Required Classes

English: This course is designed to strengthen students' reading and writing skills. Students write for a variety of purposes: the writing process and The Six Traits of Writing are focused upon throughout the year. Students read classic and contemporary literature, fiction and non-fiction, and are encouraged to challenge themselves, question their readings, begin using basic literary analysis skills, and develop an appreciation for both written and spoken language.

Life Science: Students in 7th grade life science are actively involved in the exploration of ecology, plants, animals, human physiology, microbiology, and genetics. Emphasis is placed on science process skills in addition to content knowledge. Examples of process skills include observing, inferring, organizing data, analyzing data, and controlling variables, as students learn how to set up their own experiments. This is a hands-on class where students do a variety of in-class activities, frequently using lab equipment such as microscopes. Students also conduct field studies.

Math: Students are grouped for math based upon previous achievement and successful completion of prerequisite courses.

Pre-Algebra A - This course covers the 7th grade Minnesota math standards. The course will focus on problem solving and calculation skills, along with introductory probability, statistics, algebra, and geometry.

Pre-Algebra AA - Pre-Algebra AA covers the Minnesota 7th grade standards at a faster pace than Pre-Algebra A. Due to the faster pace, additional topics will be covered.

7th Grade Algebra - This advanced course prepares students to take Algebra II in 8th grade.

Social Studies: This class is designed to introduce students to general concepts contained in the seven areas of social science: economics, psychology, history, political science, anthropology, geography, and sociology. Through this course, concentration is given to interpretation, analysis and inquiry. The core theme that runs through the course is how defining moments have shaped our past, influence our lives, and direct our path to the future. The students will have opportunities to express themselves through critical thinking, inquiry, role-playing, decision-making, analytical writing, individual and group presentations, and various discussion formats.

Physical Education: Students should change into clothes that allow them to move and are appropriate for the weather. Students will be participating in lifetime sports (tennis, badminton, ping-pong, weightlifting, swimming, and other recreational activities), and team sports (football, volleyball, basketball, floor hockey, soccer, speedball, and softball). A locker with a lock will be assigned to each student.

Health 7: (Full year, every other day): The intent of this course is to help students gain practical knowledge and skills in taking personal responsibility for their social, mental/emotional, and physical health. A continuation of the district-wide Social/Emotional Learning (SEL) curriculum through Second Step will be utilized. We also explore career and college readiness skills through our Ramp-Up program.
Language and Music Electives Classes

**Amistades 7:** (Full year, every day) Amistades 7 is a full-year course that meets every day and is designed specifically for students who have been in the elementary Compañeros program and the Amistades 6 course. This offering will contain a variety of topics including more structured language study and cultural issues. A continuation course will be offered in eighth grade.

**World Language (Spanish IA, French IA, or German IA):** (Full year, every other day)
1a - Students will learn to communicate in their chosen language. Students will engage with other students to speak, read, write and understand a new language. No prior knowledge is necessary. Come join us for an adventure! World language electives 1A & 1B are a two-year plan of study resulting in the student completing the equivalent of a first year high school language course (no high school credit is earned for any middle school course).

**Prerequisite:** Grade 6 GPA of 3.0 or higher is recommended. Students must pass each semester in order to advance to the next semester.

**Band:** Students continue learning basic theory and technique while becoming exposed to a wide variety of musical selections of increasing difficulty. Evening concerts are presented, and students receive a weekly lesson with a band instructor. Students are expected to stay in band for the entire year, and practice for at least 60 minutes in addition to the full band rehearsals. If you took a year off from band or delayed joining band due to the pandemic or any other reason, please join us!! We would love to have you and will do everything we can to help you catch up to your classmates.

**Prerequisite:** Successful participation in 6th grade band. Students having no prior band experience are welcome to contact the director to begin lessons on a band instrument. These students will be included in band rehearsals after they have gained sufficient technique on their band instrument.

**7th/8th Grade Choir:** 7th/8th Grade Choir builds on prior knowledge, however beginners are welcome. This vocal music course is for students who have a desire to take their skills in learning, singing and performing music to the next level. This course focuses on vocal technique, singing as a member of an ensemble, reading music, developing part independence, and singing with expressiveness and confidence. Our 7th/8th Grade Choir performs at evening concerts, Winter Walk in December and at the District Choral Festival during the school day in February. A small ensemble of 7th/8th Grade Choir members also performs at Northfield elementary schools, nearby nursing homes and other local events. Choir is a great place to make new friends! All team members are valued and work cooperatively every day. If you have any questions about choir at NMS please contact Ms. Bendett at mbendett@northfieldschools.org.
**Orchestra:** Seventh grade orchestra is designed to be a learning experience as well as a time for preparing for performances. A few topics that students learn and review include the following: scales and etudes, shifting, vibrato, tuning, solos and rhythmic patterns. Each group strives to achieve a balance of sound, good tone, and the ability to play together musically. Each student receives orchestra lessons, has an opportunity to participate in an orchestra festival, and may audition for an extra-curricular chamber orchestra that meets outside of the school day. Evening concerts are presented during the school year.

**Prerequisite:** Successful participation in 6th Grade Orchestra or consent of the instructor. Students having no prior orchestra experience are welcome to contact the director to begin lessons on an orchestra instrument. These students will be included in rehearsals after gaining sufficient technique on their instrument.

**Additional Elective Classes**

**Art Lab:** Crafting three-dimensional sculpture, and drawing & painting objects from observation are just a few of the approaches students will take to increase their skills and study influential artists in this course. Students will have the opportunity to utilize a range of media and methods to help increase their skills and confidence in expressing themselves visually. The goal is to have all students experience success in art.

**Creative Food and Design:** Explore your creative side. Are you the next Iron Chef? Students will develop culinary skills while preparing and serving a variety of foods and snacks. Are you the next top designer? Sewing and design will expose students to the use of the hand and machine sewing, fashion design, and creative crafts. Participants will explore other important topics such as nutrition, money management, budgeting, and it’s all a game of Life.

**Robotics & Making:** This course explores all that is Robotics! We begin by exploring electricity and electronics by building and testing circuits. This unit wraps up with a hands-on SOLDERING project they will take home. Students will use our Glowforge Laser and an Arduino Microcomputer to build and program a Robot! VEX Robotics Equipment is then used to explore Mechanisms. Students will learn how to use and manipulate mechanisms to change speed, torque and type of movement. We use the VEX equipment to build some machines and program them using a C-based computer programming through RobotC. We end the year exploring Fluid Power, where students will use the woodshop to build a Fluid Power Project. This course is a very hands-on, fun, project-based class.

**Technology for Success:** This grade 7 and 8 elective course will teach students how to use their iPad to maximize success, show students how to use different computer programs that are used in many careers, explore how technology can be used to stay organized, and teach students proper technology etiquette. Students will also learn keyboarding skills.

**Drop/Add Policy:** Withdrawal from courses requires parental consent, and must be done the first few weeks of school.