

Purpose

The purpose of the school improvement plan is to share success stories, identify focus areas for the upcoming school year, align efforts, and inspire action toward achieving our strategic plan and vision to prepare **every** student for lifelong success!

School Improvement Plan Highlights and Goals

Highlights		
Highlight No. 1	80/90/100 Framework Alignment	Narrative
Goal: Regular Attendance will move from 80% to 90% by the end of the 2025-2026 school year. Our result was 89.5% of students regularly attending during the 2025-26 school year.	This highlight focuses on the progress in support of the Social Emotional Outcomes category of 80/90/100. Adult Actions: - Tracking and organizing attendance data and creating clarity for our attendance team, staff, students & families. - A commitment to a K-12 Attendance System that aligns the practices at all schools and levels. - Consistent checkpoints and communication with families regarding student attendance. - The attendance team's commitment to 3, 6, and 9 unexcused absence actions (Student Meetings, Talking Points, Family Meetings, and Credit Appeals).	- Engage and maintain the district-wide attendance system. - Execute specific target strategies at NHS to increase regular school attendance.
Highlight No. 2	80/90/100 Framework Alignment	Narrative
Goal: Teachers will concentrate on utilizing High Impact Teaching Strategies in order to have 80% of students proficient on priority standards.	This highlight sheds light on progress in support of the Academic Outcomes category of 80/90/100. Adult Actions: PLC collaboration around learning standards,	- Utilized High Impact Teaching Strategies (HITS) to improve student learning outcomes. - Leveraged weekly PLC time for collaboration on instruction, curriculum, and assessments.

	curriculum, and assessment. - Classroom teachers focus on High Impact Teaching Strategies (HITS). - Activation of Tiered systems in support of student learning. - Attendance Team, Student Support Team and Super Flex Team working to create the conditions for learning.	Sustained a culture of continuous improvement across Northfield Public Schools.
Highlight No. 3	80/90/100 Framework Alignment	
Goal: Using the Parent/Caregiver Experience Survey, families will report receiving relevant information from teachers that is timely and shares both positive and constructive feedback. This highlight represents the intentional work to create a partnership with parents and caregivers in the 80/90/100 goals related to social emotional outcomes. This highlight isn't specific to our communication goal; however, it does highlight the highest scoring survey item at 83.5% agreement and represents 56% growth since 2023.	Additional Data: Parents are speaking up: 124 open comments cited strengths like FLEX time, dedicated teachers, and strong arts programs. Staff are noticed: 111 comments named individual staff for recognition — teachers, counselors, and coaches alike.	- Utilized multiple communication channels including Talking Points, email, phone calls, and quarterly conferences. - Achieved reported improvements from parents/caregivers in receiving timely, positive, and constructive feedback.
Highlights		
Goal No. 1 Continued attendance goal	80/90/100 Framework Alignment	Action Steps
Attendance: By the end of the 2026-2027 school year, Northfield High School's regular attendance rate (90% or more of school days attended) will improve from 89.5% during the 25-26 school year to 92% in June 2027. ☐ American Indian* students will improve from 66.7% % to 73% during the 2026-2027 school year. (6%) ☐ Asian/Pacific Islander students will improve from 93.3% to 95% during the 2026-2027 school year. (2%) ☐ Black students will improve from 78.7% to 85%	This highlight sheds light on progress in support of the Social Emotional Outcomes category of 80/90/100.	Adult Actions: - Engage in the MTSS processes of collecting data, analyzing it, and engaging staff, students and families around actions to improve. - Refine, re-norm, and commit to our K-12 attendance system - A committed focus on 3, 6, and 9 unexcused absence procedures (student meetings, family meetings, Talking Point messages, credit appeals). - Staff connecting with students around attendance, academics, and activities.

during the 2026-2027 school year. (6%) ☐ Hispanic students will improve from 76.4% to 83% the 2026-2027 school year. (6%) ☐ White students will improve from 90.7% to 94% during the 2026-2027 school year. (3%) *Small group sizes can be difficult to measure using percentages.		5. Tracking our student connections through a shared process (student connectedness activity, attendance mentors).
Goal No. 2 Credit Attainment; % on track for graduation	80/90/100 Framework Alignment	Action Steps
By the end of the 2026-2027 school year, the percentage of Northfield HS students on track for graduation will increase from 91% in 2025-2026 to 95% for all students. ☐ SFRP (232) on track for graduation will increase from 81% in 2025-2026 to 86% during the 2026-2027 school year. ☐ Hispanic (178) students on track graduation will increase from 79% in 2025-2026 to 85% during the 2026-2027 school year. ☐ Black (41) students on track graduation will increase from 95% in 2025-2026 to 97% during the 2026-2027 school year. ☐ Special Education (128) students on track graduation will increase from 82.6% in 2025-2026 to 87% during the 2026-2027 school year. ☐ EL (53) students on track graduation will increase from 70% in 2025-2026 to 75% during the 2026-2027 school year. ☐ Asian/Pacific Islander (40) students on track graduation will increase from 90% in 2025-2026 to 93% during the 2026-2027 school year. ☐ American Indian (*12) students on track graduation will increase from 83.3% in 2025-2026 to 85% during the 2026-2027 school year.	This goal focuses the student learning through credit attainment in support of the academic outcomes and growth categories of 80/90/100.	A focus on Tier I instruction utilizing the one Coherent Instructional Framework Core Instruction SELBH <u>Adult Actions:</u> 1. PLC collaboration focused on curriculum, assessment, and instructional practices. 2. Classroom teachers focus on high quality core instruction utilizing the One Coherent Instructional Framework. 3. Activation of Tiered systems in support of student learning. 4. Attendance, Student Support and Flex Teams respond to data to inform adult and student actions.

*Small group sizes too small to measure.		
Goal No. 3 Student Connectedness	80/90/100 Framework Alignment	Action Steps
School Connectedness: By the end of the 2026-2027 school year, the percentage of Northfield HS students that answer “Very True” or “A Lot True” on a scale of “Not True, A Little True, A Lot True, or Very True,” will improve on the following questions: 1. <i>“Most of my teachers care about and are interested in me as a person”</i> will improve from <u>77.5%</u> in the spring of 2026 to <u>80%</u> in the spring of 2027. 2. <i>“I have at least one adult at school I look forward to seeing each day”</i> will improve from <u>78%</u> in the spring of 2026 to <u>81%</u> in the spring of 2027. 3. <i>“I have at least one activity/ club I look forward to participating in.”</i> will improve from <u>79.4%</u> in the spring of 2026 to <u>82%</u> in the spring of 2027. 4. <i>“I have at least one class I look forward to each day.”</i> will improve from <u>83%</u> in the spring of 2026 to <u>85%</u> in the spring of 2027.	The student connected goals align with the 90% SEL goal and the 100% feeling safe.	<u>Adult Actions:</u> 1. Adult Mentor Plan 2. A focus on Social Emotional Learning through the One Coherent Instructional Framework 3. Activities Fair to share sports, activities & clubs opportunities 4. Raiders Spotlight supported by Raiders L.E.A.D framework

Summary

Northfield High School closed out 2025–2026 with real momentum across all three pillars of the 80/90/100 framework. Regular attendance climbed to 89.5%, just shy of the 90% goal, driven by a consistent K–12 attendance system and the team's disciplined follow-through on 3/6/9 unexcused-absence protocols. Teachers leaned into High-Impact Teaching Strategies through weekly PLC collaboration in pursuit of 80% proficiency on priority standards, backed by tiered instructional systems and cross-team problem-solving. On the family-partnership side, one survey item reached 83.5% agreement; a 56% jump since 2023. Additionally, parents shared 124 comments praising FLEX time, dedicated teachers, and the arts programs, and 111 comments specifically naming staff for recognition.

Building on that progress, NHS carries three goals into 2026–2027, each paired with student group-specific targets so gains reach every student group, not just the schoolwide average. Regular attendance is targeted to increase from 89.5% to 92%, with the largest gains aimed at Black, Hispanic, and American Indian students. Credit attainment, the percentage of students on track for graduation, is set to climb from 91% to 95% schoolwide, with EL, Hispanic, and Special Education students targeted for the steepest growth. And lastly, student connectedness, measured through four survey questions about feeling cared for, having an adult and an activity to look forward to, and enjoying at least one class, is set to improve by two to three points on each item. Underneath all three goals is the same throughline: attendance, achievement, and belonging reinforce one another, so progress on one is expected to lift the others in the 80/90/100 framework.