

POSITION DESCRIPTION NORTHFIELD PUBLIC SCHOOLS June 2014

SECTION I: GENERAL INFORMATION

Department: Community Services Division
FLSA Status:
Exempt
Bargaining Unit:
Community Services and Other Coordinators

Job Summary:

Under the general direction of the Community Services Director, the Community School Coordinator is responsible for overseeing, implementing, coordinating and evaluating the Community School programming taking place at Greenvale Park Elementary.

SECTION II: ESSENTIAL DUTIES AND RESPONSIBILITIES

Duty/Responsibility No:	1	Statement of duty/responsibility:
Percent of Time:		Plans, schedules, implements and evaluates aspects of the Community School

Tasks involved in fulfilling above duty/responsibility:

- Ensures use of best practices in community school programming for children, youth and adults.
- Collaborates with a variety of community organizations to deliver programming.
- Evaluates program effectiveness and participant satisfaction. Provides program and participant data to the Community Services Director and the Community School Advisory Council.
- Markets and promotes Community School activities and opportunities with Greenvale Park students and the Greenvale Park community.
- Attends meetings of the Community School Advisory Council.
- Assists and makes recommendations concerning fiscal needs and requirements for Community School programming, activities and initiatives.
- Develops after school and evening programming, including non-school day programming.
- Communicates, collaborates and problem solves with administrators, district personnel, parents, community members and the Community school Advisory Council regarding student, staff and/or program issues.
- Tracks required data for community school funders and partners.

Duty/Responsibility No:	2	Statement of duty/responsibility: Oversees after school and evening program instructors and volunteers.
Percent of Time:	30	Oversees after school and evening program instructors and volumeers.

Tasks involved in fulfilling above duty/responsibility:

- Recruits, trains, monitors and evaluates after school and evening program instructors;
- Recruits, trains, monitors and evaluates after school and evening program volunteers.
- Develops instructor meetings, trainings and workshops when necessary
- Develops, maintains and updates a manual for Community School staff and volunteers.
- Collaborates with community groups, associations, organizations and volunteers regarding Community School programming, programming needs, operations or other relevant issues pertaining to the Community School.
- Facilitates background checks with Human Resource Department.

Duty/Responsibility No:	3	Statement of duty/responsibility: Performs other comparable duties of like or similar nature as assigned.
Percent of Time:	10	renorms other comparable duties of like or similar nature as assigned.

Tasks involved in fulfilling above duty/responsibility:

SECTION III: WORK REQUIREMENTS AND CHARACTERISTICS

EDUCATION/KNOWLEDGE REQUIREMENT: Minimum education required to perform adequately in position could reasonably be attained only by completing the following:

	QUIRED EDUCATI bose one)	ON/]	FRAINING	DEGREE INFORMATION: Type of degree: (B.S., M.A., etc.)			
	less than high school diploma			Bachelor's Degree			
	High school diplo	na or	· GED.	Major field of study or degree emphasis: Youth/child development, education or a related field			
	1 year college		2 years college	roun/enna development, education of a ferated field			
	3 years college	x	4 years college				
	1st year graduate	level		Essential knowledge and specialized subject knowledge			
	2nd year graduate	eleve	l	 required to perform the essential functions of the job: Knowledge of afterschool curriculum implementation Appropriate techniques and practices for after school 			
	Doctorate level			programming			
				Fundamentals of supervision and supervisory techniquesUnderstanding of the community school philosophy			
Req	Required Work Experience in Addition to Formal Education/Training:						
Req	Required Supervisory Experience:						
	LICENSE/ Identify licenses/certification required upon hiring:						
		_					
REC	ENTIAL SKILLS QUIRED TO RFORM THE	Ski	Iled in:Knowledge of afters	school curriculum implementation			

 WORK Fundamentals of supervision and supervisory techniques Understanding of the community school philosophy Applying judgment and discretion in handling problems and issues in accordance with the policies and procedures of the District and the department. Using computers and related software applications and general office equipment. Communication, interpersonal skills as applied to interaction with co-workers, supervisors and the general public. 	 Understanding of the community school philosophy Applying judgment and discretion in handling problems and issues in accordance with the policies and procedures of the District and the department. Using computers and related software applications and general office equipment.
• Experience building collaborations and developing partnerships.	

Titles of Positions Directly Su	pervised #	t of Employees
After school and evening programming staff		
	TOTAL	25
INDIRECT SUPERVISION:		
Number of employees indirectly	supervised:	Fotal:

the work are performed under various	are minimal environmental hazards and risks associated with performing the requirements of the work. Duties of the job may involve some disagreeable human contact or interactions.
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PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities							
Never	1-33% Occasionally	34-66% Frequently	66-100% Continuously				
		Х					
		Х					
		Х					
		Х					
		Х					
X							
	Never	Never 1-33% Occasionally	Never1-33% Occasionally34-66% FrequentlyXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX				

Stoop/kneel/crouch or crawl		Х		
Talk or hear				Х
Taste or smell	Х			
Physical (Lift & carry): up to 10 pounds			Х	
up to 25 pounds		Х		
up to 50 pounds	Х			
up to 75 pounds	Х			
up to 100 pounds	Х			
more than 100 pounds	Х			

PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities

Physical requirements associated with the position can be best summarized as follows:

Light Work:

Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or negligible amount of force constantly to lift, carry, push, pull or otherwise move objects in the performance of the job.

JD Written June 2014