

Curriculum Review Process

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Arts	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Science	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Language Arts	MDE	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Social Studies	Year 10	MDE	Year 1	Year 2	Year 3	Year 4	Year 5
Math	Year 9	Year 10	MDE	Year 1	Year 2	Year 3	Year 4
Phy Ed/Health	Year 8	Year 9	Year 10	MDE	Year 1	Year 2	Year 3
CTE/FACS/Business	Year 7	Year 8	Year 9	Year 10	National*	Year 1	Year 2
World Languages	Year 6	Year 7	Year 8	Year 9	Year 10	ACTFL**	Year 1

* CTE, FACS, Business use national standards in their subject area

**American Council on the Teaching of Foreign Languages

MDE revises standards and forwards to the commissioner and the judge for final approval.

Year 1: Teachers review the new standards and begin to determine needs; place standards in courses if appropriate.

Year 2: Teachers attend appropriate professional development opportunities, determine benchmarks and assessments, analyze gaps in the curriculum, request necessary resources and develop budget timelines.

Year 3: Teachers receive necessary and appropriate training for new resources; determine measures of success; begin implementation of new standards and resources.

Years 4 & 5: Full implementation; teachers analyze and reflect on data and make necessary adjustments to pedagogy, content, and resources.

Years 6-10: Teachers analyze and reflect on data and measures of success and make necessary adjustments to pedagogy, content, and resources during each year.

(The timeline may vary and will be determined in Year 1.)

When reviewing curriculum and curriculum materials:

- Accessibility for all students
- Consumables
- Diversity
- Integration of technology including online components
- Staff development included for implementation and ongoing