

POSITION DESCRIPTION NORTHFIELD PUBLIC SCHOOLS April 2018

SECTION I: GENERAL INFORMATION

Position Title: Early Childhood Family Education Parent Educator	Department: Community Services Division
Immediate Supervisor's Position Title: Early Childhood Coordinator	FLSA Status: Exempt
Band/Grade/Subgrade: D – 6 - 1	Bargaining Unit: Northfield Education Association (Teachers))

Job Summary: Under the general direction of the Early Childhood Coordinator, the Early Childhood Family Education Parent Educator is responsible for supporting early childhood programming, especially programming targeted for parents with young children, and to provide support to the early childhood programs offered by the Community Services Division.

SECTION II: ESSENTIAL DUTIES AND RESPONSIBILITIES

Duty/Responsibility No:	1	Statement of duty/responsibility:
Percent of Time:	75%	Teach Early Childhood Family Education classes

Tasks involved in fulfilling above duty/responsibility:

- Interact with children and families
- Teach planned lessons
- Observe children and encourage parent/child interaction
- Encourage engagement during circle time
- Provide resources to families
- Support other staff in the classroom
- Provide home visits for families

Duty/Responsibility No:	2	Statement of duty/responsibility:
Percent of Time:	20%	Preparation for teaching Early Childhood Family Education classes

Tasks involved in fulfilling above duty/responsibility:

- Develop clear, detailed lesson plans
- Gather needed materials and set-up classroom
- Check in with other staff in classroom
- Set-up and clean-up room
- Develop supply lists

- Assist with planning future classes
- Develop and conduct program evaluations

Duty/Responsibility No:	3	Statement of duty/responsibility: Conduct outreach activities in support of the early childhood programs
Percent of Time:	5%	and services

Tasks involved in fulfilling above duty/responsibility:

- Responsible for teen parenting class held at the Area Learning Center
- Conduct additional outreach efforts as assigned
- Participate in additional events as directed

SECTION III: WORK REQUIREMENTS AND CHARACTERISTICS

			E REQUIREMENT: attained only by comp	Minimum education required to perform adequately in pleting the following:
_	UIRED EDUCATI ose one)	ON/T	RAINING	DEGREE INFORMATION: Type of degree: (B.S., M.A., etc.)
	less than high scho	ool di	oloma	4 year degree
	High school diplor	na or	GED.	Major field of study or degree emphasis:
	1 year college		2 years college	Parent Educator licensed required; Early Childhood Education license preferred
	3 years college	X	4 years college	
	1st year graduate	level		Essential knowledge and specialized subject knowledge required to perform the essential functions of the job:
	2nd year graduate	level		• Knowledge of child development, birth – age 5
	Doctorate level			 Ability to work well in a team Ability to plan curriculum Ability to facilitate parent groups Ability to lead others
_	-		Addition to Formal ar work experience dire	Education/Training: ectly related to early childhood.
Requ	ired Supervisory E	xperi	ence:	
	ENSE/ TIFICATION	Ide	ntify licenses/certifica	tion required upon hiring:
ESSE	ENTIAL SKILLS		0 a d 2	

ESSENTIAL SKILLS REQUIRED TO PERFORM THE WORK

Skilled in:

- Applying judgment and discretion in handling problems and issues in accordance with the policies and procedures of the District and Community Services Division
- Using computer and related software applications and general office equipment
- Communication, interpersonal skills as applied to interactions with parents, the general public, coworkers and supervisors

• Applying outreach strategies to promote, advertise and inform the community

R	ESPONSIBILITY FO	OR DIRECT SUPERVISION (OF THE FOLLOWING POSITIO	NS
	Titles of Positions Di	irectly Supervised		# of Employees
			TOTAL	0
IN	NDIRECT SUPERVIS	SION:		

INDIRECT SUPERVISION:	
Number of employees indirectly supervised:	Total:
	0

HAZARDOUS WORKING

CONDITIONS: The essential duties of the work are performed under various physical hazards or environmental conditions noted.

Duties are generally performed in a typical school setting where there are minimal environmental hazards and risks associated with performing the requirements of the work. Duties of the job may involve some disagreeable human contact or interactions.

PHYSICAL JOB REQUIREMENTS: Indicate according	to essential	duties/responsib	ilities	
Employee is required to:	Never	1-33% Occasionally	34-66% Frequently	66-100% Continuously
Stand			X	
Walk			X	
Sit			X	
Use hands dexterously (use fingers to handle, feel)			X	
Reach with hands and arms			X	
Climb or balance	X			
Stoop/kneel/crouch or crawl		X		
Talk or hear				X
Taste or smell	X			
Physical (Lift & carry): up to 10 pounds		X		
up to 25 pounds		X		
up to 50 pounds	X			
up to 75 pounds	X			

up to 100 pounds	X		
more than 100 pounds	X		

PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities

Physical requirements associated with the position can be best summarized as follows:

Light Work: Exerting up to 10 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or negligible amount of force constantly to lift, carry, push, pull or otherwise move objects in the performance of the job.

SECTION IV: CLASSIFICATION HISTORY AND APPROVAL

Signature – Human Resources Date	Date