

## **SPECIAL SERVICES PROGRAMS**

Northfield Public Schools provides support to students through a full range of special service programs. Students with special needs may be provided services in the regular classroom, through individualized instruction in a resource room, in special classes, in special day schools, or in residential schools, virtual online program, homes or hospitals. A team of regular and special education personnel works with parents to determine the type of education best fitted to meet the learner's individual needs.

For those students who qualify, an individualized educational plan is developed cooperatively between parents and school staff. Special services are available to students who qualify in the areas of:

- Autism Spectrum Disorder
- Deaf – Blind
- Deaf Hard of Hearing
- Development Cognitive Disability
- Developmental Delay – Ages 3-6
- Developmental Delay – Birth through Age 2
- Emotional / Behavioral Disorder
- Other Health Disabilities
- Physical Disability
- Severe Multiple Disability
- Specific Learning Disability
- Speech / Language Impairment
- Traumatic Brain Injury
- Visual Impairment

If you think your child (age birth through 21 years) may be in need of special services, contact your child's school principal or the District's Director of Special Services at 507.645.3410. Birth-Age 5 referrals please contact Help Me Grow at 1.866.693.GROW (4769) or <http://helpmegrowmn.org/HMG/Refer/index.html>.

Additional services are also available to students who qualify in the areas of Limited English Proficiency and Title I. If you suspect that your child may be in need of these services, please contact:

Limited English Proficiency: Hope Langston, Director of Instructional Services at 507-645-3436.  
Title I: Cheryl Hall, Director of Special Services 507-645-3410.

State of Minnesota and Federal funds (including PL108-446, Individuals with Disabilities Education Improvement Act of 2004) are used to help support these special programs. Parents and community members may review applications, reports, and evaluations of District activities supported by these funds.