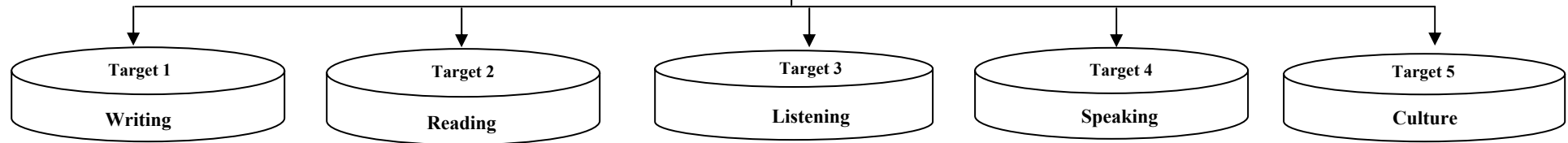


Grade 7  
**SPANISH 1A**



ACTFL Intermediate-Low

Students will be able to write short, written forms of communication in Spanish:

- Sentences
- Questions
- Descriptions
- Letters
- Class schedule
- Dialogues

Students will be able to write in Spanish using correct grammar:

- Gender/number agreement
- Conjugation of -ar and -er verbs, ser, estar and ir in the present tense
- Spelling
- Articles
- Word order of simple sentences
- Simple future tense
- The preposition “con”
- Subject pronouns

Students will be able to increase use of vocabulary on specific topics:

- Greetings/leave-takings
- Likes/dislikes
- Personality characteristics
- Sports and leisure activities
- Classroom objects

ACTFL Novice-High

Students will be able to understand short, written forms of communication in Spanish:

- Sentences
- Questions
- Short descriptions
- Directions
- Notes and memos
- Cognate recognition

Students will be able to apply good reading strategies to material in Spanish:

- Pre-reading
- Summarizing
- Decoding unknown words
- Making predictions
- Asking questions while reading
- Decoding overall meaning

Students will be able to increase understanding of vocabulary on specific topics:

- Greetings/leave-takings
- Likes/dislikes
- Personality characteristics
- Sports and leisure activities
- Classroom objects
- School subjects

ACTFL Novice-Mid

Students will be able to correctly give feedback and ask for clarification on:

- Basic instructions
- Short dialogues
- Short conversations

Students will be able to have a one to two minute conversation on specific topics:

- Greetings/leave-takings
- Likes/dislikes
- Personality characteristics
- Sports and leisure activities
- Classroom objects
- School subjects
- Time-telling
- Class schedules
- Food/drink

Students will be able to role play some realistic scenarios:

- Introductions
- Greetings/leave-takings
- Classroom requests and commands
- Clarifying information about others
- Responding to information about someone else
- Classroom objects/school subjects and schedules

ACTFL Novice-High

Students will be able to speak in Spanish using correct pronunciation:

- Vowels
- Consonants
- Breaking words into syllables
- Using accent marks and tildes

Students will be able to have a one to two minute conversation on specific topics:

- Greetings/leave-takings
- Likes/dislikes
- Personality characteristics
- Sports and leisure activities
- Classroom objects
- School subjects
- Time-telling
- Class schedules
- Food/drink

Students will be able to role play some realistic scenarios:

- Introductions
- Greetings/leave-takings
- Classroom requests and commands
- Telling about themselves/asking about others

ACTFL - Novice

Students will be able to demonstrate an awareness of issues related to Spanish-speaking groups:

- Influence on American culture

Students will be able to sensitive or open to the values of Hispanic cultures:

- Spanish names
- Friendship
- Education
- Leisure-time activities
- Parks/plazas
- Meals and mealtimes

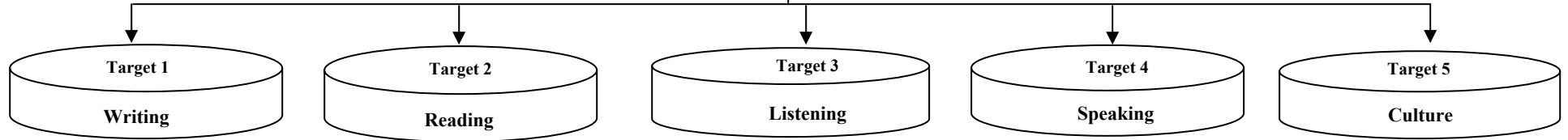
Students will be able to demonstrate geographical knowledge of Spanish-speaking countries:

- Countries/capitals

Students will be able to demonstrate geographical and cultural knowledge of these specific Spanish-speaking countries:

- Mexico
- Argentina
- Guatemala
- Peru
- Costa Rica
- Columbia

# SPANISH 1A



- School subjects
- Time-telling
- Class schedules
- Food/drink

- Time-telling
- Class schedules
- Food/drink
- Clothing/colors
- Weather
- Rooms/furniture
- Household chores
- Body parts
- Health
- Community places
- Activities/errands/ transportation

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- Description of likes/ dislikes
- Description of personality traits
- Classroom objects/ school subjects and schedules

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