

Location: _____ Grade level: _____ Date: _____

Intervener: _____ Observer: _____

Intervention Sequence	Yes	No
Intervener collected baseline data.(letters known and unknown)		
Intervener presents letter cards in an incrementally stepped order between known and unknown letters.		
Intervener logs and records progress on Know/Don't Know record sheet.		
Intervener instructs student to orally repeat unknown letters.		

Notes: