

POSITION DESCRIPTION NORTHFIELD PUBLIC SCHOOLS July 2019

SECTION I: GENERAL INFORMATION

Position Title:	Department:			
Internal Reading Corps Coach: Pre K-Grade 5 (.5 position)	Teaching and Learning			
Immediate Supervisor's Position Title: Director of Teaching and Learning	FLSA Status: Exempt			
Band/Grade/Subgrade:	Bargaining Unit: Northfield Education			
D – 6 - 2	Association			
Job Summary: Provide coaching and support to the Reading Corps tutors				

SECTION II: ESSENTIAL DUTIES AND RESPONSIBILITIES

Duty/Responsibility No:	1	Statement of duty/responsibility:	
Percent of Time: 60)%	Working with reading corps tutors while following the AmeriCorps regulations: develop schedules, analyze data, fidelity checks on interventions	

Tasks involved in fulfilling above duty/responsibility:

Duty/Responsibility No:	2	Statement of duty/responsibility:	
Percent of Time:	35%	Working with teachers and literacy coaches at each site; working and meeting with the Master Reading Corps coach; maintaining required records	

Tasks involved in fulfilling above duty/responsibility:

Duty/Responsibility No:	3	Statement of duty/responsibility:	
Percent of Time:	5%	Other duties of like nature as assigned	
Tasks involved in fulfilling above duty/responsibility:			

Tasks involved in furning above duty/responsibility.

SECTION III: WORK REQUIREMENTS AND CHARACTERISTICS

EDUCATION/KNOWLEDGE REQUIREMENT: Minimum education required to perform adequately in position could reasonably be attained only by completing the following:

REQUIRED EDUCATION/TRAINING (choose one)		DEGREE INFORMATION: Type of degree: (B.S., M.A., etc.) B.S.		
less than high sch	ool diploma			
High school diplo	ma or GED.	Major field of study or degree emphasis:		
1 year college 2 years college		Elementary Education or Reading Certificate		
3 years college	x 4 years college			
1st year graduate	level	Essential knowledge and specialized subject knowledge		
2nd year graduate level		required to perform the essential functions of the job: Experience with reading instruction		
Doctorate level				
Required Work Experie	ence in Addition to Form	al Education/Training:		
Required Supervisory B	Experience:			
LICENSE/ CERTIFICATION	Identify licenses/certifi Reading Certificate	cation required upon hiring: Elementary Education and/or		
ESSENTIAL SKILLS Skilled in: Reading instruction; communication skills PERFORM THE WORK				

RESPONSIBILITY FOR DIRECT SUPERVISION OF THE FOLLOWING POSITIONS				
	Titles of Positions D	# of Employees		
	Reading Corps Tutors			
			TOTAL	7-9

INDIRECT SUPERVISION:			
Number of employees indirectly supervised:	Total:		
	0		

HAZARDOUS WORKING CONDITIONS: The essential duties of the work are performed under various physical hazards or environmental conditions noted.	Duties are generally performed in a typical school setting where there are minimal environmental hazards and risks associated with performing the requirements of the work. Duties of the job may involve some disagreeable human contact or interactions.
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PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities					
Employee is required to:	Never	1-33% Occasionally	34-66% Frequently	66-100% Continuously	
Stand			Х		
Walk			Х		
Sit			Х		
Use hands dexterously (use fingers to handle, feel)			Х		
Reach with hands and arms		Х			
Climb or balance	Х				
Stoop/kneel/crouch or crawl	Х				
Talk or hear				Х	
Taste or smell	Х				
Physical (Lift & carry): up to 10 pounds		х			
up to 25 pounds	Х				
up to 50 pounds	Х				
up to 75 pounds	Х				
up to 100 pounds	Х				
more than 100 pounds	Х				

PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities

Physical requirements associated with the position can be best summarized as follows:

Light Work: Typical teacher work

SECTION IV: CLASSIFICATION HISTORY AND APPROVAL

This Position Description reflects an accurate and complete description of the duties and responsibilities assigned to the position.

Signature – Department Head

Date

Date

Signature – Human Resources

Classification History: