Procedures for Policy 513 Student Promotion, Retention, and Program Design

- 1. By March 31, the teacher meets with the Student Support Team to discuss the possibility of the student's retention.
- 2. Complete the district-approved nationally normed retention scale (e.g., Light's Retention Scale). Results should be reviewed with the Student Support Team.
- 3. If the conclusion of the discussion is that the student might be a candidate for retention, the classroom teacher informs the parent/caregiver of the possibility.
- 4. Reevaluation of retention should be done by May 1. The teacher meets with the Student Support Team to decide if they recommend retention.
- 5. If retention is recommended, the parent/caregiver should be notified and a conference should be held with parent/caregiver, appropriate staff and principal.
- 6. Documentation of the retention recommendation and decision process should be placed in the student's cumulative folder. As indicated in the policy, parents have the ultimate decision about retention. A copy must also be submitted to the principal.

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