Area: Phonics

Materials:
List of words for student(s)

Objective:
Blending Words increases student’s skill in blending letter sounds to make simple words.

Note: Students have mastered letter sound correspondence prior to this intervention.

**Intervention Procedure**

1. **EXPLAIN:** Say to the student “Today you are going to practice blending sounds to make words to become an even better reader. When I touch under a letter you’ll say the sound for that letter. When you blend, don’t stop between sounds. When I slide my finger under the whole word, you’ll say the word.” This explanation may be shortened for students who have had experience with this intervention, but some explanation must be given at the start of each session.

2. **MODEL:** Tutor says to the student “I will model for you how to blend two words. My turn.” Tutor models for the student, using the signaling procedure described above with only the tutor responding. An adult model is to be provided at the start of every session.

3. **PRACTICE:** Tutor says to the student “Your turn.” Tutor practices with student, starting at the top of the page with the first two words that were modeled by the tutor. Tutor maintains a brisk pace, with little pause between words. Repeat pages until there are no errors.

4. **CORRECTION:** Any time a student makes an error, the tutor immediately says “My turn,” demonstrates the correct response, then says “your turn” has the student respond to the same word, backs up 2 words and continues forward so that the student must identify the previously incorrect word again. (i.e. “My turn. /m/ /o/ /m/ mom. Your turn.”)

**Progress Monitor**

- Students should be progress monitored using DIBELS NWF (nonsense word fluency).