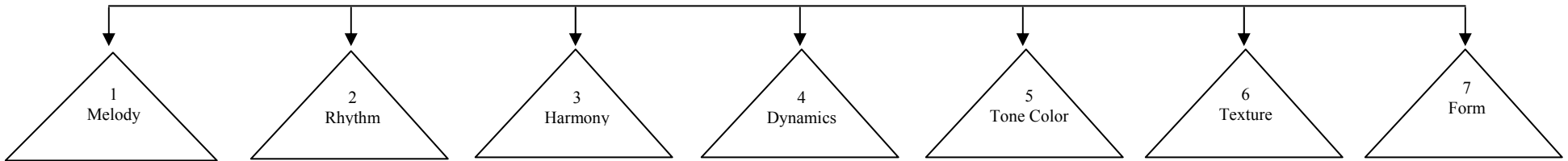


Kindergarten
Music

Strand 1: Artistic Foundations
Standard 1: Demonstrate knowledge of the foundations of the art area.

Benchmarks:
The student will:
1. Identify and/or demonstrate knowledge of the elements of music including melody, rhythm, harmony, dynamics, tone color, texture, and form



- 1
Melody
- High/low
 - Higher/lower
 - Same/different pitch
 - Simple tone matching (1-3 pitches)
 - Expressive speech/singing
 - Aural foundation for SM, LSM, Pentatonic

- 2
Rhythm
- Sound/no sound
 - Beat/no beat
 - Long/short sound
 - Same/ different duration
 - 1 or 2 sounds to a beat
 - Beat/words
 - Strong beat
 - Fast/slow
 - Getting faster/ getting slower
 - Aural foundation for 2/4, 6/8, quarter note/ rest, eighth notes
 - Walk
 - Jog
 - Gallop
 - Skip
 - Swing
 - Patsch

- 3
Harmony
- One pitch/ many pitches
 - Sing/ chant accompanied by pitched instruments

- 4
Dynamics
- Loud/ soft
 - Getting softer/ getting louder

- 5
Tone Color
- Different instruments make different sounds
 - Different voices make different sounds
 - Speaking/ singing
 - Non-pitched instruments: woods, metals, drums, shakers, scrapers
 - Pitched instruments: Metallophones, xylophones, glockenspiels

- 6
Texture
- One sound/ many sounds
 - Voice only/ instrument only/ both
 - Instruments used for story or poem sound effects

- 7
Form
- Beginning, middle, end
 - Same/ different melody
 - Call/ response
 - Echo
 - Repeat

Kindergarten

Music

Strand I: Artistic Foundations

Standard 2: Demonstrate knowledge and use of the technical skills of the art form integrating technology when applicable.

Benchmarks:

The student will:

1. Demonstrate the ability to read and notate music
2. Demonstrate proper tone production and articulation while singing and/or playing a classroom instrument

8

Read and Notate

- Beat icons
- Rhythm icons
- Pitch icons
- Melodic contour lines

9

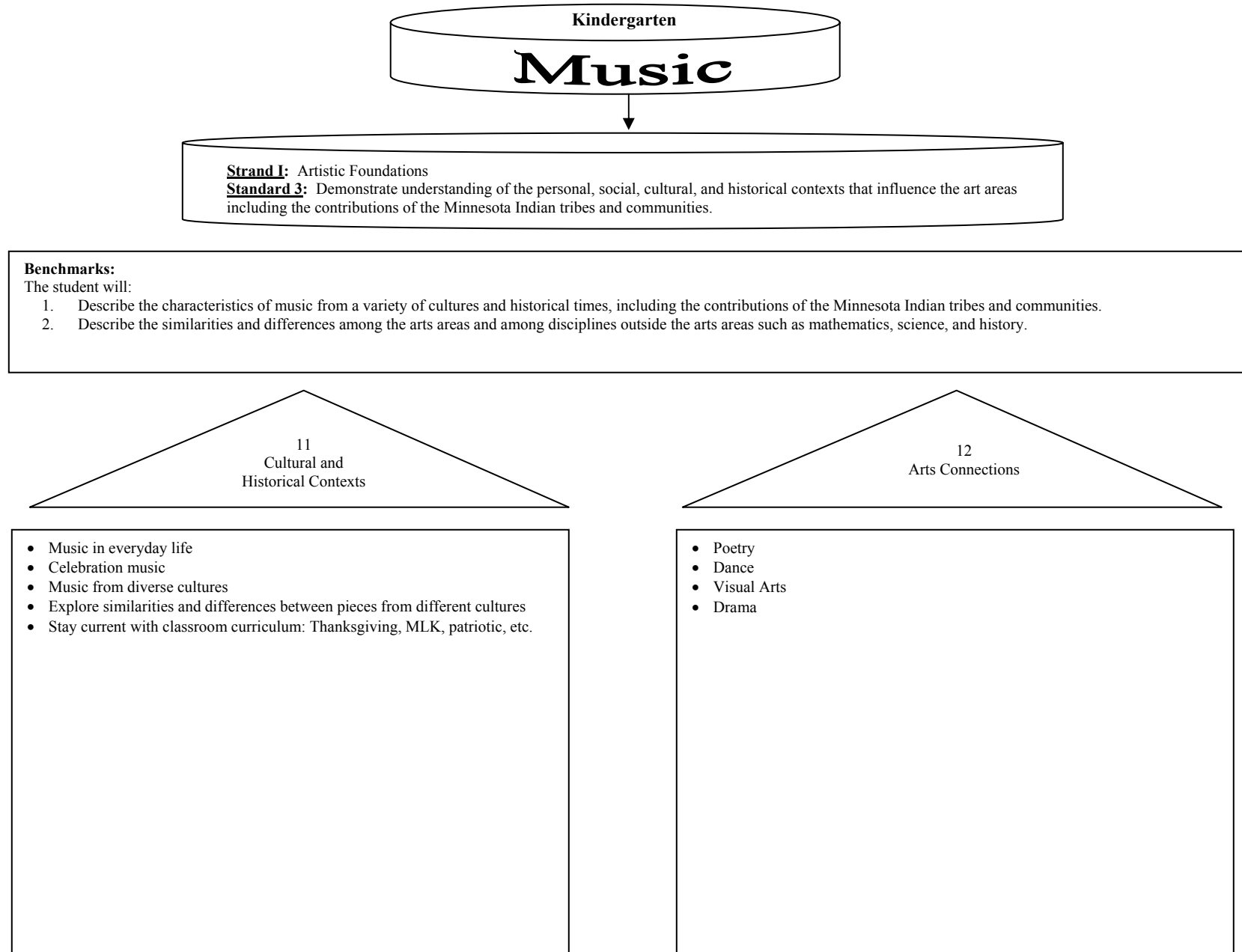
Pedagogy
(Tone Production, Articulation,
And Intonation)

- Model breathing, diction, support, expression
- Sing aloud/ sing inside your head
- Pat beat/ clap word rhythms
- Move on strong beat
- Bi-lateral/ alternate patschen
- Clapping
- Stepping
- Mallet skills: identify head, stem, handle; head plays, stem doesn't click on bars, tremolo, glissando
- Play steady beat with both hands, with one hand
- Play on word cues (star light, star bright)
- Self space/ classroom space
- Sing/ shout (call)/ whisper/ speak

10

Technology
Resources

- Spotlight on Music Series
- Supplementary books, sheet music, DVDs, videos, recorded music, etc.
- I-tunes
- Garage Band
- Finale
- Smart Music
- Smartboard



Kindergarten
Music

Strand II: Create/Make
Standard 1: Create/make in a variety of contexts in the art area using the artistic foundations.

Benchmarks:
The student will:
1. Express musical ideas using improvisation and composition on classroom instruments.
2. Revise a musical creation based on feedback from others.

13
Improvise

- Sound effects for stories and poetry
- Instrumental interludes
- Rhythmic accompaniment
- Melody for a simple rhyme

14
Compose

- Plan rhythm patterns using icons

15
Revise

- Group discussion

Kindergarten
Music



Strand III: Perform/Present
Standard 1: Perform/Present in a variety of contexts in the art area using the artistic foundations.

Benchmarks:
The student will:
1. Sing and play a varied repertoire that includes simple rhythms and melodies.
2. Revise performance based on feedback of others.

16
Repertoire

- Spotlight on Music Series

17
Rehearsal and
Performance Feedback

- Music programs
- Audience etiquette: sit still, be quiet, clap
- Solo performer etiquette: announce selection, bow, smile
- Group etiquette: when to watch conductor, when to smile at audience

Kindergarten

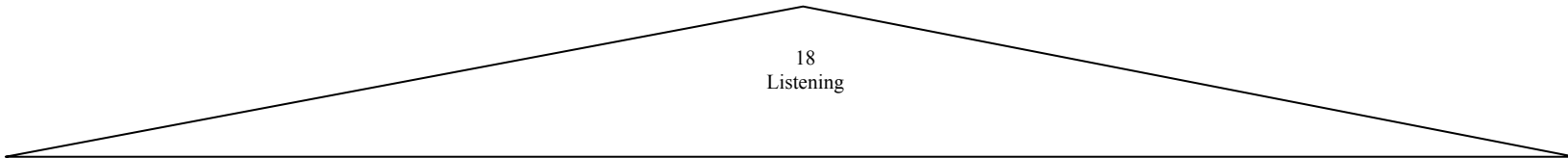
Music



Strand IV: Respond/Critique
Standard 1: Respond to and critique a variety of creations or performances using the artistic foundations.

Benchmarks:
The student will:

1. Describe the characteristics of a variety of musical works and performances.



- Selections from Spotlight on Music Series