seniority Date.** Seniority shall be based upon continuous and unbroken employment with Independent School District No. 659 from most recent date of contracted service, including periods of employment with the district outside the appropriate unit and periods of authorized leave of absence. Upon completion of the probationary period, each teacher employed under individual written contract pursuant to M.S. 122A.40 will be assigned a seniority date retroactive to the first day of actual service for the district during the regular school year pursuant to such individual contract. Services performed outside the regular school year for additional compensation (except for regular teaching service performed for extra weeks) shall not be considered in the establishment of a teacher's seniority date. The original seniority date shall be retained by any teacher whose employment has been legally terminated by resignation or termination pursuant to M.S. 122A.40, but whose employment was subsequently reinstated without actual interruption of regular service.

**Section 4. Seniority List.** On or before November 15 of each year, the district shall prepare from its records a seniority list, in order of seniority date, which shall contain the seniority date, name and area(s) of licensing for each teacher as shown by licenses on file in the district office as of November 1 of said year, and current employment status (i.e., whether on leave, including specification of type and length of leave). Teachers with identical seniority dates will be listed in the order of their lane placement approved by the School Board as of the date of preparation of the seniority list: the teacher approved for the highest lane placement as of the date of preparation of the seniority list, will be listed first. In the event of a continuing tie, the teacher with the lower license number will be senior. The School Board will provide one (1) copy of the seniority list to the Association and will post one (1) copy of the seniority list in each school building on or before November 15 of each year. Any teacher may challenge the correctness of the information contained in the posted seniority list by filing a written grievance with the Superintendent. In the absence of a grievance filed within twenty (20) calendar days from the date of posting, the posted seniority list will be conclusively deemed to be correct.

**Section 5. Unrequested Leave of Absence.** The School Board may place on unrequested leave of absence as many teachers as may be necessary because of discontinuance of position, lack of pupils, financial limitations, or merger of classes caused by consolidation of districts.

**Section 6. Placement on Unrequested Leave.** In the reduction of staff in any subject matter or field, probationary teachers shall be non-renewed before teachers with continuing contract rights are placed on unrequested leave of absence. Among teachers with continuing contract rights, the qualified teacher who is lowest on the seniority list shall be the first full-time teacher placed on unrequested leave of absence. Any teacher placed on unrequested leave of absence pursuant to this Section shall be notified in writing of such unrequested leave of absence. The school district will assume when completing the process of proposing teachers for unrequested leave that teachers possessing "bumping" rights will exercise these rights unless they have previously notified the school district to the contrary in writing, subject to the following conditions:

- A. The teacher exercising bumping rights must be higher on the seniority list than a teacher being displaced.
- B. A teacher with a temporary, limited or provisional license may not displace any teacher with a major in such subject matter or field of licensure.
- C. Teachers who have previously taught full-time for the district but whose contracts have been voluntarily reduced through an approved leave of absence, or involuntarily reduced and who still retain recall rights to a full-time position under Sections 8 and 9 of this Article may displace a junior full-time teacher. The District has the discretion to provide full or part-time leaves of absence for a definite duration.
- D. A full-time teacher who has been placed on unrequested leave shall have recall rights to a lesser position but acceptance of a lesser position shall not jeopardize rights to a full-time position equivalent to that previously held.

**Section 7. Status While on Leave.** An unrequested leave of absence shall be effective as of the last duty day of the regular school year as per the school calendar, or at such earlier time as mutually agreed between the School Board and the individual teacher even though the date for final notice of placement on ULA is June 30. A teacher on such leave may engage in teaching or any other occupation during the period of such leave, and may be eligible for unemployment compensation pursuant to the criteria for eligibility under the Unemployment Compensation Act.

#### **Section 8. Recall.**

**Subd. 1.** No new teacher shall be employed by the School Board in any position while there is available, on unrequested leave of absence, a teacher who is properly qualified to fill the vacant position. A teacher placed on unrequested leave of absence shall be recalled, as positions become available, to the position from which such teacher was placed on leave, or if not available, to any other position for which such teacher is qualified. If a teacher is offered a contract which results in less than the original employment, the teacher shall not be required to accept the position and this shall not jeopardize the teacher's right to recall to original status. Reinstatement shall be in the inverse order of placement on leave: the last teacher placed on unrequested leave of absence who is qualified for the position shall be the first recalled.

**Subd. 2.** The School Board may send out multiple letters of recall for a single vacancy, inquiring whether the teachers notified are willing to accept recall to the vacant position if those teachers with superior recall rights do not accept recall to a position. Notice of recall by the School Board shall be complete upon mailing such notice by certified mail addressed to the last known address provided by the teacher.

**Subd. 3.** Prior to August 1, a teacher accepting or rejecting recall shall respond within ten (10) calendar days of notice as to whether or not he/she will accept such position. Failure to reply within such ten (10) calendar days period shall constitute a waiver on the part of such teacher regarding



the position(s) offered and shall constitute waiver on the part of that teacher to any further rights of employment or reinstatement and shall forfeit any further reinstatement or reemployment rights.

If notice of any available position is given to any teacher on or after August 1 of any school year, such teacher must respond within seven (7) calendar days and may decline the recall without waiving his/her rights to further employment or reinstatement and shall maintain his/her seniority date without interruption. Failure to reply within such seven (7) calendar days period shall constitute a waiver on the part of such teacher regarding the position(s) offered and shall constitute waiver on the part of that teacher to any further rights of employment or reinstatement and shall forfeit any further reinstatement or reemployment rights.

**Section 9. Termination of Rights.** A teacher's seniority rights, unrequested leave of absence, and recall rights, if any, shall terminate upon the earliest of the following events:

- A. Resignation;
- B. Retirement;
- C. Discharge or termination of contract;
- D. Failure to return at the expiration of a leave of absence;
- E. Failure to give written notification of willingness to accept recall to a position equivalent to that from which the teacher is on unrequested leave of absence within the time limits established under Section 8. In the event that a teacher has signed a teaching contract with another school district prior to recall and the School Board of that district notifies the Northfield School District in writing of its refusal to release the teacher from the contract, the teacher will be allowed to defer recall for the next school year or the remainder of the school year without termination of rights under this section.
- F. The expiration of five (5) years from the effective date of an unrequested leave of absence without recall.

**Section 10. Doctrine of Strand.** The doctrine of the Strand Case, and other case law stemming from M.S. 122A.40, subd. 10 and 11, as enunciated by the Minnesota Court of Appeals and the Minnesota Supreme Court shall not be applied in the administration of this Article. The School District shall not be required to transfer a senior teacher to a different assignment involving another area of licensure in order to accommodate the seniority claim of a less senior teacher during the process of layoff or recall.

**Section 11. Continuation of Insurance.** The School District shall provide insurance benefits as provided in Article VII until the following August 31 to all teachers who are placed on unrequested leave of absence according to the provisions of this Article. A teacher shall not be eligible for benefits while on unrequested leave of absence except as provided by law.

**Section 12. Concurrent Leaves.** An unrequested leave of absence may run concurrently with any other leave granted in accordance with this Master Contract or in accordance with Minnesota Law.

## **ARTICLE XV VACANCIES AND TRANSFERS**

**Section 1. Requests for Transfer.** On an annual basis, the School Board will provide an opportunity for teachers to formally request a transfer to any teaching position(s) in the District for which they are properly licensed. The School Board reserves its management right of selection and direction of employees, but shall give written notice to each teacher whose request for transfer is denied.

**Section 2. Vacancies.** The School Board will post notices for vacant teaching positions. Any teacher may apply for transfer to any posted position for which such teacher is licensed by completing the District's internal application process within five (5) working days from the date of posting. The School Board shall consider all timely applications for voluntary transfer before permanently filling any vacant teaching position. The School Board reserves its management right of selection and direction of employees, but shall give written notice to each teacher whose application for voluntary transfer to a posted position is denied.

**Section 3. Involuntary Transfers.** The School Board shall give written notice to a teacher being involuntarily transferred to another school building.

**Section 4. Assignments.** The School District will make an effort to post all teaching assignments for the following school year ten (10) working days before the last teacher duty day. When reassignments involving moving are initiated by the District, the teacher shall be paid a moving reimbursement as outlined in Schedule D of this Master Agreement.

**Section 5. Grievances.** A teacher who desires a written statement of reasons for his or her involuntary transfer or denial of his or her application for voluntary transfer to a posted position shall make a written request for such statement of reasons to the Director of Human Resources within five (5) working days after receiving notice of the denial or transfer. Such written statement of reasons shall be given to the teacher within five (5) working days following a timely request. Any teacher may file a formal policy grievance over the statement of reasons given to such teacher for an involuntary transfer or denial of a voluntary transfer within twenty (20) working days after receipt of the statement of reasons, but such grievance shall not be subject to arbitration.

## **ARTICLE XVI LONGEVITY**

**Section 1.** After twenty (20) years of employment as a teacher, ten (10) of which must be in the Northfield School District, a teacher shall receive a career increment totaling \$2,500.00 for the 2013-14 school year and \$2,500.00 beginning with the 2014-15 school year.

**Section 2.** After twenty-five (25) years of employment as a teacher, ten (10) of which must be in the Northfield School District, a teacher shall receive a career increment totaling \$5,000.00 for the 2013-14 school year and \$5,000.00 beginning with the 2014-15 school year.

School years during which a teacher has been on any type of leave of absence for which step increments are not granted shall not be counted as a year of employment for the purposes of determining longevity eligibility. Longevity amounts shall be prorated to the FTE portion of the teacher's individual contract.

## **ARTICLE XVII SEVERANCE**

**Section 1. Eligibility.** Teachers shall notify the District of their intent to retire by April 1. Teachers must have been employed prior to July 1, 2002, in order to receive severance pay. Teachers hired between March 1, 1997 and June 30, 2002 may make an irrevocable decision to forfeit severance pay and thereafter be eligible to receive matching contributions in accordance with Article XVIII. Provisions for severance pay are listed in Subdivisions 1 through 5 below.

**Subd. 1** Teachers who meet the conditions of either paragraph A or B below shall be eligible for severance pay pursuant to the provisions of this Article upon retirement.

A. Thirty years as a licensed teacher, 25 years in Northfield.

2011-12 and beyond		
30 Year Provision		Proration
Total Years	Years in Northfield	Percentage
30	25	100%
29	24	90%
28	23	80%
27	22	70%

B. Twenty five years as a licensed teacher, 15 years in Northfield, and age 59. Beginning with the 2012-13 school year, the requirement of this section reverts eligibility for the full severance package under paragraph B to those who have worked 25 years as a licensed teacher and served 15 of those years in Northfield. No additional pro-ration will be made for paragraph B.

2012-13 and beyond		
Age 59 Provision		
Total Years	Years in Northfield	Percentage
25	15	100%

**Subd. 2.** School years during which a teacher has been on a leave of absence shall not be counted as a year of employment for the purposes of determining the number of years of service.

**Subd. 3.** A teacher shall be eligible to receive severance pay upon his/her retirement in the amount of 100 days, times the teacher's daily rate at the time of retirement.

**Subd. 4.** The teacher's daily rate of pay shall be based on the basic annual salary at the time of retirement, as provided in the basic salary scheduled for the basic school year and shall include longevity. The rate shall not include an additional compensation for co-curricular activities, extended employment or other extra compensation.

**Subd. 5.** Severance pay shall be paid by the School District in one lump sum within a month after the effective date of retirement and shall not be granted to any teacher who is discharged from the district.

## ARTICLE XVIII

### MATCHING 403(b) TAX DEFERRED PLAN

**Section 1. Eligibility.** Teachers hired on or after July 1, 2002, and those teachers making an irrevocable severance forfeiture decision as provided for in Article XVII, shall be eligible for a matching contribution by the School District to a 403(b) tax-deferred plan beginning with the school year in which they become non-probationary in the Northfield School District and in accordance with applicable state and federal laws, rules and regulations, according to the provisions of subdivisions 1 through 4 below.

**Subd. 1.** Each year by October 1, eligible teachers who wish to participate in the plan shall be responsible to complete and file a salary deduction authorization for their annual contribution to a matching

403(b) tax-deferred plan. In a year in which a teacher makes no contribution, the District shall likewise make no contribution to that teacher's account.

**Subd. 2.** The School District will match a teacher's contribution to a 403(b) tax-deferred plan according to and up to the maximum amounts on the following schedule. For teachers who work less than full time, the district matching contribution will be prorated accordingly.

<u>Years of Completed Teaching Experience in Northfield</u>	<u>Maximum Annual School District Matching Contribution</u>
1-6 years	\$500.00
7-17 years	\$1,000.00
18 years or more	\$2,000.00

**Subd. 3.** Teachers on leave of absence for one or more years may not participate in the District's matching 403(b) tax-deferred plan while on leave. Those teachers on sabbatical leave retain the option of contributing a prorated amount up to one-half (1/2) of the matching plan for the duration of their leave.

**Subd. 4.** Tax deferred accounts shall be opened with an approved vendor. The District approved vendor list is available in the Human Resources Office, the Business Office or on the District web site. Matching contributions made by the School District will continue until the total matching contribution made by the School District for the eligible teacher reaches \$25,000.

## ARTICLE XIX SPECIAL PAY DEFERRAL AND HEALTH CARE SAVINGS PLAN

**Section 1.** Teachers who retire and are eligible for severance pay shall participate in an IRS approved 401(a), 403(b) or 457 based Special Pay Deferral Plan and a trust-based Health Care Savings Plan made available through the School District. Of the severance amount, 0% shall be designated to the Special Pay Deferral Plan, and 100% shall be designated to the Health Care Savings Plan.

## ARTICLE XX PROFESSIONAL GROWTH PROGRAM

**Section 1. Premises for Professional Growth Program.** In a society that is rapidly expanding in its social, technological, and educational needs, it becomes imperative that the Northfield School District should recognize and provide leadership in areas which will lead to a quality education for all our students.

- A. Though excellent facilities and materials are very important, the parties believe that the primary factor for a quality education, is a progressive, well-trained, experienced, and dedicated faculty.
- B. To attract and retain quality teachers, the District must provide a variety of ways in which they may maintain and enhance their high standards. This continuous growth process should include avenues for growth in skills, for gaining new insights into the needs of our students, for providing a broad base of experience and information, and for exploring new methods and patterns most conducive to efficient learning.
- C. The District recognizes the worth of these highly trained teachers by providing a salary schedule that includes several lanes.

- D. The District provides the “machinery” that will most efficiently and fairly evaluate each individual’s professional growth before accepting his/her credits for lane change.
- E. The District attempts to recognize past credits earned by teachers and encourages the teaching staff to prepare for the present and future needs of our students.

**Section 2. Establishment and Operation of the Professional Growth Committee.**

- A. All matters pertaining to Professional Growth will be submitted to the Professional Growth Committee in the following manner:

- (1) Each teacher should review his/her plan for professional growth with the building committee representative(s).
  - a. This Building Committee will include the building Principal (or his/her appointee), and two fulltime certified teaching staff members (one of which will represent the Building Professional Growth Committee on the District Professional Growth Committee).
  - b. The Building Committee will review the candidate’s “Intent Form” and suggest improvements or deletions if necessary. These Intent Forms are due prior to the Professional Growth Committee meeting date. To be certain that the credits will be acceptable, the applicant should submit the “Intent Form” BEFORE beginning the course.
  - c. When Intent Forms are completed and approved by the Building Committee, they will be forwarded to the Professional Growth Committee. The Professional Growth Committee will either approve the Intent Forms and recommend action to the Superintendent or send them back to the candidate for revision.
  - d. Minutes and lane change recommendations of the Professional Growth Committee will be submitted to the Director of Human Resources for appropriate action. Each staff member will receive a copy of the minutes of the Professional Growth meeting and it is the staff member’s obligation to review these minutes to determine his or her lane change status. When necessary, teachers should consult with their building committee in regard to their professional growth records.
  - e. All approved credits shall remain a part of each staff member’s professional growth file and shall not be subject to revocation as long as the staff member is employed by the Northfield School District.

- B. Professional Growth and the Professional Growth Committee shall relate NEW TEACHERS as follows:

- (1) When new teachers are hired, the academic credentials of these staff members will be submitted to a designated member (usually the chair) of the Professional Growth Committee for recommended lane placement before action by the School Board in all cases where it is possible or applicable.
- (2) New teachers are bound by the step and lane agreement upon which they were hired as indicated on the form, PGC-7 “Declared Credits by New Teachers”. Review of a teacher’s step or lane placement would be made only when there is a claim that

credentials are misrepresented by a teacher or claim that the Board or its representative has misrepresented its offer.

- (3) The Professional Growth Committee shall provide information about professional growth procedures in the "New Teacher Packets" distributed by the Human Resources Office. New teachers should contact their Building Professional Growth Committee if procedure clarification is required.

**C. The Professional Growth Committee:**

- (1) The Professional Growth Committee will include two (2) teachers and one (1) alternate from each building of the District, one (1) elementary administrator, one (1) secondary administrator, and the Director of Human Resources.
- (2) Professional Growth Representatives in each school building shall determine the members of their Building Professional Growth Committee. It is recommended that there should be at least one experienced member on the building committee.
- (3) The Chairperson of the School Board shall appoint one (1) School Board member.

- D. Forms.** The following forms are in use by the Professional Growth Committee and should be available in the office of the Principal of each building. These forms are periodically revised to meet changing needs.

PGC 1. Application for Lane Change

PGC 2. Instructor's Inservice Course Application

PGC 3. Application for Workshop Credit

PGC 4. Application for Travel Credit

PGC 5. Professional Growth Committee Recommendation

PGC 6. Application for Prior Approval of Course

PGC 7. Declaration of Credits by New Teacher

**Section 3. Lane Change Procedures.**

- A.** A teacher who qualifies for a higher salary education classification will be placed upon the higher schedule based on recommendations by the Director of Human Resources and the Professional Growth Committee. Individual contracts will be modified prospectively to reflect qualified lane changes in accordance with the following procedures. The salary for the higher lane placement will become effective on the first of the month following the Professional Growth Committee's action. Undeclared credits earned prior to initial employment may not be used to attain subsequent lane advancement. To insure that the applicant is informed that undeclared credits earned prior to initial employment may not be used to attain subsequent lane advancement, both applicant and Director of Human Resources shall sign Form PGC 7 - "Declaration of Credits by New Teacher". Copies of Form 7 shall then be placed in applicant's professional growth folder and permanent file.

To insure that the applicant receives lane advancement for credits earned after the date of initial employment, the applicant shall be given a copy of Form PGC 1 - "Application for

Lane Change” during the hiring process. A teacher applying for a lane change shall submit a completed copy of Form 1 to the Professional Growth Committee.

- B. When the Professional Growth Committee recommends a lane change for a teacher, a complete transcript of college credits and a list of approved local credits in quarter hours shall be submitted (credits which apply to the particular lane change) to the Director of Human Resources before the beginning of the following semester.
- C. **Cut Off Dates.** The cut-off dates when teachers must submit intentions to change lanes for the upcoming semester are published yearly in the Guidelines for Professional Growth Procedures.
- D. **Written Statements.** Teachers who intend to make any kind of changes in professional status should be sure they secure the proper forms from their building representatives and submit them before the published deadlines.

#### **Section 4. Guidelines for the Continuing Professional Growth Program.**

##### **A. General Policies**

- (1) Credit may be earned by staff members through study initiated for one or more of the following purposes:
  - a. Increasing the depth of preparation in areas of specialization.
  - b. Broadening of liberal education in areas related to field of specialization.
  - c. Acquiring new skills and/or knowledge related to current developments and scholarship in field of specialization.
  - d. Increasing knowledge of educational methods, philosophy, child development, and psychology.
  - e. Preparation for new responsibilities in the District that have been or will be assigned.
- (2) All credits earned after a bachelor’s degree has been granted, and that are in education, in the particular teacher’s field, or in a related field will be evaluated by a committee.
- (3) All local credits will also be evaluated by this committee.
- (4) Only those credits earned after a degree and a teaching license has been granted shall be applicable to the next lane. After the B.A. or M.A. has been granted and validated by the college, future credits earned are applied to the next lane change.
- (5) The building level evaluation committee will include the building principal or assistant principal and one or more Professional Growth Committee building representatives.

##### **B. Kinds of credits to be considered for evaluation.**

- (1) Local credits might include inservice training, travel, curriculum writing, technical workshops, conferences, or other personally requested types of activities.

- (2) College/University credits might include graduate credits, undergraduate credits, or degree program credits.
- (3) Technical College credits must meet the same criteria as college or local credit. It is the intent that these credits be granted for increasing skills that improve an instructor's technical competencies in the areas of his/her teaching assignment.

**C. The requirements for local credit would be as follows:**

- (1) Inservice courses or workshops must have the approval of the Professional Growth Committee prior to offering the course to insure that credit will be granted.
  - (a) This includes instructors (leaders) and participants attending courses or workshops outside the school day who do not receive a stipend or are not otherwise compensated by the school district for their time.
  - (b) Instructors will receive local credits only once for the same course and then only if not paid for service.
- (2) The instructor of the course must certify the proficiency of the applicant for the records to be eligible. The instructor may earn credits by declaring the amount of time spent instructing during the workshops as well as his or her preparation time. A minimum of fifteen (15) hours combined class and out-of-class work as an instructor or leader is deemed sufficient to equal one local credit.
- (3) Persons wishing to take local credits should receive the approval of their building committee.
- (4) The norm for course credits or technical workshop credits is as follows:
  - 1 credit: A minimum of 15 hours combined class and out-of-class work.
  - 2 credits: A minimum of 30 hours combined class and out-of-class work.
- (5) Allowances for special projects or other course-related activities will be evaluated individually. These would include evaluation for activities not specified or of a shorter duration such as travel, conferences, curriculum work, etc. No more than a career total of six (6) credits for travel shall be allowed for any individual teacher.
- (6) No more than four (4) local credits shall be applied within any given lane, except for technical workshop credits, where all credits approved by the Professional Growth Committee shall apply.
- (7) When local credits are taken during the same quarter as college credits which complete a degree, they may be applied to the next lane when approved by the Building Committee.
- (8) Local credits once committed to a particular lane may not be transferred to a different lane at a later date.
- (9) A certificate will be issued by the instructor or administrator at the completion of workshop or coursework for local credit. Members are required to retain these certificates in their professional growth files.



**ARTICLE XXI**  
**PROTECTIVE CLOTHING**

**Section 1. Payments.** The School District shall provide protective clothing and protective eyewear for teachers in classes that require other than the ordinary clothing. This would include such classes as industrial technology, family and consumer science, art, and science. The District shall also provide for the laundering and/or cleaning of such clothing. The maximum annual amount per eligible employee is \$250.00.

**ARTICLE XXII**  
**SALARY CHECKS**

**Section 1. Salary Payments and Deductions.** Salary payments will be electronically deposited twice per month on or before the 15th and 30th of each month commencing each contract year in the month of September. In most instances electronic payments will be deposited on the Friday prior to those dates if they fall on a weekend. The Business Office will annually electronically publish a list of payroll dates for the ensuing contract year.

Teachers will be paid on a 24 payment basis with equal amounts paid beginning September 15 and five final payments electronically deposited along with the June 15 electronic payment. Payment for additional work will be made as reported by principals. Pay for co-curricular activities will be made according to the statement of the assignment.

**ARTICLE XXIII**  
**MEET AND CONFER PROCEDURES**

**Section 1. Meet and Confer Items.** The School Board and the Association mutually recognize that the PELRA provides for the establishment of procedures whereby the parties may meet and confer on educational policies of the district and on matters relating to the terms and conditions of employment in addition to the terms and conditions specifically set forth in this Agreement.

**Section 2. Meet and Confer Committee.** In order to comply with the spirit and intent of the PELRA, the parties hereby establish a Meet and Confer Committee to which all matters subject to the meet and confer process shall be referred; provided, however, that matters appropriate for consideration by the Staff Advisory Council should be deferred to the Council. The Meet and Confer Committee shall be composed of four (4) members appointed by the School Board at least one of whom shall be a School Board member, and four (4) members appointed by the NEA. The Meet and Confer Committee shall meet at the request of either party, but no less often than once every four months. The Meet and Confer Committee shall be given advance notice and reasonable opportunity to meet prior to the adoption of changes to any of the following policies: 102 - Educational and Employment Opportunity; 426 - Employee Assistance Program; 436 - Professional Staff Performance Evaluation; 403 - Dismissal of Employees; 652 - Instructional Materials Selection and Production.

Any grievances with respect to such policies shall be policy grievances and shall not be subject to arbitration. The teacher handbook for each building shall be reviewed with the NEA building representative prior to its presentation to the staff during workshop.

**Section 3. Other District Committees.** The Co-Curricular Committee shall continue to function in accordance with policies adopted by the School Board. Proposed changes in the functions or purposes of the Co-Curricular Committee will be discussed with the Meet and Confer Committee prior

to implementation, unless the Superintendent and the Association have already reached agreement on the proposed changes.

## ARTICLE XXIV GRIEVANCE PROCEDURE

### Section 1. Definitions.

**Contract Grievance:** A claim by a teacher, group of teachers, or the exclusive representative that there has been a violation, misinterpretation, or misapplication of any provision of this Contract.

**Policy Grievance:** Any dispute or disagreement as to the interpretation or application of any term or terms of other established policies, rules, or regulations of the Employer. A policy grievance may be processed through the grievance procedure to the level of the School Board, but shall not be subject to arbitration.

**Days:** "Days" mean calendar days excluding Saturday, Sunday, and legal holidays as defined by Minnesota Statutes.

**Service and Filing:** The filing or service of any notice or document herein shall be timely if it is personally served or if it is sent by certified mail postmarked by the United States Postal Service within the time period.

**Reduced to Writing:** "Reduced to writing" means a concise statement outlining the nature of the grievance, the provision(s) of the contract in dispute, and the relief requested. The District has a grievance form for this purpose (see Exhibit D), copies of which are available in the office of each building principal. The grievance form must be signed by the grieving teacher (or one of a group of grieving teachers) and by a duly authorized representative of the Association (even if the teacher does not wish to be represented by the Association). All subsequent processing of the grievance should ordinarily use the original grievance form.

**Answer:** "Answer" means a concise response outlining the School Board's position on the grievance.

**Computation of Time:** In computing any period of time prescribed or allowed by procedures herein, the day on which the act, event or default for which the designated time period begins to run shall not be counted. If the last day of the period so computed falls on a day within the regular school year which is not a teacher duty day, that day shall not be counted and the period shall run until the end of the next teacher duty day. If the last day of the period so computed falls outside the regular school year on a Saturday, a Sunday, or a legal holiday, that day shall not be counted and the period shall run until the end of the next day which is not a Saturday, a Sunday or a legal holiday.

**Section 2. Level I.** Before filing a formal grievance, the teacher shall first discuss the alleged grievance with his/her building principal or other immediate supervisor in an attempt to resolve the grievance on an informal basis within the same conference.

A formal grievance is initiated at Level I when it is reduced to writing on the grievance form ("Exhibit D") and served on the building Principal or other immediate supervisor. The building Principal or other immediate supervisor must be served within twenty (20) days after the grievance occurred or twenty (20) days after the teacher knew, or through the exercise of reasonable diligence

should have known, of the occurrence giving rise to the grievance. The teacher filing a formal grievance shall also serve a copy on the Association.

The building Principal or other representative of the Employer shall, within five (5) days after receipt of the written grievance, meet with and serve on the grievant and the Association a written statement of the disposition of the grievance.

**Section 3. Level II.** If a grievance is not satisfactorily resolved at Level I, it may be appealed to Level II by serving a notice of appeal on the Superintendent within five (5) days after receipt of the written disposition of the grievance at Level I. A formal grievance involving teachers in more than one building may also be initiated by the Association at Level II by reducing it to writing on the grievance form ("Exhibit D") and serving it on the Superintendent within twenty (20) days after the grievance occurred or twenty (20) days after the Association knew, or through the exercise of reasonable diligence should have known of the occurrence giving rise to the grievance.

The Superintendent or his/her designee shall meet with the grievant and/or Association within ten (10) days after receipt of an appeal of a grievance from Level I or a grievance initiated at Level II. The Superintendent or his/her designee shall, within five (5) days of such meeting, serve on the grievant and the Association a written statement of the disposition of the grievance at Level II.

**Section 4. Level III.** If a grievance is not satisfactorily resolved at Level II, it may be appealed to Level III by serving a notice of appeal on the Clerk of the School Board within five (5) days after receipt of the written disposition of the grievance at Level II. Such notice of appeal shall include a copy of the written statement of the grievance and the answers at Level I and Level II.

The School Board shall meet with the grievant and the Association within ten (10) days after receipt of the notice of appeal, or by the date of its next regular board meeting, whichever is later. In the case of a grievance involving a group of teachers, such meeting need include only the Association and the School Board.

The School Board shall, within ten (10) days of such meeting, serve on the grievant and the Association a written statement of the disposition of the grievance at Level III.

**Section 5. Level IV.** The Association may submit to arbitration any contract grievance that has been properly processed through Level III of the grievance procedure. The Association must file with the Superintendent and Bureau of Mediation Services a written notice of intention to arbitrate not more than fifteen (15) days after the written disposition of the grievance at Level III.

The parties shall endeavor to select a mutually acceptable arbitrator to hear and decide the grievance. If no agreement is reached, either party may request from the Bureau of Mediation Services, a list of arbitrators selected by the Commissioner, providing such request is made within fifteen (15) days after request for arbitration. Upon receipt of the list of arbitrators, the School District and the exclusive representative shall alternately strike names from the list of arbitrators selected by the Commissioner until only one (1) name remains. If the parties are unable to agree on who shall strike the first name, the question shall be decided by a flip of the coin.

Upon appointment of the arbitrator, the teacher(s) or the exclusive representative shall within five (5) days after the notice of appointment forward to the arbitrator, with a copy to the School Board, the substance of the grievance that shall include the following:

1. The issues involved.
2. Statement of the facts.
3. Position of the grievant.

4. The written documents developed in the first three levels of the grievance procedure.

The School Board is to make a similar submission of information it shall also be done within five (5) days after the notice of appointment of the arbitrator, with copies to the teacher(s) or the exclusive representative.

The Board and the exclusive representative shall not be permitted to assert in such arbitration procedure any grievance or to rely on any evidence not previously disclosed to either party.

The arbitrator shall not have the power to add, to subtract from, or to modify in any way the terms of the existing contract.

The decision of the arbitrator shall be final and binding on all parties to the dispute unless the decision violates any provision of the laws of Minnesota or rules or regulations promulgated thereunder, or municipal charters or ordinances or resolutions enacted pursuant thereto, or which cause a penalty to be incurred thereunder. The decision shall be issued to the parties by the arbitrator, and a copy shall be filed with the Bureau of Mediation Services, State of Minnesota.

Each party shall bear its own expenses in connection with arbitration including expenses relating to the parties' representatives, witnesses, and any other expenses that the party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either party. The parties shall share equally fees of the arbitrator, but the cost of the transcript or recording will be paid by the party requesting the same (or shared if mutually agreeable) any other expenses which the parties mutually agree are necessary for the conduct of the arbitration.

Processing of all grievances shall occur after the close of the student contact portion of the teacher's workday whenever possible. If this is not possible, teachers shall not lose wages, subject to the limitation in Article IV, Section 8, during their necessary participation in the grievance proceeding on the following basis:

A. The number of teachers participating may equal the number of administrative representatives participating in the grievance proceeding on behalf of the School Board; or

B. If the number of said administrative representatives participating on behalf of the School Board is less than three, three teachers may participate in the proceedings without loss of wages.

The parties, by mutual written agreement, may waive any step and/or extend any time limits in the grievance procedure. Provided, however, that failure to adhere to the time limits shall result in a forfeit of the grievance or, in the case of the School Board or its designees, shall require mandatory alleviation of the grievance as outlined in the last statement by the exclusive representative or teacher.

The provisions of this grievance procedure shall be severable, and if any provision or paragraph thereof or application of any such provision or paragraph under any circumstance is held invalid, it shall not affect any other provision or paragraph of this grievance procedure or the application of any provision or paragraph thereof under different circumstances.

**Section 6. Time Limits.** In the event a grievance is filed after May 15 of any year and strict adherence to the time limits may result in hardship to any party, the parties shall use their best efforts to process such grievance prior to the end of the school term or as soon thereafter as possible.

**Section 7. Contract Expiration.** Notwithstanding the expiration of this contract, any claim or grievance arising hereunder may be processed through the grievance procedure until resolution.

**Section 8. No Reprisals.** No reprisals of any kind shall be taken by the Board or the School Administration against any teacher because of his/her participation or refusal to participate in this grievance procedure.

**Section 9. Representation.** Any teacher or the Employer may be represented at any stage of this grievance procedure by any person(s) or agent(s) designated by such party to act in his/her behalf. The Association shall have the right to have a representative present and to express its position at any meeting for the adjustment of grievances under this Contract.

## **ARTICLE XXV DISCIPLINE AND DISCHARGE**

**Section 1. Discipline and Discharge.** No teacher shall be disciplined without just cause. School District actions regarding discharge shall be governed by Mn Stat. 122A.40.

### **Section 2. Corrective Discipline.**

**Subd. A. Objective.** A step in just cause disciplinary situations is a teacher/supervisor conference where the teacher has the opportunity to provide the teacher's side of the situation.

**Subd. B. Representation.** Both the teacher and the school district are entitled to be represented at all levels of this disciplinary process.

**Subd. C. Written Reprimand.** If the Supervisor believes that a written reprimand is necessary, and having provided the teacher with the opportunity for the teacher to provide an explanation regarding the circumstances, the Supervisor will provide a copy of the reprimand to the teacher.

**Subd. D. Suspension.** If the District decides that a suspension is appropriate, the length of the suspension will be appropriate to the infraction or misconduct under the circumstances of the situation.

**Subd. E. Progressive Discipline.** The school district intends to follow a policy of progressive discipline with its employees, but reserves its right to decide the level of discipline it deems appropriate. The normal sequence of discipline would be:

- 1) Oral reprimand;
- 2) Written reprimand;
- 3) Suspension without pay.

The relative seriousness of the matter will determine at what level disciplinary action is commenced. The District may, in its discretion, suspend a teacher with pay pending an investigation.

**Subd. F. Appeal.** The employee may request review of the school district's decision through the grievance procedure. At the employee's option, the matter may be submitted directly to arbitration pursuant to Section 5 of the grievance procedure.

## ARTICLE XXVI JOB SHARING

**Section 1.** Teachers may volunteer and the School District may, in its sole discretion, agree that two or more teachers may share a position. A teacher's status in a shared position may be renewed on a year-to-year basis.

**Section 2.** Teachers sharing a position shall be entitled to the leave benefits of Article VIII on a pro-rata basis.

**Section 3.** Salaries for teachers sharing positions shall be pro-rated to reflect the fraction of the position shared. Increments and lane changes for teachers sharing a position shall be administered as if such teachers were teaching full-time, appropriately pro-rated for time worked.

**Section 4.** Teachers sharing positions shall be treated in accordance with their former status, if any, as full-time or part-time teachers for purposes of Article XIV.

**Section 5.** Teachers who formerly taught full-time and are eligible for protection under the unrequested leave of absence article (Article XIV), shall be entitled to revert to full-time status in any future school year, (unless, pursuant to Article XIV, this would result in the placement on unrequested leave of a more senior qualified teacher), by giving written notice of this intention to the Superintendent before February 1st prior to the school year of the intended return.

**Section 6.** Insurance benefits are as provided in Article VII for part-time teachers.

## ARTICLE XXVII DURATION

**Section 1. Term and Reopening Negotiations.** This Agreement shall remain in full force and effect for a period commencing on July 1, 2013, through June 30, 2015, and thereafter until modifications are made pursuant to the PELRA. If either party desires to modify or amend this Agreement commencing on July 1, it shall give written notice of such intent no later than May 1, 2015. Unless otherwise mutually agreed, the parties shall not commence negotiations more than 90 days prior to the expiration of this Agreement.

**Section 2. Effect.** This Agreement constitutes the full and complete Agreement between the School Board and the Northfield Education Association representing the teachers of the District. The provisions herein relating to terms and conditions of employment supersede any and all prior Agreements, resolutions, practices, School District policies, rules or regulations concerning terms and conditions of employment inconsistent with these provisions.

**Section 3. Finality.** Any matters relating to the current contract terms, whether or not referred to in this Agreement, shall not be open for negotiation during the term of this Agreement unless mutually agreed upon by both parties.

**Section 4. Severability.** The provisions of this Agreement shall be severable, and if any provision under any circumstances is held invalid, it shall not affect any other provisions of this Agreement or the application of any provision thereof.

**Section 5. Individual Contracts.** All teachers except occasional substitutes will be initially employed by written individual contracts. Any individual contract between the School District and an individual teacher, heretofore executed, will be subject to and consistent with the terms and conditions

of this Master Agreement. If an individual contract contains any language inconsistent with the Master Agreement, this Master Agreement during its duration shall be controlling. Any individual contract hereafter executed will be in the form provided in Appendix E. Extensions or renewals of individual contracts may be by written notice of assignment.

## ARTICLE XXVIII ECFE TEACHERS.

### I. Statutory Considerations

Pursuant to M.S. 122A.26, an Early Childhood Family Education (ECFE) teacher who teaches in an early childhood and family education program, which is offered through a community education program which qualifies for community education aid or ECFE aid, must meet licensure requirements as a teacher. However, M.S. 122A.26 specifically provides that such licensure shall not be construed to bring such an ECFE teacher within the definition of a teacher for purposes of M.S. 122A.40, subd. 1 or M.S. 122A.41, subd. 1a. Continuing contract status and provisions of the NEA Master Agreement shall not apply to ECFE teachers.

### II. Hourly Wage

<u>Years Experience in District</u>	<u>2013-14</u>	<u>2014-15</u>
1 <sup>st</sup> through 3 <sup>rd</sup>	\$24.36	\$24.36
4 <sup>th</sup> through 7 <sup>th</sup>	\$25.34	\$25.34
8 <sup>th</sup> through 11 <sup>th</sup>	\$26.24	\$26.24
12 or more	\$27.40	\$27.40

### III. Work Year and Hours of Service

The employment of ECFE teachers is market driven. Recognizing the unique, changing and irregular nature of the ECFE program, the hours of service, duty day, duty week, and work year shall be assigned by the School District and modified from time to time based upon the needs of the program.

### IV. Fringe Benefits

#### A. Eligibility

ECFE teachers scheduled to work at least four (4) hours per day for 187 days or more shall be eligible for fringe benefits listed under this Section, except as provided under Paragraph B, Sick Leave.

#### B. Sick Leave

Teachers who meet eligibility criteria under Paragraph A: Nine (9) days per year, prorated to FTE based on fiscal year average hours, of paid sick leave shall be granted for absences due to illness or injury of the employee or the employee's dependent child. Leave – allowances are available for other individuals to the extent provided by Minnesota law or FMLA, and are not subject to the grievance procedure. Sick leave days shall accumulate to 90 days.

ECFE teachers who do not meet eligibility criteria under Paragraph A: ECFE teachers who do not meet eligibility criteria under Paragraph A but who are scheduled to work for 500 or

more hours per year shall be provided 12 hours of paid sick leave, nonaccumulative. Leave allowances are available for other individuals to the extent provided by Minnesota law or FMLA, and are not subject to the grievance procedure.

#### **C. Bereavement Leave**

Up to a total of ten (10) days leave allowance per year may be used in case of bereavement leave.

Bereavement leave may be used in the case of a death of family members or friends.

#### **D. Personal Leave**

ECFE teachers may be granted a leave by the Director of Community Education of no more than two (2) days, prorated, per year, non-accumulative, and with no loss of pay, the days used to be deducted from sick leave, for situations that arise requiring the teacher's personal attention which are not covered by other provisions of this agreement.

#### **E. Insurance**

The employer will purchase the group insurance policies described in this section. The provisions of this section are merely descriptive of the coverage provided, and the eligibility of the teacher for benefits shall be governed by the terms of the master insurance contracts in force between the employer and the insurers providing such coverage. The employer's only obligation under the policies described in this section is to make the premium payments as provided in this agreement, and no claim shall be made against the employer in the event of a denial of insurance benefits by the insurance carrier.

##### **1. Health and Hospitalization**

The employer will contribute the same amount toward the premium as the amount contributed toward the premium for regular classroom teachers under the district health and hospitalization insurance plan if the employee wishes to enroll in the plan.

##### **2. Life Insurance**

The employer will contribute up to \$11.00 per month toward the premium for group term life insurance coverage in the amount of \$50,000. The teacher may purchase additional group term life insurance in increments of \$25,000 up to a maximum of \$100,000 at the group rate upon evidence of insurability and acceptance by the carrier. The cost of such additional coverage shall be paid fully by the teacher through payroll deduction.

##### **3. Income Protection**

The employer will pay the full premium for coverage under the district's long-term disability insurance plan. The waiting period for eligibility for disability benefits shall be the same as for classroom teachers.

##### **4. Dental Insurance**



The employer will contribute the same amount toward the premium as the amount contributed toward the premium for regular classroom teachers under the district dental insurance plan if the employee wishes to enroll in the plan.

**ARTICLE XXIX  
TEACHER RETIREMENT**

Teachers planning on retiring from Northfield Public Schools shall notify the District by April 1 of the year in which they plan on retiring.

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates set forth under the signatures of their respective representatives.

**NORTHFIELD EDUCATION ASS'N**

**INDEPENDENT SCHOOL DIST. NO. 659**

\_\_\_\_\_  
President

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
Chief Negotiator

\_\_\_\_\_  
Clerk

Dated this \_\_\_\_ day of August, 2013.

Dated this \_\_\_\_ day of August, 2013.

**SCHEDULE A  
SALARY SCHEDULE 2013-14**

<b>Step</b>	<b>BA</b>	<b>BA15</b>	<b>BA30</b>	<b>BA45</b>	<b>BA60</b>	<b>MA</b>	<b>MA15</b>	<b>MA30</b>	<b>MA45</b>	<b>MA60</b>
0	36,240	37,272	38,305	39,340	40,368	41,532	42,559	43,593	44,624	45,656
1	37,172	38,239	39,370	40,505	41,630	42,830	43,862	44,902	45,938	46,974
2	38,129	39,234	40,466	41,705	42,935	44,168	45,205	46,249	47,290	48,330
3	39,112	40,254	41,592	42,941	44,278	45,546	46,587	47,637	48,681	49,725
4	40,118	41,299	42,748	44,211	45,664	46,969	48,014	49,066	50,114	51,161
5	41,151	42,372	43,936	45,522	47,093	48,436	49,484	50,538	51,587	52,637
6	42,212	43,473	45,159	46,870	48,568	49,948	50,998	52,055	53,107	54,157
7	43,298	44,603	46,415	48,258	50,088	51,507	52,560	53,616	54,669	55,721
8	44,413	45,762	47,706	49,687	51,655	53,117	54,168	55,225	56,278	57,330
9	45,557	46,952	49,033	51,159	53,273	54,775	55,826	56,882	57,934	58,985
10	46,731	48,172	50,397	52,674	54,941	56,487	57,534	58,590	59,638	60,688
11	47,934	49,423	51,797	54,234	56,660	58,251	59,295	60,348	61,393	62,440
12	49,169	50,708	53,239	55,840	58,434	60,070	61,110	62,157	63,199	64,242
13	50,434	52,025	54,720	57,494	60,263	61,945	62,980	64,023	65,059	66,097
14	-----	53,379	56,242	59,197	62,148	63,881	64,908	65,944	66,974	68,005

**Lane Freezing (from Article V, Section 2).**

A. The following lanes will have steps frozen as listed:

<u>Lane</u>	
B.A.	13
All other lanes	14

No teacher may advance beyond the maximum step on a lane set forth above.

B. Negotiated raises in steps during subsequent years shall, however, be paid.

A. A teacher changing lanes from a frozen step shall receive credit toward step increments in the new lane for service while on the frozen step, up to the maximum step on the new lane set forth above.

**SCHEDULE B**  
**SALARY SCHEDULE 2014-15**

Step	BA	BA15	BA30	BA45	BA60	MA	MA15	MA30	MA45	MA60
0	37,327	38,390	39,454	40,521	41,579	42,778	43,836	44,901	45,963	47,025
1	38,288	39,386	40,551	41,720	42,879	44,115	45,178	46,249	47,316	48,383
2	39,273	40,411	41,680	42,956	44,223	45,493	46,561	47,637	48,709	49,780
3	40,285	41,462	42,839	44,229	45,607	46,912	47,985	49,066	50,142	51,217
4	41,321	42,538	44,030	45,538	47,034	48,378	49,454	50,538	51,617	52,696
5	42,386	43,643	45,254	46,887	48,506	49,889	50,969	52,054	53,135	54,216
6	43,478	44,778	46,514	48,276	50,025	51,447	52,528	53,617	54,700	55,782
7	44,597	45,941	47,807	49,706	51,591	53,052	54,137	55,225	56,309	57,393
8	45,746	47,135	49,137	51,178	53,205	54,710	55,793	56,882	57,966	59,050
9	46,924	48,360	50,504	52,694	54,871	56,419	57,501	58,588	59,672	60,754
10	48,133	49,617	51,909	54,255	56,589	58,181	59,260	60,348	61,428	62,509
11	49,372	50,906	53,351	55,862	58,360	59,998	61,074	62,158	63,235	64,313
12	50,644	52,230	54,836	57,515	60,187	61,872	62,943	64,021	65,095	66,170
13	51,947	53,586	56,361	59,218	62,070	63,804	64,869	65,944	67,011	68,080
14	-----	54,980	57,929	60,973	64,013	65,797	66,855	67,922	68,983	70,045

**Lane Freezing (from Article V, Section 2).**

A. The following lanes will have steps frozen as listed:

Lane

B.A. 13

All other lanes 14

No teacher may advance beyond the maximum step on a lane set forth above.

B. Negotiated raises in steps during subsequent years shall, however, be paid.

C. A teacher changing lanes from a frozen step shall receive credit toward step increments in the new lane for service while on the frozen step, up to the maximum step on the new lane set forth above.

**SCHEDULE C**  
**Co-Curricular Pay Schedule**

**I. DETERMINATION OF SUPPLEMENTS**

The base supplements for coaching positions and non-athletic activities as listed in this section, and the rate of pay for other activities and responsibilities included in this section shall be determined through negotiations between the Board and the Northfield Education Association.

Coaches and sponsors of athletic and non-athletic activities shall receive additional pay increments based on experience and longevity. The criteria and percentages to be used in calculating these increments are listed as follows:

**A. Experience Increment for Athletic and Non-Athletic Activities**

1. An additional 3% of the base supplement shall be added as an experience factor for each year in a position from the second through the fifth years.
2. All coaching experience must be interscholastic.
3. Experience must be in that sport or non-athletic activity.
4. All experience must be within five (5) years previous to the present contract year.
5. A maximum of five (5) years of experience outside of Northfield will be allowed.
6. Head coaching experience shall be limited to head coaching in that sport only.

**B. Longevity Increments for Athletic and Non-Athletic Activities**

1. An additional 3% of the base supplement shall be added as a longevity increment from the sixth year through the tenth year.
2. Another 3% longevity increment shall be added from the eleventh year onward.
3. To count toward longevity, experience must be in a specific sport and in the Northfield School District.

# CO-CURRICULAR POSITIONS AND PERCENTAGES OF BASE SUPPLEMENT

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
	100%	90%	82%	74%	66%	58%	50%	44%	38%	32%	26%	20%	14%	8%	Hourly
Baseball			Head			Asst (3)									(1)
Basketball – Boys	Head				Asst (3)										9th
Basketball - Girls	Head				Asst (3)										9th
Cross Country			Head				Asst (2)		PT Asst (1)						
Football	Head				Asst (5)	9th Gr (2)		7 <sup>th</sup> (2), 8 <sup>th</sup> (2)		6th Gr (4)					9 <sup>th</sup> -(2) 7 <sup>th</sup> (2),8 <sup>th</sup> (2)
Golf - Boys				Head					Asst						
Golf - Girls				Head					Asst						
Gymnastics	Head				Asst										
Hockey-Boys	Head				Asst (2)										
Hockey-Girls	Head				Asst (2)										
Lacrosse-Boys				Head				Asst							
Lacrosse-Boys				Head				Asst							
Ski - Nordic				Head			Asst (2)								
Ski - Slalom				Head			Asst								
Soccer - Boys		Head				Asst (3)		7 <sup>th</sup> (2),8 <sup>th</sup> (2)		6th Gr					PT Asst
Soccer - Girls		Head				Asst (3)		7 <sup>th</sup> (2),8 <sup>th</sup> (2)		6 <sup>th</sup> Gr.					9 <sup>th</sup> Gr. Hrly
Softball			Head			Asst (3)									(1)
Swimming/Diving - Boys	Head				Asst (2)										
Swimming/Diving - Girls	Head				Asst (2)										
Tennis - Boys				Head				Asst	MS Program (2)						
Tennis - Girls				Head				Asst	MS Program (2)						
Track - Boys	Head					Asst (5)		MS Head	MS Asst (4)						
Track – Girls	Head					↓		↓	↓						

### CO-CURRICULAR POSITIONS AND PERCENTAGES OF BASE SUPPLEMENT

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
	<u>100%</u>	<u>90%</u>	<u>82%</u>	<u>74%</u>	<u>66%</u>	<u>58%</u>	<u>50%</u>	<u>44%</u>	<u>38%</u>	<u>32%</u>	<u>26%</u>	<u>20%</u>	<u>14%</u>	<u>8%</u>	<u>Hourly</u>
Volleyball		Head			Asst (3)			7 <sup>th</sup> (2), 8 <sup>th</sup> (2)		6 <sup>th</sup> Gr					6 <sup>th</sup> /9 <sup>th</sup> Gr
Wrestling	Head				Asst (2)				MS						MS Asst
Weight Lifting Team Coach						X									
Strength Training-Weight Room (fall/winter/spring)									Head (x3)		Asst (x2)				
Cheerleaders (fal/winter)				X											
Chess Club								HS			MS				
Class Advisors										Jr & Sr					
Dance Team			Head			Asst (2)									
Drama								3-Act Play							
Knowledge Bowl								HS							
Knowledge Masters											MS				
Life of an Athlete								HS							
Math Team								X		MS	Asst				
Music Act. Assign. - Band			HS Band				MS Band		Pep Band	Elem Band		HS/MS Jazz			
Music Act. Assign.- Orchestra			HS Orch				MS Orch			Elem Orch					
Music Act. Assign.- Vocal			HS Vocal					MS					Elem (split)		

**CO-CURRICULAR POSITIONS AND PERCENTAGES OF BASE SUPPLEMENT**

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
	100%	90%	82%	74%	66%	58%	50%	44%	38%	32%	26%	20%	14%	8%	Hourly
Musical – MS									X		Asst				
Musical – HS						Director			Asst						
Musical-Rock N Roll Revival	Director				Choreographer	Band Leader Vocal Coach									
Mock Trial							X								
National Honor Society									X						
Newspaper Advisor											MS				
One Act Play									X						
RALIE								Asst (2)							
Science Club												HS / MS			
Speech				Head				HS Asst (2)			MS Head	MS Asst			
MS Spelling Bee														X	
MS Geography Bee														X	
MS Talent Show														X	
MS Fitness Room											MS (2)				
Student Council							HS		MS		Elem (3)/HS Asst				
Yearbook - Norhian			X								MS				HS Asst

# SCHEDULE C 2013-14

<u>LEVEL</u>	<u>%</u>	<u>1 (1.0)</u>	<u>2 (1.03)</u>	<u>3 (1.06)</u>	<u>4 (1.09)</u>	<u>5 (1.12)</u>	After Completion of Consecutive Years in Northfield	
							<u>After 5 yrs</u>	<u>After 10 yrs</u>
							<u>6 (1.15)</u>	<u>7 (1.18)</u>
A	100%	\$4,947	\$5,095	\$5,243	\$5,393	\$5,541	\$5,689	\$5,837
B	90%	\$4,453	\$4,586	\$4,720	\$4,853	\$4,987	\$5,121	\$5,254
C	82%	\$4,057	\$4,179	\$4,300	\$4,421	\$4,543	\$4,665	\$4,787
D	74%	\$3,661	\$3,771	\$3,880	\$3,990	\$4,101	\$4,210	\$4,320
E	66%	\$3,265	\$3,363	\$3,461	\$3,559	\$3,657	\$3,754	\$3,853
F	58%	\$2,869	\$2,956	\$3,042	\$3,127	\$3,213	\$3,300	\$3,386
G	50%	\$2,474	\$2,548	\$2,622	\$2,696	\$2,770	\$2,845	\$2,919
H	44%	\$2,177	\$2,242	\$2,307	\$2,373	\$2,438	\$2,503	\$2,569
I	38%	\$1,880	\$1,937	\$1,992	\$2,049	\$2,105	\$2,162	\$2,219
J	32%	\$1,583	\$1,630	\$1,678	\$1,726	\$1,773	\$1,821	\$1,868
K	26%	\$1,286	\$1,325	\$1,363	\$1,402	\$1,440	\$1,479	\$1,517
L	20%	\$990	\$1,019	\$1,048	\$1,079	\$1,108	\$1,138	\$1,167
M	14%	\$692	\$714	\$734	\$755	\$775	\$797	\$817
N	8%	\$396	\$408	\$419	\$431	\$444	\$455	\$467



**SCHEDULE C 2014-15**

<u>LEVEL</u>	<u>%</u>	<u>1 (1.0)</u>	<u>2 (1.03)</u>	<u>3 (1.06)</u>	<u>4 (1.09)</u>	<u>5 (1.12)</u>	After Completion of Consecutive Years in Northfield	
							<u>After 5 yrs</u>	<u>After 10 yrs</u>
							<u>6 (1.15)</u>	<u>7 (1.18)</u>
A	100%	\$5,096	\$5,248	\$5,401	\$5,554	\$5,707	\$5,860	\$6,012
B	90%	\$4,586	\$4,723	\$4,861	\$4,998	\$5,136	\$5,274	\$5,411
C	82%	\$4,179	\$4,304	\$4,429	\$4,554	\$4,679	\$4,805	\$4,930
D	74%	\$3,771	\$3,884	\$3,997	\$4,110	\$4,224	\$4,337	\$4,449
E	66%	\$3,363	\$3,464	\$3,565	\$3,665	\$3,767	\$3,867	\$3,969
F	58%	\$2,955	\$3,044	\$3,133	\$3,221	\$3,310	\$3,399	\$3,488
G	50%	\$2,548	\$2,624	\$2,700	\$2,777	\$2,853	\$2,930	\$3,007
H	44%	\$2,242	\$2,309	\$2,376	\$2,444	\$2,511	\$2,578	\$2,646
I	38%	\$1,936	\$1,995	\$2,052	\$2,111	\$2,168	\$2,227	\$2,285
J	32%	\$1,631	\$1,679	\$1,728	\$1,777	\$1,826	\$1,876	\$1,924
K	26%	\$1,325	\$1,364	\$1,404	\$1,444	\$1,483	\$1,523	\$1,563
L	20%	\$1,019	\$1,050	\$1,080	\$1,111	\$1,142	\$1,172	\$1,202
M	14%	\$713	\$735	\$756	\$778	\$799	\$821	\$842
N	8%	\$408	\$420	\$432	\$444	\$457	\$468	\$481

## SCHEDULE D 2013-15

<b>A. Rates for Miscellaneous Types of Instruction</b>	<b><u>2013-14</u></b>	<b><u>2014-15</u></b>
M.S. & H.S. Audio Visual	\$1,077.32	\$1,077.32
Substituting for Another Teacher (with approval of the building principal)	\$30.00/hr	\$30.00/hr
Pay for Homebound Instruction by a contracted teacher	Lane/Step	Lane/Step
After School and Summer Targeted Services Instruction:		
Years of Experience in the District:		
1st through 3rd	\$26.32	\$27.11
4th through 7th	\$26.92	\$27.73
8th through 11th	\$27.39	\$28.22
12th or more	\$27.57	\$28.82

### **B. Other Rates of Pay**

Supervision of Non-Athletic Events (Prom, concerts, dances)	\$15.00/hr	\$15.00/hr
Moving Room Stipend	\$100.00	\$100.00
Instruction of Training Sessions (outside contract time Capped at \$180 per day)	\$30.00/hr	\$30.00/hr
Preparation for training session instruction (one hour of prep per two hours of instruction – regardless of when instruction is provided)	\$30.00/hr	\$30.00/hr
Attending mandatory training (outside contract time capped at \$100/day and \$500.00 per week)	\$25.00/hr	\$25.00/hr

### **C. Other Extra Duties**

- Teachers employed beyond the school year and in summer school programs will receive 1/187 per day of salary schedule. The salary schedule for the previous school year shall be used in calculating the rate. Teachers employed for less than a full day shall receive a pro-rata amount of the above rate.
- An hourly rate of \$18.14 for the 2013-14 school year, and \$25.00 for the 2014-15 school year will be paid to all teachers employed in curriculum writing and research. A payroll claim form with the total hours must be submitted upon completion of the project to the Director of Teaching and Learning for approval. If, however, at a later date, the project does not receive approval, the teacher must make the necessary adjustments without further remuneration.

3. A secondary teacher who contracts to teach a sixth class or a second supervision assignment will be compensated at the rates indicated below. A homeroom or activity period that is implemented by a seventy percent (70%) affirmative vote of a building teaching staff and whose activities, topics and utilization is determined by the building teaching staff and not assigned by the building principal or administration shall not constitute a sixth class or second supervision period as described in this paragraph.

**Classes   Supervision**

6	1	1/5 Pro-rata Pay
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6	0	1/6 Pro-rate Pay
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5	2	1/7 Pro-rata Pay
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Proration shall be based on the teacher's lane and step placement on the salary schedule, excluding longevity and other compensation.

**EXHIBIT D****GRIEVANCE FORM****Distribution of Form**

- Board of Education
- Superintendent
- Human Resources Director
- Building Principal
- Northfield Education Association
- Grievant

**Step 1**

Grievance # \_\_\_\_\_ (District Completes)

Name of Grievant \_\_\_\_\_

Date Filed \_\_\_\_\_

Home Phone \_\_\_\_\_

Teaching Assignment \_\_\_\_\_

Association Representative \_\_\_\_\_

Date Grievance Occurred \_\_\_\_\_

Statement of the grievance (including events/conditions of the grievance/persons responsible)

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Contract provision allegedly violated: \_\_\_\_\_

Redress Sought: \_\_\_\_\_

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Grievant Signature \_\_\_\_\_ (signed before submitting grievance)

**Step 2****LEVEL I - FORMAL -- DATE ISSUED:** \_\_\_\_\_**Disposition by Principal and Reasons Therefore:**

Disposition: \_\_\_\_\_

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Reasons: \_\_\_\_\_

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Principal's Signature \_\_\_\_\_

**Step 3****Initial Applicable Statements:**

\_\_\_\_\_ I hereby accept the above disposition.

\_\_\_\_\_ I hereby decline the above disposition.

\_\_\_\_\_ I intend to process the grievance to the next step.

Grievant's Signature (after principal's disposition)

Date: \_\_\_\_\_

Page Two

**LEVEL II - FORMAL -- DATE ISSUED:** \_\_\_\_\_

**Disposition by Superintendent and Reasons Therefor:**

Disposition: \_\_\_\_\_

Reasons: \_\_\_\_\_

\_\_\_\_\_  
Signature

Initial Applicable Statements:

\_\_\_\_\_ I hereby accept the above disposition.  
\_\_\_\_\_ I hereby decline the above disposition.  
\_\_\_\_\_ I intend to process the grievance to the next step.

\_\_\_\_\_  
Grievant's Signature

Date: \_\_\_\_\_

**LEVEL III - FORMAL -- DATE ISSUED:** \_\_\_\_\_

**Disposition by Board of Education and Reasons Therefor:**

Disposition: \_\_\_\_\_

Reasons: \_\_\_\_\_

\_\_\_\_\_  
Signature

Initial Applicable Statements:

\_\_\_\_\_ I hereby accept the above disposition.  
\_\_\_\_\_ I hereby decline the above disposition.  
\_\_\_\_\_ I intend to process the grievance to the next step.

\_\_\_\_\_  
Grievant's Signature

Date: \_\_\_\_\_

**LEVEL IV - FORMAL -- DATE ISSUED**

Disposition and Award of Arbitrator: \_\_\_\_\_

\_\_\_\_\_  
Signature of Arbitrator

EXHIBIT E

INDEPENDENT SCHOOL DISTRICT NO. 659  
Northfield, Minnesota

**INDIVIDUAL TEACHER CONTRACT**

The School Board of Independent School District No. 659 of the State of Minnesota, enters into this Agreement, pursuant to M.S. 122A.40, as amended, with \_\_\_\_\_ (Teacher) a legally qualified and licensed teacher who agrees to perform the teaching services prescribed by the School Board or its designated representatives as \_\_\_\_\_ for the school year \_\_\_\_\_. \_\_\_\_\_ (Teacher) also agrees to perform related professional services prescribed by the School Board or its designated representative during the school day as defined in the Master Agreement.

This Contract incorporates and is subject to:

1. The provisions of M.S. 122A.40, as amended.
2. The provisions of the Master Agreement for teachers of this District now or hereafter adopted for the said school year pursuant to the provisions of PELRA, as amended.

Teacher duty days and school days shall be those named on the school calendar as adopted by the School Board in accordance with the provisions of the Master Agreement for teachers of this District and the teacher agrees to teach on those legal holidays which the calendar may specify as a teacher duty or school day.

The teacher may undertake, by separate agreement, the performance of additional work days or other additional assignments beyond the normal service prescribed for the teaching position, for the additional compensation established for such services. Any such additional assignment, and the additional compensation therefor, shall terminate at the end of the school year, and shall not be subject to the provisions of Minnesota Statutes 122A.40, unless otherwise expressly provided herein.

In consideration thereof, the School Board agrees to pay said teacher an annual salary of \_\_\_\_\_.

FOR INDEPENDENT SCHOOL DISTRICT NO. 659

Signed: \_\_\_\_\_  
Teacher

\_\_\_\_\_  
Chairperson, School Board

Dated this \_\_\_\_ day of \_\_\_\_\_,

\_\_\_\_\_  
Clerk, School Board

**To:** Board of Education  
**From:** Chris Richardson, Superintendent  
**Re:** Proposed School District Chamber Membership

**Background:**

For a number of years, the School District has worked with the Northfield Chamber of Commerce on a variety of school and community issues, including funding, levy referendums, transportation, and expanding educational opportunities. Unlike a number of other area school districts, Northfield Public Schools has not been a Chamber member, but has had at least one member of the administration, the Superintendent or the Director of Community Services, who had individual Chamber memberships at \$295 each.

The Chamber has approached the School District about joining as a District with the idea that membership would allow the District to have representation on the Chamber Board of Directors and have more active involvement in discussions about educational needs and how the community and School District can work together to support expanded educational opportunities and career and college readiness.

**The Chamber is proposing the following:**

The School District join the Chamber as an education member using the following standard calculations:

Base Amount:	\$295.00
Additional full time employees 1-50 @\$20.00 each:	\$1,000.00
Additional full time employees 50+ @\$2.00 each X 415 employees:	\$830.00
Additional part time employees 1-50 @\$10.00 each:	\$500.00
Additional part time employees 50+ @\$1.00 each X 49 employees:	\$49.00
Total:	\$2,674.00
Current Individual memberships 1 @\$295.00:	-\$295.00
Net Annual Cost for Chamber Membership:	\$2,379.00

Currently the following area School Districts belong to their local chambers:

Austin, Eastern Carver, Faribault, Farmington, Lakeville, Mankato, Owatonna, Red Wing, Rochester, Shakopee, Winona, Zumbro Education District

In Northfield, Carleton, St. Olaf, Northfield Hospital/Clinics, Laura Baker, Epic Enterprises, Three Links and Northfield Retirement Center are all Chamber members.

**Recommendation:**

As we continue to work with the community on ways to collaborate on providing and funding high quality educational opportunities for all students, it seems that we would be best served by joining our local Chamber of Commerce. I would request your approval to join the Chamber for the 2013-14 school year and to include the Chamber as one of the organizations that we join on an annual basis.

**Staff Workshop**  
**August 26-29, 2013**

	Monday August 26 2 BSD; 5 WT	Tuesday August 27 7 BSD	Wednesday August 28 2 DSD; 5 WT	Thursday August 29 2 DSD; 5 WT
EC	Staff Meeting	Program Development: Sara Line and Ashley Northrup	10:00PLC Time 7:45 PreK-12 SpEd Meeting**	Assessment Training: Continuation
Elementary K-5	Staff Meeting 1.5 hours Training for Ready, Set, Go Day .5 hours	Ready, Set, Go Day	7:45 WTW Training; Social Studies by grade levels 9:45 WT	7:45 Everyday Math Training: K-2 10:00 Everyday Math Training: 3-5 <b>HS Computer Lab</b>
Elementary Specialists	Staff Meeting 1.5 hours Training for Ready, Set, Go Day .5 hours	Ready, Set, Go Day	7:45 Department Meetings 9:45 Work Time	7:45 Department Meetings 9:45 Work Time
Title 1	Staff Meeting 1.5 hours Training for Ready, Set, Go Day .5 hours	Ready, Set, Go Day	1:00 Title 1 Meeting at Longfellow 102	Everyday Math Training appropriate to grade level
Special Ed	Staff Meeting 1.5 hours Training for Ready, Set, Go Day .5 hours	Ready, Set, Go Day	7:45 PreK-12 SpEd Meeting**	Attend the Everyday Math Training as appropriate
EL	Staff Meeting 1.5 hours Training for Ready, Set, Go Day .5 hours	Ready, Set, Go Day	7:45 WTW	7:45 Everyday Math Training 10:00 Everyday Math Training <b>HS Computer Lab</b>
MS	Staff Meeting	PBIS: 1 Hour <i>Tech Transformation</i> <i>Other: determined by site councils</i>	7:45 Department/ Subject Meetings: Language Arts Standards; Standards Based Grading 7:45 PreK-12 SpEd Meeting**	7:45 Ergonomics 8:15 PLCs; Technology 9:45 Work Time



**Staff Workshop**  
**August 26-29, 2013**

HS	Staff Meeting	PBIS: 1 Hour <i>Tech Transformation</i> <i>Other: determined by site councils</i>	7:45 Department/ Subject Meetings: Language Arts Standards; Standards Based Grading 7:45 PreK-12 SpEd Meeting**	7:45 PLCs; Technology 9:15 Ergonomics 9:45 Work Time
ALC	Staff Meeting	PBIS: 1 Hour <i>Tech Transformation</i> <i>Other: determined by site councils</i>	7:45 Department/ Subject Meetings: Language Arts Standards; Standards Based Grading 7:45 PreK-12 SpEd Meeting**	7:45 Work Time 8:30 PLCs; Technology 10:00 Ergonomics 10:30 Work Time
Social Workers	Staff Meeting at various buildings	E: Ready, Set, Go! Day MS & HS: PBIS	7:45 PreK-12 SpEd Meeting**	1:00 Behavior Curriculum Meeting
School Psychs	Staff Meeting at various buildings	E: Ready, Set, Go! Day MS & HS: PBIS	7:45 PreK-12 SpEd Meeting**	1:00 Behavior Curriculum Meeting

4 District SD; 9 Building SD; 15 Work Time

08/1/13

**\*\*The special ed meeting on Wednesday is all licensed special ed instructional and related services staff. The meeting is scheduled for two hours. The meeting will be held at Longfellow School.**