Quarter 2 Family Newsletter - Grade 6/Team 2 - November 2025

ENGLISH Sara Mikkelson	During quarter 1, students read and analyzed historical fiction and informational text that explored how people persevered through hardship during the Great Depression. They also planned, organized, and crafted narratives set in this time period. Up next, students will examine memoir and the power of courage to inspire action and change.
MATH Ryan Schnaith	Math 6 students covered area, surface area, and volume in the first unit of our new curriculum pilot, known as Illustrative Mathematics. With the start of quarter 2, we will be switching to a different curriculum pilot called Amplify-Desmos. We will begin this new curriculum by exploring ratios. Thank you for your flexibility and support as we undergo this massive change. Pre-Algebra 6 students covered operations involving rational numbers, including positive and negative decimals and fractions. As we delve into quarter 2, we will begin exploring ratios, rates, expressions, equations, and other foundational algebra skills.
SCIENCE Angie Schock	We have just finished our first unit in our <i>OpenSciEd</i> curriculum called Rock Cycling and Plate Tectonics. Students have studied six mountain peaks all over the world to develop an understanding of what causes mountains to change and move. Our next unit will be Weather, Climate and Water Cycling.
SOCIAL STUDIES Heather Ryden	So far we have learned how primary sources help us to learn about the past, created a large map of Minnesota, and learned about the culture and traditions of the early Dakota and Ojibwe. Next up is our Fur Trade unit, which is always a student favorite! We will have a special program for students on 11/21, <u>The Fur Trade with Bill Beckman</u> ! The <u>FUR TRADE PROJECT</u> is the only homework for November and is due 11/24.
TEAM NOTES	Over the course of the first quarter, Team 2 students learned new routines, became more independent, and embraced new challenges. We had a fun Fall Festival on the last day of the quarter to celebrate these accomplishments! Some students are still adjusting to completing and submitting assignments on time. Every day after school, students should refer to DLH and Schoology to remember what tasks they need to complete at home (even when they are absent). Reminders: 1. Refer to Daily Lesson Highlights (DLH) for daily updates/homework for each class. 2. Refer to Schoology for specific assignments and directions. 3. Refer to Skyward Gradebook to check grades. 4. Make sure iPads are fully charged each and every night. Thank you for the support and encouragement you provide at home!

smikkelson@northfieldschools.org rschnaith@northfieldschools.org aschock@northfieldschools.org hryden@northfieldschools.org



repared espect Excellence

reparados **Respeto** ntegridad ependability Digno/a de confianza xcelencia