

Procedures for Policy 513.2 Early Entrance into Kindergarten

1. Parents whose children are born after September 1, and before **October** 1, may submit a written request for early entrance for their child, to the elementary school principal, no later than May 1 of the year for which early entrance is requested.
2. The parent will schedule an evaluation for the child with a licensed psychologist of their choice at no cost to the district. The report to the district should include test results, a statement regarding validity, behavior observations and recommendations.
3. Children must meet the following early entrance criteria:
 - a. **Intellectual and academic development.** The child's score, as determined by the psychologist, must be within the very superior range (I.Q. 130+), using a standardized instrument, e.g., Stanford-Binet Intelligence Scale or Wechsler Preschool Primary Scales of Intelligence (latest norms).
 - b. **Physical, Social, and Emotional development.** The child's physical, social, and emotional maturity shall be determined through:
 - i. The clinical observations of the psychologist.
 - ii. The successful completion of Early Childhood Screening.
 - iii. The recommendation from the child's preschool teacher if the child has been in a program.
 - iv. A favorable score on the Ages and Stages Questionnaires: Social-Emotional (ASQ:SE) as determined by the psychologist., and
 - v. The successful completion of a kindergarten literacy assessment by a kindergarten teacher.
4. A team, consisting of the parents, the school psychologist, the building principal, and kindergarten teacher of the building at which the child would be enrolled, shall review the information reflecting the child's level of development. The team shall determine whether or not the child should be recommended for early entrance.
5. Parents who disagree with the recommendation of the team may appeal the decision in writing to the Director of Special Education. The final decision shall rest with the Superintendent of Schools.