

Purpose

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the District's strategic plan, that inspire action and align efforts for student growth and achievement.

Due to the disruption in education caused by COVID-19, the School Improvement Plan for Northfield Public Schools has been modified to reflect the distance learning experience.

School Improvement Planning Team

2019-20 Distance Learning Data Review and Key Reflections

Distance Learning Metric	Key Reflections
Student Engagement	<p>Hand in Hand Preschool student engagement stayed stable throughout distance learning. 2019-20 Hand in Hand Preschool demographics:</p> <p>Total Enrollment at the end of the year = 144 students</p> <ul style="list-style-type: none"> ● FRP Students = 65 students (45%) ● Students of color = 36 students (25%) ● Special Education = 58 students (40%)
Tools used for Distance Learning - Seesaw, Activity Packets, Zoom	<ul style="list-style-type: none"> ● Hand in Hand Preschool, Early Childhood Family Education (ECFE) and Early Ventures Learning Center engaged with students and families through Seesaw and Zoom. ● 1,210 activity bags were distributed to 519 Greenvale Park Community School, Middle School Youth Center and PLUS students over a five-week period. The Greenvale Park Community School also distributed 535 STEM kits to 231 students. ● 250 activity bags/bins were distributed to early childhood students.
Childcare Offered	<ul style="list-style-type: none"> ● Emergency Worker Childcare was offered to families of Tier I workers from March 23 - June 5, 2020. Educational Assistants supported distance learning at the childcare site. A total of 107 different children were served at this childcare site. ● Early Ventures Learning Center provided childcare to current families of Tier I workers from March 30 - June 5. A total of 13 different children were served at this childcare site.
Distance Learning Student Stories	Key Reflections

2020-21 School Improvement Plan Goals, Strategies, and Evaluation

The following goals are written with the intent to measure progress quarterly during the 2020-21 school year. All goals are written to equitably serve every student.

People	
SMART Goal(s)	Quarterly Progress
Family Engagement Goal Adult Basic Education, Early Childhood Family Education, Early Ventures Learning Center, Hand in Hand Preschool, Kid Ventures and the Middle School Youth Center will provide positive contacts to students and their families. This year, 100% of students will receive two positive phone calls, emails or notes from staff members prior to the end of the 4th quarter.	<ul style="list-style-type: none"> • Q1: • Q2: • Q3: • Q4:
Employee Engagement Goal Rounding conversations will be offered to 100% of licensed and non-licensed staff working in the Northfield Community Education Center by the end of the 3rd quarter.	<ul style="list-style-type: none"> • Q1: • Q2: • Q3: • Q4:
Anti-Racism Goal A list of culturally appropriate resources will be provided to program teachers to use with students during Social Emotional Learning time to ensure every child feels represented. Program areas will inventory toys and books to ensure every child feels represented.	<ul style="list-style-type: none"> • Q1: • Q2: • Q3: • Q4:

Learner Outcomes	
SMART Goal(s)	Quarterly Progress
Hand in Hand Preschool In the fall of 2021, Hand in Hand Preschool will have 85% of students “Kindergarten ready” in reading and 70% of students “Kindergarten ready” in math as determined by the MAP assessment.	<ul style="list-style-type: none"> • Q1: • Q2: • Q3: • Q4:
Early Ventures Learning Center In the fall of 2021, Early Ventures Learning Center will have 95% of students “Kindergarten ready” in reading and 86% of students “Kindergarten ready” in math as determined by the MAP assessment.	
**Both of these goals reflect a 5% increase in reading and math from “Kindergarten readiness” percentages in the 2019-20 school year.	
Hand in Hand Preschool will increase the percentage of students moving from <i>at risk</i> to <i>not at risk</i> from fall 2020 to spring 2021 using the Minnesota Department of Education approved assessment tool. We will be looking at overall growth.	<ul style="list-style-type: none"> • Q1: • Q2: • Q3:

	<ul style="list-style-type: none"> Q4:
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Stewardship	
SMART Goal(s)	Quarterly Progress
The Community Education Department will manage resources in response to instructional models to remain within the department budget.	<ul style="list-style-type: none"> Q1: Q2: Q3: Q4:

Partnerships	
SMART Goal(s)	Quarterly Progress
We will partner with community organizations to ensure 100% of our students and families will have access to their schoolwork in a distance or hybrid learning model.	<ul style="list-style-type: none"> Q1: Q2: Q3: Q4:
<p>As we settle into the Northfield Community Education Center (NCEC), we will complete the following items with specific partners.</p> <ul style="list-style-type: none"> The Northfield Healthy Community Initiative will house four staff in the NCEC. These staff include the Early Childhood Navigators and others working on efforts to support families with young children. The Community Action Center will operate a food shelf out of the NCEC. This food shelf will support families in the building and those who live on the north end of Northfield. The Minnesota Children's Museum will design and implement an indoor play based learning space for the NCEC. This is the Minnesota Children's Museums' first partnership with a school district. Funding is provided by WINGS and Northfield Promise, through the StriveTogether Opportunity Fund. Through a generous grant from KaBOOM!, the outdoor playground is near completion. Partners on this project include Northfield Public Schools, Northfield Healthy Community Initiative, Northfield Promise and StriveTogether. 	<ul style="list-style-type: none"> Q1: Q2: Q3: Q4:

Summary

Our staff, students and families have had to be extremely flexible during Distance Learning. This school year will present many unknowns for the learning model used for early childhood programming and the impact that will have on enrollment. As we work through what this year might bring, we are extremely excited and grateful to be in our remodeled space, building on partnerships and eagerly waiting until we are able to invite the community into the space.