

Phoneme Blending

Intervention Integrity Observation Checklist

Tutor: _____ Date: _____

Grade Level of Student: _____ Observer: _____

Intervention Sequence	Yes	No
1. Tutor has a list of words for blending.		
2. Tutor explains task and reason for intervention.		
3. Tutor models two words at start of session.		
4. Tutor uses appropriate hand signaling during modeling.		
5. Tutor initiates practice by repeating directions.		
6. Tutor uses appropriate hand signaling during practice phase.		
7. Tutor follows error correction procedure immediately for every error. Mark "yes" if student made no errors.		
8. Tutor maintains brisk pace.		

Total:

(maximum 8 possible)