

Area: **Fluency**

Materials:

1 Copy of passage (95% accuracy)

Student: _____ Date: _____

Tutor: _____

Observer: _____

| Intervention Procedure | Yes | No |
|---|-----|----|
| 1. Tutor provides a copy of text to student, has a copy of his/her own. | | |
| 2. Tutor explains the stop/go procedure to the student at least briefly every session | | |
| 3. Tutor designates the first portion of the text (4-6 sentences) | | |
| 4. Reading 1: Student begins reading. Tutor says “stop” as the student completes each sentence. | | |
| 5. Tutor waits 2-5 seconds in between each sentence (longer pause when next sentence is more complex) and then says “go.” | | |
| 6. Tutor provides standard error correction procedure immediately for any student error. Also mark “yes” if the student did not make any errors during this reading. | | |
| 7. Procedure is repeated the same way for each sentence in the portion of text. | | |
| 8. Reading 2: Tutor tells student “Read the portion again. At the end of each sentence, stop and take a breath.” | | |
| 9. Tutor provides standard error correction procedure immediately for any student error. Also mark “yes” if the student did not make any errors during this reading. | | |
| 10. Reading 3: Tutor tells student “read the portion again. At the end of each sentence, stop and take a breath.” | | |
| 11. Tutor provides standard error correction procedure immediately for any student error. Also mark “yes” if the student did not make any errors during this reading. | | |
| 12. Repeat steps 4-11 with new portions of text until session time ends. | | |

Total:

Items of strength:

Items for improvement:

