

Objective: To increase reading fluency

Description: Student reads text to improve fluency.

Materials:

Short passage at student's reading level (4-6 sentences)
Page protector/dry erase marker
Pencil

Intervention Procedure:

1. Tutor sits next to the student so they can share one copy of the passage.
2. **Explain:** Tutor explains the duet procedure to the student at least briefly every session.
3. **First Reading:** Student reads the portion aloud. If the student does not self correct, tutor provides immediate standard error corrections. (**"That word is _____. What word? Student repeats the word. Tutor says, "Yes, that word is _____." Student goes back to the beginning of the sentence to begin again.**)
4. **Second Reading:** Using the same portion of text, the tutor and student take turns reading EVERY OTHER WORD while tutor tracks with his/her finger under the words being read. Tutor first this time. Tutor reads with excellent expression to avoid typewriter style output. Tutor pushes the pace forward by reading each next word as soon as the student read the last word. Provide standard error corrections immediately following any error. . (**"That word is _____. What word? Student repeats the word. Tutor says, "Yes, that word is _____." Student goes back to the beginning of the sentence to begin again.**)
5. **Third Reading:** Using the same portion of text, the tutor and student take turns reading EVERY OTHER WORD while tutor tracks with his/her finger under the words being read. Student first this time. Provide standard error correction.
6. **Fourth Reading:** Student reads the same portion of text out loud alone.
7. **Repeat** steps 3-6 with new 4-6 sentence portions of text until session concludes.

Progress Monitor:

1. Students should be progress monitored using DIBELS ORF (oral reading fluency).