|  |  |
| --- | --- |
|  | **Teacher Evaluation****Probationary Teacher Feedback** |

Name: Building:

Evaluator: Date:

**Formative Ratings**

The summative rating is based on the rubrics for effective teaching established by Kim Marshall.

Classroom Visits and Other Data Sources (list the dates visited the classroom during this evaluation cycle below along with other sources used in developing these summative ratings.)

Rating Scale. Please see attached rubric for further description of these rating levels.

|  |  |
| --- | --- |
| Highly Effective (4) | Improvement Necessary (2) |
| Effective (3) | Does Not Meet Standard (1) |

**Domain A: Planning and Preparation for Learning** Rating:

Strengths:

Areas for Growth:

General Comments:

**Domain B: Classroom Management**  Rating:

Strengths:

Areas for Growth:

General Comments:

**Domain C: Delivery of Instruction**  Rating:

Strengths:

Areas for Growth:

General Comments:

**Domain D: Monitoring, Assessment, and Follow Up** Rating:

Strengths:

Areas for Growth:

General Comments:

**Domain E: Family and Community Outreach** Rating:

Strengths:

Areas for Growth:

General Comments:

**Domain F: Professional Responsibilities**  Rating:

Strengths:

Areas for Growth:

General Comments:

**Summative Narrative:**

**Summative Rating:**

**Focus Elements**

Focus elements provide a vehicle for specific feedback and discussion regarding up to three elements from within the Marshall Rubric. The teacher may select up to two elements and the administrator can select one.

**Focus Element #1**

Domain: Element:

Feedback Narrative:

**Focus Element #2**

Domain: Element:

Feedback Narrative:

**Focus Element #3**

Domain: Element:

Feedback Narrative: