**Strand I, Standard 1:1**
Identify the elements of visual art, including color, line, shape, texture, and space.

The student will:
(review grade 2)

- **Elements of Art**
  - **Color:**
    - Review: primary/secondary, warm/cool, and expressive color.
    - Create artwork using complementary colors.
  - **Line:**
    - Locate expressive lines seen in artwork and the environment.
    - Create artwork using these lines.
  - **Shape/Form:**
    - Review organic, geometric, and overlapping shapes.
    - Locate overlapping shapes that create depth in artwork and the environment.
    - Create artwork using these shapes.
    - Introduce positive and negative shapes.
  - **Space:**
    - Review positive/negative, foreground/middleground/background.
    - Classify and create artwork in 2-dimensional or 3-dimensional space.
    - Explain how color can be used to create space (depth).
  - **Texture:**
    - Name, locate, and compare visual and tactile texture seen in artwork and the environment.
    - Create artwork using these textures.

- **Principles of Design**
  - **Variety:**
    - Locate and discuss the Elements of Art used to create variation in artwork and their environment.
    - Create artwork demonstrating variation.
  - **Emphasis:**
    - Name and locate emphasis in artwork and the environment.
  - **Contrast:**
    - Locate and discuss the Elements of Art used to create contrast in artwork and their environment.
    - Create artwork demonstrating contrast.
  - **Repetition:**
    - Name and locate repetition (pattern) in artwork and the environment.
    - Create artwork demonstrating pattern.
  - **Balance:**
    - Name and locate radial, symmetric, and asymmetric balance seen in artwork and the environment.
    - Name and locate Elements of Art used to create balance in artwork and the environment.
    - Create artwork demonstrating balance.

**Strand II, Standard 1:1**
Identify the tools, materials, and techniques from a variety of two and three-dimensional media such as drawing, printmaking, ceramics, and sculpture.

**Strand III, Standard 1:1**
Share and describe personal artwork.

**Strand IV, Standard 1:1**
Compare and contrast the characteristics of a variety of works of visual art.

The student will:
- Use personal experiences, books, and stories as inspiration for student artwork.
- Investigate a variety of 2-dimensional and 3-dimensional methods through painting, drawing, and sculpture.
- Explore a variety of techniques such as:
  - Collage
  - Tempera Painting
  - Watercolor Painting
  - Clay
  - Pastels (oil/chalk)
  - Drawing Media
  - Printmaking
  - Animation
  - Media Arts
  - Mixed Media