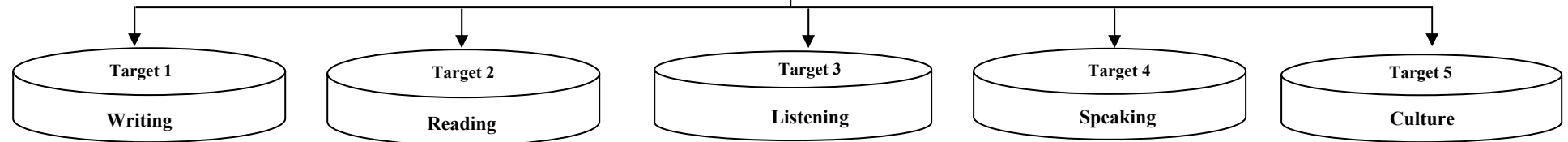


SPANISH 1B



ACTFL Intermediate-Mid

Students will be able to write short, written forms of communication in Spanish:

- Sentences
- Questions
- Descriptions
- Letters
- Dialogues
- Posters
- Captions
- Short stories
- Short descriptions

Students will be able to write in Spanish using correct grammar:

- Irregular verbs in the present tense including tener, ser, poder, querer, pensar, poner, hacer, preferir, dormir
- Possessive adjectives
- Demonstrative adjectives
- Direct object pronouns
- Para + infinitive
- A personal
- Conjugation of –ir verbs in the present tense
- Indirect object pronouns
- Hacer...que
- Nominalization
- De + el
- Conjugation in the preterite tense of all regular verbs

ACTFL Intermediate-Low

Students will be able to understand short, written forms of communication in Spanish:

- Sentences
- Questions
- Short descriptions
- Directions
- Notes and memos
- Cognate recognition
- Posters
- Captions
- Letters
- Short stories
- Descriptions

Students will be able to apply good reading strategies to material in Spanish:

- Pre-reading
- Summarizing
- Decoding unknown words
- Making predictions
- Asking questions while reading
- Decoding overall meaning

Students will be able to increase understanding of vocabulary on specific topics:

- Family
- Age/physical characteristics

ACTFL Novice-High

Students will be able to correctly give feedback and ask for clarification on:

- Instructions
- Dialogues
- Conversations

Students will be able to have a one to two minute conversation on specific topics:

- Family
- Age/physical characteristics
- Shopping/prices
- Vacation/travel
- Clothing/colors
- Weather
- Rooms/furniture
- Household chores
- Body parts
- Health
- Community places
- Activities/errands/transportation

Students will be able to role play some realistic scenarios:

- Clarifying information others share
- Responding to information about someone else
- Responding to questions from someone else

ACTFL Intermediate-Low

Students will be able to speak in Spanish using correct pronunciation on:

- Vowels
- Consonants
- Breaking words into syllables
- Using accent marks and tildes

Students will be able to have a one to two minute conversation on specific topics:

- Family
- Age/physical characteristics
- Shopping/prices
- Vacation/travel
- Clothing/colors
- Weather
- Rooms/furniture
- Household chores
- Body parts
- Health
- Community places
- Activities/errands/transportation

Students will be able to role play some realistic scenarios:

- Talking about family
- Talking about age/physical characteristics

ACTFL Novice

Students will be able to demonstrate an awareness of issues related to Spanish-speaking groups:

- Influence on American culture

Students will be able to be sensitive or open to the values of Hispanic cultures:

- Spanish names
- Friendship
- Education
- Leisure-time activities
- Parks/plazas
- Meals and mealtimes

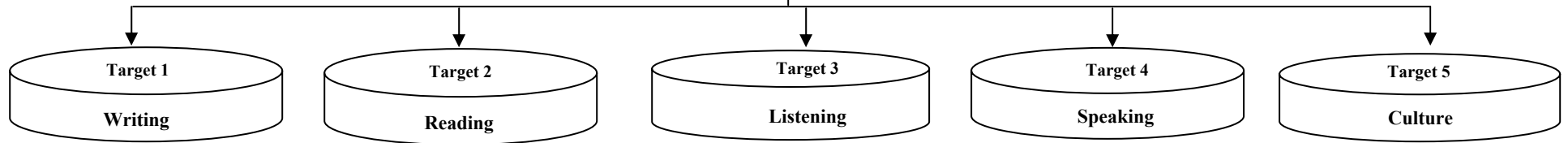
Students will be able to demonstrate geographical knowledge of Spanish-speaking countries:

- Countries/capitals

Students will be able to demonstrate geographical and cultural knowledge of these specific Spanish-speaking countries:

- Ecuador
- Chile
- Spain
- Bolivia
- Puerto Rico

Grade 8
SPANISH 1B



- Conjugation in the past tense of the verb ir
- Conjugation in the past tense of irregular –ar verbs ending in –gar, –car and –zar

Students will be able to increase use of vocabulary on specific topics:

- Family
- Age/physical characteristics
- Shopping/prices
- Vacation/travel
- Clothing/colors
- Weather
- Rooms/furniture
- Household chores
- Body parts
- Health
- Community places
- Activities/errands/transportation

- Shopping/prices
- Vacation/travel
- Clothing/colors
- Weather
- Rooms/furniture
- Household chores
- Body parts
- Health
- Community places
- Activities/errands/transportation

- Talking about shopping/prices
- Talking about vacation/travel
- Talking about clothing/colors
- Talking about weather
- Talking about homes
- Talking about the body and health
- Talking about community places
- Talking about activities/errands/transportation