Policy 630 - District Web Page

I. Purpose:

This policy governs the publishing of District and/or School based web pages.

II. General Statement of Policy:

The availability of Internet access in all of the Northfield Public Schools provides an educational opportunity for students and staff to contribute to the Northfield School District's presence on the Internet. The District's web site provides a means of communication with the global community for the purpose of:

- providing information about our schools.
- providing information about our curriculum and instruction.
- providing information about school activities.
- providing information about specific teachers, classrooms or classes.
- providing a means for students to research, create and present assignments via the Internet.

Publishing privileges are provided to all district staff, who need to familiarize themselves with, and practice, the attached procedures and responsibilities for Content and Technical Standards in order to have their pages published.

All subject matter on the Northfield School District Web pages and their links must relate to curriculum and instruction, school authorized activities, or information about the Northfield School District or its mission. Staff may not publish personal home pages or provide links to their personal pages on other servers or online services.

Directory structure will be determined by the District Technology Director and the building person responsible for coordinating the school's web pages.

Information on web pages reflect an individual's thoughts, interests and activities. Such web pages do not, in any way, represent individual schools or the Northfield Public Schools, nor are they endorsed or sanctioned by the individual school or the District. Concern about the content of any page created by students or staff should be directed to the building principal or to the District Technology Director.

Policy 630 Adopted: 8/13/07

School Board INDEPENDENT SCHOOL DISTRICT 659 Northfield, Minnesota