Northfield PUBLIC SCHOOLS

Bridgewater Elementary
School Improvement Plan
2019-20
Presented to the Board on 8.12.2019

Purpose

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the District's strategic plan, that inspire action and align efforts for student growth and achievement.

2018-19 School Improvement Plan Goals Review and Key Reflections

Goal	Results
K: 75% of students will score average or above in reading and math on the spring MAP.	Reading: 43%. Goal not met. Math: 58%. Goal not met.
First Grade: The number of students meeting their fall to spring MAP target growth will remain at 80% or higher in both reading and math.	Reading: 73.9% Goal not met. Math: 78.4% Goal not met. Close.
Second Grade: The number of students meeting their fall to spring MAP growth target will be 70% in reading and 75% in math.	Reading: 60.8% Goal not met. Math: 56.7% Goal not met.
Third Grade: The percentage of students outperforming the fall MAP predictor of proficiency will be more than 15% in reading and 10% in math.	Reading: 64.9% predicted--71.6% actual. 6.7% more. Goal not met. Math: 72% predicted--84% actual. 12% more. **Goal met.**
Fourth Grade: The number of students meeting or exceeding their MCA target score based on prior year scale score will be 60% in reading and 75% in math.	Reading: 55.1% Goal not met. Math: 69.2% Goal not met.
Fifth Grade: The number of students meeting or exceeding their MCA target score based on prior year scale score will be 55% in reading and 55% in math.	Reading: 58% Goal not met. Math: 51% Goal not met.
95% of students will receive no more than one fix-it plan for the 18-19 school year following the BW Behavior Guidelines of Be Respectful, Be Responsible, Be Safe, and Do Your Best.	99% of all students have one or less fix-it plans. **Goal met.**
Conference attendance will be above 95% by one or both parents.	97% of parents attended conferences. **Goal met.**

Key reflections: The Bridgewter SMART goals were written to be stretch goals to push all students academically. This was the first year using the CCC curriculum, and the benefits of this program are yet to be recognized; we are looking forward to the second year using this program. Climate goals have been successful with the use of PBIS and the SEL curriculum. We have worked hard to build positive relationships and partnerships with parents, and provide high quality instruction for all students.

SMART Goal	Strategies	Evaluation
K: 60% of students will score at or above grade level benchmark in reading and math on the spring MAP.	• Continue the use of intervention groups based on student needs. • Continue implementation of CCC with all students.	• PLC minutes • MAP data
1: The number of students meeting their fall to spring MAP target growth will be at 80% or higher in both reading and math.	• Continue with current practices of monitoring student progress and support of both struggling and advanced learners. • Continue implementation of CCC with all students.	• PLC minutes • MAP and common assessments data, CCC assessment data
2: 75% of students will score at or above grade level in reading on the spring STAR. 90% of students will score an average of 80% or higher on the EM4 Unit Post-Assessments in math.	• Continue sharing math unit test data with the EM4. • Continue implementation of CCC with all students.	• PLC minutes • MAP, EM4, and common assessments data, CCC assessment data
3: The percentage of students outperforming the fall MAP predictor of proficiency will be more than 15% in reading and 10% in math.	• Continue sharing math unit test data with the EM4. • Continue implementation of CCC with all students. • Continue with Move 5 strategies.	• PLC minutes • MAP, EM4, and common assessments data, CCC assessment data
4: The number of students meeting or exceeding their MCA target score based on prior year scale score will be 60% in reading and 65% in math.	• Continue sharing math unit test data with the EM4. • Continue implementation of CCC with all students.	• PLC minutes • MAP, Common assessments, and MCA data, CCC assessment data
5: The number of students meeting or exceeding their MCA target score based on prior year scale score will be 55% in reading and 65% in math.	• Continue sharing math unit test data with the EM4. • Continue implementation of CCC with all students.	• PLC minutes • MAP, common assessments, and MCA data, CCC assessment data
We will reduce the number of students identified as "At-Risk" on the SAEBRS report by 5% from fall to spring.	• Continue with PBIS to enhance our building wide discipline procedures. • Continue with the SEL monthly assemblies. • Continue using SST to target students in need of assistance.	• SAEBRS data.
100% of parents will receive positive phone calls, emails, or notes about their child from the school using PBIS tools/strategies.	• Use of two sets of postcards to be sent home throughout the year. One set will be done by the classroom teacher, and the other by various staff in the building.	• Track postcards that are not sent.

Summary

The Northfield School District has adopted the CCC curriculum that will continue in year two this school year. We are excited to see how this will positively affect all students in the area of literacy in the future.

The Bridgewater School Climate Committee has implemented many effective strategies to address student behavior. These strategies along with training will continue. The Social-Emotional Learning Curriculum will be used again along with the monthly assemblies lead by our Behavior Coach. The teaching staff will be trained in Responsibility-Centered Discipline working to teach our students how to become better citizens.

We will continue to address the student achievement improvement results through grade-level PLCs offering support and strategies to assist students at all developmental levels. We will also continue to address the needs of advanced learners to ensure that they are academically challenged at their level. STEAM activities will continue to provide students with unique ways to apply their learning.