

Pencil Tap

Intervention Integrity Observation Checklist

Tutor: _____ Date: _____

Grade Level of Student: _____ Observer: _____

Intervention Sequence	Yes	No
1. Tutor provides a copy of text for student.		
2. Tutor explains, "each sentence you read without any errors, I will highlight/underline."		
3. Tutor says, "If I tap my pencil, you stop, fix your error, then go back to the beginning of the sentence."		
4. Tutor asks, "what will you do if I tap my pencil?"		
5. Reading One: Tutor highlights correct sentences.		
6. Tutor taps his pencil when an error is made and uses standard error correction procedure.		
7. Tutor waits 5 seconds for self-correction.		
8. Tutor points out number of sentences read correctly.		
9. Reading Two: The same procedure is used with highlighting and tapping.		
10. Tutor taps his pencil when an error is made and uses standard error correction procedure.		
11. Tutor waits 5 seconds for self-correction.		
12. Tutor points out number of sentences read correctly.		
13. Reading three: The same procedure is used with highlighting and tapping.		
14. Tutor taps his pencil when an error is made and uses standard error correction procedure.		
15. Tutor waits 5 seconds for self-correction.		
16. Tutor points out number of sentences read correctly.		

Total:

(maximum 16 possible)

Updated 9.29.14

