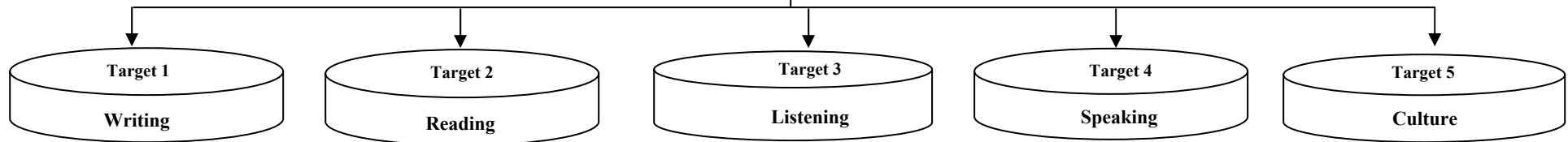


# SPANISH 3



Students will be able to increase use of vocabulary on specific topics:

- Self-description.
- How student relates to others.
- What their role is in society.
- Activities in which they participate.
- Location of residence.
- Comparing present day life with the past.
- Advantages and disadvantages of country and city living.
- Daily transportation.
- How to describe a work of art.
- Interpreting messages in works of art.
- Giving opinions on works of art.
- Discussing artists and their work.
- Describing different types/styles of paintings.
- Influence of television.
- Give opinions on TV programs.
- Comment on programs that they have seen.
- Relating present with past.
- How to communicate better.
- Community service requirements.

- Album cultural
- Basic instruction

1. LWDAT: Read and understand a simple text from familiar context without recourse to translation.
2. LWDAT: Guess at meaning from context of a fictional narrative description or from cultural information.
3. LWDAT: Rely on dictionary or glossary to check meaning and expand vocabulary.
4. LWDAT: Recognize and comprehend present, past, and future time periods in reading material:  
Children's Stories
  - Plays

Students will be able to increase use of vocabulary on specific topics:

- Reading about the previous mentioned topics.

Intermediate – High

LWDAT understand main ideas of descriptive and narrative texts spoken by a native speaker.

LWDAT sustain understanding over longer stretches of connected discourse on a number of topics pertaining to different times and places.

LWDAT use clues such as context body language and structural cues to understand messages that contain both raw and familiar material.

Intermediate – Mid

LWDAT: Achieve the following objectives:

Control the sound system of the language with increasing facility until s/he can be understood by a speaker accustomed to dealing with foreigners.

Willing to attempt to communicate even with much inaccuracy if the alternative is no communication at all.

LWDAT: Formulate simple sentences, questions, and commands using learned material.

LWDAT: Use strategies to manage conversations with fluent speakers in order to ensure that messages are comprehensible, i.e., speak more slowly, repeat, rephrase.

LWDAT: Speak on about previously mentioned vocabulary.

City vs. Country  
Art  
Mayan Civilization  
Spain  
LWDAT identify

While some cultural experiences and understandings in conjunction with language study, the following learner will demonstrate specific outcomes related to culture:

- Principal geographical features
- Dominant religion of country
- Some specific cultural activities/celebrations
- Brief history of country
- Brief overview of economy and currency

LWDAT:

- Identify Hispanic life as compared to life in the U.S.
- Living customs.
- Identify communication through works of art.
- The influence of TV on various cultures.
- Ancient civilizations.
- Technology and communication.
- Community service.