

Learner will demonstrate ability to achieve the following objectives at an Intermediate-High Level under the ACTFL guidelines:



Target 2
Reading

Target 3

Listening

Target 4
Speaking

Target 5
Culture

Α

Intermediate-High

Able to meet most practical writing needs and limited social demands. Can take notes in some detail on familiar topics and respond in writing to personal questions. Can write simple letters, brief synopses and paraphrases, summaries of biographical data, work and school experience. In those languages relying primarily on content words and time expressions to express time. tense, or aspect, some precision is displayed; where tense and/or aspect is expressed through verbal inflection, forms are produced rather consistently, but not always accurately. An ability to describe and narrate n paragraphs is emerging. Rarely uses basic cohesive elements such as pronominal substitutions or synonyms in written discourse. Writing, though faulty, is generally comprehensible to natives used to the writing of non-natives.

Intermediate-High

Able to read consistently with full understanding simple connected texts dealing with basic personal and social needs about which the reader has personal interest and/or knowledge. Can get some main ideas and information from texts at the next higher level featuring description and narration. Structural complexity may interfere with comprehension; for example, basic grammatical relations may be misinterpreted and temporal references may rely primarily on lexical items. Has some difficulty with the cohesive factors in discourse, such as matching pronouns with referents. While texts do not differ significantly from those at the Advanced level. comprehension is less consistent. May have to read material several times for understanding.

Intermediate-High

Able to sustain understanding over longer stretches of connected discourse on a number of topics pertaining to different times and places; however, understanding is inconsistent due to failure to grasp main ideas and/or details. Thus, while topics do not differ significantly from those of an Advanced level listener, comprehension is less in quantity and poorer in quality.

Intermediate-High

Able to handle successfully most uncomplicated communicative tasks and social situations. Can initiate, sustain and close a general conversation with a number of strategies appropriate to a range of circumstances and topics, but errors are evident. Limited vocabulary still necessitates hesitation and may bring about slightly unexpected circumlocution. There is emerging evidence of connected discourse, particularly for simple narration and/or description. The Intermediate-High speaker can generally be understood even by interlocutors not accustomed to dealing with speakers at this level, but repetition may still be required.

La Francophonie Le Canada Ouébec La Louisiane Acadie Napoleon Verlan Teenagers in France Verlan (French slang) French comic strips Marriage in France Current Events Music Movies Francophone authors JM LePrincede Beaumont Roch Carrier

B French history Tristan et Yseut Kings and Queens The French Revolution WWII Great French authors and their works

Alexander Dumas

Moliere
Hugo
St. Exupery
Prevert
European Union
Current Events

Music Movies

Updated 2/15/2010

French 4/5 is divided into two -year long cycles called A curriculum and B curriculum A curriculum is used odd to even years '09-10, '11-12, '13-14, '15-16 B curriculum is used even to odd years '08-09, '10-11, '12-13, '14-15

In this way students will not repeat curricula in year 5

Α

La Belle et La Bête- story by J. M. LePrincedeBeaumont La Belle et La Bête- film de Cocteau La Belle et La Bête- film de Disney Disney Song in French

Le Chandail The hockey sweater- story by Roch Carrier Le Chandail The hockey sweater- film court Le Québec Le Canada La Louisiane L'Acadie

Teenagers Comic strips Asterix, Lucky Luke, Tintin The Roman Empire Gaul

Le Comte de Monte Cristo- livre de Dumas Film The Count of Monte Cristo in French

В

French history Tristan et Yseut story Tristan et Yseut film Kings and Queens Read Excerpts from Moliere's plays The French Revolution Les Misérables excerpt from novel Songs from musical in French Movie Les Mis in French WWII Joyeux Noel -movie Le Petit Prince novel by St. Exupery Poetry unit on Prévert European Union **Current Events** Music