

Objective: To increase fluency of letter sounds

Materials:

Alphabet Flash Cards with 1 letter on each

Description: Student practices sounds using letter cards.

### Intervention Procedure:

1. **Explain:** Tutor says to the student **“Today you are going to practice saying the sounds for some letters to help you become a better reader. When I point to the left of the letter, figure out the sounds in your head. When I touch under the letter, say the sound as long as I continue to touch under the letter.”**
2. **Model:** Tutor says to the student **“I’ll model for you how to say the sound of the first two letters when I touch under them. My turn.”** Tutor models for the students, using the signaling procedure described above. Tutor should model this at the beginning of each tutoring session.
3. **Practice:** Tutor says to the student: **“Each time I touch under a letter, you say the sound it makes. Your turn.”** Tutor practices with student, going through the 5 cards repeatedly until the student gets all 5 sound correct. Tutor may mix up the order of the cards. Tutor maintains a brisk pace with little pause between words.
4. **Correction:** Any time a student responds incorrectly, the tutor immediately says **“My turn,”** demonstrates the correct response, then says **“your turn.”** The student should correct the same word, back up two words and continue forward.
5. **Substituting Letters:** If a student demonstrates consistent mastery and automaticity with the 5 letter cards, substitute 2 new cards to make a new combination of 5 cards.

### Progress Monitor:

1. Students should be progress monitored using DIBELS FSF (first sound fluency).