

DRAFT - 2018-19 GVP Classroom Schedules by Grade Level (M/Tu/Th/F) - Updated 6/1/18

	K	1	2	3	4	5A Josh & Ruben	5B Michelle & Jackie	
8:15 AM	Arrival, Attendance, Lunch Count, Announcements, Breakfast	Arrival, Attendance, Lunch Count, Announcements	Arrival, Attendance, Lunch Count, Announcements	Arrival, Attendance, Lunch Count, Announcements	Arrival, Attendance, Lunch Count, Announcements	Arrival, Attendance, Lunch Count, Announcements	Arrival, Attendance, Lunch Count, Announcements	
8:20 AM								
8:25 AM								
8:30 AM	Morning Meeting (15 min.)	Morning Meeting (20 min.)	Morning Meeting (15 min.)	Morning Meeting (15 min.)	Morning Meeting (15 min.)	Specials (60 min.)		
8:35 AM								
8:40 AM								
8:45 AM		CCC: Making Meaning Whole Group (25 min.)	CCC: Making Meaning Whole Group (25 min.)	Math (80 min.)	CCC: Making Meaning Whole Group (30 min.)			
8:50 AM								
8:55 AM		CCC: Being a Writer (35 min.)	CCC: Making Meaning Whole Group (25 min.)	CCC: Being a Reader Independent Work & Intervention (30 min.)	CCC: Making Meaning Vocabulary (15 min.)			
9:00 AM								
9:05 AM								
9:10 AM		3 days/week	2nd Step Mon.	CCC: Being a Reader Independent Work & Intervention (30 min.)	CCC: Making Meaning Vocabulary (15 min.)			
9:15 AM		1 day = 2nd Step						
9:20 AM	2 EL Teachers							
9:25 AM	(35 min.)							
9:30 AM	CCC: Independent Work Check-in  Small-group Reading and Independent Work (45 min.) (4 days)	CCC: Being a Rdr. Independent Work & Intervention (30 min.)	Snack (15 min.)	Content (25 min.)	Specials (60 min.)	Snack/Morning Mtg. (20 min.)		
9:35 AM								
9:40 AM								
9:45 AM		CCC: Being a Rdr. Independent Work & Intervention (30 min.)	CCC: Being a Reader Small Group and Indep. Work (35 min.)	Math (75 min)	CCC: Being a Writer (45 min.)			
9:50 AM								
9:55 AM								
10:00 AM								
10:05 AM		CCC: Being a Reader Shared Reading (20 min.)	Recess (25 min.)	Specials (60 min.)	Snack (15 min.)			Transition
10:10 AM								
10:15 AM								
10:20 AM	3 days/week	Math (70 minutes)	Recess	CCC: Being a Writer (50 min.)	CCC: Making Meaning Whole Group (30 min.)			
10:25 AM								
10:30 AM	CCC: Making Meaning Whole-group (2 days) Vocabulary (30 min.)	Math (70 minutes)	Specials (60 min.)	Snack (15 min.)	Snack (15 min.)			
10:35 AM								
10:40 AM	CCC: Making Meaning IDR (15 min.)	Math (70 minutes)	Specials (60 min.)	Recess	CCC: Being a Writer (50 min.)			
10:45 AM								
10:50 AM								
10:55 AM	Lunch (25 min.)	Math (70 minutes)	Specials (60 min.)	CCC: Making Meaning Whole Group (30 min.)	3 EL teachers			
11:00 AM								
11:05 AM	Lunch (25 min.)	Math (70 minutes)	Specials (60 min.)	CCC: Making Meaning Whole Group (30 min.)	Intervention (30 min.)	CCC: Making Meaning IDR (30 min.)		
11:10 AM								
11:15 AM								
11:20 AM								
11:25 AM								
11:30 AM	Lunch (25 min.)	Math (70 minutes)	Specials (60 min.)	CCC: Making Meaning Whole Group (30 min.)	Intervention (30 min.)	CCC: Making Meaning IDR (30 min.)		

Check In/Wrap Up
Morning Meeting
CCC: Making Meaning
CCC: Being a Writer
CCC: Being a Reader (K-2 only)
Math
Content: S/SS/H
Specials
Snack/Choice/Make-Up Work
Lunch
Recess
Intervention Block

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11:35 AM	Math (25 min.)	Lunch (25 min.)	(25 min.)	CCC: Making Meaning IDR (20 min.)	CCC: Making Meaning IDR (25 min.)	Content (20 min.)	CCC: Making Meaning Vocabulary  (20 min.)						
11:40 AM													
11:45 AM													
11:50 AM													
11:55 AM													
12:00 PM	Specials (60 min.)	CCC: Being a Writer (45 min.)  2 EL teachers	CCC: Making Meaning IDR (20 min.)	Lunch (25 min.)	Recess (25 min.)	Recess (25 min.)	Recess (25 min.)						
12:05 PM													
12:10 PM													
12:15 PM													
12:20 PM													
12:25 PM			Spanish for Companeros					Transition					
12:30 PM													
12:35 PM			Math (80 min.)					Intervention (30 min.)	Lunch (25 min.)				
12:40 PM													
12:45 PM													
12:50 PM			Quiet Time & Book Checkout (15 min.)										
12:55 PM			Math										
1:00 PM			Transition					Specials (60 min.)	Math (80 min.)	CCC: Being a Writer (45 min.)  2 EL teachers	Math (75 min.)	Intervention (30 min.)	CCC: Being a Writer (45 min.)  1 EL teacher
1:05 PM													
1:10 PM	Recess (25 min.)												
1:15 PM													
1:20 PM													
1:25 PM													
1:30 PM													
1:35 PM	Rest Time												
1:40 PM	(Only first half of school year)												
1:45 PM													
1:50 PM													
1:55 PM	Recess	CCC: Making Meaning Vocabulary (15 min.)											
2:00 PM	Math (35 min.)	CCC: Shared Reading <i>M,T,TH</i>	Specials (60 min.)	Intervention (30 min.)	Math (75 min.)	CCC: Making Meaning Whole Group (30 min.)							
2:05 PM													
2:10 PM	Handwriting F (20 min.)												
2:15 PM													
2:20 PM	CCC: Making Meaning Vocabulary (15 min.) M, Tu, Th, F	CCC: Being a Writer (45 min.)											
2:25 PM													
2:30 PM	Choice	Content: M-Th	2 EL teachers										
2:35 PM	Extra EL Service (30 min.)	Self-Directed: F (20 min.)											
2:40 PM	Extra EL Service (30 min.)	Read Aloud	2 EL teachers				Content (25 min.)	Content (20 min.)	CCC: Making Meaning Vocabulary (20 min.)				
2:45 PM													
2:50 PM							1 day = 2nd Step						
2:55 PM													

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	K	1	2	3	4	5A Josh & Ruben	5B Michelle & Jackie
3:00 PM		(10 min.)		Transition			
3:05 PM	Wrap Up	Wrap Up	Wrap Up	Wrap Up	Wrap Up	Wrap Up	Wrap Up
3:10 PM							