

## Purpose

The purpose of the school improvement plan is to share success stories, identify focus areas for the upcoming school year, align efforts, and inspire action toward achieving our strategic plan and vision to prepare **every** student for lifelong success!

## School Improvement Plan Highlights and Goals

Highlights		
Highlight No. 1	<a href="#">Benchmark Alignment</a>	Narrative
<b>Learner Outcomes</b>  In the spring, 5th grade students demonstrated high levels of reading proficiency with 76.7% scoring meets or exceeds for MCA Reading. This was the third year in a row that 5th grade MCA Reading scores were above 70%.	<ul style="list-style-type: none"> <li>All students are at grade level in reading and mathematics by the end of 3rd and 6th grades.</li> </ul>	<ul style="list-style-type: none"> <li>The 5th grade MCA Reading score was the highest score for Greenvale Park 5th graders in the past nine years. It was the third year in a row that more than 70% of 5th grade students scored meets or exceeds on MCA reading.</li> <li>The Science of Reading training was completed for licensed staff members.</li> <li>Bridge2Read and Core95 Foundational Skills literacy programs were implemented in grades 1-5.</li> <li>ADSIS and Title 1 Teachers support small group instruction and progress monitoring.</li> <li>Reading Corps Tutors serve students in grades K-3.</li> </ul>
Highlight No. 2	<a href="#">Benchmark Alignment</a>	Narrative
<b>People</b>  The Greenvale Park employee engagement and parent/caregiver Satisfaction surveys indicated increases from 2024 to 2025.	<ul style="list-style-type: none"> <li>All students are connected to the community.</li> <li>All students are at grade level in reading and mathematics by the end of 3rd and 6th grades.</li> <li>All students exhibit physical, social, and</li> </ul>	<ul style="list-style-type: none"> <li>In 2024-2025, family conferences were scheduled in the fall and winter to provide feedback to parents and caregivers about student learning.</li> <li>Family engagement opportunities were planned</li> </ul>

<p>The Greenvale Park staff completed the annual employee engagement survey. The mean score was 4.13. This was an increase of 0.15 from 2024. The top scoring item was “I believe my work positively impacts those we serve.”</p> <p>Greenvale Park has consistently reported positive results for parent satisfaction. The mean score on the annual parent/caregiver Survey increased by 0.05 from 4.49 in 2024 to 4.54 in 2025. The Top 2 Box percentage increased from 91.42% in 2024 to 92.33% in 2025. The survey items rated highly include:</p> <ul style="list-style-type: none"><li>● The school is well maintained.</li><li>● I am treated with respect at this school.</li><li>● I am proud to say I have a child at this school.</li><li>● I believe this school positively impacts my child's growth and development.</li></ul>	<p>emotional well-being.</p> <ul style="list-style-type: none"><li>● All employees report satisfaction in the workplace.</li><li>● All parents report satisfaction with their children’s educational experience.</li></ul>	<p>by each grade level during the year. These events invited family members to school to experience and celebrate the learning done by Gecko students.</p> <ul style="list-style-type: none"><li>● The Gecko Gallery was a staff-led event celebrating creative arts. The staff planning committee partnered with the PTO and Community School to provide free food and activities to over 700 attendees.</li><li>● The Fall Fundraiser includes a school-wide celebration and community building. Greenvale Park is celebrated during the week of the fundraiser.</li><li>● Community School hosted events, including Pizza with the Principal, to increase parent involvement at school.</li><li>● Goal Getter awards are presented to any student for meeting academic and other personal goals.</li></ul>
<b>Highlight No. 3</b>	<b><u>Benchmark Alignment</u></b>	
<p><b>People, Learner Outcomes, Partnerships</b></p> <p>Greenvale Park supports students through social-emotional learning, positive behavior supports and extended learning opportunities with community partners.</p>	<ul style="list-style-type: none"><li>● All students are connected to the community.</li><li>● All students are at grade level in reading and mathematics by the end of 3rd and 6th grades.</li><li>● All students exhibit physical, social, and emotional well-being.</li></ul>	<ul style="list-style-type: none"><li>● The Building SEL Team supported Second Step instruction and Character Trait recognition.</li><li>● Data is collected using the SSIS screener. Tiered supports are provided for students in both general education and Special Education settings. The behavior coach and social worker are able to provide small group and individual lessons. Fernbrook therapist has provided an additional valuable service at the school.</li><li>● Monthly Character Kid meetings were held to celebrate positive student behavior and character during the year.</li><li>● St. Olaf Physics Experience, Carleton Optics Lab provided science learning on site. The St. Olaf Theater department hosted grades 3-5 for the spring play. Environmental Learning Day included multiple local and regional partners to enhance students’ learning and experience.</li></ul>
<b>Highlights</b>		

Goal No. 1	<u>Benchmark Alignment</u>	Action Steps
<p>District Academic Goal: 80% of students will meet grade level benchmarks in each subject area</p> <p>Spring 2025 - Greenvale Park Data for Grades 3-5: MCA Reading (meets or exceeds) = 61.5% MCA Math (meets or exceeds) = 62.3%</p>	<ul style="list-style-type: none"> <li>All students are at grade level in reading and mathematics by the end of 3rd and 6th grades.</li> </ul>	<ul style="list-style-type: none"> <li><i>The MTSS Team will monitor grade level data to determine system level actions to address areas of need.</i></li> <li><i>EduClimber will provide a data warehouse solution for analyzing and monitoring student progress throughout the year.</i></li> <li><i>PLC weekly meetings will provide additional professional learning in the areas of reading, math and high-impact instructional strategies. This will be the second year of implementation for the Bridges math program.</i></li> <li><i>Interventionists will support assessment, provide interventions and progress, monitoring students needing additional, targeted instruction.</i></li> <li><i>Data Day meetings allow teacher teams to analyze data and plan for instruction.</i></li> </ul>
Goal No. 2	<u>Benchmark Alignment</u>	Action Steps
<p>District SEL Goal: 90% of students will demonstrate proficiency on social/emotional outcomes.</p>	<ul style="list-style-type: none"> <li>All students exhibit physical, social, and emotional well-being.</li> </ul>	<ul style="list-style-type: none"> <li><i>Belong. Respect. Work expectations are introduced to all students.</i></li> <li><i>The Second Step SEL curriculum will be taught and supported by the Building SEL Team.</i></li> <li><i>Tiered support will be provided by Behavior Coach, Social Worker and Fernbrook Therapist.</i></li> <li><i>The Character Trait program will continue with grade level meetings and monthly Character Trait focus.</i></li> <li><i>The SSIS screener data is used to provide interventions and connect with families.</i></li> </ul>
Goal No. 3	<u>Benchmark Alignment</u>	Action Steps
<p>Parent Satisfaction Survey Goal for 2025:</p> <p>The parent/caregiver satisfaction survey for 2025 indicated that one area for growth was the statement: “I regularly receive feedback from school staff on how well my child is learning.” A goal will be to increase the score for this measure from 4.31 in 2024-25 to 4.36 in 2025-26.</p> <p>Employee Engagement Survey Goal for 2025:</p>	<ul style="list-style-type: none"> <li>All parents report satisfaction with their children’s educational experience.</li> <li>All employees report satisfaction in the workplace.</li> </ul>	<ul style="list-style-type: none"> <li><i>Review and refine practices for reporting on student learning progress with the MTSS Team, Site Team and Building Teams.</i></li> <li><i>Review and revise notifications for intervention service.</i></li> <li><i>Meet with PTO and other family groups to gather feedback from parents/caregivers.</i></li> <li><i>Conferences will be held in person in November and February.</i></li> <li><i>Create structures and systems for clear feedback loops for</i></li> </ul>

The employee engagement survey for 2025 indicated an area for growth was the statement: “I have the opportunity to provide input on decisions that affect my job.” A goal will be to increase the score for this measure from 3.78 in 2024-25 to 3.83 in 2025-2026.		<i>staff.</i> <ul style="list-style-type: none"><li>● <i>Communicate leveled decision-making process and share decision levels when making decisions with staff input.</i></li><li>● <i>PLCs, Site Team, Building Teams, MTSS will provide collective input for team and building-level decisions.</i></li><li>● <i>Rounding meetings will be held in the fall and reports will be shared with staff in newsletters and staff meetings.</i></li></ul>
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Summary

Greenvale Park showed positive results for students in the area of reading as 5th graders complete elementary school and move to the middle school level. This year’s focus is on building off of successful completion of training and implementation of curriculum in 2025-26 to support academic growth for students. Student social-emotional learning remains an ongoing priority. A talented and experienced staff remains committed to helping all students reach their full potential. Greenvale Park continues to be a positive community for students, staff and families!