

Policy 104 NORTHFIELD SCHOOL DISTRICT VISION, STRATEGIC COMMITMENTS AND BENCHMARKS

I. PURPOSE

The purpose of this policy is to establish a clear vision for which the Northfield School District exists, the commitments intended to fulfill that vision, and the benchmarks that can assist in measuring progress toward it.

II. GENERAL STATEMENT OF POLICY

The school board believes that a vision statement should be adopted. The vision statement should be based on the beliefs and values of the community, should direct any change effort and should be the basis on which decisions are made. The school board, on behalf of and with extensive participation by the community, should develop a consensus among its members regarding the nature of the enterprise the school board governs, the purposes it serves, the constituencies it should consider, including student representation, and the results it intends to produce.

III. THE VISION STATEMENT OF INDEPENDENT SCHOOL DISTRICT NO. 659

We prepare every student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

IV. THE STRATEGIC COMMITMENTS OF INDEPENDENT SCHOOL DISTRICT NO. 659

People

We prioritize the engagement, satisfaction, and support of every student, staff member, and family.

Learner Outcomes

We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation.

Equity

We ensure that every child has a fair opportunity to reach their full potential.

Communication

We communicate effectively and transparently with all stakeholders.

Stewardship

We responsibly manage our personnel, finances, property, time, and environmental impact.

Partnerships

We seek community partnerships that accelerate student achievement of district benchmarks.

V. BENCHMARKS

The Northfield School District aspires to meet the benchmarks below.

- All children are ready for kindergarten.
- All students are connected to the community.
- All students are at grade level in reading and mathematics by the end of third and sixth grades.
- All students exhibit physical, social, and emotional well-being.
- All students have a connection with a caring adult beyond their parents as they transition to middle school.
- All students have interests, goals, and a vision for the future by the end of eighth grade.
- All students graduate from high school with a plan to reach their full potential.
- All employees report satisfaction in the workplace.
- All parents report satisfaction with their children's educational experience.
- The district maintains 14% of its annual expenditures in its unassigned fund balance to ensure financial stability.
- Community education provides relevant and accessible learning opportunities for all residents.

VI. REVIEW

The school board will review the district's vision and strategic commitments annually and conduct a formal strategic planning process at least every five years, especially when members of the board change.

Policy 104 Northfield School District Vision, Strategic Commitments, and District Benchmarks.

Adopted: 12.13.2004; Updated: 09.26.2022

Board of Education
INDEPENDENT SCHOOL DISTRICT NO. 659
Northfield, Minnesota

Legal References: Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement)

Cross References: