

Objective: To increase reading fluency and prosody

Description: Student reads repeatedly to practice phrasing and expression.

Materials:

Short portions of text at student's reading level

Intervention Procedure:

1. **Explain:** The first time this intervention is practiced with a student, tutor will explain how newscasters on television do not have the news memorized. They read from a teleprompter. They need to read well with good expression. Tutor says, **“Today we will be reading as if we are newscasters reading the evening news.”**
2. **Reading 1:** Have the student read a portion of the text out loud. Tutor provides immediate error corrections. (That word is _____. What word? Yes, that word is _____.)
3. **Readings 2-4:** Tutor reads the portion of the text with great expression while student follows along with finger to track. Tutor reads slightly faster each time.
4. **Readings 5-7:** Tutor and student read the same short portion of the text **together** trying to match voices.
5. **Reading 8:** Students reads the portion of text along with best prosody. Tutor uses immediate error correction.
6. **Repeat steps with a new portion of text.**

Progress Monitor:

1. Students should be progress monitored using DIBELS ORF (oral reading fluency).