
SPECIAL SERVICES

1400 Division Street South

Northfield, MN 55057

PH 507.645.3410 • Fax 507.645.3404

www.northfieldschools.org**FROM:** Cheryl Hall, Director of Special Services**TO:** All Special Education Staff**DATE:** August 5, 2019**RE:** Welcome to the 2019-20 School Year!

Welcome to all of our new staff and welcome back to all of our returning teachers, PCAs/Educational Assistants. I hope you are enjoying this beautiful summer! I hope you have renewed energy as we embark on this school year's work! We are focused on continuous improvement across the district with the goal of highly engaged staff and students who significantly impact growth of every student.

We will work on our continuous improvement process and communication through surveys, rounding, data rollout, setting goals, and action reports. We are committed to doing this with you through our professional development and focus on; explicit instruction, fidelity of implementation and measuring our progress. This work will continue under the umbrella of High Leverage Practices (HLPs) and we will dig deeper into these throughout the school year. Specifically we will focus on the following:

HLP #4 Use Multiple sources of information to develop a comprehensive understanding of a students strengths and needs.

HLP #5. Interpret and communicate assessment information with stakeholders to collaboratively design and implement education programs

HLP #6 Use student assessment data, analyze instructional practices and make necessary adjustments that improve student outcomes.

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You will see in the attached schedule, a new approach to the August professional development for special education licensed staff. Some changes in the schedule for PCAs as well.

Q: Why is this different this year?

A: 1. Response to feedback from stakeholders through our surveys and rounding sessions.

Requests included a schedule that did not pull teachers away from other building meetings/training and provide enough preparation time for the disability specific training for PCAs/EAs by their case managers.

2. Building level staff development priorities that impact all staff.

3. To provide a more flexible and individualized approach to learning at the building level and ongoing embedded opportunities for meeting with the Special Ed. Administrative team.

Please refer to the special education professional development schedules for Licensed and PCAs/EAs /ASL Interpreter on the District website.

**New Licensed
Staff:**

Michael Sherman Middle School EBD Teacher

Alicia Veltri Greenvale Park DCD Teacher

Returning staff in new positions:

Christopher Fatze High School DCD LI Teacher

Marcy Korynta School Psychologist, Middle School

Kim Medin Bridgewater Resource Room Teacher



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Angela Lynch Vision Impaired Teacher, district wide,
and continuing with High School/ALC Resource Room
Teacher

New Non –Licensed Staff

Amanda Morelean	Bridgewater PCA
Alicia Olsen	Bridgewater PCA
Beth Momberg	ALC PCA
Kari Svien	Middle School PCA
Margaret Colangelo	High School PCA

Sara and I are excited for this coming school year and our work that we will all do together for our students.