

Area: **Phonics**

Materials:

List of words for student(s)

Student: _____ Date: _____

Tutor: _____

Observer: _____

Intervention Procedure	Yes	No
1. Tutor has a list of words for student.		
2. Tutor explains task and gives rationale to student		
3. Tutor models task with at least two words each session.		
4. Tutor uses appropriate hand signaling during model.		
5. Tutor initiates practice.		
6. Tutor uses appropriate hand signaling for each word during practice phase.		
7. Tutor follows error correction procedure immediately for every error. Also mark "yes" if the student did not make any errors during the observed session.		
8. Tutor maintains a brisk pace of presentation.		

Total:

(maximum 8 possible)

Items of strength:

Items for improvement: