

Learner will demonstrate ability to achieve the following objectives at an Intermediate-Low Level under the ACTFL guidelines:



Students will be able to:

- Create statements or questions based on familiar material
- Produce material consisting of recombinations of learned vocabulary and structure in simple sentences
- Express themselves in the présent, futur proche and passé compose

Intermediate-Low

Able to meet limited practical writing needs. Can write short messages, postcards, and take down simple notes, such as telephone messages. Can create statements or questions within the scope of limited language experience. Material produced consists of recombinations of learned vocabulary and structures into simple sentences on very familiar topics.

Target 2
Reading

Students will be able to:

- Comprehend main ideas and supporting details of basic written media
- Read for information in noncomplex material
- Identify requested information found in texts

Intermediate-Low

Able to understand main ideas and/or some facts from the simplest connected texts dealing with basic personal and social needs. Such texts are linguistically noncomplex and have a clear underlying internal structure, for example, chronological sequencing. They impart basic information about which the reader has to make only minimal suppositions or to which the reader brings personal interest and/or knowledge. Examples include messages with social purposes and information for the widest possible audience, such as public announcements and short, straightforward instructions dealing with public life. Some misunderstandings will occur.

Target 3

Listening

Students will be able to:

- Understand directions and instructions in French
- Listen to simple dialogues and discourse and answer questions concerning the main ideas
- Transcribe that which they hear
- Understand the teacher speaking only in French.

Intermediate-Low

Able to understand sentence-length utterances which consist of recombinations of learned elements in a limited number of content areas. particularly if strongly supported by the situational context. Content refers to basic personal background and needs, social conventions and routine tasks, such as getting meals and receiving simple instructions and directions. Listening tasks pertain primarily to spontaneous face-to-face conversations. Understanding is often uneven; repetition and rewording may be necessary. Misunderstandings in both main ideas and details arise frequently.

Students will be able to:

• Create simple dialogues and skits including familiar topics

Target 4

Speaking

- Participate in an interview situation
- Read sentences aloud using correct pronunciation
- Initiate speech that would be understood by a sympathetic listener
- Continue to explore areas of la Francophonie.

Intermediate-Low

Able to handle successfully a limited number of interactive, taskoriented, and social situations. Can ask and answer questions, initiate and respond to simple statements, and maintain face-to-face conversation, although in a highly restricted manner and with much linguistic inaccuracy. Within these limitations, can perform such tasks as introducing self, ordering a meal, asking directions, and making purchases. Vocabulary is adequate to express only the most elementary needs. Strong interference from native language may occur. Misunderstandings frequently arise, but with repetition, the Intermediate-Low speaker can generally be understood by sympathetic interlocutors.

Students will:

• Continue to explore the culture of France

Target 5

Culture

 Develop an awareness of cultural aspects pertaining to a specific region of France

Regions of France, Christmas in France, Foods of the regions of France

Vocabulary list

shops/ professions/ careers/ food fruit and vegetables gifts, gift giving, invitations music terms clothing school classrooms table setting tourism

Special notes:

French 2 (grades 9-12 high school) Bon Voyage Level I chapters 7-13 Project: Regions of France Movie "Ratatouille" with Film Aerobics guide

verbs like prendre passé composé with –er verbs ir verbs –finir, choisir, etc. verb acheter, répéter, jeter passé composé with irregular past participle (avoir, être, prendre, etc.) Ir verbs-dormir, partir, sortir, servir verbs -re (vendre, etc.) verbs like offrir and ouvrir comparing adjectives aussi, moins, plus verb- dire verbs écrire and lire meilleur verbs pouvoir/vouloir negative expressions (ne...jamais, plus, etc.) verb venir passé composé with être disjunctive prounouns verb mettre verbs-lire, dire, écrire verb-mettre verb- voir, croire Interrogative pronouns and inversion