

Area: **Fluency**

Materials:

1 Copy of passage

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Tutor: \_\_\_\_\_

Observer: \_\_\_\_\_

Intervention Procedure	Yes	No
1. Tutor provides a copy of text to student.		
2. Tutor sits next to the student (not across from student), sharing the same passage.		
3. Tutor explains the duet procedure to the student at least briefly every session.		
4. <b>Reading 1:</b> Student reads portion of text aloud and tutor provides standard error correction procedure immediately after each student error. Also mark “yes” if the student did not make any errors during this reading.		
5. <b>Reading 2:</b> Tutor and student read, alternating each word. Tutor reads first word.		
6. Tutor reads with excellent expression.		
7. Tutor tracks with her/his finger under the words being read.		
8. Tutor presses the pace forward during reading.		
9. Tutor provides immediate error correction for each student error. Also mark “yes” if the student did not make any errors during this reading.		
10. <b>Reading 3:</b> Tutor and student read, alternating each word. Student reads first word.		
11. Tutor tracks with her/his finger under the words being read.		
12. Tutor reads with excellent expression.		
13. Tutor provides correction procedure for every incorrectly read word. Also mark “yes” if the student did not make errors.		
14. <b>Reading 4:</b> Student reads entire portion alone.		
15. Tutor provides immediate error correction for each student error. Also mark “yes” if the student did not make any errors during this reading.		
16. Repeat steps 4-15 with new 4-6 sentence portions of text until session time ends.		

Total:

**Items of strength:**

**Items for improvement:**

