



POSITION DESCRIPTION
NORTHFIELD PUBLIC SCHOOLS

September 2007

SECTION I: GENERAL INFORMATION

Position Title: Licensed Public School Nurse	Department: Student Services
Immediate Supervisor's Position Title: Director of Student Services	FLSA Status: Exempt
Band/Grade/Subgrade: D-7-1	Bargaining Unit: NEA
Job Summary: Under the direction of the Director of Student Services, the Licensed Public School Nurse provides guidance and direction for the District health program, assesses and evaluates the health status of students, provides counseling to students and their families regarding health issues, and provides specific recommendations for students with special health needs.	

SECTION II: ESSENTIAL DUTIES AND RESPONSIBILITIES

Duty/Responsibility No:	1	Statement of duty/responsibility: Develops, oversees and evaluates the District health program.
Percent of Time:	30%	
Tasks involved in fulfilling above duty/responsibility:		
<ul style="list-style-type: none"> • Assists the Director of Student Services in developing, implementing and evaluating a system to identify and provide for the health needs of all students, including a District wide system of first aid and emergency care. • Works with District administration to implement and maintain a system to document student health needs. • Develops and implements a school health management protocol for students with special health care needs, including the administration of medications and other medically directed treatments. • Promotes and assists in communicable disease control through immunization programs, early detection, monitoring and reporting. • Provides clinical direction to Building Nurses. Works with newly hired Building Nurses to acquaint them with District policies and procedures. • Completes District health reports for submission to local, county and state officials as required. • Orders and keeps an inventory of necessary health supplies and equipment. 		

Duty/Responsibility No:	2	Statement of duty/responsibility: Assesses and evaluates the health status of students.
Percent of Time:	10%	

Tasks involved in fulfilling above duty/responsibility:

- Develops, implements, oversees and evaluates a screening and evaluation system for assessing the health needs of students.
- Communicates clearly and effectively to parents and school staff the results of health evaluations, including the need for referral of students with specific health concerns, as appropriate.

Duty/Responsibility No:	3	Statement of duty/responsibility: Provides counseling to students and their families regarding health-related issues.
Percent of Time:	5%	

Tasks involved in fulfilling above duty/responsibility:

- Counsels students regarding health-related issues, including, but not limited to: pregnancy prevention, sexually transmitted diseases (STDs), substance use/abuse and mental health concerns.
- Provides crisis intervention for acute illness, injury and emotional crisis.
- Consults and collaborates with medical, public health and other community providers, as appropriate.

Duty/Responsibility No:	4	Statement of duty/responsibility: Provides specific recommendations for students with specific health care needs.
Percent of Time:	10%	

Tasks involved in fulfilling above duty/responsibility:

- Recommends and assists in developing and implementing school programs to meet the needs of students with specific health needs; to include, but not limited to: 504 Plans, Individual Health Plans, Emergency Care Plans, and Individual Education Program (IEP) plans.
- Keeps teachers and other appropriate school staff informed and current regarding students' special health concerns. Explains Individual Health Plans and emergency care protocols to help insure a clear understanding of the medical needs of students and under what circumstances emergency actions are to be taken.

Duty/Responsibility No:	5	Statement of duty/responsibility: Plans, develops and coordinates the District wellness program.
Percent of Time:	5%	

Tasks involved in fulfilling above duty/responsibility:

- Promotes the health and well-being of students, families and school personnel through teaching, wellness-oriented activities, and individual/group counseling, as appropriate.

Duty/Responsibility No:	6	Statement of duty/responsibility: Serves as Building Nurse to assigned building.
Percent of Time:	35%	

Duty/Responsibility No:	7	Statement of duty/responsibility: Performs other comparable duties of a like or similar nature as apparent or assigned.
Percent of Time:	5%	

Tasks involved in fulfilling above duty/responsibility:

- Attends training sessions, conferences, seminars, department and district meetings.
- Serve on District committees, task forces, work groups, etc., as requested.
- Keeps abreast of changing developments, trends, health laws, rules and proscribed procedures and processes to help insure District compliance.

SECTION III: WORK REQUIREMENTS AND CHARACTERISTICS

EDUCATION/KNOWLEDGE REQUIREMENT: Minimum education required to perform adequately in position could reasonably be attained only by completing the following:			
REQUIRED EDUCATION/TRAINING (choose one)		DEGREE INFORMATION: Type of degree: (B.S., M.A., etc.)	
less than high school diploma		Bachelor's	
High school diploma or GED.		Major field of study or degree emphasis: Nursing	
1 year college		2 years college	
3 years college	x	4 years college	
1st year graduate level		Essential knowledge and specialized subject knowledge required to perform the essential functions of the job: <ul style="list-style-type: none"> Working knowledge of the principals, practices and ethical standards of School Nursing; relevant state and federal laws, rules and regulations; and applicable district policies and procedures. Ability to deal effectively and appropriately with students, parents and other educational professionals regarding student health concerns and problems. Ability to successfully consult with school personnel in developing and implementing an effective school health program. The skill and ability to communicate - both orally and in writing. 	
2nd year graduate level			
Doctorate level			
Required Work Experience in Addition to Formal Education/Training: 3 years as a Special Education Teacher or Related Services Provider.			
Required Supervisory Experience:			
LICENSE/ CERTIFICATION		Identify licenses/certification required upon hiring: Licensed as a Pubic School Nurse by the MN Board of Teaching	

INDIRECT SUPERVISION:	
Number of employees indirectly supervised: Building nurses	Total: 5

HAZARDOUS WORKING CONDITIONS: <i>The essential duties of the work are performed under various physical hazards or environmental conditions noted.</i>	Duties are generally performed in a typical classroom/school setting where there are minimal environmental hazards and risks. Employee(s) may be exposed occasionally to disagreeable conditions involving human/student/parental contact.
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PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities				
Employee is required to:	Never	1-33% Occasionally	34-66% Frequently	66-100% Continuously
Stand			X	X
Walk		X		
Sit			X	
Use hands dexterously (use fingers to handle, feel)				X
Reach with hands and arms			X	
Climb or balance	X			
Stoop/kneel/crouch or crawl		X		
Talk or hear				X
Taste or smell		X		
Physical (Lift & carry): up to 10 pounds			X	
up to 25 pounds	X	X		
up to 50 pounds	X			
up to 75 pounds	X			
up to 100 pounds	X			
more than 100 pounds	X			

PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities
Physical requirements associated with the position can be best summarized as follows:
Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or negligible amount of force constantly to lift, carry, push, pull or otherwise move objects in the performance of the job.

SECTION IV: CLASSIFICATION HISTORY AND APPROVAL

This Position Description reflects an accurate and complete description of the duties and responsibilities assigned to the position.	
_____	_____
Signature – Department Head	Date
_____	_____
Signature – Human Resources	Date
Classification History:	