

Purpose

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the District's strategic plan, that inspire action and align efforts for student growth and achievement.

2017-18 School Improvement Plan Goals Review and Key Reflections

Goal	Results
96% of NHS students, and 88% of NHS students identified for intervention by MTSS staff, will pass all their classes during the 2017-18 school year. <i>Strategic Plan Alignment: "Robust core subject instruction" and "Equitable opportunities and support for all career and college paths."</i>	92.5% of NHS Students and 81% of NHS students identified for intervention by MTSS staff passed all their classes during the 2016-17 school year.
Surveyed in May 2018, there will be an increase of 10% in students 10-12 who indicate they feel connected to their high school "almost always" and "often." <i>Strategic Plan Alignment: "Building and fostering relationships – commitment to social/emotional health for all" and "Equitable opportunities and support for all career and college paths."</i>	82% of 10-12th graders indicated they feel connected to their high school "almost always" and "often." This was an increase from the previous year's 77.6%, but short of the 10% we aimed for.
We will demonstrate increased proficiency for each student in the essential learning of content areas as measured by either passing rates or common assessments selected by Professional Learning Communities. As a result, 96% of students 9-12 will pass all their classes. <i>Strategic Plan Alignment: "Robust core subject instruction" and "Equitable opportunities and support for all career and college paths."</i>	92.5% of 9-12th graders passed all their classes.

Key reflections:

- We continue to improve, modify, and expand our MTSS offerings as we pursue the 100% passing rate. In addition to our previous offerings, we will add an 11th grade component of ADSIS math (which is in addition to a EL math course we created mid-year last year for SLIFE students), continue to develop our peer helpers program, and really look to our FLEX period as a place to further expand the academic and social/emotional offerings for our students.
- We continue to hold fast to the goal of reaching all passing grades for all kids.
- Student connections checklist will return for 2018-19, and a new data-collection for SEL (which started this spring) will include feedback about our new flex period and its impact on students. We are headed in the right direction.

2018-19 School Improvement Plan Goals, Strategies, and Evaluation

SMART Goal	Strategies	Evaluation
<p>94% of NHS students, and 86% of NHS students identified for intervention by MTSS staff, will pass all their classes during the 2018-19 school year.</p> <p><i>Strategic Plan Alignment: “Robust core subject instruction” and “Equitable opportunities and support for all career and college paths.”</i></p>	<ul style="list-style-type: none"> ● MTSS Team will look at data to create list of students who will receive added support ● MTSS team will place students in appropriate support programs and courses. ● MTSS team will track progress of identified students through monthly meetings, looking at data from formative and summative assessments, grade tracking, and DIF list. ● MTSS team will analyze year-end data to determine success of MTSS intervention system. 	<ul style="list-style-type: none"> ● Spring grade analysis
<p>Surveyed in May 2019, there will be an increase of 10% in students 10-12 who indicate they feel connected to their high school “almost always” and “often.”</p> <p><i>Strategic Plan Alignment: “Building and fostering relationships – commitment to social/emotional health for all” and “Equitable opportunities and support for all career and college paths.”</i></p>	<ul style="list-style-type: none"> ● Fall Student Survey ● Spring Student Survey ● Student Connections Checklist ● Peer Helpers ● Individual Student Follow-up ● RaiderNation T-shirts for incoming 9th and new students ● RaiderNation Rebranding via Neuger Communications 	<ul style="list-style-type: none"> ● May 2019 Survey Results
<p>We will demonstrate increased proficiency for each student in the essential learning of content areas as measured by either passing rates or common assessments selected by Professional Learning Communities. As a result, 94% of students 9-12 will pass.</p> <p><i>Strategic Plan Alignment: “Robust core subject instruction” and “Equitable opportunities and support for all career and college paths.”</i></p>	<ul style="list-style-type: none"> ● PLCs ● Progress Checks ● MTSS intervention system ● Academic Student Coaches ● Peer Helpers ● DIF list creation and Analysis 	<ul style="list-style-type: none"> ● Spring Grade Analysis