



Spring Creek Elementary
School Improvement Plan
2026-27

Presented to the Board on 9.28.2026

Purpose

The purpose of the school improvement plan is to share success stories, identify focus areas for the upcoming school year, align efforts, and inspire action toward achieving our strategic plan and vision to prepare **every** student for lifelong success!

School Improvement Plan Highlights and Goals

Highlights		
Highlight No. 1	80/90/100 Framework Alignment	Narrative
Academic Highlight: Learning Is a High Priority 2025-26 FASTBridge Results: aMath 80% to 84% (+4), aReading 78% to 78% (0), earlyReading 72% to 74% (+2). Students at/above the 30th national percentile.	80% Academic Goal This highlight aligns to the academic proficiency goal by showing 2025-26 FASTBridge results and the Tier 1 instructional work connected to Bridges Mathematics, Science of Reading practices, literacy curriculum pilot work, and PLC-based instructional response.	Spring Creek advanced Year 2 implementation of Bridges Mathematics, applied Science of Reading practices while piloting literacy curriculum, and used PLCs to strengthen daily instruction and student response. The results show progress in math and early reading and reinforce the need to continue focusing on literacy growth and instructional response.
Highlight No. 2	80/90/100 Framework Alignment	Narrative
SEL Highlight: STAR Celebrations Built a Shared Language STAR Words, classroom activities, staff meeting connections, and STAR Celebrations established a schoolwide approach for introducing, practicing, and celebrating positive behaviors.	90% SEL Goal This highlight aligns to the SEL goal by documenting implementation of a shared SEL language and a schoolwide recognition system. Student-outcome measurement will be strengthened through Satchel Pulse during the 2026-27 cycle.	STAR Celebrations created a consistent way for students and adults to name and recognize positive behaviors. This honors the foundation already valued by staff and families while creating a strong starting point for CharacterStrong implementation and SEL progress monitoring.
Highlight No. 3	80/90/100 Framework Alignment	Narrative
Family Engagement Highlight: Family Engagement Became Partnership	100% Growth, Safety & Belonging Goal	Families experienced student learning through grade-level displays, hands-on activity rooms,

The 2025-26 report identifies attendance of more than 75% of families at the Spring Creek All-Star Celebration, along with additional PTO and Community School-connected family engagement events.	This highlight aligns to the connection goal because family engagement strengthens students' sense of belonging and gives families a clearer view of the learning and community experiences happening at school.	performances, Family Game Night, literacy celebrations, Family Science, Book and a Bagel, Walk-a-Thon, Wax Museum, and Espectáculo. The work moves family engagement from events toward partnership.
Goals		
Goal No. 1	80/90/100 Framework Alignment	Action Steps
Goal 1: Strengthen the SEL Framework By spring 2027, Spring Creek will increase Satchel Pulse SEL proficiency by 5 percentage points from the fall 2026 baseline, moving toward the 90% SEL proficiency goal.	90% SEL Proficiency This goal aligns to the 90% SEL target by combining CharacterStrong lessons, STAR Words, visible expectations, celebrations, and aligned response plans into one consistent SEL framework.	Adult actions: implement CharacterStrong K-5; connect monthly themes to STAR Words; use the SEL Team, SST/MTSS, staff meetings, and support plans to align proactive and responsive practices; communicate monthly themes to families; monitor Satchel Pulse, recognition patterns, and support-plan follow-through.
Goal No. 2	80/90/100 Framework Alignment	Action Steps
Goal 2: Curriculum Implementation from Adoption to Impact By spring 2027, aReading will move from 78% to 80%+ and aMath from 84% to 85%+ at/above the 30th national percentile. One identified student group will target a +5 percentage-point increase from fall baseline.	80% Academic Proficiency This goal aligns to the 80% academic target by focusing on purposeful implementation of HMH Into Reading, Bridges Mathematics Year 3, and PLC cycles that turn data into instructional action.	Adult actions: implement HMH Into Reading grounded in Science of Reading practices; strengthen Bridges routines, math discourse, and responsive instruction; use the PLC cycle to look at evidence, name the need, adjust instruction, and check again; monitor progress by student group and reassess impact across the year.
Goal No. 3	80/90/100 Framework Alignment	Action Steps
Goal 3: Make Belonging Visible By spring 2027, family positive-contact survey results will increase by 5 points from the confirmed Spring Creek baseline. Employee work balance will move from 63.04% to 70%, and open communication from 67.39% to 72%.	100% Growth, Safety & Belonging This goal aligns to the 100% target by making belonging observable through family communication, staff voice, student recognition, caring adult connections, and support-plan follow-through.	Adult actions: create a consistent positive family outreach rhythm; protect staff voice through PLCs and committees; provide visible follow-through on feedback; use recognition, support plans, caring adult connections, and classroom culture to make belonging observable; monitor family survey items, employee survey items, positive contacts, and support-plan follow-through.

Summary

Spring Creek's 2026-27 plan builds from documented 2025-26 strengths: academic work around Tier 1 instruction, STAR Celebrations as a shared SEL language, and family engagement through celebrations and partnerships. The 2026-27 goals identify measurable adult actions, baselines or baseline windows, spring 2027 targets, and evidence the school will monitor to determine whether adult practice is changing the student and family experience.