

August 2018

Dear Sibley Staff:

At Sibley Elementary, the entire staff will be using the terminology outlined in this correspondence for behavior management. I believe this plan outlines our behavior expectations in a positive light and will be effective for all students. We are changing our School Behavior Terminology from 'Above and Below the Line' to 'Expected and Unexpected' behavior to be consistent with all learners at Sibley. It provides a clear understanding for everyone in the building.

The Guiding Behavior Principles of Work, Respect and Belong should be posted in your classroom as all other rules fall into these three categories. Please spend time discussing these expectations with your class. The Guiding Behavior Principles: Work – Respect – Belong are outlined below:

Guiding Behavior Principles:

Work - Respect – Belong

- 1) Work – Do what you are supposed to be doing, bring the materials and tools needed for the task.
- 2) Respect – Treat other people and their property the way you want to be treated.
- 3) Belong – Be where you are supposed to be and be there on time.

Also discuss expected and unexpected scenarios. You may choose to generate a list of situations and decide what expected and unexpected looks like, sounds like, feels like. When students are involved they share ownership in the expected behaviors for our school. Bottom Line/Extremely Unlikely behaviors are predetermined based on district policy. Bottom Line/Extremely Unlikely behaviors include inappropriate language, fighting, harassment, weapons violations, and vandalism along with repeat unexpected behaviors. The expected, unexpected and Bottom Line/Extremely Unlikely terminology is outlined below:

School Behavior Terminology:

Expected – Unexpected – Bottom Line/Extremely Unlikely

- 1) Expected – Behavior is appropriate; Expected behaviors look and sound like what most everyone else is doing. Expected behaviors make others feel safe (and/or calm). Behaviors for learning.
- 2) Unexpected – Behavior is inappropriate; the opportunity to learn/change to an EXPECTED behavior; consequences are logical, match the situation; unexpected behaviors do not look and sound like what most everyone else is doing. Unexpected behaviors make others feel unsafe (and/or nervous).
- 3) Bottom Line/Extremely Unexpected – unexpected behavior to an extreme; violation of school district policy. Carry out a Fix-It Plan.

During the school day, your students travel throughout the building as individuals or with you. Our Hallway Expectations are outlined below and should be shared with your class quite regularly during the first 6-8 weeks of school and as needed after that. We are not going to use the term 'Line Basics' anymore, because not all students are in a line when in the hallway. Hallway Expectations offers clear language of our expectations.

Hallway Expectations:

- 1) Stand directly behind the person in front of you when in a line.
- 2) Face forward.
- 3) Keep your body to yourself.
- 4) Stay silent.
- 5) Walk on the right side of the hallway.
- 6) Look up and watch where you are walking.

If you have any questions about this plan, please contact me.

Sincerely,

Scott Sannes