

Letter/Sound Correspondence

Intervention Integrity Observation Checklist

Tutor: _____ Date: _____

Grade Level of Student: _____ Observer: _____

Intervention Sequence	Yes	No
1. Tutor has 5 letter cards with 3 known and 2 unknown letters included. Tutor uses no more than 5 cards at a time.		
2. Tutor explains task and reason for intervention.		
3. Tutor models task with 2 letter cards at start of session.		
4. Tutor uses appropriate hand signaling during modeling.		
5. Tutor initiates practice by repeating directions.		
6. Tutor uses appropriate hand signaling during practice phase.		
7. Tutor follows error correction procedure immediately for every error. Mark "yes" if student made no errors.		
8. Tutor maintains brisk pace.		
9. If student demonstrates consistent mastery and automaticity with 5 cards, tutor creates a new set of 5 cards by bringing in two more cards.		

Total:

(maximum 9 possible)