

Purpose

The purpose of the school improvement plan is to share success stories, identify focus areas for the upcoming school year, align efforts, and inspire action toward achieving our strategic plan and vision to prepare **every** student for lifelong success!

School Improvement Plan Highlights and Goals

Highlights		
Highlight No. 1	80/90/100 Framework Alignment	Narrative
Greenvale Park students demonstrated encouraging progress in math and reading during the 2025–26 school year. As we look forward to the release of state assessment results, district assessment data provide reason for optimism about student performance. Math data demonstrate positive student growth and performance during the 2025–26 school year, with two of the three state-tested grades meeting or exceeding the district goal of 80% at the spring benchmark. Spring FastBridge aMath results showed 78.8% of Grade 3 students, 80.5% of Grade 4 students, and 76.5% of Grade 5 students at benchmark. From fall to spring, Grade 4 increased from 75% to 80.5%, and Grade 5 increased from 74% to 76.5%. Grade 3 began the year at 82.7% and ended at 78.8%. FastBridge aMath provides a broad measure of mathematics skills and concepts. Reading performance was also encouraging during the 2025–26 school year. Spring FastBridge reading results showed 67.3% of Grade 3 students, 69.0% of Grade 4 students, and 64.2% of Grade 5 students at benchmark in	This highlight aligns with our school's goal of achieving 80% academic proficiency in math and reading. Staff continue to strengthen delivery of Tier 1 instruction and coordinate Tier 2 and Tier 3 instruction to most effectively support learners.	• The second year of Bridges Math implementation has resulted in positive growth for students as measured by Fastbridge. State assessment results are pending. • The Bridge2Read foundational skills literacy program was implemented in kindergarten and is now provided daily in grades K-3. • ADSIS (Alternate Delivery of Specialized Instructional Services) and Title 1 reading teachers support small group instruction and progress monitoring. • Reading Corps Tutors serve students in grades K-3.

broad reading and/or reading fluency. While these results are encouraging, our school recognizes that achievement has not yet reached the 80% academic goal consistently across all grades and assessment measures. These results provide a strong foundation for continued growth and improvement.		
Highlight No. 2	80/90/100 Framework Alignment	Narrative
Greenvale Park continues to demonstrate strong levels of family satisfaction and employee engagement. The parent/caregiver satisfaction mean increased from 4.54 in 2025 to 4.59 in 2026. Staff reported a mean employee engagement score of 4.10, consistent with scores in 2024 and 2025. Parents/caregivers provided high ratings particularly in the areas of school maintenance, classroom supplies and resources, and being treated with respect. Staff continue to feel connected to the school's mission and goals, with scores of 4.48 for understanding the district's vision and mission, and 4.66 for feeling that their work positively impacts those they serve. Greenvale Park staff completed the annual employee engagement survey, and the mean score was 4.10. This was consistent with the 2025 survey results. The top scoring item with a mean of 4.66 was the statement "I believe my work positively impacts those we serve." The other survey item that was rated highly at 4.48 was "I have a clear understanding of the mission and goals of my organization."	The important role that staff and families play in the educational experience is reflected in all three goals of the 80/90/100 framework. The ability for students to grow socially/emotionally in a safe learning environment will be enhanced by strong adult partnerships and support. Greenvale Park staff strive to offer a safe, respectful learning community that allows students to reach their full potential. Staff are clear on the district mission and recognize the difference they make for students. Working collaboratively, the adults set the conditions for 80/90/100 to be realized.	● In 2025-2026, family conferences were scheduled in the fall and winter to provide feedback to parents and caregivers about student learning. Progress reports were shared following the first and third quarters. ● Family engagement opportunities were planned by each grade level during the year. These events invited family members to school to experience and celebrate the learning done by Gecko students. ● The Gecko Gallery was a staff-led event celebrating creative arts. The staff planning committee partnered with the PTO and Community School to provide free food and activities to over 800 attendees. ● The Fall Fundraiser includes a school-wide celebration and community building. Greenvale Park is celebrated during the week of the fundraiser. ● Community School hosted events, including Pizza with the Principal, to increase parent involvement at school. ● Goal Getter awards are presented to any student for meeting academic and other personal goals.
Highlight No. 3	80/90/100 Framework Alignment	Narrative
Greenvale Park students demonstrated strong social-emotional skills, with 82.45% of students	This highlight provides evidence of progress toward the district's 90% social-emotional proficiency goal.	● The Building SEL (Social-Emotional Learning) Team supported the final year of Second Step

demonstrating competency in social skills on the spring 2026 SSIS screener. This represents progress toward the district goal of 90% social-emotional proficiency. Greenvale Park supports students through social-emotional learning, positive behavior supports, and targeted individual and small-group supports.		instruction and Character Trait recognition. ● SSIS data informed both individual student support and schoolwide planning. Tiered supports are provided for students in both general education and Special Education settings. The data helped identify school-wide trends. For example, spring results showed greater concern with internalizing than externalizing behaviors. ● An “All School Read Aloud” event led by staff using the book “Lubna and Pebble” kicked off I Love to Read month while teaching a valuable lesson of empathy and kindness. ● Monthly Character Kid meetings were held to celebrate positive student behavior and character during the year. During the year, 552 Character Kid awards were provided to students and 250 Goal Getter certificates were presented.
Goals		
Goal No. 1	80/90/100 Framework Alignment	Action Steps
District Academic Goal: 80% of students will meet grade-level benchmarks in each subject area. 2025-26 Results: Greenvale Park demonstrated positive academic growth in the areas of reading and math. One measurement of student achievement will be the MCA Reading, Math and Science proficiency scores. This data will be available soon and will be used to evaluate our 2025 academic goals. These results from Fastbridge assessments demonstrate progress and identify continued opportunities to move more students toward the district's 80% goal.	Greenvale Park's 2025-26 results show steady progress toward the district's 80% academic proficiency goal in math and reading. The student growth is also measured as we work to help all students reach that benchmark.	● Implement Phase One of “Into Reading” with a focus on strengthening Tier 1 literacy instruction. ● Use EduClimber, PLCs, and Data Days to regularly analyze student data, identify learning needs, and adjust instruction. ● Continue implementation of Bridges Math, and use PLC collaboration to strengthen student-centered mathematics instruction. ● Provide targeted intervention and progress monitoring for students who are not yet meeting grade-level benchmarks.
Goal No. 2	80/90/100 Framework Alignment	Action Steps

District SEL Goal: 90% of students will demonstrate proficiency on social-emotional outcomes.	This goal supports the district's 90% SEL proficiency benchmark by strengthening the SEL curriculum, adopting a new screening process, building staff capacity, and increasing clarity around systems, and connecting with families as partners.	• The elementary schools will be implementing Character Strong SEL curriculum and Satchel Pulse SEL screener. • The SELBH (Social-Emotional Learning & Behavioral Health) priorities planning identified increased SEL training for all staff and strengthening supportive discipline/restorative practices. • The building SEL team will provide support to the implementation of curriculum and both building SEL and MTSS (Multi-Tiered Systems of Support) teams will support extension of key summer work to support SELBH. • Information and resources for parents/caregivers to support SELBH will be explored. Pizza with the Principal and Community School parenting sessions will continue to be offered.
Goal No. 3	80/90/100 Framework Alignment	Action Steps
Parent/Caregiver Satisfaction Survey Goal for 2026: Parent/caregiver overall satisfaction is consistently high and our school will use individual survey items to identify opportunities for continued improvement. For 2026-27, the school will focus on increasing the frequency of positive communication families receive about their child's accomplishments and growth. The parent/caregiver satisfaction survey for the 2025-26 school year indicated that one area for growth was the statement: "I receive positive phone calls, emails, or notes about my child from the school." A goal will be to increase the score for this measure from 4.22 in 2025-26 to 4.26 in 2026-27. Employee Engagement Survey Goal for 2026: The employee engagement survey for 2025-26 indicated an area for growth was the statement: "I have the opportunity to provide input on decisions that affect my job." A goal will be to increase the score for this measure	The parent/caregiver satisfaction and employee engagement survey results remain strengths at Greenvale Park. The 2026-27 goals focus on continuous improvement by strengthening positive communication with families and increasing opportunities for staff input on decisions that affect their work.	• Review and adapt current practices for communicating student learning progress through phone calls, emails, notes, and other methods. • Gather feedback from PTO and other family groups about school-to-home communication and ways to strengthen positive communication with families. • Strengthen feedback loops so staff understand how their input is considered when decisions are made. • Clearly communicate which decisions are within the building's control and where staff input can influence decisions.

from 3.79 in 2025-26 to 3.83 in 2026-27.		
--	--	--

Summary

Greenvale Park demonstrated positive progress towards 80/90/100 goals during 2025-26, particularly in mathematics and social-emotional development. Additionally, 82.45% of students demonstrated competency in social skills on the spring SSIS screener. While these results reflect meaningful progress, both areas remain below the district's 80% academic and 90% social-emotional goals. Continuous improvement efforts will continue moving forward to improve outcomes for students. In 2026-27, Greenvale Park will focus on strengthening Tier 1 literacy and math instruction, using data to provide targeted intervention, and implementing Character Strong and Satchel Pulse to strengthen social-emotional learning and behavioral health support. The school will also continue to foster positive communication with families and create additional opportunities for staff voice in decisions that affect their work. Greenvale Park remains committed to using student, family, and staff data to identify areas of success, address gaps, and continuously improve outcomes for every student. A talented and experienced staff remains committed to helping all students reach their full potential. Greenvale Park continues to be a positive community for students, staff, and families!