

Objective: To increase reading fluency and encourage self-correcting

Description: Student reads text to practice self-correcting.

Materials:

Short passage at student's reading level  
Two copies of the same passage  
Page protector/dry erase marker  
Pencil

**Intervention Procedure:**

1. **Explain:** Tutor sits across from the student and says **“Today you are going to read out loud for me. Each sentence you read without any errors, I am going to highlight/underline. If you do make a mistake, I am going to tap my pencil. If I tap my pencil, you stop, fix your error, then go back to the beginning of the sentence to read again. Remember stop, fix, go back. What will you do if I tap my pencil?”** Student demonstrates understanding.
2. **First Reading:** Tutor shows which portion the student should read. Tutor highlights while student reads correctly and taps each time student makes an error.
3. After tapping, tutor waits silently for 5 seconds. If the student makes the correction, praise him or her.
4. **If students does not self-correct, use the standard error correction, “That word is \_\_\_\_\_. What word? Student repeats the word. Tutor says, Yes, that word is \_\_\_\_\_.”**
5. At the end of the reading, the tutor tells the student, **“You read \_\_\_\_\_ sentences without errors,”** and praises the student for the effort.
6. **Second and Third Readings:** Follow the same format each time for a total of 3 readings of the same passage.

**Progress Monitor:**

1. Students should be progress monitored using DIBELS ORF (oral reading fluency).