Policy 306 ADMINISTRATOR CODE OF ETHICS

I.   PURPOSE

The purpose of this policy is to establish the requirement of the school board that school administrators adhere to the standards of ethics and professional conduct in this policy and Minnesota law.

II.   GENERAL STATEMENT OF POLICY

A.   The administrator is responsible for providing professional leadership in the school and community. This responsibility requires the administrator to maintain standards of exemplary professional conduct.

B.   The educational administrator:

1.   Makes the well-being of students the fundamental value of all decision-making and actions.
2.   Fulfills professional responsibilities with honesty and integrity.
3.   Supports the principle of due process and protects the civil and human rights of all individuals.
4.   Obeys local, state, and national laws and does not knowingly join or support organizations that advocate, directly or indirectly, the overthrow of the government.
5.   Implements the school board's policies.
6.   Pursues appropriate measures to correct those laws, policies, and regulations that are not consistent with sound educational goals.
7.   Avoids using positions for personal gain through political, social, religious, economic, or other influence.
8.   Accepts academic degrees or professional certification only from duly accredited institutions.
9.   Maintains the standards and seeks to improve the effectiveness of the profession through research and continuing professional development.
10.   Honors all contracts until fulfillment, release, or dissolution is mutually agreed upon by all parties to the contract.
11.   Adheres to the Code of Ethics for School Administrators in Minnesota Rule.

Policy 306 Administrator Code of Ethics
Adopted: 2/14/05; Reviewed: 12.09.2019

School Board
INDEPENDENT SCHOOL DISTRICT 659
Northfield, Minnesota

Legal References: Minn. Stat. § 122A.14, Subd. 4 (Code of Ethics)
                             Minn. Rules Part 3512.5200 (Code of Ethics for School Administrators)
Cross References: