

Area: Phonics

Materials:

List of words for student(s)

Objective:

Blending Words increases student's skill in blending letter sounds to make simple words.

Note: Students have mastered letter sound correspondence prior to this intervention.

Intervention Procedure

1. **EXPLAIN:** Say to the student **“Today you are going to practice blending sounds to make words to become an even better reader. When I touch under a letter you’ll say the sound for that letter. When you blend, don’t stop between sounds. When I slide my finger under the whole word, you’ll say the word.”** This explanation may be shortened for students who have had experience with this intervention, but some explanation must be given at the start of each session.
2. **MODEL:** Tutor says to the student **“I will model for you how to blend two words. My turn.”** Tutor models for the student, using the signaling procedure described above with only the tutor responding. An adult model is to be provided at the start of every session.
3. **PRACTICE:** Tutor says to the student **“Your turn.”** Tutor practices with student, starting at the top of the page with the first two words that were modeled by the tutor. Tutor maintains a brisk pace, with little pause between words. Repeat pages until there are no errors.
4. **CORRECTION:** Any time a student makes an error, the tutor immediately says **“My turn,”** demonstrates the correct response, then says **“your turn”** has the student respond to the same word, backs up 2 words and continues forward so that the student must identify the previously incorrect word again. (i.e. “My turn. /m/ /o/ /m/ mom. Your turn.”)

Progress Monitor

- Students should be progress monitored using DIBELS NWF (nonsense word fluency).